Department of Speech, Language & Hearing Sciences CLASS

CALIFORNIA STATE
UNIVERSITY
E A S T B A Y
ASSESSMENT PLAN: M.S. Speech-Language Pathology

Date Updated: Spring 2022

PROGRAM LEARNING OUTCOMES (PLOs)	
Students	graduating with a M.S. in Speech-Language Pathology will be able to:
PLO 1	Competently screen, assess and treat communication, cognition and swallowing across the lifespan
PLO 2	Demonstrate effective verbal and written communication with clients, their families, and other professionals
PLO 3	Demonstrate proficiency in working collaboratively with peers, professionals and community partners
PLO 4	Evaluate, integrate and apply scientific evidence, clinical expertise and client values for optimal service delivery
PLO 5	Uphold the highest ethical professional standards, including recognition of one's professional competence
PLO 6	Demonstrate commitment to acquire cultural competence and to advocate for those affected by communicative, cognitive and swallowing disorders

1. Which PLO(s) to assess	Demonstrate commitment to acquire cultural competence
1. WillCit'l LO(3) to assess	and to advocate for those affected by communicative, cognitive and swallowing disorders
2. Is it aligned to an ILO?	Υ
3. If yes, list ILO.	3
4. Course name and number	SLHS 696
	Students will demonstrate appropriate levels of cultural and linguistic sensitivity in all aspects of diagnostic case management including, but not limited to, appropriate test selection, determining need for interpreters, and demonstrating understanding of a potential language difference vs. disorder.

6. Assessment activity	Review diagnostic plans for clients who are linguistically and/or culturally diverse to ensure best practices in diagnostic planning and implementation.
7. Assessment Instrument	CLD Diagnostic Checklist
8. How data will be reported	Quantitative
9. Responsible person(s)	Clinic Director/Instructor of Course
10. Time (which semester(s))	Spring 2023
11. Ways of closing the loop	Review assessment results and develop a plan to improve curriculum and/or pedagogy
Year 2: 2023-2024	
1. Which PLO(s) to assess	Uphold the highest ethical professional standards, including recognition of one's professional competence
2. Is it aligned to an ILO?	Υ
3. If yes, list ILO.	5
4. Course name and number	SLHS 693
5. SLO from course	The student will reflect on their clinical practicum
	experiences in regards to meeting professional
	competencies related to ethical standards, various service
	delivery models, client/patient /caregiver inclusion in
0.4	treatment, and inter-professional practice.
6. Assessment activity	Secondary assessment of an ethics case study
7. Assessment Instrument	Department rubric
8. How data will be reported	Quantitative and qualitative
9. Responsible person(s)	Chair/Graduate Coordinator/Instructor
10. Time (which semester(s))	Fall 2023
11. Ways of closing the loop	Review assessment results and develop a plan to improve curriculum and/or pedagogy
Year 3: 2024-2025	,
1. Which PLO(s) to assess	Demonstrate effective verbal and written communication with clients, their families, and other professionals
2. Is it aligned to an ILO?	Υ
3. If yes, list ILO.	2, 6
4. Course name and number	SLHS 698
5. SLO from course	Students will demonstrate effective oral communication,
	interpersonal skills and inter-professional collaboration, with
	clients/patients/caregivers, and professional staff, within
	IEP/Rounds, co-treatments, push-in models, family
	conferences and caregiver conferences.
6. Assessment activity	Internship performance
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7. Assessment Instrument	CALIPSO (Clinical Performance Rating Scale) Scores on written communication, professional practice and interaction
8. How data will be reported	Quantitative

9. Responsible person(s) Clinic Director/Program Director 10. Time (which semester(s)) Spring 2024 Review assessment results and develop a plan to improve curriculum, pedagogy and feedback/resources to community supervisors Year 4: 2025-2026 1. Which PLO(s) to assess Competently screen, assess and treat communication, cognition and swallowing across the lifespan Y 3. If yes, list ILO. 1. 3, 6 4. Course name and number 5. SLO from course 1. Students will demonstrate adequate skills in screening and assessment planning, administration, scoring, interpretation and determining treatment recommendations for each assigned case, with an expected level of competency, as defined by a grade of B, in CALIPSO for SLHS 698. 2. Students will select/demonstrate use of intervention materials and techniques appropriate for client based on age, severity and disorder, with consideration of EEP, literacy, Common Core Curriculum, and cultural and linguistic factors, to an expected level of competency as defined by a grade of B, in CALIPSO for SLHS 698. 1. Internship performance CALIPSO (Clinical Performance Rating Scale) Scores on Assessment and Treatment 8. How data will be reported 9. Responsible person(s) 10. Time (which semester(s)) 11. Ways of closing the loop Review assessment results and develop a plan to improve curriculum, pedagogy and feedback/resources to community supervisors Year 5: 2026-2027 1. Which PLO(s) to assess Evaluate, integrate and apply scientific evidence, clinical expertise and client values for optimal service delivery 2. Is it aligned to an ILO? 3. If yes, list ILO. 4. Course name and number 5. SLO from course 6. Assessment activity Review of Intended Treatment Plan		
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5. SLO from course Apply and evaluate various therapeutic principles and procedures	3. If yes, list ILO.	1, 3, 5, 6
procedures	•	
6. Assessment activity Review of Intended Treatment Plan	5. SLO from course	
	6. Assessment activity	Review of Intended Treatment Plan

7. Assessment Instrument	Department Rubric
8. How data will be reported	Quantitative and Qualitative
9. Responsible person(s)	Program Coordinator/Chair/Instructor
10. Time (which semester(s))	Spring 2027
11. Ways of closing the loop	Review assessment results and develop a plan to improve curriculum, pedagogy and feedback/resources to community supervisors