



**2013-2014 CSCI EETF Assessment Year End Report, June, 2013**

<b>Program Name(s)</b>	<b>EETF Faculty Rep</b>	<b>Department Chair</b>
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[NOTE: Items A, B, C, and D are identical to your Page 2 on your Annual Report for CAPR. Please simply cut and paste from there. Item E is unique to the CSCI EETF.]

**A. Program Student Learning Outcomes**

1. Students will integrate knowledge from various disciplines and synthesize it with the biological, physical, social and health sciences.
2. Students will select an option area of study in the health sciences and will develop an enhanced understanding of the area through required and elective courses specific to the chosen option.
3. Students will demonstrate effective communication skills to work in teams, partnerships and larger groups.
4. Students will display ethical and professional behaviors appropriate to the health professions and incorporate these practices in their interactions with one another, as well as colleagues, faculty, supervisors, mentors, diverse and multicultural groups and the general public.
5. Students will demonstrate general knowledge of the professional standards and quality indicators pertinent to the health sciences.

**B. Program Student Learning Outcome(s) Assessed**

Outcome 1

**C. Summary of Assessment Process**

HSC is using process and outcome assessments. The HSC faculty has developed a rubric to measure learning in SLO 1-- Students will integrate knowledge from various disciplines and synthesize it with the biological, physical, social and health sciences. This rubric will be applied in four lower level courses—HSC 2200, HSC 3300, HSC 3350, HSC 3550—as a process measure. The rubric will be applied in HSC 4500 Supervised Field Training as an outcome measure. HSC 4500 is itself an assessment of student learning—supervised field training and synthesis paper. Faculty teaching the targeted courses will apply the rubric and will

use Blackboard to collect data and illustrate SLO and course objective alignments. The sample size determination is pending. Program level review will begin in Fall 2014.

#### **D. Summary of Assessment Results**

The assessment of SLO 1-- Students will integrate knowledge from various disciplines and synthesize it with the biological, physical, social and health sciences.-- is being piloted in Spring 2014. HSC should have preliminary data in Summer/Fall 2014. Results will be reported in Annual Report 2015. HSC plans to add one SLO/ILO to its assessment plan per year. The HSC faculty will make a determination of the SLO for AY 14 -15 in Fall 2014.

#### **E. Suggestions and Recommendations for the CSCI EETF in the Future**

Consider moving to Google Docs for document preparation and submission. Word documents are unwieldy as forms. More efforts to educate faculty and the college on the benefits of assessment. Discussions of assessment in the context of semester conversion and program revisions.