



Education Specialist Mild Moderate & Moderate Severe Disabilities Credential Program Orientation

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Dr. Ann Halvorsen, Intern Coordinator and Moderate Severe Disabilities

Dr. Linda Smetana, Coordinator Mild Moderate Disabilities MI 4107

+ Two Year Program



- 6 or 7 quarters
- Those in TED/SPED will have 4 or 5 classes a quarter for the first year
- SPED only will have 2 or 3 classes each quarter
- Fall and winter quarters – general education student teaching
- Spring quarter – begin special education fieldwork

+ Program Overview

- Students
- Identification
- Assessment
- Curriculum and Instruction
- Communication
- Collaboration
- Positive Behavior Support
- Fieldwork
- Candidate Evaluation



+ Mild Moderate Disabilities Authorization

- Authorized to provide Educational Assessments related to student's access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support to individuals with a primary disability of autism, specific learning disabilities, mild/moderate mental retardation, other health impairment, and emotional disturbance, in kindergarten, grades 1 - 12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.

+ Models of Service Delivery

- Service delivery options include but are not limited to
 - Learning centers
 - Resource room
 - Push-in/pull out programs
 - Intervention programs
 - Co-teaching, consulting, collaborating
 - Transition





Moderate Severe Authorization



- Provide Educational Assessments related to student's access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support individuals with a primary disability of autism, moderate/severe mental retardation, deaf-blind, emotional disturbance, and multiple disabilities, to students in kindergarten, grades 1 - 12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.

+ Models of Service Delivery



- Service delivery options include but are not limited to
- Co teaching
- Inclusion support

+ Courses

- Content Courses
 - Two courses a quarter, may have 3 courses in 1 or 2 quarters
 - Have field based assignments
- Supervised Fieldwork/Student Teaching Experiences
 - Begin spring quarter of first year and continues through second year
 - Placed by Program Coordinators
 - Supervised by University Supervisor



+ EPSY Course Sequence- tentative

■ Year 1 EPSY 6999 (F, W, Sp)

■ Summer

- EPSY 5021 All

■ Fall

- EPSY 5126 M ALL
- EPSY 5125 (MM)
- EPSY 5136 (MS)

■ Winter

- EPSY 6120 ALL
- EPSY 6124 ALL

■ Spring

- EPSY 6131 (MM)
- EPSY 6137 (MS)
- EPSY 6143 ALL
- EPSY 6161 (MM) Fldwk
- EPSY 6860 (MS) Fldwk

■ Year 2 EPSY 6999 (F, W, Sp)

■ Fall

- EPSY 6127 (MM)
- EPSY 6133 (MM)
- EPSY 6140 (MS)
- EPSY 6142 (MS)
- EPSY 6862 (MM) Fldwk
- EPSY 6861 (MS) Fldwk

■ Winter

- EPSY 6141 ALL
- EPSY 6134 (MM)
- EPSY 6129 ALL
- EPSY 6880 (MM & MS) Fldwk

■ Spring

- EPSY 6206 (MM) EPSY 6671 (MS)
- EPSY 6207 (MS) EPSY 6670 (MM)
- EPSY 6880 (MM/MS)



+ Advising Success



- Candidates in Moderate Severe Disabilities
 - See your advisor quarterly
 - Make appointments in advance
 - Let your advisor know of circumstances that may impact your performance or ability to complete assignments
 - Group advising sessions required periodically i.e. Adaptation Fair in Fall date TBA
- Candidates in Mild Moderate Disabilities
 - Group advising each quarter
 - Make appointments in advance
 - Let your advisor know of circumstances that may impact your performance or ability to complete requirements

+ Success

- Taskstream
 - www.taskstream.com
- Horizon account
 - Activate your account
 - Communication from University
 - Check daily
- Registration
 - Responsibility is yours
 - E-mail from university, register on time
 - Schedule online
 - Pay your fees



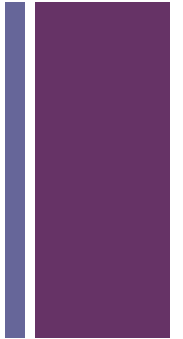
+ Success

■ Dress

- Professional
- Differentiate yourself from students
- Avoid.....

■ In the field

- Represent CSUEB
- Respect, problem solver
- Confidentiality
- GET INVOLVED in your placement
- Plan, teach, reflect, apply
- Communicate with cooperating teacher/University supervisor



+ Success

- Theory to practice – GAP
- Dissonance
 - Changes, deadlines, errors, schedules
 - Assignments require your interpretation
 - Cannot tell you exactly what to do
- Problem solving
 - NOT an individualized program
 - Read first, follow instructions
 - Ask cohort members (for your authorization)
 - Use the University website
 - University resources: Financial Aid, Student Services Center



+ Offices



- **A & E Cooperative**
 - Room 250
 - Open noon - 5pm Monday – Thursday
 - Cannot solve your problems
 - May leave papers there for faculty
- **Credential Student Service Center**
 - Open 1-5 Monday – Thursday
 - Bring materials for your file

+ Success in Class

- BLACKBOARD postings for class materials and notices
- Be ON TIME; classes start at 4:00; stay until class ends
- Make childcare, carpool arrangements ahead of time
- Make arrangements to leave when students leave
- Bring food, snack
- Read syllabus, note questions
- BE ENGAGED! ACTIVE! ALIVE
- Plan out your assignments, schedule time, meet deadlines
- Plan appointments, vacations outside of school time
- Notify instructor, emergency or absence
- Accept consequences for absences





Internships: Candidates In MM and MS Disabilities



- Dr. Ann Halvorsen, Program Coordinator (AE 303)
- Meet with Dr. Halvorsen to complete internship program application
- Must have employment offer in writing from a participating school district (26 in 5 counties now)
- SPED-only or second year TED SPED candidates eligible
- Up to 80% employment for candidates in Moderate Severe disabilities
- Up to 100% employment for candidates in Mild Moderate disabilities; must make arrangements to complete other field requirements
- Take additional fieldwork courses, EPSY 6770

+ Credentials



- TED/SPED file for both credentials at the end of the program
- CSSC has list of requirements in addition to completion of courses
- Meet with advisor to complete course evaluation form needed for the credential
- File through CSSC

+ General Questions.....



+ Break in to MM and MS groups

