

ANNUAL PROGRAM ASSESSMENT REPORT

College	Science
Department	Nursing
Program	BSN
Reporting for Academic Year	AY 2018-2019
Last 5-Year Review	2018
Next 5-Year Review	2023
Department Chair	Lindsay McCrea
Author of Review	Lindsay McCrea and Maria Cho
Date Submitted	9/20/19

I. SUMMARY OF ASSESSMENT (suggested length of 1-2 pages)

List all your PLO in this box. Indicate for each PLO its alignment with one or more institutional learning outcomes (ILO). For example: "PLO 1. Apply advanced computer science theory to computation problems (ILO 2 & 6)."

A. Program Learning Outcomes (PLO)

List all your PLO in this box. Indicate for each PLO its alignment with one or more institutional learning outcomes (ILO). For example: "PLO 1. Apply advanced computer science theory to computation problems (ILO 2 & 6)."

PLO 1	Synthesize knowledge from the natural, behavioral sciences, and the humanities with current nursing knowledge and theory to deliver nursing care. (No ILO alignment)
PLO 2	Provide safe, compassionate nursing care to diverse populations. (No ILO alignment)
PLO 3	Use critical thinking and communication skills to collaborate with clients and other health care professionals. (ILO Critical thinking)
PLO 4	Demonstrate responsibility and accountability for design, delivery, and evaluation of client care. (No ILO alignment)
PLO 5	Demonstrate professional behaviors in interactions with individuals, families, colleagues, and the community. (ILO Collaboration)

Program Learning Outcome(S) Assessed

List the PLO(s) assessed. Provide a brief background on your program's history of assessing the PLO(s) (e.g., annually, first time, part of other assessments, etc.)

The baccalaureate-nursing program at CSUEB is to prepare professional nurse generalists who are committed to the practice of nursing and responsive to the ever-changing needs of the communities we serve. This program is accredited by the Commission on Collegiate Nursing Education and Board of Registered Nursing. We review our program annually and semester depending on the PLOs. In addition, we assess the program through student evaluations (student exit survey) every other year and the level program evaluations every year.

We assessed the PLO 3 in 2013-2014, PLO 2 in 2014-2015, PLO 1 in 2015-2016, PLO 5 in 2016-2017, and PLO 5 in 2017-2018. We assessed the PLO 2 (provide safe, compassionate nursing care to diverse populations) in 2018-

2019. Assessment of safe, compassionate nursing care to diverse populations is taken into consideration throughout the nursing curriculum.

B. Summary of Assessment Process

Summarize your assessment process briefly using the following sub-headings.

Instrument(s): *(include if new or old instrument, how developed, description of content)*

In order to evaluate the students' performance in the clinical setting, the faculty used the Nursing Clinical Evaluation and the nursing care plan. This instrument has been used for years and has been improved with the feedback of students and faculty as well as hospital needs.

The nursing care of adults II clinical course is an intensive clinical experience that integrates and analyzes nursing knowledge and theory to design and provide safe and compassionate care to adults with complex illnesses. Student evaluated using the clinical evaluation tool based on NURS 421 learning outcomes at the middle and end of the semester. The clinical evaluation is graded on a credit/no credit basis. The following are the seven different criteria evaluated in order to review the students' performances: professionalism, patient-centered care, safety, teamwork and collaboration, evidence-based practice, quality improvement, informatics. These content areas are based on Quality and Safety Education for Nurses (QSEN) competencies and American Association of Colleges of Nursing (AACN) BSN competencies. Students are evaluated with 'Satisfactory, unsatisfactory, or needs improvement' scores on each of the items within the areas of aforementioned.

Sampling Procedure: Semester 4 students who enrolled in the NURS 421, Nursing Care of Adults II Practice course at the Concord campus in Fall 2018 and Hayward campus in Spring 2019.

Sample Characteristics: Semester 4 nursing students at the Hayward and Concord campuses from 2018-2019, of which 111 students who completed Fall 2018 and Spring 2019, 77% were female, 14% were Hispanic, 42% were CSUEB native students, 18% were Veterans and 29% were Caucasian. Age ranges were from 19 to 60 and mean age was 27.

Data Collection: *(include when, who, and how collected)*

We have completed gathering data regarding the semester 4 (Fall 2018 and Spring 2019) nursing students of our program. PLO #2 was evaluated (provide safe, compassionate nursing care to diverse populations) in the form of a clinical evaluation paper on Section B Patient Centered Care and Section C Safety. Semester 4 clinical instructors who taught this course during this time collected the data (midterm and final evaluation).

Data Analysis: Clinical evaluation form was used to review especially reflecting the PLO #2 on the evaluation. Reviewing any students failed to achieve PLO #2 during midterm and final evaluation and faculty feedback comments on patient centered care and safety, which reflected the PLO #2 on the evaluation.

Summary of

C. Summary of Assessment Results

Summarize your assessment results briefly using the following sub-headings.

Main Findings:

PLO #2 provide safe, compassionate nursing care to diverse population revealed that the clinical sites for semester 4 students provided a diverse patient population with socio-economic variation. This strongly supports opportunities for students to achieve PLO #2 and students are consistently achieving this outcome in nursing program. For the semester 4, a total of 111 students were enrolled in the NURS 421 from Fall 2018 to Spring 2019, and all students passed this course. The semester 4 students demonstrated: to recognize and provide the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs in diverse population. The evaluation of client care was introduced in semester 1 therefore; semester 4 students demonstrated: increasing competency and mastery on PLO #2.

Recommendations for Program Improvement: *(changes in course content, course sequence, student advising)*

We need to fine tune our program and courses.

Next Step(s) for Closing the Loop:*(recommendations to address findings, how & when)*

We plan to do a program evaluation at the end of the first three years of the semester curriculum. In the meantime, we will review findings and discuss strategies to improve our outcomes at planned faculty meetings and workdays.

D. Assessment Plans for Next Year

Summarize your assessment plans for the next year, including the PLO(s) you plan to assess, any revisions to the program assessment plan presented in your last five-year plan self-study, and any other relevant information.

Plan is to complete assessment of PLO 3 Critical thinking in spring 2020.