Department of Health Sciences CSCI

ASSESSMENT PLAN: BS in Health Sciences

Date Updated: 4-27-2019

PROGRAM MISSION
CSUEB Missions, Commitments, and ILOs, 2012

PROGRAM LEARNING OUTCOMES (PLOs)	
Students graduating with a BS Degree in Health Sciences will be able to:	
PLO 1	Use knowledge and skills to provide effective, necessary, and appropriate health services and public health interventions in diverse and multicultural communities.
PLO 2	Work effectively on a team in health and health care.
PLO 3	Act ethically and responsibly.
PLO 4	Use critical thinking, knowledge, and expertise to address complex challenges in health and health care.
PLO 5	Apply population perspectives in the health professions
PLO 6	Apply knowledge of the role of the environment and of climate change in human health in ways that improve population health and sustainability.

Year 1: 2018-2019	
1. *Which PLO(s) to assess*	PLO 2
2. *Is it aligned to an ILO?*	Yes
3. *If yes, list ILO.*	COLLABORATION – Collaboration & Teamwork
4. *Course name and number*	HSC 499A/B/C
5. *SLO from course*	SLO 2
6. *Assessment activity*	Assessment on full student data of CATME Results
7. *Assessment Instrument*	Collaboration ILO Rubric
8. *How data will be reported*	Quantitative & Qualitative
9. *Responsible person(s)*	HSC Curriculum Committee
10. *Time (which semester(s))*	Spring 2019
11. *Ways of closing the loop*	Data will reported in Annual Report and discussed in faculty meeting to improve areas of weakness.
Year 2: 2019-2020	
1. *Which PLO(s) to assess*	PLOs 5 & 6
2. *Is it aligned to an ILO?*	Yes
3. *If yes, list ILO.*	SUSTAINABILITY – Social Responsibility & Citizenship [PLO 6]
4. *Course name and number*	HSC 499 A/B/C
5. *SLO from course*	SLO 1 [PLOs 5 & 6]
6. *Assessment activity*	Assessment performed on a sample of Policy Memos [PLOs 5 & 6]
7. *Assessment Instrument*	Departmental Rubric [PLOs 5 & 6]
8. *How data will be reported*	Quantitative
9. *Responsible person(s)*	HSC Curriculum Committee
10. *Time (which semester(s))*	Spring 2019
11. *Ways of closing the loop*	Data will reported in Annual Report and discussed in faculty meeting to improve areas of weakness.
Year 3: 2020-2021	
1. *Which PLO(s) to assess*	PLO 4
2. *Is it aligned to an ILO?*	Yes
3. *If yes, list ILO.*	THINKING – Critical Thinking
4. *Course name and number*	HSC 499A/B/C
5. *SLO from course*	SLO 3
6. *Assessment activity*	Assessment performed on sample of Group Presentations
7. *Assessment Instrument*	Critical Thinking & Reasoning Rubric
8. *How data will be reported*	Quantitative
9. *Responsible person(s)*	HSC Curriculum Committee
10. *Time (which semester(s))*	Spring 2021
11. *Ways of closing the loop*	Data will reported in Departmental Annual Report and discussed in faculty meeting to improve areas of weakness.

Year 4: 2021-2022*	
1. *Which PLO(s) to assess*	PLO 3
2. *Is it aligned to an ILO?*	No
3. *If yes, list ILO.*	
4. *Course name and number*	HSC 499 A/B/C
5. *SLO from course*	SLO 4
6. *Assessment activity*	Assessment performed on sample of Career Portfolios (Odyssey Plan components)
7. *Assessment Instrument*	Departmental Rubric
8. *How data will be reported*	Quantitative
9. *Responsible person(s)*	HSC Curriculum Committee
10. *Time (which semester(s))*	Spring 2022
11. *Ways of closing the loop*	Data will reported in Departmental Annual Report and discussed in faculty meeting to improve areas of weakness.
Year 5: 2022-2023*	
1. *Which PLO(s) to assess*	PLO 1
2. *Is it aligned to an ILO?*	Yes
3. *If yes, list ILO.*	DIVERSITY – Social Justice
4. *Course name and number*	HSC 499A/B/C
5. *SLO from course*	SLO 1
6. *Assessment activity*	Assessment performed on sample of Policy Memos
7. *Assessment Instrument*	Critical Thinking & Reasoning Rubric
8. *How data will be reported*	Quantitative
9. *Responsible person(s)*	HSC Curriculum Committee
10. *Time (which semester(s))*	Spring 2023
11. *Ways of closing the loop*	Data will reported in Departmental Annual Report and discussed in faculty meeting to improve areas of weakness.

**subject to change pending results of five-year review of Department*