

Curriculum Map for Master's in Special Education, Mild-Moderate Disabilities Concentration

PLOs	Only include course if required = R	PLO 1 Demonstrate knowledge, skills, and dispositions aligned with professional standards to implement universal design and research-based programs to achieve equitable learning outcomes	PLO 2 Demonstrate the ability to create environments, systems, and practices in which all individuals are treated with respect, dignity, trust, and fairness	PLO 3 Work collaboratively with students, parents, and professional colleagues to achieve equitable learning outcomes and equitable environments	PLO 4 Know and demonstrate the content knowledge, pedagogical content knowledge and skills, and pedagogical and professional knowledge and skills, as defined by the California Commission on Teacher Credentialing (CTC) Standards Mild/Moderate Disabilities
SPED 601 Educational Practices: Students w/ Mild-Moderate Disabilities	R	I	I	I	I
SPED 603 Advanced Study in Collaborative Processes, Education and Transition	R	D	D	D	D
SPED 604 Positive Behavior Supports, Social Emotional Learning and Mental Health	R	D	D	D	D
SPED 605 Social	R	D	D	D	D

Networks, Assistive Technology and Communication /AAC					
SPED 606 Assessment: Students w/ Mild-Moderate Disabilities	R	D	D	D	D
SPED 607 Advanced C & I Students w/ Mild- Moderate Disabilities	R	D	D	D	D
SPED 611 Fieldwork I Mild-Moderate Disabilities	R	D	D	D	D
SPED 610 Research and Practice: Advanced Studies in Special Education	R	M	M	M	M
SPED 693 Capstone Project	R	M/A	M/A	M/A	M/A