

Place an "X" next to PLOs that align to Institutional Learning Outcomes (at least two per senate policy).

<b>Institutional Learning Outcomes</b>	PLO1 Analyze and interpret literary genres represented by a range of texts	PL02 Write in clear and cogent prose	PLO 3 Demonstrate knowledge of key English language texts, including multicultural works	PL04 Use critical theory to examine literary texts	PL05 Conduct research relevant to the discipline of English studies and analyze connections among literary works and social issues
<b>Thinking and Reasoning:</b> think critically and creatively and apply analytic and quantitative reasoning to address complex challenges and everyday problems.	X	X	X	X	X
<b>Communication:</b> communicate ideas, perspectives, and values clearly and persuasively while listening openly to others.	X	X	X		X
<b>Diversity:</b> apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities.	X		X	X	
<b>Collaboration:</b> work collaboratively and respectfully as members and leaders of diverse teams and communities.	X				
<b>Sustainability:</b> act responsibly and sustainably at local, national, and global levels.					