

Place an "X" next to PLOs that align to Institutional Learning Outcomes (at least two per senate policy).

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5
Institutional Learning Outcomes	Synthesize geographic knowledge, apply research strategies and use quantitative tools to solve problems of a geographic nature and relevant to a changing world (e.g. in resource management, spatial analysis, environmental change, and sustainable development)	Identify and communicate key geographical processes, ideas, concepts and outcomes orally, in writing, and through the use of geographical information systems (GIS) and other spatial representations	Identify, describe and explain the environmental, social, cultural, economic and other key characteristics and dynamics of different world regions	Demonstrate effective teamwork ability by contributing to successful execution of group projects in the classroom, GIS laboratory and/or in the field	Identify, describe and explain how local, regional and global environmental, human societal, and economic processes and their outcomes are related to sustainable development
Thinking and Reasoning: think critically and creatively and apply analytical and quantitative reasoning to address complex challenges and everyday problems.	X				X
Communication: communicate ideas, perspectives, and values clearly and persuasively while listening openly to others.		X			
Diversity: apply knowledge of diversity and multicultural competencies to promote equity and			X		X

social justice in our communities.					
Collaboration: work collaboratively and respectfully as members and leaders of diverse teams and communities.				X	
Sustainability: act responsibly and sustainably at local, national, and global levels.					X