

ASSESSMENT PLAN: B.A. Political Science

Date Updated: Spring 2020

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a B.A. in political science will be able to:

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| <i>PLO 1</i> | develop and articulate an understanding of democratic theory and practice and gain practical experience in politics, public policy, and civic engagement |
| <i>PLO 2</i> | demonstrate through oral and written competency, an understanding of the theories, concepts, empirical content, and research agendas of the fields of political science with advanced understanding in the selected option |
| <i>PLO 3</i> | demonstrate an understanding of political culture in the U.S. and around the world including the economic, ideological, ethnic and cultural groups and movements that engage the political process |
| <i>PLO 4</i> | articulate career goals, demonstrate knowledge of how to achieve those goals, and produce evidence of working to achieve the goals |
| <i>PLO 5</i> | demonstrate the ability to apply knowledge through collaborative learning and teamwork |

Year 1: 2018-2019

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| <i>1. Which PLO(s) to assess</i> | 1. develop and articulate an understanding of democratic theory and practice and gain practical experience in politics, public policy, and civic engagement 2. demonstrate through oral and written competency, an understanding of the theories, concepts, empirical content, and research agendas of the fields of political science with advanced understanding in the selected option |
| <i>2. Is it aligned to an ILO?</i> | yes |
| <i>3. If yes, list ILO.</i> | Critical thinking, written communication |
| <i>4. Course name and number</i> | POSC 300, Study of Political Science; POSC 499, Capstone. |
| <i>5. SLO from course</i> | 1. Gain a basic understanding of different theoretical approaches in political science 2. Demonstrate through oral and written competency an understanding of the theories, concepts, empirical content and research agendas in political science 3. Gain a basic understanding of political processes in the US and in the world |

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| 6. <i>Assessment activity</i> | Assessment of research design papers and annotated bibliographies; analysis of survey of student learning in POSC 300 and 499; analysis of other political science degrees across the CSU. |
| 7. <i>Assessment Instrument</i> | Surveys of student learning |
| 8. <i>How data will be reported</i> | Quantitative and qualitative |
| 9. <i>Responsible person(s)</i> | Chair |
| 10. <i>Time (which semester(s))</i> | Spring |
| 11. <i>Ways of closing the loop</i> | Ensure POSC 300 is a prerequisite or POSC 499; improve and standardize surveys across the department; determine timeline for survey deployment; build shared folders to exchange materials and pedagogy, discuss methods sequence revisions. |

Year 2: 2019-2020

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| 1. <i>Which PLO(s) to assess</i> | 5. demonstrate the ability to apply knowledge through collaborative learning and teamwork |
| 2. <i>Is it aligned to an ILO?</i> | Yes |
| 3. <i>If yes, list ILO.</i> | Diversity |
| 4. <i>Course name and number</i> | POSC 333 Practical Politics |
| 5. <i>SLO from course</i> | 1. Class discussions and assignments will encourage students to synthesize class material and assess arguments while being exposed to different points of view. 2. Campaign simulation will enable students to develop tools needed to be civically engaged. Students will develop a sense of civic responsibility. The project will develop student collaborative learning and teamwork. |
| 6. <i>Assessment activity</i> | Campaign simulation |
| 7. <i>Assessment Instrument</i> | Student reflection |
| 8. <i>How data will be reported</i> | Qualitative |
| 9. <i>Responsible person(s)</i> | Danvy Le |
| 10. <i>Time (which semester(s))</i> | Spring 2020 |
| 11. <i>Ways of closing the loop</i> | Students will be able to use acquired skills in POSC 499 Capstone. |

Year 3: 2020-2021

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| 1. <i>Which PLO(s) to assess</i> | 3. demonstrate an understanding of political culture in the U.S. and around the world including the economic, ideological, ethnic and cultural groups and movements that engage the political process |
| 2. <i>Is it aligned to an ILO?</i> | No |
| 3. <i>If yes, list ILO.</i> | |
| 4. <i>Course name and number</i> | POSC 354 |

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| <i>5. SLO from course</i> | Understand theories to explain foreign policy, as well as the implementation of US foreign policy. |
| <i>6. Assessment activity</i> | Final paper. |
| <i>7. Assessment Instrument</i> | Final paper. |
| <i>8. How data will be reported</i> | |

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| 9. Responsible person(s) | Amy Below |
| 10. Time (which semester(s)) | Fall 2020 |
| 11. Ways of closing the loop | |

Year 4: 2021-2022

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| 1. Which PLO(s) to assess | |
| 2. Is it aligned to an ILO? | |
| 3. If yes, list ILO. | |
| 4. Course name and number | |
| 5. SLO from course | |
| 6. Assessment activity | |
| 7. Assessment Instrument | |
| 8. How data will be reported | |
| 9. Responsible person(s) | |
| 10. Time (which semester(s)) | |
| 11. Ways of closing the loop | |

Year 5: 2022-2023

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| 1. Which PLO(s) to assess | |
| 2. Is it aligned to an ILO? | |
| 3. If yes, list ILO. | |
| 4. Course name and number | |
| 5. SLO from course | |
| 6. Assessment activity | |
| 7. Assessment Instrument | |
| 8. How data will be reported | |
| 9. Responsible person(s) | |
| 10. Time (which semester(s)) | |
| 11. Ways of closing the loop | |