

## Annual Review

### Department of Human Development and Women's Studies\*

#### III. Discussion of Program Data and Resource Requests

##### B. Request for Resources

###### 1. Request for Tenure Track Hires:

Title of Position: Assistant Professor of Human Development and Women's Studies (Service Learning/Applied/Action Research and Community Engagement emphasis).

Search to be run during the 2020-2021 academic year with a start date of Fall, 2021

The successful candidate would be teaching critical courses in our core curriculum. Classes would include HDEV 401: Applying Theory and Methods in HDEV, HDEV 499: Senior Research Seminar, and HDEV 302: Research Methods in Human Development. These courses are taken by every major. In collaboration with other faculty members, s/he will work to strengthen the Department's core methodological curriculum by developing and teaching new courses in applied and action research. Additionally, s/he will mentor students and supervise student senior research projects. All Human Development and Women's Studies faculty members are expected to make appropriate use of instructional technology, including online instruction.

Currently our faculty does not have a specialist in Service Learning/Applied/Action Research and Community Engagement. Since the department requires core courses in this area there is a substantial need to be filled. Additionally, a goal of this position is for the faculty member to help strengthen ties students have with "real world" experiences and exposure to employment opportunities upon graduation. Lastly, this request is in alignment with the university's focus on service learning.

##### Department Trends:

The Department of Human Development continues to be in a growth trajectory. The large numbers of majors are in need of mentoring and advising. Adding an additional faculty member would help to better assist our students and disperse the workload.

The number of majors within the department remains robust and is trending upward. For example, in 2012 there were 462 majors and the major count for Fall 2019 was 626 (actively enrolled). The department currently has 90 actively enrolled minors.

The FTES of the department has continued to rise, going from 402 in 2014 to 498 in Fall of 2018 (this number is likely to be higher in 2019 but data not available).

The overall SFR for the department is a healthy 37.8 (Fall, 2018), up from 35.5 in Fall of 2016.

The ratio of full time to part time faculty is approximately 50% (full time) to 50% (part time).

Due to the upper division nature of our department, it is appropriate to look at the transfer graduation rates. The two year rate in 2014 was 50% and the three year rate was 73.2%.

The department currently has 9 tenured/tenure track faculty and 1 faculty member in the FERP program (year 2) giving a Faculty to Student ratio of approximately 1:69.

\*Since the Human Development Department completed its 5-year review last year we are not required to submit a full annual review for this academic year. As such, only the request for Tenure Track Hires portion of the template will be submitted.