

Annual Assessment Report  
AY 2019-2020

College	Science
Department	Nursing
Program	MSN
Reporting for Academic Year	AY 2019-2020
Last 5-Year Review	2018
Next 5-Year Review	2023
Department Chair	Lindsay McCrea
Author of Review	Lindsay McCrea and Claire Valderama-Wallace
Date Submitted	9/20/20

**I. SUMMARY OF ASSESSMENT** *(suggested length of 1-2 pages)*

**A. Program Learning Outcomes (PLO)**

List all your PLO in this box. Indicate for each PLO its alignment with one or more institutional learning outcomes (ILO). For example: "PLO 1. Apply advanced computer science theory to computation problems (ILO 2 & 6)."

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*Students graduating with a M.S. in Nursing will be able to:*

PLO 1	<i>ILO 1 Thinking &amp; Reasoning ILO 6 Specialized Education</i>	<i>Integrate theoretical and scientific knowledge of ethical/legal principles, advanced nursing practice and clinical excellence in professional practice and role development in clinical, organizational, and academic settings.</i>
PLO 2	<i>ILO 2 Communication ILO 6 Specialized Education</i>	<i>Lead change to improve quality outcomes and demonstrate effective leadership in advanced practice roles in nursing our diverse multicultural community.</i>
PLO 3	<i>ILO 1 Thinking &amp; Reasoning ILO 6 Specialized Education</i>	<i>Critically analyze evidence in the advanced practice of nursing and in the planning, delivery, and evaluation of quality care in clinical, organizational and academic settings.</i>
PLO 4	<i>ILO 2 Communication ILO 4 Collaboration ILO 6 Specialized</i>	<i>Integrate healthcare technologies in collaboration with interdisciplinary teams to improve clinical practice, education and</i>

	<i>Education</i>	<i>organizational management.</i>
<i>PLO 5</i>	<i>ILO 3 Diversity ILO 5 Sustainability ILO 6 Specialized education</i>	<i>Design culturally inclusive, ethical, and comprehensive nursing care practices and systems in clinical prevention and population care for individuals, families, and communities across the health care system.</i>
<i>PLO 6</i>		<i>Develop and cultivate inter-professional partnership that foster a culture of lifelong learning and professional development to advance excellence in nursing practice.</i>

### **B. Program Learning Outcome(S) Assessed**

We assessed PLO 5 in 2018-2019, PLO 1 in 2019-2020, and will assess PLO 2 in 2020-2021, PLO 4 in 2021-2022, and PLO 5 in 2022-2023. Assessment of culturally inclusive, ethical, and comprehensive nursing care is taken into consideration throughout the curriculum.

### **C. Summary of Assessment Process**

*Summarize your assessment process briefly using the following sub-headings.*

**Instrument(s):** In order to evaluate the students' performance in the N693 Masters Synthesis course, faculty utilized a rubric with the following categories: 1) Explanation of background and significance of the synthesis project, 2) Use of a theory or framework, 3) Evidence and context, and 4) Conclusion – outcomes, limitations, and recommendations. The points given for each category of the rubric was: exceeding expectation (6-8), meets expectations (3-5), and below expectations (2-0).

**Sampling Procedure:** Thirteen students took N693 in their final semester of the program, with 10 completing coursework during the Spring 2020 semester and three during the summer term. All students were female. Fifty-four percent identify as Caucasian, 31% Asian, and 15% African American.

**Sample Characteristics:** Thirteen students took N693 in their final semester of the program, with 10 completing coursework during the Spring 2020 semester and three during the summer term. All students were in the Nursing Education concentration. All students were female. Fifty-four percent identify as Caucasian, 31% Asian, and 15% African American.

**Data Collection:** Faculty gathered data regarding this course at the end of the Spring 2020 and during the Summer session.

**Data Analysis:** The Synthesis Faculty utilized a Critical Thinking rubric to evaluate students' synthesis papers, reflecting Institutional Learning Outcome 1, Thinking and Reasoning. Faculty teaching the synthesis course also presented recommendations for ongoing development of the course, given that this was the first offering. Recommendations included supporting students in preparing for the course in advance of the Spring semester and adjusting the faculty to student ratio.

### **Summary of Assessment Results**

**Main Findings:** Students integrated knowledge that is both theoretical and scientific, including ethical principles, advanced nursing practice and role development across settings and contexts, with a particular focus on educational contexts given that only students in the education concentration have completed the synthesis project thus far.

**Recommendations for Program Improvement:** While all students who took the Synthesis course during the academic year successfully completed the course and program, scores indicate there is room for improvement across each of the four criteria (see Instrument). These can be addressed through curricular and co-curricular efforts.

**Next Step(s) for Closing the Loop:** As a faculty we have shifted our conversations about the synthesis paper with students earlier in the program, based on faculty recommendations. We have also planned writing workshops for year one students, to supplement learning in the curriculum.

**Other Reflections:** We plan to do a program evaluation at the end of the first three years of the semester curriculum.

#### **Assessment Plans for Next Year**

*Summarize your assessment plans for the next year, including the PLO(s) you plan to assess, any revisions to the program assessment plan presented in your last five-year plan self-study, and any other relevant information.*

We will gather quantitative and qualitative data in relation to both PLO 2 and PLO 3 during the Spring 2021 semester through both practicum courses N615 (Education) and N625 (Leadership and Administration)