



2015-2016 CSCI EETF Assessment Year End Report, June, 2016

Program Name(s)	EETF Faculty Rep	Department Chair
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[NOTE: Items A, B, C, and D are identical to your Page 2 on your Annual Report for CAPR. Please simply cut and paste from there. Item E is unique to the CSCI EETF.]

A. Program Student Learning Outcomes

Students graduating with a Nursing B.S. from Cal State East Bay will be able to:

1. Synthesize knowledge from the natural, behavioral sciences, and the humanities with current nursing knowledge and theory to deliver nursing care.
2. Provide safe, compassionate nursing care to diverse populations.
3. Use critical thinking and communication skills to collaborate with clients and other health care professionals.
4. Demonstrate responsibility and accountability for design, delivery, and evaluation of client care.
5. Demonstrate professional behaviors in interactions with individuals, families, colleagues, and the community.

B. Program Student Learning Outcome(s) Assessed

1. Synthesize knowledge from the natural, behavioral sciences, and the humanities with current nursing knowledge and theory to deliver nursing care.

C. Summary of Assessment Process

<i>1. Which SLO(s) to assess</i>	SLO 1 Synthesize knowledge from the natural, behavioral sciences, and the humanities with current nursing knowledge and theory to deliver nursing care.
<i>2. Assessment indicators</i>	NCLEX results
<i>3. Sample (courses/# of students)</i>	Level 3 graduates
<i>4. Time (which quarter(s))</i>	Winter 2016 and Spring 2016
<i>5. Responsible person(s)</i>	Assessment Committee with input from the faculty group at large
<i>6. Ways of reporting (how, to who)</i>	Reports first to the Chair and then to the entire faculty in a meeting.
<i>7. Ways of closing the loop</i>	TBD

D. Summary of Assessment Results

NCLEX Results: Benchmarks: The CSUEB Nursing Program expected student outcomes for first time NCLEX-RN pass rates are evaluated according to the benchmark of 75% as established by the California Board of Registered Nurses (BRN). The CSUEB Nursing Program first-time NCLEX-RN pass rates have exceeded this benchmark for the past five academic years (2010-2015) ranging from 84.25% and to 91.74%. The table below indicates NCLEX-RN pass rates for the last 5 academic years. While pass rates are higher than required by the BRN, CSUEB Nursing Program has an internal benchmark of 85% for first time pass rate. The CSUEB Nursing Program has consistently met this benchmark with the exception of AY 2012-2013 (82.79% pass rate) and in AY 2015-2016 (73.81% pass rate of 42% of the current cohort. NCLEX results of 58% of the cohort are pending). In 2012-2013 CSUEB faculty were concerned about these lower pass rates and in response, a NCLEX-RN Task Force was established to analyze results and identify strategies to address this matter. A plan of action was developed which included curricular enhancement and revision, implementation of a recognized, leveled testing service, and clinical teaching enhancements. Annual pass rates for AY 2013-2014 increased. An example of the work the NCLEX-RN task force is the comprehensive inclusion of Kaplan online nursing resources and testing for students in all quarters of the program, which was initiated in the Fall of 2014. Additionally, the program invited experts in how students develop enhanced clinical judgment to the 2014 faculty retreat to enhance the knowledge of faculty in the area of optimizing their students' learning. During the 2014-2015 academic year, the faculty held multiple curriculum workdays, which included subsequent work group collaborations. These efforts focused on reducing redundancy within the curriculum and identifying areas within the curriculum that were not covered as robustly. One example of changes made as a result of these workdays is an increased level of quality improvement instruction during the student's 2nd year in the BSN program. Additionally, students identified as being at high risk of failing are receiving increased attention so that they will have the resources needed to be successful. With the recent decline in pass rates, the CSUEB faculty have reconvened the NCLEX Task Force with the goal to identify demographics, utilization of the integrated testing program throughout the curriculum, and strategies focused on improving NCLEX outcomes. The faculty recognize that the work of task force is focused on incomplete data in that all of the graduating cohort have not completed the NCLEX. An implementation plan is being developed to improve graduate outcomes on the NCLEX. This plan will be presented at the faculty retreat in September 2016 with implementation planned throughout AY 16-17.

NCLEX Pass Rates CSUEB First Time Takers 2010-2016						
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Number taken	125	109	122	111	127	42*
Percent Passed	88.8%	91.74%	82.79%	88.29%	84.25%	73.81%*

* This reflects data on only 42/100 15-16 graduates.