Clinical practicum is a progressive activity. It is expected that a student will continue to develop new insights and skills. Therefore, the repetition of the same quality work in subsequent quarters will not ensure the same grade. In accordance with ASHA standards, growth is essential. The CALIPSO evaluation standards are structured to reflect this progress.

It is typical for a graduate student to be assigned clients who belong to different disorder types or age groups. The student is graded separately for each clinical assignment. General grading guidelines are described below:

An A, or A- grade in Clinical Practicum denotes that there is evidence that required skills are developed and consistent, and the student is being recommended for continuation in the graduate program.

A B+, or B grade in Clinical Practicum denotes that there is evidence that required skills are present or adequate, and the student is being recommended for continuation in the graduate program.

A B- grade in Clinical Practicum denotes that there is evidence that the required skill is emerging, but is inconsistent or inadequate. The student will be placed on probation as an “at risk” clinician.

A C+, C or C- grade denotes that the student’s skill is below the minimum requirement required by the graduate program. Clock hours will not be counted, the term’s work must be redone, and the student is placed on probation as an “at risk” clinician.

A D or F grade denotes that the required skill is not evident. The student will be immediately declassified from the program.

Probationary Status

Any student achieving a B- or lower in a clinical assignment will receive an Action Plan designed by the Clinic Director with faculty advisor consultation for the subsequent practicum. To the extent possible the probationary clinician will be supervised by a different clinical supervisor and/or a permanent department member. The probationary clinician will be allowed one term of clinical practicum while on an Action Plan. If the clinician does not demonstrate satisfactory progress during this term, defined as a “B” grade or better performance for all clinical assignments in subsequent terms, the clinician will be referred to the faculty advisor to initiate the declassification process.