# ASPSESSMENT PLAN: B.S. Criminal Justice

Date Updated: Spring 2020

## PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a B.S. in Criminal Justice will be able to:

<table>
<thead>
<tr>
<th>PLO</th>
<th>Description</th>
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<tbody>
<tr>
<td>PLO 1</td>
<td>Think critically and creatively and apply analytical and quantitative reasoning to address complex problems</td>
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<tr>
<td>PLO 2</td>
<td>Communicate Ideas, perspectives, and values clearly and persuasively while listening openly to others.</td>
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<tr>
<td>PLO 3</td>
<td>Apply Knowledge of diversity and multicultural competencies to promote equity and social justice in our communities</td>
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<tr>
<td>PLO 4</td>
<td>Act responsibly and sustainably at local, national, and global levels</td>
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<tr>
<td>PLO 5</td>
<td>Demonstrate expertise and integration of ideas, methods, theory and practice in a specialized discipline of study.</td>
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## Year 1: 2018-2019

1. Which PLO(s) to assess
   - PLO 1 and PLO 2

2. Is it aligned to an ILO?
   - PLO 1 aligns to and ILO

3. If yes, list ILO.
   - Written Communication

4. Course name and number
   - CRJ 320 Research Methods; CRJ 340 Advanced Criminal Investigations; CRJ 415 Internship; CRJ 460 Crime Theory

5. SLO from course
   - CRJ 320: Explain and apply the research process beginning with statement of the problem, research design, data collection, analysis of data, interpretation and results.
   - CRJ 340: Explain the fundamental nature of investigative interviewing, and analyze (or design) an interview utilizing the principles of a competent interview.
   - CRJ 415: Process the internship experience to articulate and market oneself to prospective employers.
   - CRJ 460: Analyze the implications of various crime theories and corresponding policies from race, class, and gender perspectives.
<table>
<thead>
<tr>
<th><strong>6. Assessment activity</strong></th>
<th>Group assessment</th>
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</thead>
<tbody>
<tr>
<td><strong>7. Assessment Instrument</strong></td>
<td>Narrative description of strengths and weaknesses observed in written artifacts; number of students achieving 100%-90%, 89-80%, 79-70%, and below 69% on exit exam</td>
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<tr>
<td><strong>8. How data will be reported</strong></td>
<td>Quantitative/Qualitative</td>
</tr>
<tr>
<td><strong>9. Responsible person(s)</strong></td>
<td>Chair or assessment coordinator</td>
</tr>
<tr>
<td><strong>10. Time (which semester(s))</strong></td>
<td>Spring and Summer 2019</td>
</tr>
<tr>
<td><strong>11. Ways of closing the loop</strong></td>
<td>Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO</td>
</tr>
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### Year 2: 2019-2020

1. **Which PLO(s) to assess**
   - PLO 1, PLO 3, and PLO 4

2. **Is it aligned to an ILO?**
   - PLO 1 is aligned to the ILO

3. **If yes, list ILO.**
   - Critical Thinking

4. **Course name and number**
   - CRJ 370 Ethics & Justice Administration; CRJ 330 Crime Prevention; CRJ 435 Prejudice, Violence and Hate Crimes

5. **SLO from course**
   - CRJ 330: Identify and evaluate different crime-problem interventions.
   - CRJ 370: Analyze real world ethical decision-making and identify the institutional and social factors that contribute to such decisions.
   - CRJ 435: Describe the differential and inequitable treatment encountered by marginalized groups in policing, courts and corrections

6. **Assessment activity**
   - Presentations and written assignments

7. **Assessment Instrument**
   - University rubric

8. **How data will be reported**
   - Qualitative/Quantitative

9. **Responsible person(s)**
   - Chair or assessment coordinator

10. **Time (which semester(s))**
    - Summer 2019 and Fall 2019

11. **Ways of closing the loop**
    - Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO

### Year 3: 2020-2021

1. **Which PLO(s) to assess**
   - PLO 3

2. **Is it aligned to an ILO?**
   - No

3. **If yes, list ILO.**

4. **Course name and number**
   - CRJ 435 Prejudice, Violence, and Hate Crimes
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<tbody>
<tr>
<td>5. <strong>SLO from course</strong></td>
<td>Describe the differential and inequitable treatment encountered by marginalized groups in policing, courts and corrections</td>
</tr>
<tr>
<td>6. <strong>Assessment activity</strong></td>
<td>Written assignments</td>
</tr>
<tr>
<td>7. <strong>Assessment Instrument</strong></td>
<td>University Rubric</td>
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<tr>
<td>8. <strong>How data will be reported</strong></td>
<td>Qualitative</td>
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<td>Year 4: 2021-2022</td>
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<tr>
<td>1. Which PLO(s) to assess</td>
<td>PLO 4</td>
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<tr>
<td>2. Is it aligned to an ILO?</td>
<td>No</td>
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<tr>
<td>3. If yes, list ILO.</td>
<td>CRJ 380 Survey of Forensic Science and CRJ 430 The Crime Victim</td>
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<tr>
<td>4. Course name and number</td>
<td>Work Collaboratively and respectfully as members and leaders of diverse teams and communities</td>
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<tr>
<td>5. SLO from course</td>
<td>Group assignments</td>
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<tr>
<td>6. Assessment activity</td>
<td>Department rubric</td>
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<tr>
<td>7. Assessment Instrument</td>
<td>Qualitative</td>
</tr>
<tr>
<td>8. How data will be reported</td>
<td>Chair or assessment coordinator</td>
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<tr>
<td>9. Responsible person(s)</td>
<td>Spring 2023</td>
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<td>11. Ways of closing the loop</td>
<td>Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO</td>
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| Year 5: 2022-2023 |  
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| 1. Which PLO(s) to assess | PLO 5 |
| 2. Is it aligned to an ILO? | No |
| 3. If yes, list ILO. | CRJ 475 Restorative Justice |
| 4. Course name and number | Demonstrate an understanding of how the ethical and responsible application of criminal justice regulates human conduct and sustains stability in society |
| 5. SLO from course | Group assignments |
| 6. Assessment activity | Department rubric |
| 7. Assessment Instrument | Qualitative |
| 8. How data will be reported | Chair or assessment coordinator |
| 9. Responsible person(s) | Spring 2023 |
| 11. Ways of closing the loop | Discuss assessment findings with department to plan for curricular or other changes needed to support student achievement of the PLO |