



CONCURRENT EDUCATIONAL SPECIALIST CREDENTIAL AND MASTERS OF SCIENCE IN SPECIAL EDUCATION PROGRAM

SUMMER ENTRY: Recommended for candidates who do not hold a teaching credential

FALL ENTRY: Recommended for candidates who currently hold a teaching credential
(Candidates who do not hold a teaching credential may enter in the Fall as well)

The Educational Specialist Credential Mild/Moderate Support

Needs or Extensive Support Needs meets all Commission on Teacher Credentialing (CTC) standards as well as the 2014 supervisor/support CLAD certification and the Autism Spectrum Disorders Added Authorization. Meets the CTC requirements for overlapping skill and knowledge development across the authorization areas of Mild to Moderate Support needs and Extensive Support needs. Candidates may enter to complete only the Autism Added Authorization.

This two year program leads to the recommendation of the Preliminary Education Specialist Credential and Master of Science in Special Education Degree. Candidates will select a concentration area in either Mild/Moderate Support Needs or Extensive Support Needs.

Program Highlights

- Four Semester program, *plus Summer session for those without a prior teaching credential.*
- Hybrid format classes that meet Face to Face every other week
- Core Specialized courses
- Concurrent coursework and field work
- Cohort format
- May complete both authorizations: Mild/Moderate Support Needs or Extensive Support Needs.
- Additional support for Intern teacher candidates
- Master of Science in Special Education is earned concurrently with the Educational Specialist Credential.

More Information?

Information Session Schedule online

www.csueastbay.edu/cssc

University Requirements

- University Application: www2.calstate.edu/apply (retain a copy of your confirmation page)
- Transcript: one set of official transcripts from all college/universities attended sent directly to Graduate Admissions
- Application Fee: \$70 dollars

Department Requirements

- Department Application (\$25 application fee)
- Admissions Checklist
- Confirmation Page: University Application
- Verification: Basic Skills Requirement (CBEST Scores or other report)
- Early Field Experience Verification Form (verified 45-hrs working with children including a minimum of 15-hrs in special service delivery)
- Statement of Purpose with coversheet
- Certificate of Clearance or Valid CTC document (requires live scan fingerprinting)
- Three Letters of Recommendation Forms (from a person who has observed you working with K-22 learners)
- Verification of U.S Constitution Requirement
- Verification: Valid Negative TB Test Report (within the last 2 years)
- Verification: Overall GPA 3.0 or Petition Waiver
- Official Bachelors Degree bearing transcript
- Graduate Record Exam (GRE) *Masters Only: without caring the credential*

Program Course Schedule

Year 1

Summer Semester: Intern ready courses

SPED 500 Educating all learners in diverse classrooms

TED 505 Teaching English Learners in Multiple Subject classrooms

TED 508 Curriculum & Instruction: Reading

TED 510 Curriculum & Instruction: Mathematics in a Multiple Subject classroom

Fall Semester

SPED 601 Educational Practices: Mild Moderate Disabilities or

SPED 602 Educational Practices: Moderate Severe Disabilities

SPED 604* Mental Health and Positive Behavior Supports

Spring Semester

SPED 605* Communication and Technology

SPED 606 Assessment: Mild Moderate Disabilities or

SPED 608* Instruction & Behavioral Supports & Strategies Moderate Severe Disabilities

SPED 611 Fieldwork I: Mild Moderate Disabilities or

SPED 615 Fieldwork I: Moderate Severe Disabilities

Year 2

Fall Semester

SPED 607 Curriculum & Instruction: Mild Moderate Disabilities

SPED 609 Assessment, Curriculum & Instruction: Moderate Severe Disabilities

SPED 610 Research & Professional Practices

SPED 612 Fieldwork II: Mild Moderate Disabilities or

SPED 616 Fieldwork II: Moderate Severe Disabilities

Spring Semester

SPED 603 Collaborative Educational Processes & Transition Services

SPED 693 Capstone Research Project

SPED 613 Final Student Teaching: Mild Moderate Disabilities or

SPED 617 Final Student Teaching: Moderate Severe Disabilities

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Rising in the East



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