

G. T. REYES, PH.D.

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"Everything now...Dare everything" - James Baldwin

EDUCATION

Ph.D., Education

2015

University of California at Berkeley, Language Literacy Society and Culture

- ❑ Dissertation: "It is NOT Whatever: *Dangerous Teacher Development towards the "Politically Determined Pedagogue"*
- ❑ Committee: Professors Jabari Mahiri, (Chair), Na'ilah Suad Nasir, K. Wayne Yang, Malo A. Hutson

M.A., Teaching

2003

Multiple Subject CLAD Credential

2001

English single subject authorization

2010

University of San Francisco, Center for Teaching Excellence and Social Justice

- ❑ Masters Thesis and Field Project:
 - "Finding the Poetic High": An educator's guide for starting up and sustaining a community-based after school spoken word poetry program
 - "Voices on High": An Elementary School Spoken Word Poetry Festival and anthology book with live CD recording
 - Chair: Professor Herbert Kohl

B.S., Industrial Engineering Management

1994

California Polytechnic State University at San Luis Obispo

PROFESSIONAL APPOINTMENTS & EXPERIENCE

Professor of Educational Leadership

2017 – Present

Director, Ed.D. in Educational Leadership for Social Justice Program

2026 – Present

Core Faculty for Ed.D. in Educational Leadership for Social Justice Program

2017 – Present

Cohort Leader for Preliminary Administrative Services Credential Program

2017 – 2026

INSPIRE Program Critical Pedagogy Faculty Coach

2022 – 2023

California State University, East Bay | Department of Educational Leadership

Core Doctoral Courses Taught:

- ❑ EDLD 705: Critical Foundations of Inquiry for Social Justice
- ❑ EDLD 710: Sociocultural Foundations of Education
- ❑ EDLD 730: Community Organizing as Social Justice Research
- ❑ EDLD 735: Engaging Critical Theory in Social Justice Research
- ❑ EDLD 750: Critical Race Methodologies
- ❑ EDLD 8087: Dissertation Studies I, II, III (year-long course series)

Administrative Credential Courses Taught:

- ❑ EDLD 600: Educational Leadership for Social Justice and Equity
- ❑ EDLD 610 Transforming and Transformative Professional Learning
- ❑ EDLD 695: Preliminary Administrative Services Credential Fieldwork I
- ❑ EDLD 696: Preliminary Administrative Services Credential Fieldwork II

- ❑ EDLD 6550: School Leadership and Organizational Development

Current and Previous Coaching/Professional Learning/Consulting/Research Partners:

- ❑ Fremont High School, Oakland Unified School District
- ❑ Piedmont Unified School District
- ❑ The Freedom School of Homies Empowerment
- ❑ Community 2 Community Project (partnership with Northeastern University, Fordham University, and Homies Empowerment)
- ❑ Pedro A. Noguera Consulting
- ❑ Stanford Center for Assessment, Learning, and Equity
- ❑ Department of Social Emotional Learning, Alameda County Office of Education
- ❑ EdMetric LLC
- ❑ Glassbrook Elementary School, Hayward Unified School District
- ❑ Ascend School, Education 4 Change Schools, Oakland Unified School District
- ❑ San Jose Civic Corps Charter High School
- ❑ Lighthouse Community Public Schools, Oakland Unified School District
- ❑ Madison Park Academy, Oakland Unified School District
- ❑ Oakland International High School, Oakland Unified School District

Postdoctoral Research and Practice Scholar

2015 – 2017

Stanford University

Center for Understanding Language & Stanford Center for Assessment, Learning and Equity

Faculty Sponsors: Professor Kenji Hakuta, Professor Ramón Martínez

Research and Teacher/School Development Partners:

- ❑ Madison Park Academy, Oakland Unified School District
- ❑ Urban Promise Academy, Oakland Unified School District
- ❑ Watts Learning Center, Los Angeles Unified School District
- ❑ Oakland Unified School District, Office of English Language Learner & Multilingual Achievement
- ❑ Summit Public Schools
- ❑ Hawai'i Department of Education and State Teachers Union

Visiting Scholar

2016 – 2017

Mills College | Oakland, CA

Masters in Education with Emphasis in Teaching

Courses taught:

- ❑ EDUC 207A: Inquiry into the Teaching Process: Practice into Theory I
- ❑ EDUC 207B: Inquiry into the Teaching Process: Practice into Theory II

Adjunct Assistant Professor

2014 – 2017

Saint Mary's College of California | Moraga, CA

Single Subject Teacher Education

Courses taught:

- ❑ SSTE 215: Foundations of Secondary Education
- ❑ SSTE 254: Foundations of Literacy
- ❑ SSTE 356: Teaching and Learning II: Methods of Teaching English

Lecturer

2014 – 2015

University of California at Berkeley

Graduate School of Education | Language, Literacy, Society, and Culture

Courses Taught:

- ❑ EDUC 246A: Teaching Culturally and Linguistically Diverse Students

Instructional Coach 2015 – 2015
University of California at Berkeley
 Graduate School of Education | Language, Literacy, Society, and Culture
☐ Provide daily coaching to teacher candidates in the Developmental Teacher Education (DTE) during a self-contained, intensive 3-week summer program held at Learning Without Limits elementary school in Oakland, CA

Lecturer 2008 - 2010
Bay Area Teacher Center – San Francisco State University collaborative
 Courses taught:
☐ SED 790: Teaching English Language Learners for Equity and Justice

Student Teaching Supervisor 2009 - 2010
Bay Area Teacher Center – San Francisco State University collaborative
☐ Supervise & mentor Oakland teachers through curriculum planning, classroom cohesion, and credentialing requirements

Graduate Student Instructor/Co-Lecturer 2008 - 2009
University of California at Berkeley
 Graduate School of Education | Language, Literacy, Society, and Culture
 Courses Taught:
☐ EDUC 245A: Approaches in Teaching English as a Second Language
☐ EDUC 246A: Teaching Culturally and Linguistically Diverse Students

K-12 SCHOOLING

Co-Founder, School Designer, Board Member 2017 - present
 The FREEdom School of Homies Empowerment, Oakland, CA
 (Native American Community Academy Inspired Schools Network)

Co-Principal, Instructional & leadership coach, English Dept Lead, Teacher, Advisor 2010 - 2015
 ARISE High School, Oakland, CA (Coalition of Essential Schools network) www.arisehighschool.org

Middle School Humanities Lead Teacher, Advisor, Hip Hop Theatre Teacher 2004 – 2007
 Lighthouse Community Charter School, Oakland, CA (Expeditionary Learning & CES School)

Visiting Teacher 2006 – 2007
 Poetic High Spoken Word & Anti-Oppression youth workshops
☐ Julia Morgan School for Girls, Oakland
☐ Newark High School, Newark
☐ Urban Promise Academy, Oakland

5th Grade Multiple Subject Teacher, Student Leadership Advisor, Highland Virtues Program Coordinator, After School Teacher 2001 - 2004
 Highland Elementary School, Hayward, CA

2nd Grade Multiple Subject Teacher 2000 – 2001
 Markham Elementary School, Hayward, CA

2nd Grade Literacy Aid 1999 - 2000
 Shepherd Elementary School, Hayward, CA

TEACHER DEVELOPMENT & SCHOOL REFORM

School/District Leadership Coach

- ❑ District leadership coaching (Director of Diversity, Equity, Inclusion, Belonging), Piedmont Unified School District 2025 - Present
- ❑ Principal coaching, Glassbrook Elementary School, Hayward Unified School District 2019 – 2020
- ❑ Principal coaching, San Jose Civic Corps Charter High School 2019 – 2020
- ❑ Chief Executive Officer coaching, Lighthouse Community Public Schools, Oakland Unified School District 2018 – 2019

Teacher Consultant

2004 – Present

Bay Area Writing Project, University of California, Berkeley

- ❑ Ethnic Studies Community of Praxis
- ❑ Summer Institute
- ❑ Teachers as Writers courses
- ❑ Saturday Seminars

Program Leadership Coach

2016 – 2017

California Alliance for African American Educators, Stanford University

- ❑ Faculty Sponsor: Dr. Arnetha Ball

Teacher Development, Curriculum, & School Reform Coach

2006 – 2007

Civic Corps High School and Roots International Middle School, Oakland, CA

YOUTH DEVELOPMENT

Youth Development Program Coaching Consultant

2014 - 2015

Be the Change Consulting (<http://www.bethechangeconsulting.com/>)

Executive Co-Director,

2006 – 2009

Director of Youth Leadership (Youth Roots & Ramas programs),

2006 – 2010

Oakland Peace Camp Co-Director, Media Production & Leadership Teacher,

2006 - 2009

All Oakland Youth Talent Showcase Artistic & Production Director

2005 – 2010

Oakland Leaf Foundation, Oakland, CA (www.oaklandleaf.org)

PUBLIC INTELLECTUAL

PUBLICATIONS

Books

Reyes, G. T. (under development). *Becoming Woke: Dangerous, Critical Race Love Letters to an Educator*. Routledge.

Reyes, G.T. (2003). *Finding the Poetic High: A guide for educators to start & sustain a community based after school Spoken Word Poetry Program*. San Francisco: Institute of Social Justice and Education.

Journal Articles

Reyes, G.T. (2026, under review). *The Love Movement: A Love Letter to Educators on Collective Preservation*.

Reyes, G.T., Carreon, O., & Nava, P. (Eds.). (under development). *Decolonial and Critical Race Love Letters for the Preservation of our Next Seven Generations* [Special issue]. *Frontiers in Education*.

Reyes, G.T., Carreon, O., & Nava, P. (2025a). A Love Letter to Educational Leaders: Collecting Ourselves for the Fire This Time. *EdCal*.
<https://edcal.acsa.org/a-love-letter-to-education-leaders>.

- Reyes, G.T., Carreon, O., & Nava, P. (2025b). A Love Letter to Educational Leaders #2: Light the Fire, Light the Way. *EdCal*. <https://edcal.acsa.org/love-letter-2-light-the-fire-to-light-the-way>.
- Reyes, G.T., Carreon, O., & Nava, P. (2025c). A Love Letter to Educational Leaders #3: The Good Fire Now. *EdCal*. <https://edcal.acsa.org/love-letter-3-the-good-fire-now>.
- Reyes, G.T. (2024). Nice for Whom?: A Dangerous, Not-So-Nice, Critical Race Love Letter. *Educational Sciences*, 14(5), 508.
- Reyes, G.T., Matias, C.E., Manlove, J. (2024). Beyond being balikbayan: An Examination of Imposed Boxes towards Becoming Pin@y Educators of Decolonial and Racially Just Education. *The Journal of Diaspora, Indigenous, and Minority Education*.
- Reyes, G.T., Lee, M. D., Haft, N., Halim, M., Almeida, A., Higby, E., & Guiton, P. (2023). The Anti-Racist Liberatory Pedagogy Academy: Critical Race Faculty Development. *Philosophy and Theory in Higher Education*, 5(1), 187-207.
- Reyes, G.T. (2022). A Love Letter to Educational Leaders of Color: Crewing Up with Critical Whiteness Studies. *International Journal of Qualitative Studies in Education*. 1-11.
- Reyes, G.T. (2019). Cross this out: A pedagogy of disruption and healing. *Radical Teacher*. 114, 51-59.
- Reyes, G.T. (2018). You ain't alone in this: Critical sense making and the process of becoming. *Storytelling, Self, & Society*, 13(2), 223-248.
- Reyes, G.T., Zermeño, B.P. (2018). Of course she will learn: A cultural pedagogy in bilingual transitional kindergarten with newcomer students. *Multicultural Education*, 25(3), 18-22.
- Reyes, G. (2006). Finding the poetic high: Building a spoken word poetry community and culture of creative, caring, and critical intellectuals. *Multicultural Education Magazine*. 14(2), 10-15.
- Reyes, G. (2006). Shots fired In Oakland: Using hip hop to cultivate intellectual culture producers. *California English*. California Association of Teachers of English, 12(2), 21-27.

Book Chapters

- Reyes, G.T. (2022). Filipinx American Gangs as Forgotten Bearers of Indigenous Culture. In K. Nadal., A. Tintiangco-Cubales, & E.J.R. David (Eds.), *Encyclopedia of Filipino American Studies*. Sage.
- Reyes, G.T. (2022). Filipinx Americans and the Criminal (In)Justice System. In K. Nadal., A. Tintiangco-Cubales, & E.J.R. David (Eds.), *Encyclopedia of Filipino American Studies*. Sage.
- Reyes, G.T. (2019). A pedagogy of and towards decoloniality. In M.A. Peters (Ed.), *Encyclopedia of Teacher Education*. New York, NY: Springer.
- Reyes, G. (2013). It is *NOT* what it is: A multidisciplinary approach to critical pedagogy, cultural production, and youth development in the Youth Roots program. In Chappell, S. V. & Faltis, C. J. (Eds.), *The arts and emergent bilingual youth: Building critical, creative programs in school and community contexts*. New York: Taylor and Francis.

Book Epigraph

- Reyes, G.T. (2022). "We gon' be alright." In Arriaza, G. *Community Owned Knowledge: The Promise of Collaborative Action Research*. Peter Lang.

Web-Based Publications

- Reyes, G. (2015). *Examining high leverage instructional practices that support equitable use of performance assessment at Summit Public Schools*.

Stanford, CA: Stanford Center for Assessment, Learning, and Equity.

Periodicals

Reyes, G.T. (2025, September 1). *The Good Fire Now*. Hayward Area Democratic Committee.

Reyes, G.T. (2019, March 1). Ripples from the Oakland teacher strike [Op-Ed]. *San Francisco Examiner*. Retrieved from <https://www.sfexaminer.com/opinion/ripples-from-the-oakland-teacher-strike/>.

News Features

"Teachers Maintain Demand for "Common Good" Items as Strike Continues." SF Gate, May 9, 2023.

"Community Connection: How Pioneer Professors, Alumni, and Students Give Back to the East Bay." Cal State East Bay Magazine, Fall 2021.

"Voices for Change: The Role of Allyship." Fox KTVU, <https://www.ktvu.com/video/848055>, beginning at 18:31 marker, September 6, 2020.

"Implicit Bias Training Coming for California Teachers." Fox KTVU, <https://www.ktvu.com/news/implicit-bias-training-coming-for-california-teachers>. June 4, 2020.

"People's FREEdom Store." Hard Knock Radio, May 13, 2020.

"Redefining Resiliency." Cal State East Bay Magazine, <https://www.ebtoday.com/stories/redefining-resiliency>. July 27, 2020.

"Racism and Xenophobia in the Age of COVID-19." The California State University, <https://www2.calstate.edu/csu-system/news/Pages/racism-and-xenophobia-in-the-age-of-covid-19.aspx>. May 4, 2020.

"Assistant Professor G.T. Reyes' Response to Vandalism Gains National Attention." Cal State East Bay Magazine, Spring 2018.

"Cal State East Bay Professor Turns Hate into Art, Movement." East Bay Times, December 15, 2017.

"Cal State East Bay Professor Responds to Campus Vandalism with Art." NBC, December 8, 2017.

Performing Arts as Social Justice

"Hip Hop Don't Stop." Written and produced for the Coalition of Schools Educating Boys of Color. https://fb.watch/3j_pHBqaAf/, January 2021.

"Quarantine Kings and Queens." Written and produced for Sacramento Area Youth Speaks. <https://www.youtube.com/watch?v=FK--ayTd8-8>, April 2020.

INVITED KEYNOTE ADDRESSES

Invited keynote speaker, Association of Hispanic Serving Institutions Educators Best Practices Conference, Boston, March 2026.

Invited keynote speaker, California Education Research Association Annual (CERA) Conference, Riverside, November 2025.

Invited keynote speaker, Celebrating Educators of Color Conference, University of Iowa, April 2025.

Invited keynote speaker, University of California Riverside, Teacher Education, October 2024.

Invited keynote speaker, Skyline College, Black and Brown Scholars, September 2024.

Invited keynote speaker, San Lorenzo Unified School District Professional Development Day, March 2024.

Invited keynote speaker, City College of San Francisco Professional Development Day, February 2024.

Invited keynote speaker, Pittsburg Unified School District Professional Development Day, January 2024.

Invited keynote speaker, Association of California School Administrators Leadership Summit, November 2023.

Invited keynote speaker, California Community College Student Affairs Association (CCCSAA) Student Leadership Conference, October 2023.

Invited keynote speaker, U.C. Riverside Teacher Education Program Restorative Justice Symposium, October 2023.

Invited keynote speaker, California Association of Latino Superintendents and Administrators, July 2023.

Invited keynote speaker, SPG Therapy Focus Forward Series, May 2023.

Invited keynote speaker, Association of California School Administrators Equity Symposium, February 2023.

Invited keynote speaker, San Jose City College & Evergreen Valley College Dean's Academy, August 2022.

Invited keynote speaker, Language is Power: Alameda County Early Childhood Multilingual Learner Symposium, June 2022.

Invited commencement speaker, College of Alameda, May 2022.

Invited keynote speaker, AAPI Heritage Month at Contra Costa County Office of Education, May 2022.

Invited keynote speaker, Chabot College President's Speaker Series, May 2022.

Invited keynote speaker, Ventura College & Oxnard College Diversity in Culture Day, April 2022.

Invited keynote speaker, Association of California Community College Administrators, February 2022.

Invited keynote speaker, Minnesota Association of Alternative Programs, February 2022.

Invited keynote speaker, Stop Waste "Soul-ution Sessions," November 2021.

Invited keynote speaker, National Council of Teacher Residencies, October 2021.

Invited keynote speaker, Alameda County Exemplary Schools for Success Summer Institute, August 2021.

Invited keynote speaker, San Jose City College Professional Development Day, August 2021.

Invited keynote speaker, Trellis Education "Unconference 2021." May 2021.

Invited keynote speaker, Asian Pacific Americans in Higher Education (APAHE). April 2021.

Invited keynote speaker, "It was all a Freedom Dream" [Classroom Clapback](#) Teacher Summit. Plenary keynote. December 2020.

Invited keynote speaker, Office of First Generation and Peer Mentoring Programs Symposium, University of La Verne, December 2020.

We Will Breathe: Embarking on your school year as Asian Pacific Islanders during an era of COVID. Invited virtual keynote for Asian Pacific Islander Education Association Welcome Day at Chabot College, September 2020.

These are the Breaks: B.R.A.V.E.R.Y. as Critical Race Pedagogy in Early Childhood. Invited webinar feature with First 5 Alameda County, July 2020.

Keynote speaker, 3rd Annual CSUEB Pacific Islander Recognition Ceremony, April 6, 2020 (Event cancelled due to COVID-19).

Reyes, G.T. (March 2020). Plenary keynote presented to Hayward Unified School District African American Family Conference, Bret Harte Middle School, Hayward, CA. (Conference Canceled due to COVID-19).

Reyes, G.T. (2020). *These are the Breaks: Break Downs, Break Ups, and Break Outs.* Plenary keynote presented to Life Academy of Health and Sciences High School Day of Solidarity, Oakland, CA.

Reyes, G.T. (2019). *B.R.A.V.E.R.Y.: Centering Decolonial Pedagogies to Break Cycles of T.H.U.G.L.I.F.E.* Ascend School Professional Development Institute, Oakland, CA.

Reyes, G.T. (2019). *Model Minorities? NAH (Not Anymore Homie).* California State University, East Bay Asian Pacific Islander Graduation, Hayward, CA.

Reyes, G.T. (2019). *Lifting Every Voice: Each One Uplift One.* Hayward Unified School District African American Student Recognition Night, Hayward, CA.

Reyes, G.T. (2019). *Increase Diversity, Equity, and Inclusion into What?: Towards Abolishing Racist, Patriarchal, Heteronormative, Ableist Systems of Schooling.* Lighthouse Public Schools Professional Development Institute, Oakland, CA.

Reyes, G.T. (2019). *Being Included is NOT Enough: Making it 100.* Plenary keynote presented to Hayward Unified School District African American Family Conference, Bret Harte Middle School, Hayward, CA.

Reyes, G.T. (2018). *Getting lit(erate), getting woke, getting dangerous: Practices of disruption and reimagination.* Plenary keynote presented at Leading Educators Institute, New Orleans, LA.

Reyes, G.T. (2018). *It's not whatever: From stay woke to getting woke.* Plenary keynote presented to Osseo School District Youth (Re)Engagement Conference, Minneapolis, MN.

Reyes, G.T. (2018). *It's not whatever: From stay woke to getting woke.* Plenary keynote presented to Hayward Unified School District African American Family Conference, Bret Harte Middle School, Hayward, CA.

Reyes G.T. (2018). *Cross this out: Community mobilizing through a pedagogy of disruption and healing.* Plenary keynote presented at Commission of Human Diversity Annual Conference, Kutztown, PA.

Reyes, G.T. (2017). *Get woke, get lit(erate), get dangerous: Towards a critical, humanizing, & community-centered framework of school climate and culture.* Plenary keynote presented at the Des Moines Public Schools Summit on School Climate and Culture, Des Moines, IA.

Reyes, G.T. (2017). *Make it One Hunit: Get woke, get lit(erate), get dangerous.* Plenary keynote presented at the Coalition of Schools Educating Boys of Color Annual Gathering, Austin, TX.

Reyes, G.T. (2017). *It's not whatever: Getting dangerous through writing and righting the word and the world.* Plenary keynote presented at the Bay Area Writing Project Winter Conference, Berkeley, CA.

Reyes, G.T. (2013). *It is not what it is: Fighting oppression by any medium necessary.* Keynote presented at the Arts Based Educational Research (ABER) CIG Pre-conference meeting of the American Educational Research Association Annual Meeting, San Francisco, CA.

REFERRED CONFERENCE PRESENTATIONS

- Reyes, G.T. (2026, April). *The Good Fire Now: Love Letters to Educational Leaders During an Era of 47*. American Educational Research Association (AERA) Annual Meeting [Symposium], Los Angeles, CA.
- Reyes, G.T. (Chair). (2025, April). *We Didn't Just Happen: Towards Critical Educational Leadership as Renewal*. American Educational Research Association (AERA) Annual Meeting [Symposium], Denver, CO.
- Reyes, G.T. (2025, April). *Collective Preservation as Political Warfare in Educational Leadership*. American Educational Research Association (AERA) Annual Meeting [Symposium], Denver, CO.
- Reyes, G.T. (Chair). (2025, April). *Ain't You Tired: Critical Race Hermeneutics as Clap Back*. American Educational Research Association (AERA) Annual Meeting [Symposium], Denver, CO.
- Reyes, G.T. (2025, April). *The Clap Back: A Dangerous, Not-So-Nice, Critical Race Love Letter*. American Educational Research Association (AERA) Annual Meeting [Symposium], Denver, CO.
- Reyes, G.T. (Chair & Discussant). (2025, April). *Radical Imagination, Transformative Teaching Practices, and BIPOC Communities: Multiply Marginalized Children as Participatory Action Researchers*. American Educational Research Association (AERA) Annual Meeting [Symposium], Denver, CO.
- Reyes, G.T. (Chair). (2024, April). *Recovering Sacredness in A-Minor: An Epistolary Pedagogy of Love in Educational Leadership*. University Council of Education Administration, Los Angeles, CA.
- Reyes, G.T. (Discussant). (2024, April). *(Re)Centering Our Blackness and Ourselves: Black Women's Research as Responsibility to Our Spirits*. American Educational Research Association (AERA) Annual Meeting [Symposium], Philadelphia, PA.
- Reyes, G.T. (Chair). (2023, April). *Love Yourz: Critical Race Love Letters to Community*. American Educational Research Association (AERA) Annual Meeting [Symposium], Chicago, IL.
- Reyes, G.T. (2023, April). *We love ourselvz: Critical Race Love Letters to and from Educational Leaders of Color*. American Educational Research Association (AERA) Annual Meeting [Symposium], Chicago, IL.
- Reyes, G.T. (2023, April). *CREWing UP with Educators of Color: A Critical Race Clap Back*. American Educational Research Association (AERA) Annual Meeting [Symposium], Chicago, IL.
- Reyes, G.T. (2022, April). *I love myself: Decolonial, critical race love letters for the long haul*. American Educational Research Association (AERA) Annual Meeting [Symposium], San Diego, CA.
- Reyes, G.T. (Chair). (2021, April). *Sacred Knowledge and Decolonial Love: Applied Principles of Ethnic Studies Pedagogy*. Virtual symposium for the American Educational Research Association (AERA) Annual Meeting [Virtual Symposium].
- Reyes, G.T. (2021, April). *These Are the Breakdowns, Breakups, and Breakouts: A Decolonial, Critical Race Mixtape of THUGLIFE and the Homies Empowerment Community High School for Oakland Success (HECHOS)*. Virtual symposium for the American Educational Research Association (AERA) Annual Meeting [Virtual Symposium].
- Reyes, G.T. (2021, April). *Pedagogies of RE: Towards a Decolonial, Emancipatory Framework of Educational Leadership*. American Educational Research Association (AERA) Annual Meeting [Virtual Symposium].
- Reyes, G.T. (2020, November). *Emancipatory Educational Leadership: Towards a Decolonial Framework of Ed.D. and School Leadership Preparation Programs*. University Council for Educational Administration (UCEA) annual conference [Virtual Symposium].

- Reyes, G.T. (2020, April 17-21). *Reimagining the Demonized: Centering Ethnic Studies Pedagogies in the New School Design of the Homies Empowerment Community High School for Oakland Success* [Symposium]. American Educational Research Association Annual Meeting, San Francisco, CA. (Conference Canceled due to COVID-19).
- Reyes, G.T. (2019). *Reimagining the Demonized: Mixtaping Decolonial, Ethnic Studies, and Hip Hop Pedagogies to Break Down, Break Up, and Break Out*. Featured Session presentation at Native American Grants School Association Annual Conference, Las Vegas, NV.
- Reyes, G.T. (2019). *Decolonizing Our Classrooms: Disrupting Dominant and Normative Practices of Language, Literacies, and Culture*. Symposium presentation at National Council of Teachers of English Annual Convention, Baltimore, MD.
- Reyes, G.T. (2019). *Getting Dangerous: Critical Professional Development as Decolonial and Transformative Educational Leadership*. Symposium presentation at University Council of Education Administration Annual Convention, New Orleans, LA.
- Reyes, G.T. (2019). *The NAH (Not Anymore Homie) Mixtape: Mixing Ethnic Studies, Decolonial, and Hip Hop Pedagogies to Break Cycles of T.H.U.G.L.I.F.E*. Featured presentation at the 19th Annual Teachers 4 Social Justice Conference, San Francisco, CA.
- Reyes, G.T. (2019). *Re-education of the Filipinx: An Ethnic Studies and Decolonial Pedagogy of Remembering, Reconnecting, Rerooting, Reimagining, and Reframing*. Featured presentation at International Babaylan Indigenous Roots and Relations Conference, Wahta Kanien'Keha:Ka, Canada.
- Reyes, G.T. (2019). *These are the Breaks: Ruptures in Coloniality in Educational Leadership*. Symposium presentation at American Educational Research Association Annual Meeting, Toronto, CN.
- Reyes, G.T. (2019). *Getting Dangerous: A principled, values-centered, socio-historically grounded, higher purpose-driven approach to transforming educational leadership*. Symposium presentation at Hawai'i International Conference on Education, Honolulu, HI.
- Reyes, G.T. (2018). *Make it 100: Getting lit(erate), woke, dangerous*. TED Talk presented at United States Department of Arts and Culture Convening, Albuquerque, NM.
- Reyes, G.T., & Lee, C (2018). *Reclaiming humanity: A pedagogy of disruption and healing for teacher education and educational leadership*. Symposium panel paper presented at California Chapter – National Association for Multicultural Education, San Francisco, CA.
- Reyes, G.T. (2018). *Re-education of the Filipino: Getting woke, getting lit(erate), getting dangerous*. Symposium panel paper presented at Association of Asian American Studies, San Francisco, CA.
- Reyes, G.T. (2018). *You ain't alone in this: Critical sense-making counterstories of radical healing and transformational consciousness*. Symposium panel paper presented at the American Educational Research Association Annual Meeting, New York, NY.
- Reyes, G.T. (2017). *Get dangerous: Towards the politically determined school*. Symposium panel paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Reyes, G.T. (2016). *Reaching the summit: Equitable use of performance assessment at Summit Public Schools*. Symposium panel paper presented at the International Association for K-12 Online Learning (iNACOL) Blended & Online Learning Symposium, San Antonio, TX.
- Reyes, G.T. (2016). *It's not whatever: Dangerous teacher development towards the "Politically Determined Pedagogue."* Symposium panel paper presented at the American Educational Research Association Annual Meeting, Washington D.C.
- Reyes, G.T. (2015). *It's not whatever: Dangerous culturally responsive teacher development because our lives depend on it*. Symposium panel paper presented at the 36th Annual Ethnography in Education Forum, Philadelphia, PA.
- Reyes, G.T. (2012). *By any medium necessary: Flippin' the script to cultivate the public activist*. Symposium panel paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.

Reyes, G.T. (2010). *Digging deep to reach out: Youth roots critical youth cultivation*. Symposium panel paper presented at the annual meeting of the American Educational Research Association Annual Meeting, Denver, CO.

INVITED TALKS

- ❑ Invited panelist. Sonoma Institute, Xicano Institute for Teaching and Organizing, Sonoma State University, September 2025.
- ❑ Invited panelist. Bay Area Writing Project Summer Institute, U.C. Berkeley, July 2025.
- ❑ Invited speaker. Garfield Elementary School, Oakland Unified School District, May 2025.
- ❑ Invited panelist. Critically Conscious Classroom, Association of California School Administrators, May 2025.
- ❑ Invited panelist. American Education Research Association Division G Graduate Student Pre-Conference, April 2024.
- ❑ Featured speaker. Department of Social Work, San Jose State University, October 2023.
- ❑ Featured speaker. Chicanx/Latinx – Department of Social Work collaboration, San Jose State University, January 2023.
- ❑ Featured speaker. #EquityChat, Equity Avengers, October 2022.
- ❑ Featured speaker. Department of Social Work, CSU East Bay, September 2022.
- ❑ Invited panelist. "Language is Power," Early Learning Multilingual Symposium, Alameda County Office of Education, June 2022.
- ❑ Featured speaker. Social Justice League, CSU East Bay, April 2022.
- ❑ Featured speaker. Native American Community Academy Inspired Schools Network convening, April 2021.
- ❑ Featured speaker. Fatherhood Café Project, Hayward Unified School District, April 2021.
- ❑ Featured speaker. Social Justice League, CSU East Bay, March 2021.
- ❑ Featured speaker. Hip Hop in Education video series. Coalition of Schools Educating Boys of Color (COSEBOC), December 2020.
- ❑ Featured speaker. School of Education & Counseling Psychology, Santa Clara University, November 2020.
- ❑ Featured speaker. Critical Sense-Making Sessions with Revolutionary Rika, November 2020.
- ❑ Featured speaker. Quick Conversations. Coalition of Schools Educating Boys of Color (COSEBOC), October 2020.
- ❑ Featured speaker. CSUEB Teacher Education Department, October 2020.
- ❑ *Social Justice in Graduate Education and Beyond*. Invited virtual panelist with California Forum for Diversity in Graduate Education, October 2020.
- ❑ *These are the Breaks: Social Work Like Lives Depend on It*. Invited talk with CSUEB Department, August 2020.
- ❑ CSUEB Advocacy and Action Networking, Invited panelist at CSUEB Back to the Bay, August 2020.
- ❑ *The Responsibility and Intervention of Asian American Scholars, Educators, and Activists in this Historical Moment*. Invited webinar feature with Kevin Kumashiro Consulting, June 2020.
- ❑ *Break Ups, Break Downs, & Break Outs: Language & Literacy as Tools for Resistance, Self-Determination, & Collective Action*. Invited talk with Culture, Language, & Society in Education class (ISED 747) at San Francisco State University, November 2019.
- ❑ *Reimagining the Demonized: Centering Decolonial and Ethnic Studies Pedagogies in the New School Design of H.E.C.H.O.S.* Invited feature presentation for CSUEB Library, Faculty Lecture Series, October, 2019.
- ❑ *Re-definition: Lead Like Lives Depend on it*. Invited talk with [Surge Institute](#), September 2019.
- ❑ *Re-definition: Social Work Like Lives Depend on it*. Invited talk with Race, Gender, and Inequality classes (SW 601), CSUEB Department of Social Work, September 2019.
- ❑ Invited panelist for CSUEB New Faculty Orientation, August 2019, August 2018.
- ❑ *NAH (Not Anymore Homie): Disrupting THUGLIFE*. Invited talk with Life Academy of Health and Sciences High School students for "Day of Solidarity," May, 2019.
- ❑ *Challenging Injustice By Any Medium Necessary*. Invited feature presentation for CSUEB Week of Inclusive Excellence, March 2019.
- ❑ Invited panelist for 10th Anniversary Celebration of Urban Education & Social Justice Program at University of San Francisco, February 2019.
- ❑ *You ain't alone in this: Critical sense-making counterstories of radical healing and transformation consciousness*. Invited talk with Race, Gender, and Inequality classes (SW 601), CSUEB Department of Social Work, August 2018.
- ❑ *What Boots: From no bootstraps to getting strapped to 100*. Invited plenary keynote for Student Equity And Success (SEAS) Summer Training, August 2018.
- ❑ *You Ain't Alone in This: Building with Each Other to Rehumanize Ourselves*. Invited talk at Park Center High School, Minneapolis, MN. June 2018.
- ❑ Invited Panelist for 2018 Northern California Forum for Diversity in Graduate Education. University of the Pacific, April 2018.
- ❑ *Social work to disrupt, dismantle, heal, and reconfigure*. Invited talk for UC Berkeley School of Social Work, March 2018.
- ❑ *Mindfulness towards Political Clarity*. Invited talk for Professional Residency EDLD class, March 2018.

- ❑ *Getting lit(erate), getting woke, getting dangerous.* Invited post-keynote presentation breakout community dialog at the Commission on Human Diversity Conference, Kutztown University, March 2018.
- ❑ *It's not whatever: A Decolonizing, Love-Based, and Desire-Based Approach to Community Engagement.* Invited Master Class talk at Kutztown University School of Education, March 2018.
- ❑ *You ain't alone in this: #CrossThisOut as Disruption and Healing.* Invited talk for CSUEB Aphasia Treatment Program. February 2018.
- ❑ *Community Mobilizing through Pedagogies of Healing and Liberation: You Ain't Alone In This.* Invited Talk and Panel Facilitator for CSUEB Week of Inclusive Excellence, January 2018.
- ❑ *Education as Transformative Leadership.* Invited talk for CSUEB API Lead class, January 2018.
- ❑ *In process of becoming: An ongoing journey of becoming woke.* Invited talk for CSUEB Transfer Asian Pacific Student Success class, January 2018.
- ❑ *Cohesive Teacher and Leader Development: A Principled, Values-Centered, Socioculturally Grounded, Purpose-Driven Approach.* Invited talk for Global Education Connections Academy, Stanford University, November 2017.
- ❑ Alameda County Fatherhood Action Summit, Oakland 9/2017
- ❑ U.C. Berkeley Graduate School of Education Research Day 4/2017
- ❑ Center to Support Excellence in Teaching, Stanford University 12/2016
- ❑ St. Mary's College School of Education, Moraga 2014, 2013
- ❑ Mills College School of Education, Oakland 10/2013
- ❑ North Carolina Writing Project Spring Conference (co-presented with youth), North Carolina 3/2011
- ❑ Urban Word–University of Wisconsin at Madison Hip Hop Educator & Community Leader Institute 7/2010
- ❑ Roots Leadership Fellows, Department of Children, Youth, and their Families, San Francisco 2008, 2009
- ❑ Girls/Boys Moving Forward, Oakland 4/2009
- ❑ Teacher Education for the Advancement of a Multicultural Society, Seattle 10/2008
- ❑ National Urban Alliance for Effective Education, Berkeley 9/2008
- ❑ University of San Francisco Graduate School of Education 4/2008
- ❑ Laney College, Oakland 3/2008
- ❑ Alameda County of Education – Art is Education, Oakland 9/2007
- ❑ June Jordan School for Equity, San Francisco Unified School District 9/2007
- ❑ ARISE High School, Oakland Unified School District 8/2007
- ❑ Oakland Success, Oakland 3/2007
- ❑ Bay Area Scores, Oakland 10/2006
- ❑ Melrose Leadership Academy, Oakland Unified School District 8/2006
- ❑ KIPP Schools National Summit, New Orleans 5/2006
- ❑ Bay Area Writing Project Summer Programs for Teachers, Berkeley 2005 – 2008
- ❑ Bay Area Writing Project Saturday Seminar Series, Albany 10/2004

KEYNOTE ADDRESSES FOR COMMUNITY/PRACTITIONER BASED CONFERENCES/EVENTS

- ❑ 24th Annual César E. Chavez Commemorative Celebration, Contra Costa County 3/2017
- ❑ College of Alameda Commencement Ceremony, Alameda 6/2015
- ❑ San Francisco Expanded Learning Collaborative Summer Learning Conference 4/2015
- ❑ Oakland Unified School District Youth Action Summit, Youth Uprising, Oakland 4/2014, 11/2013
- ❑ Bay Area Writing Project, Albany 3/2013
- ❑ Oakland Unified School District Youth Action Summit, Youth Uprising, Oakland 11/2012
- ❑ North Carolina Writing Project Spring Conference, North Carolina 3/2011
- ❑ National Writing Project Urban Sites Preconference, Portland 4/2010
- ❑ Cal Corps Education Summit, Berkeley 10/2009
- ❑ Alameda County Office of Education – Region 4 After School Conference, Oakland 3/2009
- ❑ Beacon National Conference, San Francisco 1/2009
- ❑ Bay Area ASSETS Forum, Oakland 10/2008
- ❑ Bay Area Writing Project iBAWP Technology Conference, Oakland 5/2008
- ❑ Center for Popular Education & Participatory Research Annual Conference, Berkeley 4/2007
- ❑ Teacher Education for the Advancement of a Multicultural Society, San Francisco 4/2006, 10/2005

OTHER CONFERENCE WORKSHOPS/PRESENTATIONS

❑ CSUEB Back to the Bay, Hayward	2019, 2020, 2021, 2022, 2025
❑ Teachers 4 Social Justice Annual Conference, San Francisco	2007, 2009, 2012, 2017, 2019
❑ Bay Area Writing Project Fall Forum, Berkeley	10/2017
❑ Filipino American Educators Association of California Annual Conference, San Diego	9/2017
❑ Des Moines Public Schools Summit on School Climate and Culture, Des Moines	8/2017
❑ Free Minds Free People Conference (co-presented with teacher researchers), Oakland	7/2015
❑ U.C. Berkeley Graduate School of Education Research Day	2015, 2008
❑ Institute for Teachers of Color Committed to Racial Justice, San Jose State University	6/2013
❑ Urban Word-New York University Preemptive Education Conference (co-presented with youth), NYC	10/2010
❑ National Writing Project Annual Conference, Philadelphia	11/2009
❑ Free Minds Free People Conference (co-presented with youth), Houston	6/2009
❑ National Writing Project Urban Sites Conference (co-presented with youth), Louisville	4/2009
❑ Best Out of School Time (BOOST) National Summit Conference, San Diego	11/2008
❑ California School Age Consortium Conference (co-presented with youth), Santa Clara	4/2008
❑ Association of Raza Educators Urban Education & Colonialism Conference (co-presented with youth)	11/2007
❑ Expeditionary Learning Schools National Conference, Oakland	3/2006
❑ National Service Learning Conference, Orlando	3/2004

SERVICE AND SCHOLARLY AWARDS

UNIVERSITY SERVICE: UNIVERSITY-WIDE WORK

❑ C-author, 24-25 FUFM 1 Resolution	October 2024
❑ Co-author, 24-25 FUFM 2 Resolution	October 2024
❑ Program Emcee, University event featuring Nikole Hannah Jones	February 2023
❑ Search Committee Chair, Assistant Professor of Ethnic Studies, Department of Ethnic Studies.	2022 – 2023
❑ Critical Pedagogy Instructional Coach, Incoming Student Program for Inclusion Retention and Excellence (INSPIRE)	2022 – 2023
❑ Faculty In Residence, Anti-Racist, Decolonial, Liberatory Pedagogy	2021 – 2022
❑ Co-Lead, Anti-Racist Liberatory Pedagogy Academy	2021 – 2023
❑ Co-Facilitator, Back to the Bay	2019, 2020, 2021, 2022, 2025
❑ Co-Chair, Asian Pacific Islander Faculty and Staff Association.	2017 – 2021
❑ Invited panelist for CSUEB New Faculty Orientation	2018, 2019
❑ Search Committee Member, Director of Liberal Studies, Department of Ethnic Studies.	2019 – 2020
❑ Committee Member, Diversity Action Committee.	2019 – 2020
❑ Sub-committee Member, Curriculum and Instruction Sub-committee, Diversity Action Committee.	2019 – 2020
❑ Invited Speaker and Panel Facilitator for CSUEB Week of Inclusive Excellence	2018, 2019
❑ Critical and Culturally Responsive Pedagogy University Committee, CSUEB Office of Diversity	2018 – 2019

UNIVERSITY SERVICE: COLLEGE

❑ Chair, Strategic Planning Committee, College of Education and Allied Studies	2024 – 2025
❑ Strategic Planning Committee Member, College of Education and Allied Studies	2023 – 2024
❑ Search Committee Member for Associate Dean of College of Education and Allied Studies	2022 – 2023

UNIVERSITY SERVICE: DEPARTMENT

❑ Interim Co-Director, Doctorate in Educational Leadership for Social Justice	2025 – 2026
❑ Doctorate in Educational Leadership for Social Justice Admissions Committee Reviewer	2019 – Present

❑ Department of Educational Leadership Stance Development & Critical Professional Development committee	2017 – Present
❑ Hayward Cohort Leader, Preliminary Administrative Services Credential program	2019 – Present
❑ Course Co-designer, Preliminary Administrative Services Credential Course & Fieldwork Practicum Design	2019 – Present
❑ Reviewer, Ed.D. Qualifying Papers	2018 - Present
❑ Co-host/organizer, Leadership Institute, Department of Educational Leadership	2018 - Present
❑ Co-host/organizer, Fall Forum, Department of Educational Leadership	2018 - Present
❑ Search Committee Member for Assistant Professor of Educational Leadership	2024 – 2025
❑ Search Committee Member for Assistant Professor of Educational Leadership	2023 – 2024
❑ Committee Member, Radical Educator Speaker Series	2023 - 2024
❑ Committee Member, Preliminary Administrative Services Credential Accreditation	2022 - 2023
❑ Coordinator, Department of Educational Leadership Marketing and Promotions	2020 - 2022
❑ Committee Member, Department of Educational Leadership Fall Forum (virtual)	August 2020
❑ Committee Member, Department of Educational Leadership Spring Leadership Institute (virtual).	May 2020
❑ Co-coordinator, California Administrator Performance Assessment implementation	2018 – 2020
❑ Lead organizer and co-facilitator, Department of Educational Leadership Fall Forum	2018 – 2019
❑ Department of Educational Leadership Radical Educator Speaker Series committee	2018 - 2020
❑ Department of Educational Leadership Research and Publication working group	2019 – 2020
❑ Preliminary Administrative Services Credential core course development for semester conversion	2017 – 2018
❑ Department of Educational Leadership Fall Forum planning committee	2018 – 2018
❑ Carnegie Project in the Educational Doctorate October Convening planning committee member	2017 – 2017

DISSERTATION COMMITTEES

Completed Dissertations

Felsing-Clemmons, K. (2026). *Conceptualizing a liberatory TK: Freedom Dreams of a humanizing early childhood education for children of color and their families*. California State University, East Bay, Dissertation Chair.

Newsom, J. (2026). *R.E.E.A.L.: Resistance epistemology embodied as love: A critical autoethnography problematizing resilience and the survival debt of Blackgirl students in U.S. schools*. California State University, East Bay, Dissertation Chair.

Brinson, C. (2026). *Reimagining Safety and Belonging in Oakland Unified School District: Examining Non-Teaching Staff and Administrator Well-Being Post-Removal of OUSD Police*. San Francisco State University, 3rd Committee Member.

Gallagher, G. (2025). *Reclaiming My Identity as a Chinese Deaf American Woman: A Critical Autoethnography of Intersectionality and Belonging*. California State University, East Bay, Dissertation Chair.

Maxwell, K. (2025). *Why Survive When the Goal is to Thrive: Examining the Application of Intentional Healing Administrative Practices for Pre-Service Black Women Educators in a Residency Program*. California State University, East Bay, 2nd Committee Member.

Páramo, V. (2025). *Decolonizing My Tamed Tongue: A Chicana/o Academic Journey Through a Splintered Landscape*. California State University, East Bay, Dissertation Chair.

Rashidchi, N. (2025). *Black Moms Being Welcomed and Included: Getting There Together*. California State University, East Bay, Dissertation Chair.

Wang, D. (2025). *Corazón de La Puentista: Bridging Relationships with Latinx Parents in Schools*. California State University, East Bay, 2nd Committee Member.

Moss, K. (2024). *Sustaining the Social Justice Struggle for School Leaders*. California State University, East Bay, Dissertation Chair.

- McGowan, A. (2024). *From those who dare to love: Generative autoethnographic love letters from Black educators*. California State University, East Bay, Dissertation Chair.
- Brescia-Peña, A. (2024). *What's Good?: The Community Cultural Wealth of People Formerly Incarcerated*. California State University, East Bay, Dissertation Chair.
- Vatannia, Rachel. (2023). *Resilient Youth Transforming Educational Systems: Black Queens Rising through RYTES of Passage*. California State University, East Bay, Dissertation Chair.
- Potts, M. (2023). *The Pursuit of Becoming: Developing a Culturally Responsive mindset in a TESOL certificate program*. California State University, East Bay, 2nd Committee Member.
- Romero, N. (2022). *Decolonial underground pedagogy: Decolonizing education in subcultural teaching and learning*. University of Auckland, Lead Examiner.
- Walton, M. (2022). *Keeping it Radical, Engaging, Authentic, and Loving: An examination of what drains, sustains, and grows Black women education leaders*. California State University, East Bay, Dissertation Chair.
- Gilmore, S. (2022). *Sankofa: Looking back to improve college retention for low income, first generation students of Color*. California State University, East Bay, 2nd Committee Member.
- Mullen L. (2021). *Catholic Social Emotional Learning: Toward a Transformative School Culture*. California State University, East Bay, 2nd Committee Member.
- Mayo, C. (2020). *Just Coolin': Black Male Students in Community College Developing Academic Identity and Self-Efficacy*. California State University, East Bay, 2nd Committee Member.
- Guerrero-Cantor, J. (2019). *DREAMers Woke: Mexican Born Latina Deaf Students Navigating College and Living as Undocumented*. California State University, East Bay, Dissertation Chair.
- Jones, V. (2019). *The Victimization of Children Left Behind: Educational Outcomes for Students Impacted by Mass Incarceration*. California State University, East Bay, Dissertation Chair.
- Hinrichs, F.M. (2019). *Exploring the Impact of Ethnic Studies Curriculum for African American Student Achievement and Identity in Oakland Unified School District*. California State University, East Bay, 2nd Committee Member.
- Dizon- Crowthers, M.A. (2019). *Meeting Needs: Studying the Impact of Parent Education Programs in Early Education*. California State University, East Bay, 2nd Committee Member.
- Martinez, A. (2018). *They Actually Care: The Voices and Experiences of Black and Latino Male Students Uplifted by their After School Center*. California State University, East Bay, Dissertation Chair.
- Wilson, A. (2018). *Recruit, Respond, Retain! A Comprehensive University Study on Efforts to Recruit African American Students, Successfully Respond to their Campus Needs, and Retain through Graduation*. California State University, East Bay, 2nd Committee Member.

In Process Committees

- Cabus, D. (In Proposal Preparation). *La Educación No Se Vende: Reclaiming BIPOC Knowledge Through Youth Praxis*. California State University, East Bay, 2nd Committee Member.

Felsinger, K. (In Proposal Preparation). *Towards Liberatory Transitional Kindergarten*. California State University, East Bay, Chair.

Newsom, J. (In Proposal Preparation). *REAL-silience: A Collective Rearticulation of Resilience for Blackgirls*. California State University, East Bay, 2nd Committee Member.

Smalls, V. (ABD). *Anti-Blackness Personas and Hip Hop Mixtape Vol. 1*. California State University, East Bay, Dissertation Chair.

Smith, P. (In Proposal Preparation). *Breaking Barriers: Advancing Computer Science Access for Marginalized Black and Brown Children in TK-5 Education*. California State University, East Bay, 2nd Committee Member.

Suarez, Sergio (In Proposal Preparation). *The Survival of Hip Hop Dance in White Higher Education Dance Spaces*. California State University, East Bay, Dissertation Chair.

PROFESSIONAL SERVICE: EDITORIAL REVIEW BOARDS

Manuscript Reviewer, *International Journal of Qualitative Studies in Education*, 2022 – Present.

Manuscript Reviewer, *Educational Forum*, 2019 – Present.

Manuscript Reviewer, *Equity and Excellence in Education*, 2019 – Present.

Manuscript Reviewer. *Journal of Teacher Education*, 2016 – Present.

Conference Paper Reviewer. American Education Research Association, Division B, Section 3 (Methodologies and Ethics), 2016 – 2017.

PROFESSIONAL SERVICE: OTHER COMMITTEE AND BOARD SERVICE

Board Member. Youth Speaks. 2026 – Present.

Board Member. The Freedom School of Homies Empowerment. 2017 – Present.

Co-organizer. Bay Area Ethnic Studies Pedagogy Collaborative. 2019 – Present.

Board Member. Center for Leadership, Equity, and Research in Early Learning. 2020 – 2022.

Curriculum Committee. Sama Sama Filipino Co-operative. 2017 – 2020.

Chair. Understanding Language and Stanford Center for Assessment, Learning, and Equity. Equity Committee, 2015 – 2017.

Board Treasurer. ARISE High School, Oakland, CA, 2014 – 2016.

AWARDS & FELLOWSHIPS

Diversity, Equity, & Inclusion Impact Legacy Award Office of Diversity, California State University, East Bay	February 2020
Provost's Award for Outstanding Scholar on Issues of Diversity, Social Justice, and Multiculturalism, California State University, East Bay	April 2019

Postdoctoral Research Fellow in Education, Stanford University	2015 – 2017
Doctoral Student Fellowship, UC Berkeley Graduate School of Education	2013 – 2014
Awardee. Brilliant Minds Project. Black and Brown Committee	6/2011
Eugene V. Cota-Robles Fellowship, UC Berkeley Graduate School of Education	2007 – 2011
Fund for Teachers Fellowship	2003 – 2004

RESEARCH INTERESTS

CONTENT/CONCEPTUAL AREAS:

- ☐ Decolonial Studies and Pedagogies
- ☐ Critical Race Theory
- ☐ Critical Whiteness Studies
- ☐ Ethnic Studies Education, Pedagogy, and Leadership
- ☐ Critical/Humanizing/Culturally Sustaining/Politically Relevant/Healing Pedagogies
- ☐ Critical Sense-Making in Teacher and School Leader Development
- ☐ Principled, Values-Centered, Socio-historically grounded, Higher Purpose-Driven, Teacher/School leader-led inquiry/Practitioner research
- ☐ Principled, Values-Centered, Socio-historically grounded, Higher Purpose-Driven Comprehensive School Reform and School Leadership
- ☐ Sociocultural Pedagogies in the TK through Higher Education classrooms
- ☐ Critical Perspectives of Healing Justice and Social & Emotional Learning
- ☐ Filipinx American Studies
- ☐ Values-Centered School Culture and Climate
- ☐ Media & Arts in Education
- ☐ Hip Hop Education
- ☐ Youth Development

METHODOLOGICAL AREAS:

- ☐ Critical Race Clap Back
- ☐ Critical Race Methodology
- ☐ Critical Race Hermeneutics
- ☐ Decolonial Hermeneutics
- ☐ Narrative Inquiry
- ☐ Critical (Auto)Ethnography
- ☐ Critical Dialogue Circles
- ☐ Portraiture
- ☐ Collaborative/Participatory Action Research