

## ASSESSMENT PLAN: Bachelor of Arts (BA)

Date Updated: 29 Sept 2023

### PROGRAM MISSION

[CSUEB Missions, Commitments, and ILOs, 2012](#)

### PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a BA in Physics will be able to:

<i>PLO 1</i>	Describe the fundamental principles of physics and be able to apply these core ideas to analyze physical processes
<i>PLO 2</i>	Use quantitative reasoning and critical thinking to solve complex problems, both theoretical and experimental in nature
<i>PLO 3</i>	Learn new technical subjects and skills
<i>PLO 4</i>	Construct, assess and troubleshoot experiments, quantitatively analyze the results using appropriate statistical procedures and tests of systematic errors, and draw meaningful conclusions
<i>PLO 5</i>	Effectively explain scientific ideas, both theoretical and experimental, to diverse audiences through written and oral presentations, both formal and informal
<i>PLO 6</i>	Work professionally, effectively, and inclusively as a member of diverse collaborations to solve problems

### Year 1: 2020-2021

1. Which PLO(s) to assess	PLO 4
2. Is it aligned to an ILO?	Yes
3. If yes, list ILO.	ILO 4 Specialized Discipline, particularly: Demonstrating fluency in the use of tools, technologies and methods in the field
4. Course name and number	Physics 381: Advanced Lab II
5. SLO from course	Design, construct, and troubleshoot experimental equipment; use appropriate statistical analysis methods to quantitatively compare experimental results to the physical model.

6. <i>Assessment activity</i>	Have students independently design an experiment to measure the acceleration of gravity, including statistical methods to assess the accuracy of experimental setup
7. <i>Assessment Instrument</i>	Rubric for scoring student experiment method and results
8. <i>How data will be reported</i>	Quantitative
9. <i>Responsible person(s)</i>	Dr. Amy Furniss and Dr. Kathryn Grimm (Department assessment coordinator and incoming coordinator)
10. <i>Time (which semester(s))</i>	Fall 2020
11. <i>Ways of closing the loop</i>	The quantitative scores from the lab on this activity will be included within the department annual report, and compared to methods and scores from previous years.

### Year 2: 2021-2022

1. <i>Which PLO(s) to assess</i>	PLO 5
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	ILO 2: Communication
4. <i>Course name and number</i>	Physics 381: Advanced Lab II
5. <i>SLO from course</i>	Communication: students will be able to (a) effectively argue in favor of their conclusions from their experimentation, calculations, and analysis using appropriate methods of discourse adopted by the professional physics community; (b) keep a clear and comprehensive record of their experimental work in a laboratory notebook; (c) present a well-organized, quantitative argument in the form of a written report; (d) write sentences that are well-constructed; (e) use standard writing conventions for grammar, punctuation, and spelling.
6. <i>Assessment activity</i>	Written lab report
7. <i>Assessment Instrument</i>	Department accepted standard rubric for grading written assignment
8. <i>How data will be reported</i>	Qualitative and quantitative
9. <i>Responsible person(s)</i>	Dr. Kathryn Grimm (Department assessment coordinator)
10. <i>Time (which semester(s))</i>	Spring 2022
11. <i>Ways of closing the loop</i>	This data will be reported within the assessment portion of the Physics Department annual report and compared to scores from this same course from previous years.

### Year 3: 2022-2023

1. <i>Which PLO(s) to assess</i>	PLO 3
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	ILO4: Specialized Discipline, particularly: Demonstrating fluency in the use of tools, technologies and methods in the field; assembling, arranging and formulating ideas, concepts,
4. <i>Course name and number</i>	Phys 381: Advanced Lab II
5. <i>SLO from course</i>	Modeling : students will be able to (a) quantitatively model the physical system under investigation; (b) model the measurement system and understand issues associated with precision and accuracy...; (c) use appropriate statistical analysis methods to quantitatively compare experimental results to the physical model.  Technical skills: Use computational packages to make computational models and predictions as well as perform statistical analysis of data

6. <i>Assessment activity</i>	Grading of modules on each new skill; Grading of final project.
7. <i>Assessment Instrument</i>	Department accepted standard rubric for final project written and oral reports
8. <i>How data will be reported</i>	Quantitative. Reporting additional qualitative assessment is also encouraged
9. <i>Responsible person(s)</i>	Dr. Kathryn Grimm (Department assessment coordinator)
10. <i>Time (which semester(s))</i>	Spring 2023
11. <i>Ways of closing the loop</i>	This data will be reported within the assessment portion of the Physics Department annual report and compared to scores from this same course from previous years.

#### Year 4: 2023-2024

1. <i>Which PLO(s) to assess</i>	PLO 2
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	ILO 1 Thinking and Reasoning
4. <i>Course name and number</i>	PHYS 330 Analytic Mechanics
5. <i>SLO from course</i>	Students will be able to develop models and apply advanced mathematical techniques, such as vector calculus differential equations, and Fourier series, to solve physics problems. Students will be able to identify an appropriate coordinate system, and analyze physics problems in several different coordinate systems. Students will be able to explain the behaviors of physical systems that are undergoing oscillations, under the influence of a central force, in a non-inertial reference frame, or undergoing rotation.
6. <i>Assessment activity</i>	Specific problem set solved by students (same set each year)
7. <i>Assessment Instrument</i>	Rubric used to score problems
8. <i>How data will be reported</i>	Qualitative
9. <i>Responsible person(s)</i>	Dr. Kathryn Grimm (Department assessment coordinator)
10. <i>Time (which semester(s))</i>	Fall 2023
11. <i>Ways of closing the loop</i>	Qualitative results are included in assessment report for annual department report, comparing scores according to rubric.

#### Year 5: 2024-2025

1. <i>Which PLO(s) to assess</i>	PLO1
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	ILO 1 Thinking and Reasoning
4. <i>Course name and number</i>	PHYS 340 Statistical Physics and Thermodynamics
5. <i>SLO from course</i>	Students will be able to apply the Laws of Thermodynamics to analyze the behavior of various macroscopic systems. Students will be able to use the partition function to calculate thermodynamic properties of various systems. Students will be able to apply the concept of the chemical potential to solve problems involving chemical reactions and phase transitions.
6. <i>Assessment activity</i>	Specific problem set solved by students (same set each year)
7. <i>Assessment Instrument</i>	Rubric used to score problems
8. <i>How data will be reported</i>	Quantitative
9. <i>Responsible person(s)</i>	Dr. Kathryn Grimm (Department assessment coordinator)
10. <i>Time (which semester(s))</i>	Spring 2025
11. <i>Ways of closing the loop</i>	This data will be reported within the assessment portion of the Physics Department annual report and compared to scores from this same course from previous years and to the national averages.

