CONCURRENT EDUCATIONAL SPECIALIST CREDENTIAL AND MASTERS OF SCIENCE IN SPECIAL EDUCATION PROGRAM

SUMMER ENTRY: Recommended for candidates who do not hold a teaching credential

FALL ENTRY: Recommended for candidates who currently hold a teaching credential

(Candidates who do not hold a teaching credential may enter in the Fall as well)

The Educational Specialist Credential Mild/Moderate Support Needs or Extensive Support Needs meets all Commission on Teacher Credentialing (CTC) standards as well as the 2014 supervisor/support CLAD certification and the Autism Spectrum Disorders Added Authorization. Meets the CTC requirements for overlapping skill and knowledge development across the authorization areas of Mild to Moderate Support needs and Extensive Support needs. Candidates may enter to complete only the Autism Added Authorization.

This two year program leads to the recommendation of the Preliminary Education Specialist Credential and Master of Science in Special Education Degree. Candidates will select a concentration are in either Mild/Moderate Support Needs or Extensive Support Needs.

Program Highlights

- Four Semester program, plus Summer session for those without a prior teaching credential. Four semesters for those with a prior teaching credential
- Classes delivered in online, face-face, and/or hybrid formats
- Core Specialized courses
- Concurrent coursework and field work
- Cohort format
- May complete both authorizations: Mild/Moderate Support Needs or Extensive Support Needs.
- Additional support for Intern teacher candidates
- Master of Science in Special Education is earned concurrently with the Educational Specialist Credential.

More Information?

Information Session Schedule online

www.csueastbay.edu/cssc
Year 1

**Summer Semester: Intern ready courses**
- SPED 500 Educating All Students in Diverse Classrooms
- TED 505 Language, Literacy and the Arts
- TED 515 Strategies for Content Instruction

**Fall Semester**
- SPED 601 Research Based Practices for Students with Disabilities
- SPED 602A* Autism Spectrum Disorder: Characteristics and Etiology
- SPED 604* Mental Health and Positive Behavior Supports
- SPED 614 Early Fieldwork Exploration
- SPED 694A Foundations of Instruction A

**Spring Semester**
- SPED 602B Low Incidence Disabilities: Characteristics and Instructional Practices
- SPED 605* Communication and Technology
- SPED 606 Assessment: Mild Moderate Support Needs or SPED 608* Instruction, Behavioral Supports & Strategies: Extensive Support Needs
- SPED 694B Foundations of Instruction B
- SPED 611 Fieldwork I: Early Fieldwork: Mild Moderate Support Needs or SPED 615 Fieldwork I: Early Fieldwork Extensive Support Needs

Year 2

**Fall Semester**
- SPED 607 Curriculum & Instruction: Mild Moderate Support Needs or SPED 609 Assessment, Curriculum & Instruction: Extensive Support Needs
- SPED 610 Research & Professional Practices
- SPED 612 Fieldwork II: Mild Moderate Support Needs or SPED 616 Fieldwork II: Extensive Support Needs
- SPED 699 A Advanced Strategies in Special Education A

**Spring Semester**
- SPED 603 Collaborative Educational Processes & Transition Services
- SPED 693 Capstone Research Project
- SPED 613 Final Student Teaching: Mild Moderate Support Needs or SPED 617 Final Student Teaching: Extensive Support Needs
- SPED 699B Advanced Strategies in Special Education B

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