

Education Specialist Mild Moderate and Moderate Severe Credentials and Master's Program Orientation

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Program

- 4 semesters plus one summer
- Hybrid format- classes meet every other week
- Leads to Education Specialist Credential and Master's in Special Education Degree

Models of Service Delivery

- ▣ Learning centers
- ▣ Resource room
- ▣ Push-in/pull out programs
- ▣ Intervention programs
- ▣ Inclusion programs
- ▣ Co-teaching, consulting, collaborating
- ▣ Transition
- ▣ Self contained classrooms
- ▣ Subject specific classrooms

Complete your Application

- 3 Letters of Recommendation
 - Certificate of Clearance
 - Early Fieldwork verification
 - US Constitution
 - CSET
 - CBEST
-
- Complete CSET and CBEST within the first year; the earlier the better.

Summer

- Building the foundation
- Learnings across disciplines of study
- Summer June 3 – July 26 Hayward Campus
 - ▣ Monday-Thursday 4:30-8 weeks 1 and 2
 - ▣ Monday-Thursday 9:00- 2:00 or 3:00 weeks 3-8
 - ▣ TED 505, TED 508, TED 510, SPED 505
 - ▣ TED 697 (will meet after a class, TBD)

Fall Semester

- Classes begin August 19
- Time 4:30-8
- Be certain you are enrolled in all courses
- Courses take place every other week
- Odd weeks face-face
- Even weeks online, fieldbased

Year 1

SPED 697 Section 1

- **Fall Semester**
- **SPED 601** Educational Practices: Mild Moderate Disabilities **or SPED 602** Educational Practices: Moderate Severe Disabilities
- **SPED 604*** Mental Health & Positive Behavior Supports

- **Spring Semester**
- **TED 509** Curriculum & Instruction: Language Arts & Social Studies
- **SPED 605*** Communication and Technology (4 Saturdays)
- **SPED 606** Assessment: Mild Moderate Disabilities **or SPED 608*** Instruction & Behavioral Supports & Strategies Moderate Severe Disabilities

Fieldwork/ Intern Teaching

- **All interns complete SPED 695 each quarter**
- **Interns:** district employment, CSET, CBEST, Constitution completed
- **Spring year 1 SPED 611** Fieldwork I: Mild Moderate Disabilities **or** **SPED 615** Fieldwork I: Moderate Severe Disabilities
- **Fall year 2 SPED 612** Fieldwork II: Mild Moderate Disabilities **or** **SPED 616** Fieldwork II: Moderate Severe Disabilities
- **Spring year 2 SPED 613** Final Student Teaching: Mild Moderate Disabilities **or** **SPED 617** Final Student Teaching: Moderate Severe Disabilities

Fieldwork/Student Teaching

- Begin spring 2020
- Increase in time
 - ▣ 3 days/wk (spr yr 1), 4 days/wk (fall yr 2), 5 days/wk (spr yr 2)
- Placement
 - ▣ Year 1 remain in employment as instructional support staff
 - ▣ Placements made by Dr. Smetana and Dr. Mc Collow
- Requests
 - ▣ Complete Fieldwork Request Form
- Evaluations
 - ▣ 3 way conference at end of placement; TPEs
- Need Negative TB, Immunization Form Student Health Center
- May also need fingerprints for school district

Year 2

SPED 697 Section 2;

- **Fall Semester SPED 607** Curriculum & Instruction: Mild Moderate Disabilities **or SPED 609** Assessment, Curriculum & Instruction: Moderate Severe Disabilities
- **SPED 610** Research & Professional Practices
- **SPED 612** Fieldwork II: Mild Moderate Disabilities **or SPED 616** Fieldwork II: Moderate Severe Disabilities
- **Spring Semester SPED 613** Final Student Teaching: Mild Moderate Disabilities **or SPED 617** Final Student Teaching: Moderate Severe Disabilities
- **SPED 693** Capstone Research Project
- **SPED 603** Collaborative Educational Processes & Transition Services

Employment -permits

- Short term staff permit
 - ▣ BA degree
 - ▣ CBEST completed (or equivalent)
 - ▣ Enrollment in a program
 - ▣ Subject matter competency
- Provisional intern permit
 - ▣ BA degree
 - ▣ CBEST completed (or equivalent)
 - ▣ Not met subject matter competency requirement
 - ▣ Enrollment in a program

Employment Internships

- Complete Intern Application, Google Doc
- Be approved by Dr. Smetana
- Letter of eligibility for internship
- Must have employment offer in writing from a participating school district
- Up to 100%; must make arrangements to complete other field requirements
- Take ADDITIONAL fieldwork course, SPED 695 each quarter
- May be removed by district or program
- No grades of C, D, F, Incomplete, No Credit

Expectations

- ❑ Communicate, communicate, communicate
- ❑ Minimum gpa of 3.0
- ❑ Grades of C, D, F, NC need to be repeated
- ❑ Grade of CR for all fieldwork
- ❑ Standard American English
- ❑ Technology including e-mail, presentation, MS word suite of applications, Google
- ❑ Strong listening skills
- ❑ Successful work in the field
- ❑ Professionalism at all times including phone/email communications
- ❑ Check horizon e-mail daily

Success in Class

- ❑ BLACKBOARD postings for class materials and notices
- ❑ Be ON TIME; classes start at 4:30; stay until class ends
- ❑ Make childcare, carpool arrangements ahead of time
- ❑ Plan appointments, vacations outside of school time
- ❑ Make arrangements to leave when students leave at your school site
- ❑ Bring food, snack

Success in Class

- Read syllabus, note questions
- BE ENGAGED! ACTIVE! ALIVE
- Plan out your assignments, schedule time, meet deadlines
- Notify instructor, emergency or absence
- Accept consequences for absences
- Incomplete grades only assigned in case of an emergency and are up to date with all assignments
- 2-4 weeks for completion
- Enroll in SPED 697 each semester

Success

- Horizon account
 - ▣ Activate your account
 - ▣ Communication from University
 - ▣ Check daily
 - ▣ Google classroom
- Registration
 - ▣ Responsibility is yours
 - ▣ E-mail from university, register on time
 - ▣ Schedule online
 - ▣ Pay your fees

Success

- Dress
 - ▣ Professional
 - ▣ Differentiate yourself from students
 - ▣ Avoid.....
- In the field
 - ▣ Represent CSUEB
 - ▣ Respect, problem solver
 - ▣ Confidentiality
 - ▣ GET INVOLVED in your placement
 - ▣ Plan, teach, reflect, apply
 - ▣ Communicate with cooperating teacher/University supervisor

Success

- Theory to practice – GAP
- Dissonance
 - ▣ Changes, deadlines, errors, schedules
 - ▣ Assignments require your interpretation
 - ▣ Cannot tell you exactly what to do
- Problem solving
 - ▣ NOT an individualized program
 - ▣ Read first, follow instructions
 - ▣ Ask cohort members (for your authorization)
 - ▣ Use the University website
 - ▣ University resources: Financial Aid, Student Services Center

Materials

- CSSC Website
- Admitted and Enrolled Students
- Special Education dropdown
- Complete Emergency Contact Form
- Education Specialist Team Form
- Handbooks will be added

Other Information



- Accessibility Services
- Incomplete Grades
- Need for a Change in Program

Questions

- When will my intern credential be available to me?
- The CTC staff is currently processing applications received before 3/4/2019
- <https://www.ctc.ca.gov/credentials/application-status>