

Place an "X" next to PLOs that align to Institutional Learning Outcomes (at least two per senate policy).

Institutional Learning Outcomes	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
Thinking and Reasoning: think critically and creatively and apply analytical and quantitative reasoning to address complex challenges and everyday problems.			X	X		
Communication: communicate ideas, perspectives, and values clearly and persuasively while listening openly to others.	X	X info lit				
Diversity: apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities.					X	
Collaboration: work collaboratively and respectfully as members and leaders of diverse teams and communities.						
Sustainability: act responsibly and sustainably at local, national, and global levels.						

Students graduating with an M.A. in TESOL will be able to:

- PLO 1** communicate effectively in the profession both orally and in writing;
- PLO 2** apply information literacy principles in their work as TESOL professionals;
- PLO 3** draw on knowledge of language ability to shape their instructional choices;
- PLO 4** use pedagogical content knowledge appropriate for a particular group of language learners;
- PLO 5** integrate principles of diversity and inclusiveness in their classrooms;
- PLO 6** select life-long learning strategies to stay current in the profession.