CALIFORNIA STATE UNIVERSITY, EAST BAY

COURSE MODIFICATION REQUEST

Quarter: FALL Year: 2015 Catalog: 2015-2016

Date Submitted to APGS: 5/14/2015

The CSU Accessible Technology Initiative requires that all instructional materials be available in accessible formats. Departments will assure the instructional materials for the course will be accessible.

- 1. **DEPARTMENT**: [Name of department or program which will offer the course]: <u>Sociology & Social Services</u>
- 2. ALPHABETICAL PREFIX [All CAPS]: SOC COURSE NUMBER: 3425

[Copy course number from course inventory. Check with Department chair, Dean/Associate Dean, or College Curriculum Coordinator.]

FULL TITLE: Prejudice and Discrimination

[Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

ABBREVIATED TITLE: none

UNIT VALUE of course: 4

[Copy exact title from course inventory. Check with Department Chair, Dean/Associate Dean, or College Curriculum Coordinator.]

- 3. **TYPE OF MODIFICATION:** DISCONTINUE AS AN ONLINE COURSE. WILL BE TAUGHT AS A FACE-TO-FACE COURSE [prefix, title, units, catalog description—see New Course Request for subcategories of the catalog description, and/or course inventory data. Changing a course number is not permitted. Instead, a New Course Request, using the new number and a Course Discontinuance Request, using the old number, must be submitted together.]
- 4. EXISTING PREFIX: SOC

EXISTING TITLE: PREJUDICE AND DISCRIMINATION PROPOSED TITLE: PREJUDICE AND DISCRIMINATION

EXISTING ABBREVIATED TITLE: NONE PROPOSED ABBR. TITLE: NONE

EXISTING UNITS: 4 PROPOSED UNITS: 4

EXISTING COURSE INVENTORY DATA: C2; PROPOSED COURSE INVENTORY DATA: C2

EXISTING/ PROPOSED CATALOG DESCRIPTION: [Copy and paste in a separate document the existing catalog description and revise indicating deleted text using strikethrough deleted text), and added text using underline (added text). For descriptions that are heavily revised, strikethrough the entire description (deleted description) and enter the new description underneath indicated by underline (new description).]

Identifying overt, covert, and subtle discrimination, prejudice, stereotyping, and scapegoating on the basis of such factors as race, sex, class, disability. Legislative and social policy remedies, outcomes..

- 5. **EFFECTS**, if any, on **GENERAL EDUCATION-BREADTH REQUIREMENT(s)**, **U.S. HISTORY-INSTITUTIONS REQUIREMENT, OR THE UNIVERSITY**WRITING SKILLS REQUIREMENT. This course is offered as an Area D4 course, but offering it in a face-to-face format will have no bearing on the GE aspect of the course. It has been several years since the course was last offered online.

 [Is this course approved for an area of GE? if so, which one? Is this course approved for the Code Requirement or the University Writing Skills Requirement?]
- 6. **JUSTIFICATION FOR/PURPOSE OF** the proposed modification: [Why does this course need to be modified? How is this course currently being used in the major, option, minor, or certificate? Will the major, an option, a minor, or a certificate need to be revised as a result of the modification of this course?]

THE FACULTY MEMBER WHO TAUGHT THIS COURSE AS AN ONLINE COURSE IS NO LONGER AT CSUEB. FACULTY PREFER THAT, FOR PEDAGOCIAL REASONS, THIS COURSE SHOULD BE TAUGHT IN A FACE-TO-FACE FORMAT. MOREOVER, WE MUST REDUCE OUR ONLINE OFFERINGS SINCE OUR TOTAL UNITS ARE APPROACHING 50% ONLINE, WHICH GENERATES A REQUEST TO SUBMIT A PROPOSAL TO OBTAIN ONLINE PROGRAM STATUS. WE HAVE NO INTEREST IN BECOMING AN ONLINE PROGRAM. WE UTILIZE ONLINE FOR FLEXIBILITY IN SCHEDULING ONLY. OUR TYPICAL ONLINE OFFERINGS IN ANY GIVEN QUARTER ARE 3. THIS ONLY INCREASES WHEN WE HAVE CLASSROOM SPACE ISSUES.

7.		Is this course a requirement for a major that is a "similar" degree under the STAR Act (SB 1440)? Yes X No [If Yes, explain how this modification will affect the "similar" degree agreement.]
8.		Does this modification affect this course's Student Learning Outcomes (SLOs)? Yes X No [List this course's SLOs here and indicate where changes may have occurred.]
		SLO 1 (CRITICAL THINKING) & SLO 3 (DIVERSITY AND SOCIAL JUSTICE) ARE STILL APPLICABLE TO THE COURSE. THE SLOS WILL NOT CHANGE.
9.		RESOURCE IMPLICATIONS: [With the modification of this course, is there a need for additional student fees or other resources such as faculty, facilities, equipment, and/or library resources that will not be covered by the department budget.]
		None
10.	Con	SULTATION with other affected departments and program committee:
	a)	The following department(s) has (have) been consulted and raise no objections : [If there were no objections to this curriculum request after listing it on the Curriculum Sharepoint site for five working days, type in the following: All Academic Departments and Programs at CSUEB were consulted using the Sharepoint Curriculum site and there were no objections.]
		ALL ACADEMIC DEPARTMENTS AND PROGRAMS AT CSUEB WERE CONSULTED USING THE SHAREPOINT CURRICULUM SITE AND THERE WERE NO OBJECTIONS.
	b)	The following department(s) has (have) been consulted and raised concerns : [If there were unresolved objections to this curriculum request after listing it on the Curriculum SharePoint site for five working days, indicate the objecting department or program below, along with the specific concern. If there were no unresolved objections, type in "None."]
		None
11.		Certification of DEPARTMENT APPROVAL by the chair and faculty.
		Chair: Patricia K. Jennings [Print name of Department Chair here. Chair shall sign a hard copy for the College Office files.] Date: 3/5/2015
		[Finit name of Department Chair here. Chair shair sign a hard copy for the conege office files.]
12.		Certification of COLLEGE APPROVAL by the dean and college curriculum committee.
		Dean/Associate Dean: Dennis Chester [Print name of Dean or Associate Dean here. A hard copy shall be signed for the College Office files.]