

## Curriculum Map for Master's in Special Education, Moderate-Severe Disabilities Concentration

PLOs	Only include course if required = R	PLO 1 Demonstrate knowledge, skills, and dispositions aligned with professional standards to implement universal design and research-based programs to achieve equitable learning outcomes	PLO 2 Demonstrate the ability to create environments, systems, and practices in which all individuals are treated with respect, dignity, trust, and fairness	PLO 3 Work collaboratively with students, parents, and professional colleagues to achieve equitable learning outcomes and equitable environments	PLO 4 Know and demonstrate the content knowledge, pedagogical content knowledge and skills, and pedagogical and professional knowledge and skills, as defined by the California Commission on Teacher Credentialing [CTC] Standards for the Preliminary Education Specialist Credential, Moderate/Severe Disabilities.
SPED 602 Educational Practices: Students w/ Moderate -Severe Disabilities	R	I	I	I	I
SPED 603 Advanced Study in Collaborative Processes, Education and Transition	R	D	D	D	D
SPED 604 Positive Behavior Supports, Social Emotional Learning and Mental Health	R	D	D	D	D
SPED 605 Social Networks, Assistive	R	D	D	D	D

Technology and Communication/AAC					
SPED 608 Instruction and Behavior: Students w/ Moderate-Severe Disabilities	R	D	D	D	D
SPED 609 Advanced Assessment, C&I Students w/Moderate-Severe Disabilities	R	D	D	D	D
SPED 615 Fieldwork I Moderate-Severe Disabilities	R	D	D	D	D
SPED 610 Research and Practice: Advanced Studies in Special Education	R	M	M	M	M
SPED 693 Capstone Project	R	M/A	M/A	M/A	M/A