

Place an "X" next to PLOs that align to Institutional Learning Outcomes (at least two per senate policy).

| Institutional Learning Outcomes | PLO 1 | PLO 2 | PLO 3 | PLO 4 | PLO 5 |
|---|-------|-------|-------|-------|-------|
| Thinking and Reasoning: think critically and creatively and apply analytical and quantitative reasoning to address complex challenges and everyday problems. | | | X | | |
| Communication: communicate ideas, perspectives, and values clearly and persuasively while listening openly to others. | X | X | | | |
| Diversity: apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities. | | | | X | |
| Collaboration: work collaboratively and respectfully as members and leaders of diverse teams and communities. | | | | X | |
| Sustainability: act responsibly and sustainably at local, national, and global levels. | | | | | X |

Spanish BA

Students graduating with a Spanish, B.A. from Cal State East Bay will be able to:

- **Oral Communication:** Express themselves in Spanish with sufficient accuracy and clarity to carry on conversations with native speakers and to give oral presentations appropriate to the undergraduate level. Students will be able to appreciate the various components of diverse cultures. Through in-class discussions and group work, students will also learn how to work collaboratively an open-minded and respectful way. This will prepare them for their future workplace.
- **Written Communication:** Express themselves in Spanish with a fair amount of sophistication, integrating research information while giving adequate credit to the sources used. They will also have the ability to convey critical ideas in both academic and social contexts in a respectful way.
- **Critical Thinking:** Be familiar with major creative texts, and other cultural productions such as art, music, cinema, and history. They will also learn critical thinking, critical and analytical methods that are reinforced by their language skills. They should be able to relate a variety of cultural productions to the socio-cultural contexts in which they developed.
- **Multicultural Diversity:** Demonstrate that they have acquired the knowledge of ethnic cultural diversity, and other forms of diversity such as gender, while developing an appreciation of contributions to the body of diverse cultural productions, such as art, music, cinema, and history.

- Social Justice and Sustainability: Act responsibly and recognize the historical and individual perspectives vs. the global. Students will demonstrate knowledge of global barriers to equality and social justice, identify and critically assess social, cultural, historical, political, national and/or global inequalities while acquiring the knowledge of multicultural diversity in more than one area.
- Use multiple forms (essay, research, creative expression) and mediums of communication (on the ground, social media, television, radio) to investigate, participate in, and/or critique social justice movements in an open-minded and respectful manner.