ANNUAL PROGRAM REPORT - TRUNCATED

College	CLASS
Department	Speech, Language and Hearing Sciences
Program	Speech-Language Pathology, M.S. Speech Pathology & Audiology, B.S.
Reporting for Academic Year (i.e., the last academic year)	2022-2023
Last Five-Year Review	N/A
Next Five-Year Review	2023
Department Chair	Elena Dukhovny
Author of Review	Elena Dukhovny
Date Submitted	10-11-2023

DISCUSSION OF PROGRAM DATA & RESOURCE REQUESTS

(suggested length of 2 pages)

A. Discussion of Trends & Reflections Notable Trends, Reflections on Trends and Program Statistics:

Graduate:

The SLP graduate program had 85 total students enrolled in Fall 2022-Spring 2023, with an incoming cohort of 33 students in Fall 2022, including 17 students entering the regular 2-year program and 16 students entering the extended 3-year program. Most recently, 18 graduate students entered the regular 2-year program and 15 graduate students entered the extended 3-year program in Fall 2023. Application numbers into the graduate program remained high, with 260 applicants for Fall 2022 and 230 applicants for Fall 2023.

Admission into the graduate program is capped at 32-35 annually, based on availability of faculty/staff and clinical placements. Please note that, while the chart below shows a drop in overall enrollment from Fall 2018 to Fall 2022, this is due to a restructuring of the extended graduate program during quarter to semester conversion, which has decreased graduate program length from three and a half years to three years plus summer. We are continuing to matriculate and graduate the same numbers of students annually.

Of the 33 graduate students who were expected to graduate in Spring/Summer 2023 based on their start date, 29 graduated as scheduled and four extended their program for personal or medical reasons and are due to graduate Fall 2023/Spring 2024.

Ethnically/racially, the graduate program is a minority-majority program, reflecting the demographics of the state of California. It is 95% female, reflecting the state of the field nationwide, and includes 39% first-generation college students. Please see Appendix for Figures.

Undergraduate:

The SLPA (Speech, Language Pathology & Audiology) undergraduate program had 107 students enrolled in Fall 2022. Enrollment rose in 2019-2020 and decreased in 2021-2022, with similar enrollment numbers in 2018 and 2022. Notably, the number of juniors (new majors) has

increased significantly from 2022-2023, with 30 new majors starting in Fall 2022 and 45 new majors starting in Fall 2023. Average time to degree for undergraduates is excellent, with 4.8 years for freshmen and 2.3 years for transfer students.

Ethnically/racially, the undergraduate program is a majority/minority program, reflecting the demographics of the state of California. The undergraduate program is 92% female, and includes 58% first-generation college students. Please see Appendix for Figures.

Faculty:

In Spring 2023, the department had six tenured/tenure-track faculty and 2.5 full-time clinical staff. With six faculty, the program was meeting minimum accreditation requirements, but was cited for potential faculty insufficiency by our professional accrediting body, the ASHA-CAA (American Speech, Language and Hearing Association Council for Academic Affairs), as per accreditation report submitted in May 2023, see link below. Two tenured/tenure-track faculty departed in Summer 2023 and we are currently not meeting accreditation requirements with regard to faculty numbers. The M.S. and B.S. programs are both on-ground programs that require >50% in-person instruction, and M.S. accreditation requirements additionally include the requirement for students to be taught by Ph.D.-level faculty for at least 51% of courses.

To meet our urgent accreditation need, the department requested, and was granted, a TT search in Summer 2023 and we were able to submit a response to our accrediting body indicating that a search to meet the faculty sufficiency requirement is underway. According to the ASHA CAA, the size of our faculty must be at minimum six, and ideally seven, full time faculty based on our program size.

Curriculum and accreditation:

All academic and clinical curriculum was offered as planned in 2022-2023. Both of our programs are cohort-based programs, with each required course offered once a year. With the exception of minor changes in the order of prerequisites, there were no changes to course requirements in 2022-2023. Over 90% of courses offered by the department are required courses for the B.S. and/or the M.S. programs. The SLHS M.S. program is accredited by the Council for Academic Affairs (CAA) of the American Speech, Language and Hearing Association (ASHA), with the most recent 8-year accreditation approval earned virtually in Fall 2020 and confirmed with an in-person follow-up site visit in Spring 2023. For complete CAA accreditation report, please see SLHS at CSUEB CAA accreditation report 2020.pdf and SLHS at CSUEB CAA accreditation in-person follow-up 2023.pdf. Reference to low faculty numbers is at the bottom of p. 6, see line “Evidence demonstrating full compliance with this element of the standard was not verified for speech-language pathology”

Resources:

Major equipment and software used in the department includes SimuCase clinical training software, ClinicNote electronic medical records, CALIPSO clinical training tracking platform, and a clinical observation and feedback closed-circuit system (VALT). Grant-funded research equipment additionally includes electroencephalography equipment funded by an NSF Major Research Instrumentation grant to faculty Higby & Gravier.

Request for Resources for the Upcoming Year *(suggested length of 1 page)*

Request for Tenure-Track Hires: provide evidence from trends provided

We have already been approved to conduct a search for tenure track faculty to start in Fall 2024. We have a strong applicant pool, with 24 candidates that meet application requirements, and we are requesting to be able to hire two faculty in this search cycle to meet our minimum accreditation requirements. Please see explanation above.

Request for Other Resources

We have no other resource requests at this time.

Appendix: Figures

Race/Etnicity

Speech Pathology & Audiology: Race/Etnicity

		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		n	%	n	%	n	%	n	%	n	%
Undergraduate	Asian	18	18%	15	13%	23	17%	24	18%	18	17%
	Black	5	5%	9	8%	11	8%	9	7%	5	5%
	International	2	2%	4	3%	3	2%	3	2%	2	2%
	Latinx	47	47%	54	47%	64	48%	65	50%	60	56%
	Multirace	6	6%	8	7%	8	6%	1	1%	1	1%
	NHPI	1	1%					1	1%	2	2%
	Unknown	5	5%	3	3%	7	5%	6	5%	3	3%
	White	17	17%	23	20%	18	13%	21	16%	16	15%
	Total	101	100%	116	100%	134	100%	130	100%	107	100%
Postbaccalaureate	Latinx									1	100%
	Total									1	100%
Grand Total		101	100%	116	100%	134	100%	130	100%	108	100%

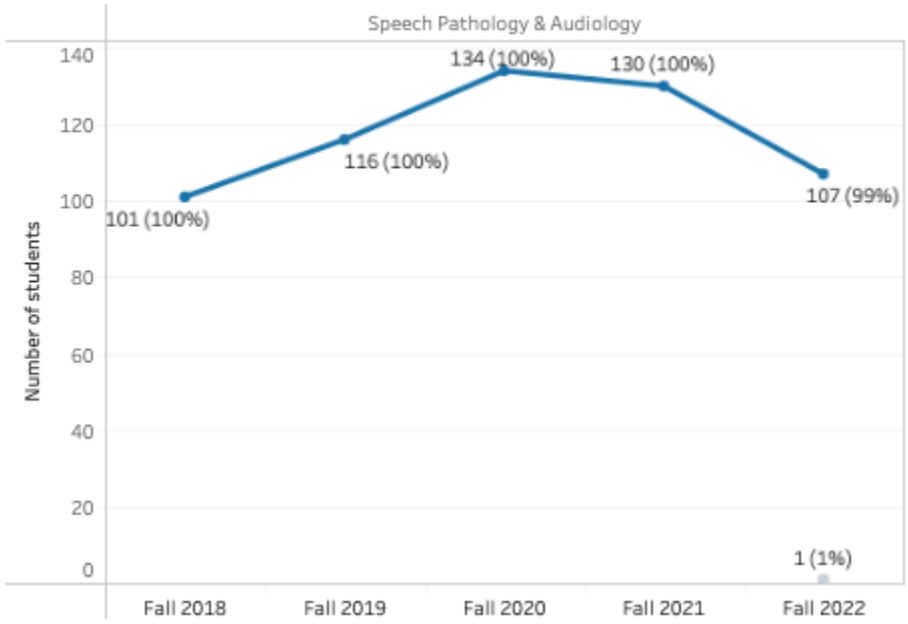
Speech Pathology & Audiology: First Generation

		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		n	%	n	%	n	%	n	%	n	%
Undergraduate	FG	59	58%	75	65%	90	67%	82	63%	69	64%
	Non-FG	42	42%	41	35%	44	33%	48	37%	38	36%
	Total	101	100%	116	100%	134	100%	130	100%	107	100%
Postbaccalaureate	FG									1	100%
	Total									1	100%
Grand Total		101	100%	116	100%	134	100%	130	100%	108	100%

Speech Pathology & Audiology: Class Level

		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		n	%	n	%	n	%	n	%	n	%
Undergraduate	Frosh	15	15%	15	13%	13	10%	15	12%	9	8%
	Sophomore	9	9%	7	6%	17	13%	9	7%	10	9%
	Junior	43	43%	48	41%	52	39%	59	45%	41	38%
	Senior	34	34%	46	40%	52	39%	47	36%	47	44%
	Total	**101**	**100%**	**116**	**100%**	**134**	**100%**	**130**	**100%**	**107**	**100%**
Postbaccalaureate	Postbacc									1	100%
	Total									**1**	**100%**
Grand Total		**101**	**100%**	**116**	**100%**	**134**	**100%**	**130**	**100%**	**108**	**100%**

Major: State-Support



Speech-Language Pathology: Race/Etnicity

	Race/Etnicity	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		n	%	n	%	n	%	n	%	n	%
Graduate	Asian	24	23%	24	26%	17	20%	12	15%	13	16%
	Black	3	3%	3	3%	3	3%	2	3%	1	1%
	International	4	4%	4	4%	5	6%	5	6%	6	7%
	Latinx	17	17%	17	18%	19	22%	22	28%	25	30%
	Multirace	2	2%	2	2%	4	5%	6	8%	4	5%
	Unknown	16	16%	8	9%	4	5%	3	4%	3	4%
	White	37	36%	36	38%	34	40%	29	37%	30	37%
	Total	**103**	**100%**	**94**	**100%**	**86**	**100%**	**79**	**100%**	**82**	**100%**
Grand Total		**103**	**100%**	**94**	**100%**	**86**	**100%**	**79**	**100%**	**82**	**100%**

Speech-Language Pathology: First Generation

		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
		n	%	n	%	n	%	n	%	n	%
Graduate	FG	40	39%	37	39%	32	37%	31	39%	37	45%
	Non-FG	63	61%	57	61%	54	63%	48	61%	45	55%
	Total	**103**	**100%**	**94**	**100%**	**86**	**100%**	**79**	**100%**	**82**	**100%**
Grand Total		**103**	**100%**	**94**	**100%**	**86**	**100%**	**79**	**100%**	**82**	**100%**