

Department of Nursing, CSCI

ASSESSMENT PLAN: M.S. in Nursing

Date Updated: Fall 2019

PROGRAM MISSION

[CSUEB Missions, Commitments, and ILOs](#)

CSUEB Nursing Program Mission Statement

The mission of the baccalaureate nursing program at CSUEB is to prepare professional nurse generalists who are committed to the practice of nursing and responsive to the ever-changing needs of the communities we serve. The program therefore seeks to provide an inclusive community of learning focused primarily on undergraduate nursing education and the development of lifelong learners.

The nursing program supports and reflects the University mission of quality education for a diverse society. We value a diverse workforce, a diverse nursing student body, and culturally inclusive practitioners of nursing who are equipped to provide high quality care and have a transformative influence on nursing practice, healthcare environments, and the health of our community.

PROGRAM LEARNING OUTCOMES (PLOs)

Students graduating with a M.S. in Nursing will be able to:

<i>PLO 1</i>	Integrate theoretical and scientific knowledge of ethical/legal principles, advanced nursing practice and clinical excellence in professional practice and role development in clinical, organizational and academic settings.
<i>PLO 2</i>	Lead change to improve quality outcomes and demonstrate effective leadership in advanced practice roles in nursing our diverse multicultural community.
<i>PLO 3</i>	Critically analyze evidence in the advanced practice of nursing and in the planning, delivery and evaluation of quality care in clinical, organizational and academic settings.
<i>PLO 4</i>	Integrate healthcare technologies in collaboration with interdisciplinary teams to improve clinical practice, education and organizational management.
<i>PLO 5</i>	Design culturally inclusive, ethical, and comprehensive nursing care practices and systems in clinical prevention and population care for individuals, families, and communities for individuals, aggregates and communities across the health care system.
<i>PLO 6</i>	Develop and cultivate inter-professional partnerships that foster a culture of lifelong learning and professional development to advance excellence in nursing practice.

Year 1: 2018-2019

1. Which PLO(s) to assess

PLO 5

Design culturally inclusive, ethical, and comprehensive nursing care practices and systems in clinical prevention and population care for individuals, families, and communities for individuals, aggregates and communities across the health care system.

2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	ILO 3 Diversity: Apply Knowledge of diversity and multicultural competencies to promote equity and social justice in our communities ILO 5 Sustainability: Act responsibly and sustainably at local, national, and global levels ILO 6 Specialized education: Demonstrate expertise and integration of ideas, methods, theory, and practice in a specialized discipline of study
4. <i>Course name and number</i>	NURS 604 Epidemiology of Population Health & Social Disparities
5. <i>SLO from course</i>	1. Integrate principles of ecological and social determinates of health and epidemiologic data in the design and delivery of health promotion and disease prevention strategies and systems. 2. Analyze current trends in health and wellness status and chronic disease distribution in populations and aggregates, locally, nationally and globally. 3. Evaluate effectiveness of current health promotion and disease prevention strategies for reduction of health disparities, using population data and epidemiological principles 4. Design equitable culturally inclusive clinical prevention and health promotion strategies for individuals, families, populations and aggregates. 5. Analyze emerging global health issues as related to design and delivery of health promotion and prevention strategies and systems. 6. Promote equitable health policy for health promotion, clinical disease prevention and population health.
6. <i>Assessment activity</i>	Health Equity Project
7. <i>Assessment Instrument</i>	Health Equity Project Rubric
8. <i>How data will be reported</i>	Quantitative and qualitative
9. <i>Responsible person(s)</i>	N604 Lead Faculty and Assessment Chair
10. <i>Time (which semester(s))</i>	Spring 2019
11. <i>Ways of closing the loop</i>	Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result.
Year 2: 2019-2020	
1. <i>Which PLO(s) to assess</i>	PLO 1 Integrate theoretical and scientific knowledge of ethical/legal principles, advanced nursing practice and clinical excellence in professional practice and role development in clinical, organizational and academic settings.
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	ILO 1 Thinking and Reasoning: Think critically and creatively and apply analytical and quantitative reasoning to address complex and everyday challenges ILO 6 Specialized education: Demonstrate expertise and integration of ideas, methods, theory, and practice in a specialized discipline of study
4. <i>Course name and number</i>	NURS 693 Masters Synthesis

5. <i>SLO from course</i>	<ol style="list-style-type: none"> 1. Articulate the role of the nurse educator within the clinical setting, schools of nursing, and community. 2. Describe the teaching, scholarship and service responsibilities of the nurse educator. 3. Design nursing education curriculum using research and theories of learning instruction, curriculum, and evaluation. 4. Design the learning goals and activities appropriate for nursing or health-related content. 7. Analyze the impact of self in teaching-learning situations.
6. <i>Assessment activity</i>	Practicum Evaluation and Masters Synthesis Project Paper
7. <i>Assessment Instrument</i>	Rubric
8. <i>How data will be reported</i>	Quantitative and Qualitative
9. <i>Responsible person(s)</i>	NURS 393 and 693 Lead Faculty and Assessment Chair
10. <i>Time (which semester(s))</i>	Spring 2020
11. <i>Ways of closing the loop</i>	Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result.

Year 3: 2020-2021	
1. <i>Which PLO(s) to assess</i>	<p>PLO 2 Lead change to improve quality outcomes and demonstrate effective leadership in advanced practice roles in nursing our diverse, multicultural community.</p> <p>PLO 3 Critically analyze evidence in the advanced practice of nursing and in the planning, delivery and evaluation of quality care in clinical, organizational and academic settings.</p>
2. <i>Is it aligned to an ILO?</i>	Yes
3. <i>If yes, list ILO.</i>	<p><i>PLO 2</i></p> <p>ILO 2 2. Communication: Communicate ideas, perspectives, and values clearly and persuasively while listening openly to others</p> <p>ILO 3 Diversity: Apply Knowledge of diversity and multicultural competencies to promote equity and social justice in our communities</p> <p>ILO 6 Specialized education: Demonstrate expertise and integration of ideas, methods, theory, and practice in a specialized discipline of study</p> <p><i>PLO 3</i></p> <p>ILO 1 Thinking and Reasoning: Think critically and creatively and apply analytical and quantitative reasoning to address complex and everyday challenges</p> <p>ILO 6 Specialized education: Demonstrate expertise and integration of ideas, methods, theory, and practice in a specialized discipline of study</p>
4. <i>Course name and number</i>	<p>PLO 2: NURS 625 Leadership Practicum and NURS 615 Instructional Practicum</p> <p>PLO 3: NURS 615 and 625</p>
5. <i>SLO from course</i>	<p>Design the learning goals and activities appropriate for nursing or health-related content.</p> <p>Perform the role of educator to guide educational activities for nurses,</p>

	patients, families, and communities. Analyze the impact of self in teaching-learning situations.
<i>RR6.Assessment activity</i>	
<i>7. Assessment Instrument</i>	Practicum Evaluation
<i>8. How data will be reported</i>	Quantitative and Qualitative
<i>9. Responsible person(s)</i>	NURS 621 and 625 Lead Faculty and Assessment Chair
<i>10. Time (which semester(s))</i>	Spring 2020 (NURS 693) and Spring 2021 (NURS 615 and 625)

Year 4: 2021-2022

<i>1. Which PLO(s) to assess</i>	PLO 4 Integrate healthcare technologies to facilitate interprofessional collaboration that improves clinical practice, education and organizational management.
<i>2. Is it aligned to an ILO?</i>	Yes
<i>3. If yes, list ILO.</i>	ILO 2 Communication: Communicate ideas, perspectives, and values clearly and persuasively while listening openly to others ILO 4 Collaboration: Work collaboratively and respectfully as members and leaders in diverse teams and communities ILO 6 Specialized education: Demonstrate expertise and integration of ideas, methods, theory, and practice in a specialized discipline of study
<i>4. Course name and number</i>	NURS 693 Masters Synthesis
<i>5. SLO from course</i>	Demonstrate synthesis of master's level theoretical knowledge and practice expertise as a nursing leader.
<i>6. Assessment activity</i>	Practicum Evaluation and Masters Synthesis Project Paper
<i>7. Assessment Instrument</i>	Rubric
<i>8. How data will be reported</i>	Quantitative and Qualitative
<i>9. Responsible person(s)</i>	NURS 696 Lead Faculty and Assessment Chair
<i>10. Time (which semester(s))</i>	Spring 2022
<i>11. Ways of closing the loop</i>	Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result.

Year 5: 2022-2023

<i>1. Which PLO(s) to assess</i>	PLO 5 Design culturally inclusive, ethical, and innovative nursing care practices and systems in clinical prevention and population care for individuals, families, and communities across the healthcare system.
<i>2. Is it aligned to an ILO?</i>	Yes
<i>3. If yes, list ILO.</i>	ILO 3 Diversity: Apply Knowledge of diversity and multicultural competencies to promote equity and social justice in our communities ILO 5 Sustainability: Act responsibly and sustainably at local, national, and global levels

	ILO 6 Specialized education: Demonstrate expertise and integration of ideas, methods, theory, and practice in a specialized discipline of study
4. <i>Course name and number</i>	NURS 693 Masters Synthesis and NURS 615 and 625 Practicums
5. <i>SLO from course</i>	Integrate theory and evidence with practice in the analysis of an organizational nursing issue, clinical problem or educational strategy.
6. <i>Assessment activity</i>	Practicum Evaluation and Masters Synthesis Project Paper
7. <i>Assessment Instrument</i>	Rubric
8. <i>How data will be reported</i>	Quantitative and Qualitative
9. <i>Responsible person(s)</i>	NURS 693, 615 and 625 Lead Faculty and Assessment Chair
10. <i>Time (which semester(s))</i>	Spring 2023
11. <i>Ways of closing the loop</i>	Programs will provide a narrative discussion of annual assessment results, analysis of those results, and any changes made as a result.