

Five Year Assessment Plan template

PLO's	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
PLO 1	Use rubric to assess in Course # MLL 121 Elementary French 1 Brief description of assessment: Oral Test that will be part of the students' portfolio	Use rubric to assess in Course # MLL 221 Elementary French 1 Brief description of assessment: Oral Test that will be part of the students' portfolio	Use rubric to assess in Course # MLL 321 Cinema for French Conversation Brief description of assessment: Oral Test that will be part of the students' portfolio	Use rubric to assess in Course # MLL 122 Elementary French 2 Brief description of assessment: Oral Test that will be part of the students' portfolio	Use rubric to assess in Course # MLL 222 Intermediate French 2 Brief description of assessment: Oral Test that will be part of the students' portfolio
PLO 2	Use Rubric to assess in Course # MLL 221 Intermediate French 1 Brief Description of assessment: Written test that will be part of students' portfolio	Use Rubric to Assess in Course # MLL 222 Intermediate French 2 Brief Description of assessment: Written test that will be part of students' portfolio	Use rubric to Assess in course # MLL 322 Cinema for French Composition Brief description of assessment: Written essay that will be part of Students' portfolio	Use Rubric to assess in course # MLL 323 Francophone Culture and Civilization through Cinema Brief Description: Written essay that will be part of students' portfolio	Use rubric to assess in course # MLL 326 Sexuality & Feminism in Franco-phone Literature & Cinema Brief Description: Written Essay That will be part of Students' portfolio
PLO 3	Use rubric to assess in course # MLL 326 Sexuality & Feminism in	Use rubric to assess in Course # MLL 325 Themes in French/Francophone Literature	Use rubric to assess in Course # MLL 424 Marginality in Francophone	Use rubric to assess in Course # MLL 311 Studies in Modern	Use Rubric to assess in Course # MLL 422 LGBTQ Francophone

	<p>Franco- phone Literature & Cinema</p> <p>Brief Description: Essay using critical thinking rubrics uploaded on Blackboard that will be part of students' portfolio</p>	<p>Brief Description: Essay using critical thinking rubrics uploaded on Blackboard that will be part of students' portfolio</p>	<p>Literature</p> <p>Brief Description: Essay using critical thinking rubrics uploaded on Blackboard that will be part of students' portfolio</p>	<p>Languages and Literatures</p> <p>Brief Description: Essay using critical thinking rubrics uploaded on Blackboard that will be part of students' portfolio</p>	<p>Cinema</p> <p>Brief Description: Essay using critical thinking rubrics uploaded on Blackboard that will be part of students' portfolio</p>
PLO 4	<p>Use rubric to assess in course MLL 326 Sexuality and Feminism in Franco- phone Literature and Cinema</p> <p>Brief Description: Essay that will be part of students' portfolios</p>	<p>Use rubric to assess in Course # MLL 425 Francophone Postcolonial Rap/Hip-Hop</p> <p>Brief Description: Essay that will be part of Students' portfolio</p>	<p>Use rubric to assess in course# MLL 424 Marginality in Francophone Literature</p> <p>Brief Description: Essay that will be part of students' portfolio</p>	<p>Use rubric to assess in course # MLL 326 Sexuality & Feminism in Franco-phone Literature and Cinema</p> <p>Brief description: Essay that will be part of students' portfolio</p>	<p>Use rubric to assess in course # MLL 422 LGBTQ Francophone Cinema</p> <p>Brief description: Essay that will be part of students' portfolio</p>
PLO 5	<p>Use rubric to assess in course # MLL 326 Sexuality and Feminism in Franco- phone Literature & Cinema</p> <p>Brief description: Essay that will be part of</p>	<p>Use rubric to assess in course # MLL 425 Francophone Postcolonial Rap/Hip-Hop</p> <p>Brief description: Essay that will be part of students' portfolios</p>	<p>Use rubric to assess in course # MLL 424 Marginality in Francophone Literature</p>	<p>5-Year Program Review</p>	<p>Use rubric to assess in course # MLL 422 LGBTQ Francophone Cinema</p> <p>Brief description: Essay that will be part of students' portfolios</p>

	Students' portfolios				
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Closing the Loop: Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result. This includes curriculum changes, pedagogy changes, changes in PLO's, course SLO's, etc. These results will be reported to CAPR.