

Place an "X" next to PLOs that align to Institutional Learning Outcomes (at least two per senate policy).

Institutional Learning Outcomes	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
	Articulate key threats to the global environment, the scientific basis of the understanding of those threats, their underlying causes and implications for society;	Articulate and apply key concepts to critical environmental problems including ecological limits, threshold effects, tragedy of the commons, and the interconnectedness of human and natural systems;	Identify and apply a range of prominent tools and strategies to maintain and restore environmental quality and achieve sustainability;	Describe and evaluate social justice and equity issues in the context of sustainable development;	Identify, describe and assess the environmental and associated equity and justice implications of human actions including one's own;	Apply quantitative and qualitative approaches to identify, analyze, and assess environmental problems.
<b>Thinking and Reasoning:</b> think critically and creatively and apply analytical and quantitative reasoning to address complex challenges and everyday problems.	X					X
<b>Communication:</b> communicate ideas, perspectives, and values clearly and persuasively while listening openly to others.	X	X				

<b>Diversity:</b> apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities.				X	X	
<b>Collaboration:</b> work collaboratively and respectfully as members and leaders of diverse teams and communities.			X			X
<b>Sustainability:</b> act responsibly and sustainably at local, national, and global levels.	X	X	X	X	X	X