# Margaret Harris Ed.D.

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#### **Curriculum Vitae**

#### Education

- **Ed.D** Doctor of Education, University of California at Berkeley Joint Doctoral Program in Educational Leadership
- M.A. Master of Arts (Degree Waiver Appeal) Certificate of Completion Educational -San Francisco State University
- B.A. Bachelor of Arts, University of California at Berkeley: Major English, Minor Music

#### **Credentials**

• K-9 Standard Credential

Life

- Authorizations K-Adult: English, Reading, Writing, Liberian
- Multiple Subjects K-9; Music
- Professional Administrative Credential

Clear

#### **Publications**

- Dissertation Journeys of Scholar-Practitioners in Educational Leadership for Social Justice Program (A. Dailey; M. Harris; B. Plough; P. Winkelman) *Journal of Inquiry and* Action in Education 2015
- Unmasking the Tensions between Leadership and Self and the Persona of Silence (A. Dailey & M. Harris) CAPEA Annual Journal 2015
- 28<sup>th</sup> Annual UCEA Convention Things Not Said: The Autobiographic Narratives of Two African American Women in Leadership Positions in K-12 and Higher Education (A. Dailey & M. Harris)
- Teacher Efficacy Beliefs: Understanding the Relationship Between Efficacy and Achievement In Urban Elementary Schools (M. Harris) ProQuest LLC, 2013
- HICE conference Proceedings 2013- Teacher Efficacy Beliefs: Understanding the Relationship Between Efficacy Beliefs and Achievement in Urban Schools (M. Harris)

## **Pending Publication**

- Disrupting Silence: The Journey of Two African America Women in Educational Leadership (M. Harris & A. Dailey) (Peer Review in Process)
- Teacher Efficacy Beliefs: The Parent Trap A Justification for Low Student Achievement (M. Harris) (Re-submission pending SAGE peer-review)
- Tolerance Can Be A Bad Word and Unbeknownst To Me Collaborative Auto ethnographic Narratives for CSU East Bay FLC diversity publication (M. Harris) (Review in-progress)
- Debunking Sacred Cows The Pitfalls of Teacher Beliefs (M. Harris) (Submission pending)
- · A Missing Link to Scaling Up (M. Harris) (Submission pending
- Great Expectations: The Effects of Teachers Beliefs (M. Harris) (Submission pending)
- Cultural Foundation: A Possible Cause for the Academic Achievement Gap (M. Harris) (Pending Revisions)

Death and Transfiguration: Urban Nomads (pending revisions)

#### **Presentations**

- California Association of Professors of Educational Administration
   Fall Conference (Peer Review): Calibrating Assessments of the
   CAPEs in an Educational Leadership for Social Justice Program
   (P. Winkelman, A. Dailey, M. Harris, & B. Plough)
- NorCal Forum for Diversity in Graduate Education: How Can Students April 18, 2015
   Of Color Deal With Feelings of Isolation (Panel: K. Gee- UC Davis,
   M. Harris CSU East Bay & K. Estrada, Sonoma State)
- 8th Annual Conference on Equity and Social Justice: *Doctoral Students'* March 7. 2015 *Research and Strategies to Lead for Social Justice* (B. Porfilio, B. Plough M. Harris, A. Dailey, P. Winkelman)
- 13th Annual Hawaii International Conference on Education January 5-8, 2015
  Paper Presentation (Peer review): Disrupting Silence: The
  Journey of Two African American Women in Educational
  Leadership (M. Harris & A. Dailey)
- 2014 UCEA Convention Washington DC Paper Presentation:
   Things Not Said: The Autobiographic Narratives of Two
   African American Women in Leadership Positions in K-12
   and Higher Education (M. Harris & A. Dailey)

 2014 NCPEA Summer Conference – Paper Presentation: Unmasking the Tensions Between Leadership and Self and the Persona of Silence (M. Harris & A. Dailey) August 6-8, 2014

• 2014 CAPEA Summer Annual Conference – Round Table: Preparing Leadership to Lead Equitable Linked Learning Schools (P. Winkelman, M. Harris, J. Lopes, & C. Mendoza) August 5, 2014

• 12<sup>th</sup> Annual Hawaii International Conference on Education Paper Presentation - Peer-Reviewed: *The Evolution of A Revolution: The Multiple Contexts of Our Own History That Influences Leadership Practices* (M. Harris) January 5-8, 2014

 Fall 2013 CAPEA Conference Paper Proposal Presentation: The Multiple Context of Our Own History That Influences Leadership Practices (M. Harris) October 10-12, 2014

11<sup>th</sup> Annual Hawaii International Conference on Education –
 Conference Paper Presentation: Understanding the
 Relationship Between Efficacy Beliefs and Achievement in
 Urban Schools (M. Harris)

January 6-9, 2013

#### Peer Reviewer

- Urban Education: Manuscript Reviewer for Publication
- University Council for Educational Administrators: *Peer Reviewer for conference presentations*
- National Council of Professors of Education Administration: Peer Reviewer for conference presentations

#### **Research Investigations**

- Linked-Learning: Impact and Influence on Educational Administration Programs and Common Core Standards
- Research Collaborator CSUEB Linked Learning Project
- Auto-ethnobiography: Evolution of Leadership Practices
- Principal Investigator Teacher Efficacy Beliefs:
   Understanding The Relationship Between Teacher Efficacy
   Beliefs and Achievement in Urban Schools, 2006 -2010 (IRB

Approved - UC Berkeley)

# Teaching and Administrative Experience (\* Current 2015-2016 Academic Year)

- Academic Coordinator; IRB Coordinator Doctoral Program (2012 – 2014 -Department of Educational Leadership CSU East Bay)
- Lecturer CSU East Bay Doctoral Program (Department of Educational Leadership: EDLD 8040- Program Planning and Evaluation; \*EDLD 8083 - Defining Educational Issues; EDLD 8087 - Dissertation Studies; EDLD 8084 - Applied Methods A; EDLD 8085 - Applied Methods B; EDLD 8086 Dissertation Seminar; \*EDLD 8070 Governance, Law, and Policy Development; \*
- Lecturer CSU East Bay Masters' Year 2 (Department of \*Educational Leadership: EDLD 6025, 6026, 6027 Research Practicum; \*EDLD 6021, 6022, 6023 Research Seminar
- Lecturer CSU East Bay Master Year 1 (Tier 1) Department of Educational Leadership: \*EDLD 6000 -Introduction to Educational Leadership; \*EDLD 6400 Instructional Leadership; \*EDLD 6550 Leadership and Organizational Behavior; EDLD 6410 Supervision, Professional Development, and Evaluation; \*EDLD 6801, 6802, & 6803-Fieldwork Supervisor/Coach
- Lecturer, Curriculum and Program Developer, and Board of Trustee – American Academy of Aeronautics: \*Analytical Writing; \*WASC Accreditation (Lead)
- Public School Administrator Principal: Elementary and Middle School, Oakland Unified School District and Alameda Unified District

• Curriculum Developer – Scientist Assistant, Lawrence Livermore Laboratory (Integrated Science, Math, History, English Secondary Curriculum; American Academy of Aeronautics (Analytical Writing for Aviation)

 Director/Owner - Early Education Skills Center (Pre-K to Grade 1 Comprehensive Early Education Curriculum Development) State Licensed August 1996 - 2011

June - August 1989- 2011

June 1980 - 1985

# Hugo Diaz Ed.D.

• Classroom Teacher - Elementary & Middle School:

1972 - 1996

Berryessa School District: Elementary & Middle School; Oakland Unified School District: Elementary & Middle School; Office of Special Education: Elementary, Middle, & High School Teacher – Individualized Instructional Programs.

Classroom Teacher- High School: UC Berkeley MESA
 Summer Program – Technical & Analytical Writing; Juvenile
 Court School Alameda County Office of Education - Summer
 School Multiple

July-August 1990 - 1996

## **Affiliations/Memberships (Current)**

- CSU East Bay Academic Senator
- CEAS Strategic Planning Committee
- CSU East Bay Unit Accreditation and Assessment Task Force
- CSU East Bay Outcome Committee Member ILO Writing Subcommittee
- CSUEB Diversity, Multicultural, and Social Justice Faculty Learning Community
- CSUEB African American Student Task Force and AASI Sub-Committee Member
- CAPEA, NCPEA, UCEA, AERA Membership
- National Council of Negro Women, Inc.

### **Awards and Recognition**

- Doctoral Fellowship Award University of California at Berkeley, Education Leadership Doctoral Program (2006 – 2010)
- American Institute of Aeronautics and Astronautics (AIAA)
   Recognition of Professional Standing and Successful
   Practice (Educator Associate) (1996- current)
- CLAD/BCLAD Sheltered Academy for Administrators Certificate of Completion (February, 2007)
- Title 1 Academic Achievement Award (AAA) Principal of Public school - met rigorous criteria to be commended

(December, 2007)

- Quality Education Partnership Award for Distinguished Service to Children and the Preparation of Teachers – given by the California Council on Teacher Education (March, 2003)
- Black Faculty Staff Association Award of Excellence San Francisco State University (May, 1999)

Who's Who In America's Teachers (1996 Edition)

**References:** 

**Available Upon Request**