Communicative Sciences and Disorders – CC I GRADUATE STUDENT Requirements (starting graduate program Fall 2017)

Required Lower and Upper Division Courses outside of the Department
Courses in **bold** are enforced prerequisite classes and should be taken by the term indicated if not yet completed.

- **BIOL 2010 (5)** Human Physiology & Anatomy (Also allowed by catalog: BIOL 2011) – take by Winter 2018
- **PSYC 1000 (5)** General Psychology (Also allowed by catalog: PSYC 1001 or 1005) – take by Fall 2018
- **HDEV 4110 (4)** Child Cognitive Development, OR **PSYC 4420 (4)** Developmental Psychology — take by Fall 2018
- **STAT 1000 (5)** Elements of Probability and Statistics
- **PHYS** (one course, in order of recommendation) 1200, or 1001, 1500, 1700, 2701 or 3750; OR any **CHEM** course

Notes: *If not yet taken, these courses may be taken in a CR/NC grading pattern. Some lower division courses may be reserved for specific cohorts of lower division native undergraduates.*

Required for the Speech-Lang. Pathology Services Credential
- **EPSY 500**, Introduction to Educating all Students in Diverse Classrooms

Required Courses within the Department
The charts below show when SLHS courses are currently offered by quarter, and the order in which they are normally taken.

Courses in italics are to be enrolled in if not yet taken or as needed. Clinic and internship coursework placement should be confirmed with your advisor.

### 2017-2018
**Fall (8-13)**
- SPPA 2850 (4) Intro. to Communication Disorders
- SPPA 3855 (4) Phonetics

If not yet taken
- BIOL 2010 (5) Human Physiology/Anatomy

**Winter (16)**
- SPPA 3852 (4) Speech, Lang. and Communication Development Across the Lifespan
- SPPA 3854 (4) Anatomy/Physiology of Speech
- SPPA 3859 (4) Intro to Audiology
- HDEV 4110 or PSYC 4420 (4)

* Must obtain at least a B average across SPPA 3855 in the Fall, and SPPA 3854 and SPPA 3859 in the Winter to be able to continue in 4000-level classes.

**Spring (13)**
- SPPA 4861 (5) Hearing Assessment
- SPPA 4863 (4) Phonological Disorders-Children
- SPPA 4867 (4) Intro to Speech Science

### 2018-2019 (first term under semester+)

**Summer 2018**
(no courses)

**Fall (14) (1st term under semester*)**
- SLHS 401 (3) Neuroanatomy and Neurophysiology
- SLHS 508 (4) Lifespan Development and Child Language Disorders
- SLHS 603 (2) Advanced Smr in Artic/Phono Disorders
- SLHS 608 (3) Research Methods and Evidence-based Practice
- SLHS 610 (2) Fluency Disorders

**Spring (13)**
- SLHS 406 (3) Adult Neurocognitive Disorders
- SLHS 600 (2) Foundations of Clinical Practicum
- SLHS 605 (4) Dysphagia in Adults & Children
- SLHS 607 (2) Adv. Sem. on Cultural/Linguistic Diversity
- SLHS 694 (2) PRACTICUM: Introduction to Treatment

+ Course prefixes change to SLHS and the name of the department changes to Speech, Language and Hearing Sciences

### 2019-2020

**Summer 2019 (6-8)**
- SLHS 695 (2) PRACTICUM: Treatment
- SLHS 697 (2) Issues in Speech-Language Pathology
- SPED 500 (4) Educating Diverse Students

**Fall 2019 (15)**
- SLHS 601 (4) Advanced Child Language Disorders
- SLHS 602 (4) Adult Neurogenic Lang/Cognitive Disorders
- SLHS 609 (3) Motor Speech Disorders
- SLHS 695 (2) PRACTICUM: Treatment
- SLHS 696 (2) PRACTICUM: Assessment

**Spring 2020 (12-18)**
- SLHS 604 (4) Speech Science and Voice Disorders
- SLHS 606 (3) Augmentative/Alternative Communication
- SLHS 611 (3) Aural Rehabilitation
- SLHS 612 (2) Counseling in Speech-Language Pathology
- SLHS 698 (6) PRACTICUM: Internship 1

**Summer 2020 (2-8)**
- SLHS 698 (6) PRACTICUM: Internship 1/2
- SLHS 697 (2) Issues in Speech-Language Pathology

**Fall 2020 (2-8)**
- SLHS 693 (2) Professional Practices
- SLHS 698 (6) PRACTICUM: Internship 2

*This sample schedule is not a guarantee that courses or entire program sequence will be offered as shown.*