
Meaghan M. McCollow, PhD, BCBA-D

25800 Carlos Bee Blvd, AE 384
Hayward, CA 94542
meaghan.mccollow@csueastbay.edu

EDUCATION

Doctor of Philosophy University of Washington	2009-2013
Master of Science in Teaching Students with Disabilities/Childhood Education Pace University	2006-2008
Bachelor of Music Violin Performance Northern Arizona University	2000-2004

PROFESSIONAL EXPERIENCE

Assistant Professor, California State University, East Bay Department of Educational Psychology	2017-Present
Assistant Professor, Central Michigan University Department of Counseling and Special Education	2013-2017
Research Assistant, University of Washington Doctoral Leadership (OSEP funded grant)	2011-2013
Behavioral and Educational Consultant Haring Center for Applied Research & Training in Education	2011-2012
Research Assistant, University of Washington Supervise M.Ed. and teacher certification students	2010-2011
Research Assistant, University of Washington Elementary DATA Project (OSEP funded grant)	2009-2010
Selector, New York City Teaching Fellows Interviewer for the New York City Teaching Fellows Program	2008-2009
Special Education Teacher New York City Public School District Teach and implement programs for students with ASD	2006-2009
Violin/Viola Instructor	2004-2006

Snyder Music Academy, Fayetteville, NC

Administrative Assistant 2004-2006
Snyder Music Academy, Fayetteville, NC
Manage music academy business office for 500+ enrollees

Assistant Concertmaster 2004-2006
Fayetteville Symphony Orchestra, Fayetteville, NC

PEER-REVIEWED PUBLICATIONS

Zucker, S. H., Fisher, K. W., **McCollow, M. M.**, & West, E. A. (2017). Research informed practice in autism, intellectual disability, and developmental disabilities. *DADD Online Journal: Research to Practice*, 4(1), 1-5.

McCollow, M. M. (2017). Independence through visual supports. *DADD Express* 28(2), 3-4.

West, E. A., Travers, J., Kemper, T., Liberty, L., Cote, D., **McCollow, M. M.**, & Brusnahan, L. (2016). Racial and ethnic diversity of participants in research supporting evidence-based practices for learners with Autism Spectrum Disorder. *Journal of Special Education* DOI: 10.1177/0022466916632495

Hudson, R.F., Peck, C., Davis, C., Blum, G., Greenway, R., Hackett, J., Kidwell, J., Liberty, L., **McCollow, M. M.**, Patish, Y., Pierce, J., Schulze, M., & Smith, M. (2016). A socio-cultural analysis of practitioner perspectives on implementation of evidence-based practice in special education. *Journal of Special Education*, 50, 27-36 DOI: 10/1177/0022466915613592

McCollow, M. M., & Schulze, M. (2016). Self-management: An evidence-based practice to support independence for students with moderate-to-severe intellectual disability. *DADD Express*, 37(1).

McCollow, M. M., Shurr, J., & Jasper, A. D. (2015). Cross-cultural experience in special education: The impact of a study abroad program for special education pre-service teacher candidates. *DADD Online Journal: Research to Practice*, 2, 66-88.

McCollow, M. M., Curiel, E., Davis, C. A., & Sainato, D. (2015). Utilizing antecedent strategies in early childhood settings. *Young Exceptional Children* DOI: 10.1177/1096250615576804

Shurr, J., Hirth, M., Jasper, A. D., **McCollow, M.**, & Heroux, J. (2014). Another tool in the belt: Self-directed learning for teachers of students with moderate and severe disabilities. *Physical Disabilities: Education and Related Services*, 33(1), 17-38.

West, E., **McCollow, M.**, Umbarger, G., Kidwell, J., & Cote, D. (2013). Current status of evidence-based practices for students with intellectual disability and autism spectrum disorders. *Education and Training in Autism and Developmental Disabilities*, 48(4), 443-455.

Greenway, R. M., **McCollow, M.**, Hudson, R. F., Peck, C., & Davis, C. A. (2013). Autonomy and accountability: Teacher perspectives on evidence-based practice and decision-making for

students with intellectual and developmental disabilities. *Education and Training in Autism and Developmental Disabilities*, 48(4), 456-468.

McCollow, M., Davis, C. A., & Copland, M. (2013). Creating success for students with Autism Spectrum Disorders and their teachers: Building district-based support teams. *Journal for Cases in Educational Leadership*, 16(1), 12-19. DOI: 10.1177/1555458913478426

BOOK CHAPTERS

McCollow, M. M., Shurr, J., & Jasper, A. D. (2015). Best practices in teacher training and professional development for including learners with low-incidence disabilities. In E. A. West (Ed.), *Including learners with low-incidence disabilities*. Emerald Group Publishing Limited.

EDITED PROFESSIONAL PUBLICATIONS

Harkins, E., & **McCollow, M. M.** (2018). Sexuality issues for students with IDD. *DADD Express*, 29(1).

NATIONAL/INTERNATIONAL CONFERENCE PRESENTATIONS

* indicates invited presentation

McCollow, M. M. & Congdon, M. (accepted for May 2018). *Sexuality education and developmental disabilities: Supporting the development of sexually healthy individuals through behavior-based strategies*. Paper to be presented at the Association for Behavior Analysis International (ABAI) annual convention, San Diego, CA.

Fisher, K. W., **McCollow, M. M.**, Ruppard, A., McCabe, K., & Li, L. (accepted for April 2018). *How to access social networks through leadership opportunities shapes special education teachers' jobs*. Roundtable presentation to be made at the American Educational Research Association (AERA) annual meeting, New York City, NY.

McCollow, M. M., Fisher, K. W., Ruppard, A., & McCabe, K. (January 2018). *Mentorship and collaboration: Effects on teacher satisfaction, efficacy, and retention*. Poster presented at the DADD (Division on Autism and Developmental Disabilities) annual conference, Clearwater, FL.

McCabe, K., Fisher, K. W., Ruppard, A., & **McCollow, M. M.** (December 2017). *How access to social capital shape special education teachers jobs*. Presentation made at the TASH annual conference, Atlanta, GA.

McCabe, K. M., Ruppard, A. L., Fralin, T., Fisher, K. W., & **McCollow, M.** (October 2017). *How access to social capital through leadership shapes special education teachers' jobs*. Presentation made at the Wisconsin Rural School Alliance (WiRSA), Wisconsin Dells, WI.

Fisher, K. W., **McCollow, M. M.**, Ruppard, A. L., & McCabe, K. (January 2017). *So you want to be a school leader? How leadership shapes special education teachers' jobs*. Poster presented at the DADD (Division on Autism and Developmental Disabilities) annual conference, Clearwater, FL.

- Brusnahan Stansberry, L. L., & **McCollow, M. M.** (November 2016). *Identifying participant characteristics in EBP literature reviews for learners with ASD*. Poster presented at the OCALI (Ohio Center for Autism and Low-Incidence disabilities) Conference, Columbus, OH.
- McCollow, M. M.**, & Hoffman, H. (October 2016). *Your early childhood toolkit: Strategies for supporting social skills in inclusive settings*. Presentation made at the DEC (Division on Early Childhood) annual conference, Louisville, KY.
- McCollow, M. M.** (May 2016). *The effects of a self-management strategy to increase social behaviors in children with Autism Spectrum Disorders*. Poster presented at the ABAI (Association for Behavior Analysis International) annual conference, Chicago, IL.
- Liberty, L., West, E., Travers, J., Kemper, T., **McCollow, M. M.**, & Brusnahan, L. (April 2016). *A review of the diversity of participants in the research used to establish EBPs for learners with ASD*. Paper presented at the CEC (Council for Exceptional Children) annual conference, St. Louis, MO.
- Jasper, A., Shurr, J., **McCollow, M. M.**, & Morelli, A. (April 2016). *Practical skills via virtual reality for students with significant disabilities*. Poster presented at the CEC annual conference, St. Louis, MO.
- Shurr, J., Jasper, A., **McCollow, M. M.**, & Bouck, E. (April 2016). *Teacher leadership in severe disabilities: Voices of multiple stakeholders*. Poster presented at the CEC annual conference, St. Louis, MO.
- Kemper, T., Liberty, L., **McCollow, M. M.**, Brusnahan, L., & Alshehri, A. (January 2016). *Analysis of participant characteristics published in DADD Journals*. Paper presented at the DADD annual conference, Honolulu, HI.
- Shurr, J., Jasper, A., **McCollow, M. M.**, & Bouck, E. (January 2016). *Perspectives in teacher leadership: Voices of multiple stakeholders*. Paper presented at the DADD annual conference, Honolulu, HI.
- McCollow, M. M.**, Shurr, J., & Jasper, A. (December 2015). *Including learners with LID: Best practices in teacher training and professional development*. Poster presented at the TASH annual conference, Portland, OR.
- McCollow, M. M.**, Shurr, J., & Jasper A. (November 2015). *A framework for teacher training and professional development for inclusive education*. Paper presented at the Teacher Education Division (TED) annual conference, Tempe, AZ.
- Shurr, J., Jasper, A., **McCollow, M. M.**, & Bouck, E. (November 2015). *Teacher leadership in severe disabilities: Implications for higher education*. Paper presented at the Teacher Education Division (TED) annual conference, Tempe, AZ.
- McCollow, M. M.**, & Davis, C. A. (May 2015). *Increasing implementation of effective teaching: A professional development model of least-to-most supports for special educators*. Poster presented at the Association for Behavior Analysis International annual conference, San Antonio, TX.

- Shurr, J., Kromer, G., **McCollow, M. M.**, & Jasper, A. (April 2015). *Peer-assisted literacy comprehension support for students with significant disabilities*. Poster presented at the CEC (Council for Exceptional Children) annual convention, San Diego, CA.
- Jasper, A., Shurr, J., & **McCollow, M. M.** (January 2015). *Culturally and linguistically diverse students with severe disabilities: What does the literature tell us?* Paper presented at the DADD annual conference, Clearwater, FL.
- McCollow, M. M.**, Shurr, J., & Jasper, A. (January 2015). *Study abroad in special education: An examination of cultural competence*. Paper presented at the DADD annual conference, Clearwater, FL.
- West, E. A., **McCollow, M. M.**, Cote, D., & Brusnahan, L. S. (January 2015). *An analysis of identifying participant characteristics in EBP literature reviews for learners with ASD*. Paper presented at the DADD annual conference, Clearwater, FL.
- Shurr, J., **McCollow, M. M.**, & Jasper, A. (December 2014). *A review of research on cultural and linguistic diversity in severe disabilities*. Paper presented at the TASH annual conference, Washington, DC.
- McCollow, M. M.**, Shurr, J., & Jasper, A. (December 2014). *Ins and outs of self-directed professional learning for teachers of students with severe disabilities*. Poster presented at the TASH annual conference, Washington, DC.
- Jasper, A., **McCollow, M. M.**, & Shurr, J. (November 2014). *CLD Students with severe disabilities: What does the literature tell us?* Paper presented at the Teacher Education Division (TED) annual conference, Indianapolis, IN.
- McCollow, M. M.**, Shurr, J., & Jasper, A. (November 2014). *Another tool in the belt: Self-directed learning for teachers of students with severe disabilities*. Paper presented at the Teacher Education Division (TED) annual conference, Indianapolis, IN.
- McCollow, M. M.**, Shurr, J., & Jasper, A. (November 2014). *Impact of a study abroad experience on cultural competence in pre-service special educators*. Paper presented at the Teacher Education Division (TED) annual conference, Indianapolis, IN.
- Jasper, A. D., Shurr, J., & **McCollow, M. M.** (April 2014). *Evidence-based practices for culturally and linguistically diverse students with severe disabilities in review*. Paper presented at the Council for Exceptional Children annual conference, Philadelphia, PA.
- McCollow, M. M.**, & Davis, C. A. (January 2014). *Increasing implementation of effective teaching: A professional development model of least-to-most supports for special educators*. Poster presented at the DADD annual conference, Clearwater Beach, FL.
- Shurr, J., & **McCollow, M. M.** (January 2014). *Research in severe disabilities: Special education and beyond*. Paper presented at the DADD annual conference, Clearwater Beach, FL.

- Shurr, J., Perner, D., Jasper, A., & **McCollow, M. M.** (December 2013). *Professionals united: A review of current multidisciplinary research in severe disabilities*. Poster presented at the TASH annual conference, Chicago, IL.
- McCollow, M. M.**, & Shurr, J. (November 2013). *Bullying and youth with disabilities: Contributing factors, personal experiences, and implications moving forward*. Poster presented at the Human Rights, Literature, the Arts, and Social Sciences International Conferences, Mt. Pleasant, MI.
- McCollow, M. M.**, Davis, C.A., Levy, E., & Sainato, D. (October 2013). *Utilizing antecedent strategies in early childhood settings*. Poster presented at the annual Division for Early Childhood conference, San Francisco, CA.
- *Stodden, B., West, E., Umbarger, G., Cote, D., **McCollow, M.**, & Kidwell, J. (April 2013). *Evidence-based practices for students with intellectual disability and autism spectrum disorders*. Paper presented at the Council for Exceptional Children annual convention, San Antonio, TX.
- McCollow, M.**, Davis, C.A., Pierce, J., & Patish, Y. (April 2013). *Sustaining implementation of evidence-based practices through coaching*. Paper presented at the Council for Exceptional Children annual convention, San Antonio, TX.
- McCollow, M.**, & Liberty, L. (April 2013). *Professional Judgment: Its impact on the implementation of evidence-based practices*. Paper presented at the Council for Exceptional Children annual convention, San Antonio, TX.
- Hudson, R.F., Blum, G.I., Greenway, R.M., Hackett, J., Kidwell, J., Liberty, L., **McCollow, M.**, Pierce, J., Schulze, M., Smith, M., Peck, C., & Davis, C.A. (April 2013). *Practitioner perspectives on evidence-based practices: Dilemmas of policy and practice*. Paper presented at the Council for Exceptional Children annual convention, San Antonio, TX.
- West, E., Stodden, B., Cook, B., Umbarger, G., Cote, D., **McCollow, M.**, & Kidwell, J. (January 2013). *Evidence-based practices for students with intellectual disability and autism spectrum disorders*. Paper presented at the Council for Exceptional Children – Division on Autism and Developmental Disabilities annual conference, Kona, HI.
- McCollow, M.**, & Davis, C.A. (January 2013). *Addressing the problems of practice in social skills instruction for students with ASD*. Paper presented at the Council for Exceptional Children – Division on Autism and Developmental Disabilities annual conference, Kona, HI.
- McCollow, M.**, & Davis, C.A. (May 2012). *The effects of a self-evaluation and self-recording package to increase use of social skills in children with ASD*. Paper presented at the Applied Behavior Analysis International Conference, Seattle, WA.
- McCollow, M.** & Davis, C.A. (April 2012). *The effects of a self-management package to increase the use of social skills in children with ASD*. Paper presented at the Council for Exceptional Children annual convention, Denver, CO.

- Spaulding, S. A., Davis, C. A., **McCollow, M.**, & Kidwell, J. (April 2012). *Building capacity to provide function-based supports for students with problem behavior*. Paper presented at the Council for Exceptional Children annual convention, Denver, CO.
- Davis, C.A., **McCollow, M.**, & McLaughlin, A. (January 2012). *Supporting young students with stereotypic behavior*. Paper presented at the Council of Exceptional Children – Division on Autism and Developmental Disabilities conference, Miami, FL.
- Davis, C.A. & **McCollow, M.** (January 2012). *The effects of a self-evaluation and self-recording package to increase use of social skills in children with ASD*. Poster presented at the Council of Exceptional Children – Division on Autism and Developmental Disabilities conference, Miami, FL.
- McCollow, M.** & Davis, C.A. (November 2011). *The effects of a self-evaluation and self-recording package to increase use of social skills in children with ASD*. Paper presented at the Applied Behavior Analysis International Conference, Granada, Spain.
- McCollow, M.** & Davis, C.A. (April 2011). *Social skills for middle school girls with ASD and Asperger's*. Poster presented at Council for Exceptional Children national conference, National Harbor, MD.
- Davis, C.A., & **McCollow, M.** (March 2011). *Combining self-monitoring and social skills instruction to increase generalization for students with ASD*. Paper presented at Association for Positive Behavior Supports conference, Denver, CO.
- McCollow, M.** & Davis, C.A. (March 2011). *Social validation of social Skills for adolescent girls with autism spectrum disorder*. Paper presented at Association for Positive Behavior Supports conference, Denver, CO.

STATE & LOCAL PRESENTATIONS

* indicates invited presentation

- McCollow, M. M.** (June 2017). *Behavior management: A crash course*. Presentation made at the orientation for Summer Speech-Language Specialty Clinics at Central Michigan University, Mount Pleasant, MI.
- McCollow, M. M.**, & Hoffman, H. H. (April 2017). *Effective strategies for supporting social skill development in inclusive early childhood settings*. Poster presentation made at the Michigan Division on Early Childhood Conference, Central Michigan University, Mount Pleasant, MI.
- McCollow, M. M.**, & Jasper, A. (February 2017). *What do I do? Tips and strategies for working with students with ASD*. Presentation made at the Spring 2017 Teacher Candidate Conference, Central Michigan University, Mount Pleasant, MI.
- ***McCollow, M. M.**, & Jasper, A. (January 2017). *Crash course: Supporting students with disabilities*. Presentation made at the January PEAK Staff In-Service, Mount Pleasant, MI.

- Sangster, D., & **McCollow, M. M.** (September 2016). *Antecedent strategies for young children with ASD: A review across service providers*. Poster presented at the Michigan Autism Conference, Kalamazoo, MI.
- ***McCollow, M. M.** (March 2016). *Pre-service special educators abroad: Impact of faculty-led study abroad experience on cultural competence*. Poster presented at the Faculty Excellence Exhibition, Central Michigan University, Mount Pleasant, MI.
- ***McCollow, M. M.** (February 2016). *Teaching students with Autism: Tips, strategies, and impact*. Presentation given at the Spring Teacher Candidate Conference, Central Michigan University, Mount Pleasant, MI.
- ***McCollow, M. M.** (October 2015). *Teaching students with Autism: Tips, strategies, and impact*. Presentation given at the Fall Teacher Candidate Conference, Central Michigan University, Mount Pleasant, MI.
- Wagner, J., & **McCollow, M. M.** (March 2015). *Perceptions of middle school students involved in a peer-to-peer program*. Poster presented at the annual Michigan Council for Exceptional Children Conference, Grand Rapids, MI.
- Jasper, A. D., Shurr, J., & **McCollow, M. M.** (March 2015). *Cultural diversity in severe disability research: What's going on?* Paper presented at the 75th Annual Statewide Special Education Conference, Michigan Council for Exceptional Children, Grand Rapids, MI.
- *Shurr, J., & **McCollow, M. M.** (June 2014). *Self-directed professional learning in special education*. Presentation at University College Capital-Frøbel, Copenhagen, Denmark.
- McCollow, M. M.** (May 2014). *Challenging behavior and early childhood settings: Utilizing antecedent strategies*. Paper presented at the Michigan Division for Early Childhood annual conference, Mt. Pleasant, MI.
- ***McCollow, M. M.** (March 2014). *Bullying and ASD*. Paper presented at the Learn Today, Teach Tomorrow conference, Mt. Pleasant, MI.
- McCollow, M. M.**, Shurr, J., Heroux, J., & Jasper, A. D. (March 2014). *Sustaining implementation of evidence-based practices for special educators*. Paper presented at the Michigan Council for Exceptional Children annual conference, Grand Rapids, MI.
- Jasper, A. D., Shurr, J., Heroux, J., & **McCollow, M. M.** (March 2014). *Data recording in the classroom – It can be done!* Paper presented at the Michigan Council for Exceptional Children annual conference, Grand Rapids, MI.
- McCollow, M.**, Blum, G., Hackett, J., Patish, Y., & Pierce, J. (May 2013). *Conceptualizing the dilemmas of implementation through a socio-cultural lens: A qualitative study examining tools, people, and organizations*. Poster presented at the Seattle Implementation Research Conference, Seattle, WA.

*Davis, C.A. & **McCollow, M.** (August 2010). *Positive Behavior Supports*. Presentation at Summer Academy for Severe Disabilities, Renton, WA.

WORKS-IN-PROGRESS

Fisher, K. W., Ruppap, A. L., **McCollow, M. M.**, McCabe, K. M., & Fralin, T. G. (revise and resubmit). How access to social capital through leadership shapes special education teachers' jobs.

McCollow, M. M., & Hoffman, H. H. (revise and resubmit). Decision-making in social skills instruction for young children.

Kemper, T., **McCollow, M. M.**, Liberty, L., Stansberry Brusnahan, L., & Alshehri, A. (manuscript in preparation). Analysis of participant characteristics published in DADD Journals.

McCollow, M. M., & Kemper, T. (data collection in progress). Review of participant characteristics for evidence-based practices for learners with moderate to severe disabilities.

GRANT ACTIVITY

Current Grants

McCollow, M. M. & Kemper, T. (2018). A2E2 Grant for Assistive Technology Kits. CSUEB funded; Funding: \$7,858.

Completed Grants

Heroux, J., **McCollow, M. M.**, & Decker, D. (2015). Undergraduate and Graduate Certificate in Disability Studies. CEHS Innovative Program Award; Funding: \$99,726.

McCollow, M. M. (2016). A review of the diversity of participants in the research used to establish EBPs for learners with ASD. Faculty Research and Creative Endeavors Premier Display Grant. Funding: \$800.

McCollow, M. M. (2015). Increasing effectiveness of social skills instruction through self-management for students with ASD. College of Education and Human Services Faculty Scholarship Grant, Central Michigan University. Funding: \$1000 plus course release.

McCollow, M. M. (2015). Becoming an autonomy-supportive teacher educator. College of Education and Human Services Faculty Pedagogy Grant, Central Michigan University. Funding: \$1448.

McCollow, M. M. (2015). An analysis of identifying participant characteristics in EBP literature reviews for learners with ASD. Faculty Research and Creative Endeavors Premier Display Grant. Funding: \$1000.

Unfunded Grants

McCollow, M. M., Shurr, J., Jasper, A. D., & Morelli, A. (submitted 02/05/2015). Project Virtual to Functional Reality (V2FR): Promoting practical skills for students with significant disabilities through virtual reality. Spencer Foundation; requested funding: \$43,896.

McCollow, M. M. (submitted 3/31/2015). Culturally and linguistically diverse students with severe disabilities: Implications for education systems. College of Education and Human Services Faculty Scholarship Grant, Central Michigan University; requested funding: \$980.

Morelli, A., **McCollow, M.,** Jasper, A., & Shurr, J. (submitted 09/03/2015). Project M2FR (Mixed to Functional Reality). Microsoft HoloLens Research; requested funding: \$63,350.

McCollow, M. M. (submitted 11/16/2015). Culturally and linguistically diverse students with severe disabilities: Implications for educational systems. College of Education and Human Services Faculty Scholarship Grant, Central Michigan University; requested funding: \$1000 plus course release.

COURSES TAUGHT

California State University, East Bay, Hayward, CA

- EPSY 5126, Special Education Law and Program Design
- EPSY 6120, Communication: Collaborative Teaming and Management
- EPSY 6127, Instruction and Behavioral Support for Mild/Moderate Disabilities
- EPSY 6141, Social Networks and Communication for Students with ASD & Other Disabilities
- EPSY 6910, University Thesis

Central Michigan University, Mount Pleasant, MI

- SPE 323, Classroom Management
- SPE 504, Inclusive Practices for Students with Disabilities
- SPE 519, Characteristics of Students with Cognitive Impairments
- SPE 521, Teaching Students with Cognitive Impairments
- SPE 536, Field Experience: Autism
- SPE 585, Early Childhood Special Education [Face-to-Face & Online]
- SPE 695, Research Methods in Special Education
- PSY 570, Behavioral Assessment and Treatment Planning

University of Washington, Seattle, WA

- EDSPE 501, Seminar for Creating Instructional Leaders
- EDSPE 507, Instruction for Students with Moderate to Severe Disabilities
- EDSPE 525, Educating Students with Autism and Severe Behavior Disorders
- EDSPE 527, Applied Behavior Analysis for Teachers

Study Abroad

- Program Co-Leader: Intellectual Disability in Denmark: A Cross-Cultural Comparison [Denmark], Central Michigan University [summer, 2014]

Online Course Development

- SPE 585, Early Childhood Special Education, Central Michigan University [completed 2014]
- SPE 695, Research Methods in Special Education, Central Michigan University [completed 2017]
- SPE 790, Graduate Capstone for Masters in Special Education, Central Michigan University [completed 2017]
- SPE 530, Autism Spectrum Disorder: Characteristics and Etiology, Central Michigan University [completed 2017]
- SPE 532, Applied Behavior Analysis for Teachers, Central Michigan University [completed 2017]

Guest Lectures

Central Michigan University, Mount Pleasant, MI

- SPE 456/458, Special Education Student Teaching
 - Data, Functions, and Skills
- HON 321J, Autism Experience: Putting the Pieces Together
 - ASD and the Schools
- SPE 581, Student Teaching Seminar
 - Data Collection and Analysis
 - Autism: Characteristics and Instructional Methods

University of Washington, Seattle, WA

- EDSPE 414, Introduction to Early Childhood Special Education
 - Literacy in Early Childhood
 - Independence
- EDSPE 506, Classroom Management of the Physical Problems of Individuals with Severe or Profound Disabilities
 - Functional Communication Training
- EDSPE 518, Doctoral Seminar Series
 - Practitioners' Views on Evidence-Based Practices

PROFESSIONAL SERVICE

Editorial Review Boards

- *Journal of Early Intervention* (2013-present)
- *Young Exceptional Children* (2011-2013)

Ad-Hoc Reviews

- *DADD Online Journal (DOJ)*, peer-reviewer (2015, 2016, 2017)
- *DADD Express EBP (Evidence-Based Practice) Brief*, peer-review of submitted brief (2015)
- *Including learners with low-incidence disabilities*, peer-review of submitted chapter (2014)
- Reviewer, National Professional Development Center, *Evidence-Based Practices in ASD* (2012)
- Manuscript Reviewer, *Young Exceptional Children Monograph #15: Addressing Young Children's Challenging Behavior* (2013)
- *Focus on Autism and Other Developmental Disabilities*, peer-reviewer (2011)

Conference Proposal & Other Reviews

- Conference proposal reviewer, *Council for Exceptional Children Annual Convention* (2017)
- Conference proposal reviewer, *Council for Exceptional Children Annual Convention* (2016)

- Conference proposal reviewer, *Division for Early Childhood Annual Conference* (2016)
- Conference proposal reviewer, *Council for Exceptional Children Annual Convention* (2015)
- Conference proposal reviewer, *Teacher Education Division Annual Conference* (2015)
- Conference proposal reviewer, *Division for Early Childhood Annual Conference* (2015)
- Conference proposal reviewer, *Teacher Education Division Annual Conference* (2014)
- Conference proposal reviewer, *Division for Early Childhood Annual Conference* (2014)
- Conference proposal reviewer, *Division for Early Childhood Annual Conference* (2013)
- Reviewer, *Dynamic Learning Maps*, External reviewer for content and instructional relevance panel (2013)
- Grant Reviewer, Office of Head Start (2012)

Professional Organization Leadership/Service

- Secretary-elect, Division on Autism and Developmental Disabilities (2016-present)
- Chair, Awards Committee for DADD (2016-present)
- President-Elect, Michigan Teacher Education Division (MiTED) (2015-present)
- Committee member, Communications Committee for DADD (2014-present)
- Committee member, Diversity Committee for the Division on Autism and Developmental Disabilities (DADD), a division of the Council for Exceptional Children (2012-present)
- Committee member, Critical Issues Committee for DADD, a division of CEC (2012-present)

UNIVERSITY, COLLEGE, & DEPARTMENT

University

- At-Large Senator, Academic Senate, California State University, East Bay (Fall 2017)
- Pizza with Professors, Leadership Safari Program, Central Michigan University (2014, 2015, 2016)
- Faculty Advisor for I.O.C. – Immanuel on Campus (2014-2017)
- Faculty Advisor for S.A.V.E. – Students for Autism Volunteering and Education (2014-2017)

College

- Chair, PESAR (Professional Education Selection, Admission, and Retention Committee), Central Michigan University (August 2016-July 2017)
- Committee Member, Grade Grievance Committee, Central Michigan University (2015 – 2017)
- Interviewer, Dispositions Interviews, Central Michigan University (2015 – 2016)
- Chair-Elect, PESAR (Professional Education Selection, Admission, and Retention Committee), Central Michigan University (August 2015-August 2016)
- Committee member, PEEB (Professional Education Executive Board), Central Michigan University (2015-2017)
- Committee Member, CAEP Selectivity Committee, Central Michigan University (2015)
- Team Member, 5 to ONE Early Childhood Initiative Program Evaluation Team (2015-2016)
- Committee Member, PESAR (Professional Education Selection, Admission, and Retention Committee), Central Michigan University (January – August 2015)
- Committee Member, Office of Research and Special Programs/College of Education and Human Services Internal Grant Review Committee (2014)
- Committee Member, Teryn Bruni Ph.D. (School Psychology) dissertation committee (2014-2015)

Department

- Graduate Program Coordinator, Department of Counseling and Special Education, Central Michigan University (2016-2017)
- Committee Member, Graduate Program, Central Michigan University (2015-2017)
- Committee Member, Global Education Experiences Committee, Central Michigan University (2014-2015)
- Search Committee Member, Two Open Tenure-Track Professors in Counseling Education, Central Michigan University (2014)
- Committee Member, Personnel Committee, Central Michigan University (2013-2017)

Mentor/Advisor Role

- Supervisor, Sheila Curtis (Educational Leadership), internship (spring 2017)
- Honors Advisor, Denesha Sangster (Psychology), senior honors project (2014-2016)
- Honors Advisor, Julia Wagner (Special Education), senior honors project (2014-2015)

STATE & LOCAL COMMUNITY SERVICE

- Disability Awareness Service Learning Project, Ganiard Elementary School, Mt. Pleasant, MI (2014-2015)
- Committee Member, disABILITY Awareness Expo Planning Committee (2013)
- Mentor teacher for Writer's Workshop (2008-2009)
- Cooperating teacher for a New York City Teaching Fellow (2008)
- Schoolwide Positive Behavior Supports Team Member (2007-2009)

CERTIFICATIONS

- Board Certified Behavior Analyst-Doctoral (BCBA-D) – 1-11-9340 expires 09/2019

PROFESSIONAL AFFILIATIONS

- Council for Exceptional Children (CEC)
 - Division on Autism and Developmental Disabilities (DADD)
 - Division for Early Childhood (DEC)
 - Teacher Education Division (TED)
 - Division for Research (DR)
- Association for Behavior Analysis International (ABAI)
- American Educational Research Association (AERA)