

English MA program: Curriculum Map #1: PLOs Aligned to Required and Elective Courses template

- Provide a course title and new number for all required and elective courses. Indicate if required (R) or elective (E) course. We have designated courses that are not required per se but that meet specified requirements other than unit requirements as meet requirements (MR).
- For all required and meet requirement courses, use an I = Introduce, D = Develop, M = Master, and A= Assess.

PLOs	R/ MR /E	PLO 1	PLO 2	PLO 3	PLO 4
Course title and new number		Analyze and interpret various kinds of diverse texts in clear and cogent prose.	Discuss diverse theoretical perspectives about literature, pedagogy, or linguistics.	Demonstrate facility with conducting research in traditional/non-traditional ways, including print and electronic library research and data analysis.	Demonstrate the ability to learn collaboratively and independently.
Engl 600 Introduction to Graduate Study	R	I	I	I	I
Engl 601 The Literary Magazine	E	D	D	D	D
Engl 602 Graduate Workshop in Fiction	E				D
Engl 603 Graduate Workshop in Poetry	E	D	D		D
Engl 610 Medieval Literature	MR	D	D	D	
Engl 611 Renaissance Literature	MR	D	D	D	D
Engl 612 Restoration and 18 th Century British	MR	D	D	D	D

literature					
Engl 613 19 th Century British Literature	MR	D	D	D	D
Engl 614 20 th Century British Literature	E	D	D	D	D
620 American Literature to 1900	MR	D	D	D	D
621 African- American Literature	MR	D	D	D	D
622 20 th Century American Literature	E	D	D	D	D
623 Multiethnic American Literature	E	D	D	D	D
Engl 630 Women's Literature	E	D	D	D	D
Engl 631 Postcolonial Literature	E	D	D	D	D
Engl 632 Children's Literature	E	D	D	D	D
Engl 633 Environmental Literature					
Engl 640 Studies in Literary Non- Fiction	E	D	D	D	D
Engl 641 Studies in Poetry and Poetics	E	D	D	D	D
Engl 652 Phonology, Morphology and Lexical Semantics	E		D	D	
Engl 653 Theory and	E		D	D	D

Practice of Teaching Reading					
Engl 654 Supervised Tutoring/Teaching	E				
Engl 655 Multilingualism and Second-Language Acquisition	E	D	D	D	D
Engl 656 Pedagogical Grammar	E		D	D	D
Engl 660 Theory and Practice of Composition			D	D	D
Engl 661 Theory and Practice of Teaching Literature	E	D	D	D	D
Engl 665 Sociolinguistics	E	D	D	D	D
Engl 690 Independent Study	E	D	D	D	D
Engl 691 University Thesis	E	M	M	M	M
Capstone Exit Exam	R	M	M	M	M
Engl 697 Issues in English Language and Literature		D	D	D	D
Engl 698 Co-operative Education	E				M

Assigning course numbers

Here is the [academic senate policy](#) (pending president approval) for numbering semester-based courses:

0-99:	remedial courses (generally, 80-99 will be used) and courses with such numbers
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	shall not be eligible for baccalaureate credit.
100-299	lower division courses
300-499	upper division courses
500-599	post-baccalaureate (including credential) or professional oriented courses
600-699	master's level courses
700-799	doctoral level courses
900-999	may be used for record keeping purposes for transfer courses that are not articulated with CSUEB courses

The following numbers shall be reserved across all prefixes:

490, 690	Independent study
398, 498, 698	Co-op Education
499	Capstone
495, 695	Practicum
497, 697	Issues in....(Such courses will automatically be entered in the Catalog for any degree-granting program with the courses description, "Readings, discussions, and research on contemporary and/or significant issues in (the field)." and are not subject to infrequently-offered courses policies.
689	Project
691	University Thesis
692	Comprehensive Exam Review
699	Department thesis