**Ann Tiedemann Halvorsen, EdD.**

Professor, Special Education

Co-Coordinator, Programs in Moderate-Severe Disabilities

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**Curriculum Vita**

**1. Education**

**Ed.D.** Special Education, University of California at Berkeley and San Francisco State University Joint Doctoral Program in Special Education (1983).

**M.A.** Special Education and Mental Retardation, Columbia University, New York (1978).

**B.A.** Sociology and Secondary Education, St. Mary's College, Notre Dame, Indiana (1971)

**Credentials:** Permanent Special Education; Permanent in Intellectual Disability Focus; Permanent Nursery-Sixth Grades (Pre-Elementary Education); Permanent Social Studies: Grades 7-12.

**II. PROFESSIONAL EXPERIENCE**

**(1999-present)** Professor, Special Education, California State University, East Bay

## (2008-2013) Project Director, Education Specialist Internship Grant, (Commission on Teacher Credentialing Grant #959), CSU East Bay

**(1995-1999)** Associate Professor, Special Education, CSU East Bay

**(2000 –2006)** Principal Investigator, Project CLEAR**:** Coaching, Leadership Education and Reform with Inclusive Schools (CFDA 84.324M) Federal Model Demonstration Project with San Francisco and Oakland Unified School Districts

**(1995 -2001)**

Co-Director and Principal Investigator, California Confederation on Inclusive Education. (# H086J50011) Five-year statewide systems change project for inclusive education and school reform awarded to CSU East Bay-Hayward, San Diego State University and the California Department of Education

**(1992 -1995)** Coordinator, California PEERS II OUTREACH Project (Contract Project Director) for inclusive education and school restructuring (H086U20023) at California State University, Hayward (now CSU East Bay), with Northern CA school districts

**(1984 -1995)**

Lecturer, Curriculum Specialist, Special Education Option, CSU East Bay (Hayward)

**(1993 -1994)**

Coordinator, CA Senate Bill 806 study for the California Department of Education to identify and analyze extent of student inclusion in home schools; identify statewide models for best practices.

**(1987 -1992)**

Integration Training Coordinator (Subcontract Project Director), PEERS, Providing Education for Everyone in Regular Schools (G0087C3058) statewide systems change project at California State University, Hayward (now CSU East Bay) with CA Department of Education and three dozen school districts/SELPAs

**(1979 – 1988)**

Lecturer, San Francisco State University, Special Education and Early Childhood Graduate Credential and Master’s degree Programs

**(1984-1988)** Program Coordinator, California Research Institute on the Integration of Students with Severe Disabilities(CRI); Federally funded Contract #300-82-0365, at San Francisco State University.

**(1979 -1984)**

Parent-Community Coordinator Project REACH (Regular Education for all Children with Handicaps). Federally funded integrated service delivery model project for students with severe disabilities in San Francisco public schools (Contract #300-80-0745) in coordination with San Francisco State University.

**(1971-1979)**

Team Leader, Teacher of students with severe disabilities, Board of Cooperative Educational Services, Southern Westchester County, New York

**III. PROFESSIONAL ASSOCIATIONS AND MEMBERSHIPS**

* Invited Member, CA State Board of Education, Commission on Teacher Credentialing and Department of Education: *Statewide Special Education Reform Task Force* and Educator Preparation Subcommittee Chair, 2013-2014.
* Member, Advisory Council, California Deaf-Blind Services Project, SFSU, 1996-present
* President, Board of Directors, The California TASH Chapter, 1997-1999
* Vice President, Board of Directors, The California TASH Chapter, 1994-1996; Conference Committee, 2001, 2004; 2006-2008
* Facilitator, San Francisco Inclusion Task Force, 1994-2013
* Member, Association for Supervision & Curriculum Development, 1994-present
* Member, TASH, 1980-present
* Member, elected Board of Directors, The California TASH Chapter, 1991 - 2007
* Member, Steering Committee, Californians for Inclusive Schools (CAL-TASH, DREDF, Protection & Advocacy, Inc., Supported Life Institute), 1996-2005
* Member, California Chapter of TASH (Cal-TASH), 1981-present
* Member, Advisory Council, Early Childhood Research Project, SFSU, 1997-1998
* Member, Standing Panel of Reviewers, Office of Special Education Programs, U.S. Department of Education, appointed 1998-2003.
* Member, Advisory Council to Integrated Services Specialist Personnel Training Project, Special Education Department, San Francisco State University, 1993-2000
* Member, Phi Delta Kappa, 1984 –present

**IV. GRANTS AND AWARDS**

Halvorsen, A.T. (2008-2013). Education Specialist Internship Grant award (Annual), California Commission on Teacher Credentialing (CTC).

Halvorsen, A.T. (Fall, 2009). Sabbatical award to study LRE Policies, practices and their

implementation across a variety of states. Hayward, CA: California State University, East Bay.

Anderson, J.L. & Halvorsen, A.T. (September, 2008). Personnel Preparation Grant to Support

Teachers of Students with Low-Incidence, Severe Disabilities (2008-2013). Washington, DC: USDE, OSEP, California State University, East Bay.

Robert Gaylord-Ross Memorial Award for Scholarship in the Inclusion of Persons with Severe

Disabilities. (February, 2008). Awarded at San Francisco, CA: CALTASH Annual Statewide Conference by CALTASH organization.

Inclusion Award (2003), Supported Life Institute, Sacramento CA; awarded at SLI annual

statewide conference, October, 2003.

Anderson, J. & Halvorsen, A. (2003-2007), Outreach, Recruitment, Mentoring Education

Specialists: Moderate-Severe Disabilities, OSEP Minority Institutions award to CSU Hayward (now East Bay).

Professor of the Year (awarded jointly with Dr. Jacki Anderson), (2000), Phi Delta Kappa, Hayward, CA,

Halvorsen, A (1999), Project CLEAR: Model Demonstration Project, Office of Special

Education Programs (2000 – 2004; NCE-2004-06) (CFDA 84.324M). Award to CSU Hayward (now CSU East Bay).

Anderson, J. L., Halvorsen, A. T., & Goetz, L (1998) Collaborative Regionalized Outreach and

Training, California State University, Hayward (now East Bay) and San Francisco State University.(CFDA 84.325A).

1997 Golden Torch Alumnus of the Year Award, San Francisco State University, College of

Education.

Pumpian, I., Halvorsen, A., Neary, T., Fisher, D., & Tweit-Hull, D., (1995). California

Confederation on Inclusive Education, five year statewide systems change project 1995-2000.

Halvorsen, A. T., & Neary, T. (1992). California PEERS Outreach Project, Sacramento, CA:

California Department of Education & California State University, Hayward (now East Bay). (HO86U20023, 1992-1995).

Halvorsen, A. T. (1993). California Senate Bill 806: Study of Inclusive Education in

California Schools, subcontract from California Department of Education to California State University, Hayward (now East Bay).

Anderson, J. L., & Halvorsen, A. T. (1993). Low Incidence Inclusion Specialist Training

Project, California State University, Hayward. (HO29A300059-93)

Anderson, J. L., & Halvorsen, A. T. (1990). Low Incidence Community Intensive Specialist

Training Project, California State University, Hayward (now East Bay). (H029A00030-91)

Halvorsen, A. T., & Smithey, L. (1987). California Statewide Systems Change Project for

Integration, State Department of Education & California State University, Hayward (now East Bay). (Awarded 1987-1992; # G0087C3058).

Anderson, J. L., & Halvorsen, A. T. (1987). Community Intensive Specialist Training Project,

California State University, Hayward (now East Bay)(G008715053)

Sailor, W., Anderson, J.& Halvorsen A T. (1985). Community Intensive Transitional Services

Project, San Francisco State University. (G008530143).

**V. Pertinent PUBLICATIONS**

Halvorsen, A.T. & Neary, T. (2015). Curricular modification, positive behavior support and change. Invited chapter in F. Brown, J.L. Anderson & R. Dupres (Eds.) Positive *Behavior Supports: A Comprehensive Standards-Based Guide to Practices in School and Community Settings*. Baltimore: Paul H. Brookes Publishing.

Halvorsen, A.T. & Neary,T. (2009). *Building inclusive schools: Tools and strategies for*

*success* (2nd ed.) Boston: Pearson- Allyn & Bacon Publishers.

Halvorsen,A.T. (November, 2013). Interview with Ed Source for

Halvorsen, A.T. (2009). *LRE Resources Guide: Web-based Tools for Schools.* Sacramento, CA:

WestEd: LRE Resources Project.

Meinders, D., Halvorsen, A.T., Copeland,L., DeRuvo, S. (June, 2006). *LRE Consultants*

*Training Manual.* Sacramento, CA: Wested, CA LRE Resources Project.

Halvorsen, A.T. & Meinders, D.(2005). *School Site Team Collaboration for Inclusive*

*Education: Trainer of Trainers Manual*. Sacramento,, CA: WestEd, LRE Resources Project and Hayward, CA: CSU East Bay, CLEAR Project.

Giangreco, M.F., Halvorsen, A.T., Doyle, M.B., & Broer, S. (2004). Alternatives to over-

reliance on paraprofessionals in inclusive schools*, Journal of Special Education Leadership.* 17(2).

Halvorsen, A.T. (2004). *Inclusive schools: To deliver on the promise, we must deliver site-based*

*services- A statewide study.* Hayward, CA: CSU East Bay: CLEAR Project.

Halvorsen, A.T., Tweit-Hull, D., Meinders, D., Falvey, M., & Anderson, J. (2004) *Starter Kit for*

*Inclusive Education*. Sacramento, CA: WestEd: LRE Resources Project; and San Diego, CA: SDSU and Hayward, CA: CSUH: Project CLEAR and the California Confederation on Inclusive Education Project.

**VI. PERTINENT PRESENTATIONS AND CONSULTATION (2005-present)**

Halvorsen, A.T. (March, 2014). Employing Universal Design for Learning in the instruction of students with severe disabilities: Ensuring access to instruction with CCSS. San Francisco (Burlingame): CAL-TASH annual statewide conference.

Lee, L. & Halvorsen, A.T. (December, 2013). *Common Core Standards with UDL: Ensuring Access and Learning for* ***All*** *Students*. Chicago, IL: International TASH Conference.

Nelson, C. & Halvorsen, A.T. (June, 2013). *General Education-Special Education Concurrent Dual -Credential Teacher Preparation*: CSU East Bay. Invited presentation. Sacramento, CA: Commission on Teacher Credentialing.

Consultant, LRE Resources Project, Center for Prevention and Early Intervention, WestEd Sacramento, 2012-13.

Invited Participant, San Francisco Unified School District Advisory Committee on Significant Disproportionality and Special Education Intervention Services Plan, September, 2012-present.

Consultant, Expert Panel Member for review of Pennsylvania Department of Education, *Meaningful Participation and Learning* Inclusive Project, PA Training and Technical Assistance Network, February-March, 2012.

Halvorsen, A.T. (March, 2012). Developing needs-based inclusive support teacher ratios. Oakland, CA: Cal-TASH annual statewide conference.

Consultant and Professional developer for inclusive schooling to Dobbs Ferry School District, Dobbs Ferry, New York (2006-2011).

Consultant to California LRE Resources Project, WestEd, and CA Department of Education

(2005-2009).

Halvorsen, A.T.et al. (March, 2011).San Francisco restarts inclusive systems change. Irvine, CA: CAL-TASH Statewide conference.

Dodge, C., Franklin, K., Halvorsen, A.T. & Villafuerte, A.T. (December, 2010). San Francisco’s inclusive education: History and new directions. Panel Presentation, San Francisco: Inclusive Schools Week. SFUSD and Support for Families of Children with Disabilities.

Halvorsen, A.T. (December, 2010). Inclusive schooling contrasts and commonalities: Insights and recommendations from a sample of states. Denver, CO: International TASH Conference.

Halvorsen, A.T. (April, 2010). Inclusive services insights for California: LRE Data and observed practices in comparison to our state and districts. Sacramento: CA Department of education: Invited presentation to Assistant Superintendent of Specialized Services and CDE Staff.

Halvorsen, A.T. (March, 2010). Inclusive services: Five states’ LRE Data and practices:

A Comparison to California’s performance. Burlingame, CA: Statewide CALTASH Conference.

Franklin, K. & Halvorsen, A.T. (December,2009). Inclusive Education and your child: Best practices and how to get there. San Francisco, CA: Support for Families of Children with Disabilities, Parent Training and Information Center.

Halvorsen, A.T., Sawchuck, C., Rodriguez,J, & Toobin,L. (November, 2009). Supporting and

sustaining inclusive schooling at the site level in the absence of district level support. Pittsburgh, PA: International TASH Conference.

Anderson,J.L. Halvorsen,A.T., Sawchuck,C. & Rodriguez,J.(November,2009).A model for

inclusive general and special educator dual credential teacher preparation. Pittsburgh, PA: International TASH Conference.

Halvorsen, A.T. (October 22, 2009). The Rationale, evidence-based practices for and outcomes of inclusive education: What every parent should know. Dobbs Ferry, NY: DFSD PTA presentation.

Halvorsen, A.,Sawchuck, C.and Rodriguez, J.(March,2009). Supporting inclusive reform at the

school site level in the absence of district wide support. Manhattan Beach, CA: Annual statewide CALTASH Conference.

Anderson, J.L. Halvorsen,A.T., Sawchuck,C. (March,2009). General and special educator

concurrent dual credential teacher preparation. Manhattan Beach, CA: Annual statewide CALTASH Conference.

Halvorsen, A., & Wrenn, M. (December,2008). Inclusive services, universal learning supports

and RtI in a diverse, urban middle school. Nashville, TN: International TASH Conference.

Camorongan, M.,Chu,A.,Franklin,K.,Halvorsen,A.,Lee, L., Sawchuck,C., & Snow,S. (March,2008). Inclusive school-to-school transitions: Effective processes. San Francisco: Support for Families Resource Fair and Conference.

Halvorsen,A., Sawchuck,C.,& Otto, S.(February,2008). Secondary differentiation, adaptation and instructional supports for inclusive middle and high schools. San Francisco, CA: CALTASH Annual Statewide Conference.

Hunt, P. Ryndak, D, Quirk, C., Halvorsen, A.T. &Schwartz, I. (December, 2007).Meaningful student outcomes in an era of standards-based reform. Seattle, WA: International TASH Conference.

Halvorsen, A.T.,Lee, L.,& Wrenn, M.(December,2007). LRE, Response to Intervention and

Restructuring: Including all students within whole school reform. Seattle, WA: International TASH Conference.

Halvorsen, A.T., Meinders, D., & Sawchuck, C. (February, 2007). LRE, and inclusion: The Site and district change process. Manhattan Beach: Annual statewide CAL TASH Conference.

Halvorsen, A.T., Meinders, D., & Camarongan,M, (November,2006).LRE and “low performing”

schools:A Recipe for inclusive systems change. Baltimore, MD: International TASH Conference.

Smith,A., Quirk,C., Kozleski,E., Halvorsen, A., Hunt,P. et al.(November, 2006). Forum: The

state of inclusive systems change efforts across the United States. Baltimore, MD: International TASH Conference.

Meinders, D.,Halvorsen,A.T., DeRuvo,S. & Copeland,L. (June, 2006). LRE Statewide

Consultants Training. Sacramento,CA: WestEd, LRE Resources Project; Hayward, CA: CLEAR Project.

Halvorsen, A.T.& Meinders, D. (February,2006). Paraprofessionals and inclusive schooling.

Oakland, CA: CALTASH annual statewide conference.

Halvorsen, A.T.& Meinders, D. (February,2006). LRE and “low-performing” schools.

Oakland, CA: CALTASH annual statewide conference.

Halvorsen, A.T, & Bjorgan, H. (November, 2005). Addressing issues including modifications,

grading, and graduation in inclusive, urban secondary schools. Milwaukee, WI:international TASH Conference.

Halvorsen, A.T. & Meinders, D.(July, 2005) Oakland,CA: Trainer of Trainers: School Site Team

Collaboration for Inclusive Schools. Manual and Training institute. Hayward,CA, CSUEB: CLEAR Project; and Sacramento: WestEd, LRE Resources Project.

Halvorsen, A.T. (2004- 2005). Consultant on Inclusive Schooling to Redding, Connecticut School District.