ASSESSMENT PLAN: B.S. Speech Pathology & Audiology

Date Updated: Spring 2022

### PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a B.S. in Speech Pathology & Audiology will be able to:

<table>
<thead>
<tr>
<th>PLO</th>
<th>Description</th>
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<tbody>
<tr>
<td>PLO 1</td>
<td>Demonstrate the foundational knowledge for entry-level professional training in speech-language pathology and audiology</td>
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<tr>
<td>PLO 2</td>
<td>Integrate knowledge from natural, behavioral and social sciences with contemporary theory and practice in speech-language pathology and audiology</td>
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<tr>
<td>PLO 3</td>
<td>Demonstrate quantitative and critical thinking skills to address complex problems in Speech Pathology and Audiology</td>
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<td>PLO 4</td>
<td>Describe typical and atypical communicative and cognitive development and behavior across the lifespan</td>
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<tr>
<td>PLO 5</td>
<td>Articulate the importance of cultural competence, ethics and advocacy in serving a diverse population</td>
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<td>PLO 6</td>
<td>Communicate ideas, contemporary perspectives and professional values clearly and persuasively in speech and writing</td>
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<tr>
<td>PLO 7</td>
<td>Demonstrate skills in working collaboratively with peers, professionals and community partners</td>
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### Year 1: 2022–2023

1. **Which PLO(s) to assess**
   - Communicate ideas, contemporary perspectives and professional values clearly and persuasively in speech and writing

2. **Is it aligned to an ILO?**
   - Yes.

3. **If yes, list ILO.**
   - Written communication

4. **Course name and number**
   - SLHS 407 - Clinical Methods and Diagnostics

5. **SLO from course**
   - 6. Develop professional-level assessment and clinical progress reports.
6. **Assessment activity**  
Secondary assessment of a clinical progress note following an observed therapy session.

7. **Assessment Instrument**  
Department rubric

8. **How data will be reported**  
Quantitative and qualitative

9. **Responsible person(s)**  
Chair/Graduate Coordinator

10. **Time (which semester(s))**  
Fall 2023

11. **Ways of closing the loop**  
Review assessment results and develop a plan to improve curriculum and/or pedagogy

### Year 2: 2023-24

1. **Which PLO(s) to assess**  
Articulate the importance of cultural competence, ethics and advocacy in serving a diverse population

2. **Is it aligned to an ILO?**  
Yes

3. **If yes, list ILO.**  
3

4. **Course name and number**  
SLHS 405

5. **SLO from course**  
Consider the values, preferences, communication styles, and needs of individuals from various cultural backgrounds.

6. **Assessment activity**  
Secondary review of cultural profiles project

7. **Assessment Instrument**  
Rubric

8. **How data will be reported**  
Quantitative and Qualitative

9. **Responsible person(s)**  
Graduate Coordinator/Course Instructor

10. **Time (which semester(s))**  
Fall 2024

11. **Ways of closing the loop**  
Review assessment results and develop a plan to improve curriculum and/or pedagogy

### Year 3: 2024-2025

1. **Which PLO(s) to assess**  
Integrate knowledge from natural, behavioral and social sciences with contemporary theory and practice in speech-language pathology and audiology

2. **Is it aligned to an ILO?**  
Yes

3. **If yes, list ILO.**  
6

4. **Course name and number**  
SLHS 407

5. **SLO from course**  
Demonstrate and analyze various methods of obtaining diagnostic information, based on scientific evidence and clinical judgment

6. **Assessment activity**  
Group Diagnostic Project
### Year 4: 2025-2026

1. **Which PLO(s) to assess**
   - Demonstrate quantitative and critical thinking skills to address complex problems in Speech Pathology and Audiology

2. **Is it aligned to an ILO?**
   - Y

3. **If yes, list ILO.**
   - 1

4. **Course name and number**
   - SLHS 303

5. **SLO from course**
   - Think critically and creatively, applying analytical and quantitative reasoning to analyze speech

6. **Assessment activity**
   - Final Exam

7. **Assessment Instrument**
   - ILO Quantitative Rubric

8. **How data will be reported**
   - Qualitative and Quantitative

9. **Responsible person(s)**
   - Graduate Coordinator/Course Instructor

10. **Time (which semester(s))**
    - Fall 2025

11. **Ways of closing the loop**
    - Review assessment results and develop a plan to improve curriculum and/or pedagogy

### Year 5: 2026-2027

1. **Which PLO(s) to assess**
   - Demonstrate the foundational knowledge for entry-level professional training in speech-language pathology and audiology

2. **Is it aligned to an ILO?**
   - Y

3. **If yes, list ILO.**
   - 6

4. **Course name and number**
   - SLHS 208

5. **SLO from course**
   - Identify the components of language in a given language sample and describe how those components work together.

6. **Assessment activity**
   - Transcription activity

7. **Assessment Instrument**
   - Secondary Review of SALT transcripts

8. **How data will be reported**
   - Qualitative and Quantitative

9. **Responsible person(s)**
   - Graduate Coordinator/Course Instructor

10. **Time (which semester(s))**
    - Spring 2026

11. **Ways of closing the loop**
    - Review assessment results and develop a plan to improve curriculum and/or pedagogy