

## ASSESSMENT PLAN: M.S. Health Care Administration

Date Updated: Spring 2020

### PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with an M.S. in Health Care Administration will be able to:

<i>PLO 1</i>	Analyze and think critically about current and emerging issues in the health care system and the policy environment in which the system operates.
<i>PLO 2</i>	Communicate effectively with internal and external organizational stakeholders, both in written and oral form.
<i>PLO 3</i>	Form collaborative relationships and interact appropriately with diverse client groups, workplace supervisors and colleagues, and other organizational stakeholders.
<i>PLO 4</i>	Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence.
<i>PLO 5</i>	Align personal and organizational conduct with ethical, legal, and professional standards.
<i>PLO 6</i>	Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement.

### Year 1: 2018-2019

1. Which PLO(s) to assess	PLOs 1-6
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Critical thinking: PLOs 1, 4, 5, 6; Communication: PLOs 2, 3, 4; Diversity: PLO 1, 3, 4, 5; Collaboration: PLOs 2, 3, 4; Sustainability: PLOs 5, 6
4. Course name and number	HCA 693 – Capstone Project
5. SLO from course	Analyze and think critically about current and emerging issues in the health care system and the policy environment in which the system operates. Communicate effectively with internal and external organizational stakeholders, both in written and oral form. Form collaborative relationships and interact appropriately with diverse client groups, workplace supervisors and colleagues, and other organizational stakeholders. Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence. Align personal and organizational conduct with ethical, legal, and professional standards. Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement.

6. <i>Assessment activity</i>	Secondary assessment of project report, external supervisor evaluation, PLO self-assessment
7. <i>Assessment Instrument</i>	Department rubrics
8. <i>How data will be reported</i>	Quantitative and qualitative
9. <i>Responsible person(s)</i>	Program coordinator
10. <i>Time (which semester(s))</i>	Fall and Spring
11. <i>Ways of closing the loop</i>	Make any needed changes to curriculum, pedagogy, PLOs, or course SLOs.

### Year 2: 2019-2020

1. <i>Which PLO(s) to assess</i>	PLOs 1-6
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	Critical thinking: PLOs 1, 4, 5, 6; Communication: PLOs 2, 3, 4; Diversity: PLO 1, 3, 4, 5; Collaboration: PLOs 2, 3, 4; Sustainability: PLOs 5, 6
4. <i>Course name and number</i>	HCA 693 – Capstone Project
5. <i>SLO from course</i>	Analyze and think critically about current and emerging issues in the health care system and the policy environment in which the system operates. Communicate effectively with internal and external organizational stakeholders, both in written and oral form. Form collaborative relationships and interact appropriately with diverse client groups, workplace supervisors and colleagues, and other organizational stakeholders. Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence. Align personal and organizational conduct with ethical, legal, and professional standards. Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement.
6. <i>Assessment activity</i>	Secondary assessment of project report, external supervisor evaluation, PLO self-assessment
7. <i>Assessment Instrument</i>	Department rubrics
8. <i>How data will be reported</i>	Quantitative and qualitative
9. <i>Responsible person(s)</i>	Program coordinator
10. <i>Time (which semester(s))</i>	Fall and Spring
11. <i>Ways of closing the loop</i>	Make any needed changes to curriculum, pedagogy, PLOs, or course SLOs.

### Year 3: 2020-2021

1. <i>Which PLO(s) to assess</i>	PLOs 1-6
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	Critical thinking: PLOs 1, 4, 5, 6; Communication: PLOs 2, 3, 4; Diversity: PLO 1, 3, 4, 5; Collaboration: PLOs 2, 3, 4; Sustainability: PLOs 5, 6
4. <i>Course name and number</i>	HCA 693 – Capstone Project

5. <i>SLO from course</i>	Analyze and think critically about current and emerging issues in the health care system and the policy environment in which the system operates. Communicate effectively with internal and external organizational stakeholders, both in written and oral form. Form collaborative relationships and interact appropriately with diverse client groups, workplace supervisors and colleagues, and other organizational stakeholders. Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence. Align personal and organizational conduct with ethical, legal, and professional standards. Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement.
6. <i>Assessment activity</i>	Secondary assessment of project report, external supervisor evaluation, PLO self-assessment
7. <i>Assessment Instrument</i>	Department rubrics
8. <i>How data will be reported</i>	Quantitative and qualitative

9. Responsible person(s)	Program coordinator
10. Time (which semester(s))	Fall and Spring
11. Ways of closing the loop	Make any needed changes to curriculum, pedagogy, PLOs, or course SLOs.

#### Year 4: 2021-2022

1. Which PLO(s) to assess	PLOs 1-6
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Critical thinking: PLOs 1, 4, 5, 6; Communication: PLOs 2, 3, 4; Diversity: PLO 1, 3, 4, 5; Collaboration: PLOs 2, 3, 4; Sustainability: PLOs 5, 6
4. Course name and number	HCA 693 – Capstone Project
5. SLO from course	Analyze and think critically about current and emerging issues in the health care system and the policy environment in which the system operates. Communicate effectively with internal and external organizational stakeholders, both in written and oral form. Form collaborative relationships and interact appropriately with diverse client groups, workplace supervisors and colleagues, and other organizational stakeholders. Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence. Align personal and organizational conduct with ethical, legal, and professional standards. Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement.
6. Assessment activity	Secondary assessment of project report, external supervisor evaluation, PLO self-assessment
7. Assessment Instrument	Department rubrics
8. How data will be reported	Quantitative and qualitative
9. Responsible person(s)	Program coordinator
10. Time (which semester(s))	Fall and Spring
11. Ways of closing the loop	Make any needed changes to curriculum, pedagogy, PLOs, or course SLOs.

#### Year 5: 2022-2023

1. Which PLO(s) to assess	PLOs 1-6
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	Critical thinking: PLOs 1, 4, 5, 6; Communication: PLOs 2, 3, 4; Diversity: PLO 1, 3, 4, 5; Collaboration: PLOs 2, 3, 4; Sustainability: PLOs 5, 6
4. Course name and number	HCA 693 – Capstone Project
5. SLO from course	Analyze and think critically about current and emerging issues in the health care system and the policy environment in which the system operates. Communicate effectively with internal and external organizational stakeholders, both in written and oral form. Form collaborative relationships and interact appropriately with diverse client groups, workplace supervisors and colleagues, and other organizational stakeholders. Create effective and creative approaches for fostering teamwork and encouraging others to align their priorities with organizational excellence. Align personal and organizational conduct with ethical, legal, and professional standards. Apply business principles to the health care environment, including financial management, human resource management, organizational dynamics and governance, strategic planning, information management, risk management, and quality improvement.
6. Assessment activity	Secondary assessment of project report, external supervisor evaluation, PLO self-assessment
7. Assessment Instrument	Department rubrics

<i>8. How data will be reported</i>	Quantitative and qualitative
<i>9. Responsible person(s)</i>	Program coordinator
<i>10. Time (which semester(s))</i>	Fall and Spring
<i>11. Ways of closing the loop</i>	Make any needed changes to curriculum, pedagogy, PLOs, or course SLOs.