



**2014-2015 CSCI EETF Assessment Year End Report, June, 2015**

<b>Program Name(s)</b>	<b>EETF Faculty Rep</b>	<b>Department Chair</b>
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[NOTE: Items A, B, C, and D are identical to your Page 2 on your Annual Report for CAPR. Please simply cut and paste from there. Item E is unique to the CSCI EETF.]

**A. Program Student Learning Outcomes**

<p>Students graduating with a BS in Health Sciences from Cal State East Bay will</p> <ol style="list-style-type: none"> <li>1. Integrate and synthesize knowledge from general education courses and courses in the biological, physical, social and health sciences.</li> <li>2. Communicate effectively in the provision of healthcare services to the community.</li> <li>3. Work effectively as individuals, teams, partnerships, and larger groups toward accomplishing healthcare goals.</li> <li>4. Apply ethics and professional standards to interactions with colleagues, supervisors and staff, diverse and multicultural clients, and with the general public.</li> <li>5. Evaluate scientific and policy research to solve problems in the healthcare sciences.</li> </ol>
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**B. Program Student Learning Outcome(s) Assessed**

SLO 1
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**C. Summary of Assessment Process**

<p>The SLO is being assessed using the Blackboard system. Papers from HSC 3300, 3350 and 3550 will be evaluated and compared to papers in the capstone course HSC 4550. We would anticipate seeing improvements in work between the two. Papers will be evaluated based on a rubric approved by the faculty to evaluate critical thinking and ability to synthesize material in the health sciences.</p>
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#### **D. Summary of Assessment Results**

The program does not yet have results. The assessment process had technical difficulties in aligning the assignments and then running the collection. HSC is meeting with Bernie Salvador the first week of Summer Quarter 2015 to test run the collection again. Assuming all goes well, the collected artifacts will be read by tenure track faculty starting in the Fall.

While this formal assessment process has had difficulties, the HSC faculty has relied on other tools and sources of information to assess the program. Prof. Ganesh and Prof. Smith received a Promising Practices grant from the Chancellor's office. This grant has led to significant changes to HSC 3300, HSC 3350 and HSC 3550 and has provided a mechanism for informal feedback on the program. We have implemented permission number systems and other systems in HSC and are reducing bottlenecks and improving passing rates of some core courses. Informal assessment of work in these courses does show an improvement in SLO 1 since the course redesign and focus on case-based and problem-based learning. The Promising Practices report will be presented to the full faculty once completed.

#### **E. Suggestions and Recommendations for the CSCI EETF in the Future**

None.