

**ASSESSMENT PLAN: M.P.A.**

**Date Updated: Spring 2020**

<b>PROGRAM LEARNING OUTCOMES (PLOs)</b>	
Students graduating with an M.P.A. will be able to:	
<i>PLO 1</i>	Lead and manage in public governance while demonstrating an understanding of the role of theory in humanizing public organizations and the application of these theories toward administrative inquiry
<i>PLO 2</i>	Participate in and contribute to the policy process
<i>PLO 3</i>	Analyze, synthesize, think critically, solve problems and demonstrate an understanding of interpretive and quantitative research methodologies
<i>PLO 4</i>	Articulate and apply a public service perspective that integrates social purpose, the public interest, and effective participative problem solving
<i>PLO 5</i>	Communicate and interact productively with a diverse and changing workforce and citizenry with a commitment to social equity and justice

<b>Year 1: 2018-2019</b>	
1. Which PLO(s) to assess	ALL
2. Is it aligned to an ILO?	yes
3. If yes, list ILO.	Critical thinking, communication
4. Course name and number	PA 692-Graduate Synthesis
5. SLO from course	Same as PLOs

6. <i>Assessment activity</i>	Secondary assessment of capstone project, PLO essays, and comprehensive exam
7. <i>Assessment Instrument</i>	Department rubric
8. <i>How data will be reported</i>	Quantitative and qualitative
9. <i>Responsible person(s)</i>	Chair
10. <i>Time (which semester(s))</i>	Spring
11. <i>Ways of closing the loop</i>	Use assessment results to initiate curricular, pedagogical, or programmatic changes as needed.

### Year 2: 2019-2020

1. <i>Which PLO(s) to assess</i>	ALL
2. <i>Is it aligned to an ILO?</i>	yes
3. <i>If yes, list ILO.</i>	Critical thinking, communication
4. <i>Course name and number</i>	PA 692-Graduate Synthesis
5. <i>SLO from course</i>	Same as PLOs
6. <i>Assessment activity</i>	Secondary assessment of capstone project, PLO essays, and comprehensive exam
7. <i>Assessment Instrument</i>	Department rubric
8. <i>How data will be reported</i>	Quantitative and qualitative
9. <i>Responsible person(s)</i>	Chair
10. <i>Time (which semester(s))</i>	Spring
11. <i>Ways of closing the loop</i>	Use assessment results to initiate curricular, pedagogical, or programmatic changes as needed.

### Year 3: 2020-2021

1. <i>Which PLO(s) to assess</i>	N/A Five-Year Review
2. <i>Is it aligned to an ILO?</i>	
3. <i>If yes, list ILO.</i>	
4. <i>Course name and number</i>	
5. <i>SLO from course</i>	
6. <i>Assessment activity</i>	
7. <i>Assessment Instrument</i>	
8. <i>How data will be reported</i>	



9. Responsible person(s)	
10. Time (which semester(s))	
11. Ways of closing the loop	

#### Year 4: 2021-2022

1. Which PLO(s) to assess	ALL
2. Is it aligned to an ILO?	yes
3. If yes, list ILO.	Critical thinking, communication
4. Course name and number	PA 692-Graduate Synthesis
5. SLO from course	Same as PLOs
6. Assessment activity	Secondary assessment of capstone project, PLO essays, and comprehensive exam
7. Assessment Instrument	Department rubric
8. How data will be reported	Quantitative and qualitative
9. Responsible person(s)	Chair
10. Time (which semester(s))	Spring
11. Ways of closing the loop	Use assessment results to initiate curricular, pedagogical, or programmatic changes as needed.

#### Year 5: 2022-2023

1. Which PLO(s) to assess	ALL
2. Is it aligned to an ILO?	yes
3. If yes, list ILO.	Critical thinking, communication
4. Course name and number	PA 692-Graduate Synthesis
5. SLO from course	Same as PLOs
6. Assessment activity	Secondary assessment of capstone project, PLO essays, and comprehensive exam
7. Assessment Instrument	Department rubric
8. How data will be reported	Quantitative and qualitative
9. Responsible person(s)	Chair
10. Time (which semester(s))	Spring
11. Ways of closing the loop	Use assessment results to initiate curricular, pedagogical, or programmatic changes as needed.