

**Curriculum Map #1: PLOs Aligned to Required and Elective Courses template**

- Provide a course title and new number for all required and elective courses. Indicate if required (R) or elective (E) course
- For all required courses, use an I = Introduce, D = Develop, M = Master, and A= Assess.

1. Critical Thinking – Analyze and use evidence-based research and technology to identify challenges and generate effective, sustainable solutions related to personnel, program and logistics areas; and provide relevant references.
2. Leadership – Demonstrate significant knowledge of exemplary leadership, and teamwork strategies; innovative and effective management skills; and evaluation of service quality and consumer needs through professional experience.
3. Professional Knowledge – Articulate clearly (speak and write) the ethical, theoretical, philosophical, and current management practices and administrative foundations of the profession.
4. Social Justice – Develop a systems approach to create a culture of dignity and respect among individuals, communities, and organizations.

PLOs	R/E	PLO 1	PLO 2	PLO 3	PLO 4
Course title and new number					
REC 100 Introduction to Hospitality, Recreation, Tourism and Recreation Therapy (GE)	R	I			
HOS 100 Professional Preparation in Hospitality, Recreation, Rec Therapy, and Tourism (2 units)	R		I	I	
REC 200 Serving Diverse Populations in Hospitality, Recreation, Rec Therapy, and Tourism	R				I
HOS 300 Marketing in Hospitality, Recreation, Rec Therapy, and Tourism	R	D			
REC 325 Leadership, Management and Ethics in Hospitality, Recreation, Rec Therapy, and Tourism	R		D		
HOS 400 Introduction to Finance in Hospitality, Recreation, Rec Therapy, and	R			I	

Tourism					
REC 400 Law, Risk and Regulation in Hospitality, Recreation, Rec Therapy, and Tourism	R			I	
HOS 450 Data-Driven Decision Making in Hospitality, Recreation, Rec Therapy, and Tourism	R			M	
REC 210 Programming in Community Recreation, Sport and Camp	R			D	
REC 215 Special Events in Recreation	R	I	I		
REC 230 Introduction to Youth Development	R				I
REC 340 Sustainable Facilities, Parks and Open Space	R			D	D
REC 425 Strategic Positioning in Recreation	R	M			
REC 475/476 Internship Placement (1 unit)	R	M	M	M	
REC 480/481 Internship (3-6 units)	R	M	M	M	
REC 110 Foundations of Sustainability in Hospitality, Recreation and Tourism	E			I	
HOS 230 Sustainable Global Tourism Development	E			M	
REC 355 Community Sustainability in Hospitality, Recreation and Tourism	E				D
REC 330 Leadership in Small Groups	E		D		
REC 430 Youth Development: Current Issues for Youth 5-17	E		M		
REC 360 Foundations in Recreation Therapy	E	I			I
REC 361 Recreation Therapy Diagnostic Groupings	E		D	D	
REC 362 Recreation Therapy Documentation & Assessment	E		D	D	
REC 363 Recreation Therapy Process & Techniques	E		D	D	
REC 364 Recreation Therapy Program Planning and Implementation	E		M	M	
REC 365 Advancement of the	E		M		M

Recreation Therapy Profession and Management					
REEC 230 Leisure, Self and Society (GE)	E	I		I	
REC 300 Wellness through Leisure (GE)	E	I			I
REC 310 Women in Leisure (GE)	E				M
REC 320 Aquatic Management (GE)	E	M	M	M	
REC 321 Camp Administration	E	M	M	M	
REC 490 Independent Study (1-3 units)	E	M	M	M	M
REC 497 Issues in Recreation (1-3 units)	E	M	M	M	M

### Assigning course numbers

Here is the [academic senate policy](#) (pending president approval) for numbering semester-based courses:

0-99:	remedial courses (generally, 80-99 will be used) and courses with such numbers shall not be eligible for baccalaureate credit.
100-299	lower division courses
300-499	upper division courses
500-599	post-baccalaureate (including credential) or professional oriented courses
600-699	master's level courses
700-799	doctoral level courses
900-999	may be used for record keeping purposes for transfer courses that are not articulated with CSUEB courses

The following numbers shall be reserved across all prefixes:

490, 690	Independent study
398, 498, 698	Co-op Education
493, 693	Project
495, 695	Practicum
499	Capstone
497, 697	Issues in....(Such courses will automatically be entered in the Catalog for any degree-granting program with the courses description, "Readings, discussions, and research on contemporary and/or significant issues in (the field)." and are not subject to infrequently-offered courses policies.
691	University Thesis
692	Comprehensive Exam Review
699	Department thesis