

**Five Year Assessment Plan template**

1. Synthesize geographic knowledge, apply research strategies and use quantitative tools to solve problems of a geographic nature and relevant to a changing world (e.g. in resource management, spatial analysis, environmental change, and sustainable development)
2. Identify and communicate key geographical processes, ideas, concepts and outcomes orally, in writing, and through the use of geographical information systems (GIS) and other spatial representations
3. Identify, describe and explain the environmental, social, cultural, economic and other key characteristics and dynamics of different world regions
4. Demonstrate effective teamwork ability by contributing to successful execution of group projects in the classroom, GIS laboratory and/or in the field
5. Identify, describe and explain how local, regional and global environmental, human societal, and economic processes and their outcomes are related to sustainable development

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1 - Synthesize geographic knowledge, apply research strategies and use quantitative tools to solve problems of a geographic nature and relevant to a changing world (e.g. in resource management, spatial analysis, environmental change, and sustainable development)	GEOG 462 GIS projects using rubric GEOG 499 Research project using rubric,	GEOG 462 GIS projects using rubric GEOG 499 Research project using rubric,	GEOG 462 GIS projects using rubric GEOG 499 Research project using rubric,	5-Year Program Review	GEOG 462 GIS projects using rubric GEOG 499 Research project using rubric,
PLO 2 - Identify and communicate key geographical processes, ideas, concepts and outcomes orally, in writing, and through the use of geographical information systems (GIS)	GEOG 462 GIS Projects using rubric GEOG 499 Research project using rubric	GEOG 462 GIS Projects using rubric GEOG 499 Research project using rubric	GEOG 462 GIS Projects using rubric GEOG 499 Research project using rubric	5-Year Program Review	GEOG 462 GIS Projects using rubric GEOG 499 Research project using rubric

and other spatial representations					
PLO 3 - Identify, describe and explain the environmental, social, cultural, economic and other key characteristics and dynamics of different world regions	GEOG 499 Research project using rubric	GEOG 499 Research project using rubric	GEOG 499 Research project using rubric	5-Year Program Review	GEOG 499 Research project using rubric
PLO 4 - Demonstrate effective teamwork ability by contributing to successful execution of group projects in the classroom, GIS laboratory and/or in the field	GEOG 462 GIS Project using Rubric GEOG 499 Research project using rubric	GEOG 462 GIS Project using Rubric GEOG 499 Research project using rubric	GEOG 462 GIS Project using Rubric GEOG 499 Research project using rubric	5-Year Program Review	GEOG 462 GIS Project using Rubric GEOG 499 Research project using rubric
PLO 5 - Identify, describe and explain how local, regional and global environmental, human societal, and economic processes and their outcomes are related to sustainable development	GEOG 499 Research project using rubric	GEOG 499 Research project using rubric	GEOG 499 Research project using rubric	5-Year Program Review	GEOG 499 Research project using rubric

**Closing the Loop:** Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.