

ASSESSMENT PLAN: B.S. Criminal Justice

Date Updated: Spring 2020

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a B.S. in Criminal Justice will be able to:

<i>PLO 1</i>	Think critically and creatively and apply analytical and quantitative reasoning to address complex problems
<i>PLO 2</i>	Communicate Ideas, perspectives, and values clearly and persuasively while listening openly to others.
<i>PLO 3</i>	Apply Knowledge of diversity and multicultural competencies to promote equity and social justice in our communities
<i>PLO 4</i>	Act responsibly and sustainably at local, national, and global levels
<i>PLO 5</i>	Demonstrate expertise and integration of ideas, methods, theory and practice in a specialized discipline of study.

Year 1: 2018-2019

<i>1. Which PLO(s) to assess</i>	PLO 1 and PLO 2
<i>2. Is it aligned to an ILO?</i>	PLO 1 aligns to and ILO
<i>3. If yes, list ILO.</i>	Written Communication
<i>4. Course name and number</i>	CRJ 320 Research Methods; CRJ 340 Advanced Criminal Investigations; CRJ 415 Internship; CRJ 460 Crime Theory
<i>5. SLO from course</i>	<p>CRJ 320: Explain and apply the research process beginning with statement of the problem, research design, data collection, analysis of data, interpretation and results.</p> <p>CRJ 340: Explain the fundamental nature of investigative interviewing, and analyze (or design) an interview utilizing the principles of a competent interview</p> <p>CRJ 415: Process the internship experience to articulate and market oneself to prospective employers</p> <p>CRJ 460: Analyze the implications of various crime theories and corresponding policies from race, class, and gender perspectives</p>

6. <i>Assessment activity</i>	Group assessment
7. <i>Assessment Instrument</i>	Narrative description of strengths and weaknesses observed in written artifacts; number of students achieving 100%-90%, 89-80%, 79-70%, and below 69% on exit exam
8. <i>How data will be reported</i>	Quantitative/Qualitative
9. <i>Responsible person(s)</i>	Chair or assessment coordinator
10. <i>Time (which semester(s))</i>	Spring and Summer 2019
11. <i>Ways of closing the loop</i>	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 2: 2019-2020

1. <i>Which PLO(s) to assess</i>	PLO 1, PLO 3, and PLO 4
2. <i>Is it aligned to an ILO?</i>	PLO 1 is aligned to the ILO
3. <i>If yes, list ILO.</i>	Critical Thinking
4. <i>Course name and number</i>	CRJ 370 Ethics & Justice Administration; CRJ 330 Crime Prevention; CRJ 435 Prejudice, Violence and Hate Crimes
5. <i>SLO from course</i>	CRJ 330: Identify and evaluate different crime-problem interventions. CRJ 370: Analyze real world ethical decision-making and identify the institutional and social factors that contribute to such decisions. CRJ 435: Describe the differential and inequitable treatment encountered by marginalized groups in policing, courts and corrections
6. <i>Assessment activity</i>	Presentations and written assignments
7. <i>Assessment Instrument</i>	University rubric
8. <i>How data will be reported</i>	Qualitative/Quantitative
9. <i>Responsible person(s)</i>	Chair or assessment coordinator
10. <i>Time (which semester(s))</i>	Summer 2019 and Fall 2019
11. <i>Ways of closing the loop</i>	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 3: 2020-2021

1. <i>Which PLO(s) to assess</i>	PLO 3
2. <i>Is it aligned to an ILO?</i>	No
3. <i>If yes, list ILO.</i>	
4. <i>Course name and number</i>	CRJ 435 Prejudice, Violence, and Hate Crimes

<i>5. SLO from course</i>	Describe the differential and inequitable treatment encountered by marginalized groups in policing, courts and corrections
<i>6. Assessment activity</i>	Written assignments
<i>7. Assessment Instrument</i>	University Rubric
<i>8. How data will be reported</i>	Qualitative

9. <i>Responsible person(s)</i>	Chair or assessment coordinator
10. <i>Time (which semester(s))</i>	Spring 2021
11. <i>Ways of closing the loop</i>	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 4: 2021-2022

1. <i>Which PLO(s) to assess</i>	PLO 4
2. <i>Is it aligned to an ILO?</i>	No
3. <i>If yes, list ILO.</i>	
4. <i>Course name and number</i>	CRJ 380 Survey of Forensic Science and CRJ 430 The Crime Victim
5. <i>SLO from course</i>	Work Collaboratively and respectfully as members and leaders of diverse teams and communities
6. <i>Assessment activity</i>	Group assignments
7. <i>Assessment Instrument</i>	
8. <i>How data will be reported</i>	Quantitative
9. <i>Responsible person(s)</i>	Chair or assessment coordinator
10. <i>Time (which semester(s))</i>	Fall 2021
11. <i>Ways of closing the loop</i>	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

Year 5: 2022-2023

1. <i>Which PLO(s) to assess</i>	PLO 5
2. <i>Is it aligned to an ILO?</i>	No
3. <i>If yes, list ILO.</i>	
4. <i>Course name and number</i>	CRJ 475 Restorative Justice
5. <i>SLO from course</i>	Demonstrate an understanding of how the ethical and responsible application of criminal justice regulates human conduct and sustains stability in society
6. <i>Assessment activity</i>	Group assignments
7. <i>Assessment Instrument</i>	Department rubric
8. <i>How data will be reported</i>	Qualitative
9. <i>Responsible person(s)</i>	Chair or assessment coordinator
10. <i>Time (which semester(s))</i>	Spring 2023
11. <i>Ways of closing the loop</i>	Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO