

## **ZáNean D. McClain**

Department of Kinesiology  
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### **EDUCATION**

Ph.D. **OREGON STATE UNIVERSITY** – Corvallis, Oregon  
Nutrition and Exercise Sciences – Sport Pedagogy (Major), Movement Studies in  
Disability (Minor)

M.S. **CALIFORNIA STATE UNIVERSITY** – Sacramento, California  
Kinesiology – Sport Performance Option

Single-Subject in Physical Education Teaching Credential  
**CALIFORNIA STATE UNIVERSITY** – Sacramento, California

B.S. **CALIFORNIA STATE UNIVERSITY** – Sacramento, California  
Kinesiology – Teaching Option

A.A. **SACRAMENTO CITY COMMUNITY COLLEGE** – Sacramento, California

### **AREAS OF EXPERTISE AND INTEREST**

- Enjoyment and physical activity levels of youth in school physical education programs
- Instructional effectiveness
- Adapted physical education; Motor difficulties
- Evidence-based research and practices; Effective modeling strategies for teaching children and youth with disabilities, disorders and various conditions in inclusive settings
- Service learning, Community engagement, and Social Justice
- Inclusive interdisciplinary curriculum
- Mentoring and Diversity issues and strategies within all levels of education
- Skateboarding and its Culture: Youth, Parents, and Stakeholders
- Culturally Relevant Pedagogy: A best practice teaching strategy

### **PROFESSIONAL TEACHING EXPERIENCE**

- **Physical Education Teaching Education (PETE) Coordinator, California State University, East Bay, Hayward, CA August 2008-Present**
  - Advise undergraduate and graduate students with interests in physical education teaching, fitness instruction, training and coaching.
  - Collaborate with the staff from Credential Services to host meetings biannually for students interested in further their education and teaching in the state of CA.
  - Coordinate meetings for all PETE students biannually with regard to expectations of program completion.

- Coordinate exit interviews three times a year for graduating seniors in the PET option.
- **Associate/Full Professor, Sankofa Scholars Program at California State University, East Bay, Hayward, CA March 2015-January 2022**
  - Prepare, teach and assess undergraduate students admitted into the Sankofa program that is directed toward African American transfer students.
  - The general education course that the students will take with me in the 3-course series is titled Exercise and Wellbeing.
- **Assistant/Associate/Full Professor, California State University, East Bay, Hayward, CA September 2009-Present**
  - Prepare, teach and assess undergraduate and graduate students in a diverse set of courses which include
    - Tennis
    - Competition Conditioning (Online)
    - Individual and Dual Sports
    - Team Sports and Field Sports
    - Elementary School Physical Education Methods
    - Secondary School Physical Education Methods
    - Adapted Physical Activity
    - Kinesiology Foundations/ Physical Education for the Classroom Teacher
    - Instructional Effectiveness (Graduate Level)
    - Independent Study in Physical Education
    - Physical Activity and Social Justice (Freshmen Cluster)
    - Exercise and Wellbeing (Sankofa Scholars Program)
    - Nutrition and Performance (Online)
    - Professional Field Experience as an Internship (Hybrid)
- **Lecturer, California State University, East Bay, Hayward, CA September 2008-June 2009**
  - Prepare, teach and assess undergraduate and graduate students in a diverse set of courses which include
    - Elementary School Physical Education Methods
    - Secondary School Physical Education Methods
    - Physical Education for Exceptional Individuals
    - Individual and Dual Sports
    - Team Sports and Field Sports
    - Kinesiology Foundations/ Physical Education for the Classroom Teacher
    - Instructional Method Single Subject II, III, IV
    - Programs and Facilities
    - Independent Study in Physical Education
- **Physical Education Teaching (PET) Option Coordinator, California State University, East Bay, Hayward, CA September 2008-August 2018**
  - Advise undergraduate and graduate students with interests in physical education teaching, fitness instruction, training and coaching.
  - Collaborate with the staff from Credential Services to host meetings biannually for students interested in further their education and teaching in the state of CA.

- Coordinate meetings for all PET students biannually with regard to expectations of program completion.
- Coordinate exit interviews three times a year for graduating seniors in the PET option.
- **Supervisor, California State University, East Bay, Hayward, CA September 2008-Present**
  - Supervise Professional Field Experiences and volunteer experiences for undergraduate students who are provided with hands-on experience at various public and private elementary and secondary school sites.
- **Graduate Research Assistant, Oregon State University, Corvallis, OR March 2007-June 2008**
  - **Co-coordinated** the Individualized Movement of Physical Activity for Children Today (IMPACT) program.
  - Organized the program for success, planned activities, supervised group leaders, volunteers and children with disabilities, implemented lessons and supported everyone involved within the IMPACT program. I also created weekly focus materials to benefit both the volunteers and students who participate in IMPACT.
- **Graduate Teaching Assistant, Oregon State University, Corvallis, OR September 2005-August 2008**

Planned and implemented lessons, prepared and graded course assignments, and created and proctored examinations for each of the following:

  - **Co-instructor** of the Physical Education Teacher Education (PETE) practicum, the Adapted Physical Activity course, the Physical Activity for Children course, and the Sport Education course.
  - **Instructor** of the Lifetime Health and Fitness lecture and laboratory courses (on-campus and online).
  - **Instructor** of Physical Activity of Courses which included Beginning Basketball, Competitive Basketball, Softball/Whiffleball, and Running/Jogging.
  - **Instructor** of the Methods of Study course.
- **Graduate Teaching Assistant, California State University, Sacramento, CA January 2004-May 2005**
  - Team taught undergraduate courses in the Kinesiology Department.
  - Observed and graded live teaching performances of undergraduate PETE students.
- **Physical Education Teacher, Noralto Elementary School (grades 1-6) in North Sacramento, CA January 2004- June 2004**
  - Taught sports and activities to children as an extension of their school day.
- **Substitute Teacher (K-12), Sacramento City Unified School District, CA June 2003-June 2007**
  - Primary School subjects – General Education and Physical Education
  - Secondary School subjects – Reading, Language Arts, and Physical Education

## **RELATED TEACHING EXPERIENCE**

- **Curriculum Coordinator of Continuing Education Courses, California State University, East Bay, Hayward, CA February-June 2011 & 2014**
  - Monitored course enrollments on a weekly basis and provided updates to interested parties, checked examination format when students sent in packages, met with instructors to record final grades, created rosters of those that were issued an Incomplete grade, submitted Change of Grade forms to the Division of Continuing Education, and worked closely with DCIE for other matters.
- **Course Instructor, California State University, East Bay, Hayward, CA June-March 2010 & 2013**
  - Develop course materials and exams for post-graduate students through the Division of Continuing and International Education.
- **Independent Contractor for Sacramento City Unified School District, Sacramento, CA February 2005-June 2005**
  - Tutored elementary and middle school students in Mathematics and Reading.
- **Tutor for the Physical Education Student Guidance Center at CSU, Sacramento, CA January 2001-May 2005**
- **Student Teacher Supervisor in the Physical Education Credential Program, California State University, Sacramento, CA January 2004-May 2004**
  - Conducted systematic observation (i.e., coded their teaching behaviors) of teaching performance, evaluated lesson plans, and held debriefing sessions on improving or maintaining their lessons.
- **Office and Field Manager for the Workforce Investment Act- Youth Program in Sacramento, CA June 2003-May 2004**
- **Group Leader for Americorps National Service at Williamson Elementary School, Rancho Cordova, CA January 2001- June 2002**
  - Developed curriculums, mentored, and tutored students.
- **Teacher Aide for the National Youth Sports Programs in Sacramento, CA June 2001- August 2001**

## **COACHING EXPERIENCE**

- **Director and Coach for the Skyhawks Youth Sports Program in Sacramento, CA May 2002- August 2002**
- **Coach for Noralto Elementary School in North Sacramento, CA September 2001-May 2002**

**CATEGORY A: International or National Refereed Journals, Invited Chapters in Book from a National or International Publisher, or Books**

- Atencio, M., Beal, B. **McClain, Z.**, & Wright, E. M. (2023). Skateboarding and Racial Justice in the San Francisco Bay Area: Visibility and Place in *Board Cultures: The Political Ontology of Surfing and Skateboarding*. (In Press). **National Invited Book Chapter**
- Mahar, M. T., Baweja, H., Atencio, M., Barkhoff, H., Duley, H. Y., Makuakāne-Lundin, G., **McClain, Z. D.**, Pacheco, M., Wright, E. M., & Russell, J. (2021). Inclusive Excellence in Kinesiology Unites in Higher Education. *Kinesiology Review*, 10:4, 390-397. DOI: [10.1123/kr.2021-0042](https://doi.org/10.1123/kr.2021-0042) **National Refereed Article**
- Atencio, M., Beal, B. **McClain, Z.**, & Wright, E. M. (2021). Skateboarding and Racial Justice: Symbolic and grassroots activism in the San Francisco Bay Area in *Board Cultures: The Political Ontology of Surfing and Skateboarding*. San Diego State University Press. **National Invited Book Chapter**
- Bridges, D., **McClain, Z.**, Bridges, E. (2020). Higher Education: Mentoring Ethnically Diverse Women in Kinesiology, *Journal of Teaching in Physical Education*, 39(3). **International Refereed Abstract**
- Atencio, M., Wright, E. M., Beal, B., **McClain, Z.** (2019). Urban skateboarding, social enterprise groups, and community-building in the San Francisco Bay area. *Loisir et Société / Society and Leisure*, 42:3, 432-449. DOI: [10.1080/07053436.2019.1682251](https://doi.org/10.1080/07053436.2019.1682251) **International Refereed Article**
- Atencio, M., Beal, B., Wright, E. M., & **McClain, Z.** (2018). *Moving Boarders: Skateboarding and the Changing Landscape of Urban Youth Sports*. University of Arkansas Press. **National Book**
- **McClain, Z.**, Wright, E. M., Beal, B., & Atencio, M. (2018). Adult stakeholders' perceptions and practices of gender inclusion in skateboarding in *Skateboard Studies*. Koenig Books. **International Invited Book Chapter**
- Beal, B., Atencio, M., Wright, E. M., & **McClain, Z.** (2017). Skateboarding, community and urban politics: shifting practices and challenges. *International Journal of Sport Policy and Politics*, 9:1, 11-23. Doi: [10.1080/19406940.2016.1220406](https://doi.org/10.1080/19406940.2016.1220406) **International Refereed Article**
- Atencio, M., Beal, B. **McClain, Z.**, & Wright, E. M. (2016). “No One Wants to Mess with an Angry Mom”: Females Negotiation of Power Technologies and Ethical Self-Formation within Local Skateboarding Culture in *Women in Action Sport Cultures: Identity, Politics, Experience and Pedagogy*. Palgrave Macmillan. **National Invited Book Chapter**
- Bridges, D., **McClain, Z.**, Bridges, E., Lee S. H., & Frankl, D. (2015). Perceptions of Asian parents of children with disabilities in western USA: Implications for Adapted Physical Education, *Palaestra Journal*, 29(4), 20. **International Refereed Abstract**

- **McClain, Z.,** Bridges, D., & Bridges, E. (2014). Mentoring in Higher Education: Women, Diversity and Kinesiology. *National Association for Kinesiology in Higher Education – The Chronicle of Kinesiology in Higher Education*, 25(2), 18-22. **National Refereed Article**
- **McClain, Z.,** Yun, J., & van der Mars, H. (2014). Effects of Instructional Approaches on Enjoyment and Physical Activity during Physical Education. *The Global Journal of Health and Physical Education Pedagogy*, 3(1), 18-29. **International Refereed Article**

**CATEGORY B: State, Regional Refereed Journals, or Author or Accepted, Refereed Externally Funded Grant Proposal**

- **McClain, Z.,** Piper, T. (2022-2023) Bay Area Physical Education-Health Project (\$20,000) – State of California as part of the California Subject Matter Project. **Externally Funded Grant**
- **McClain, Z.,** Piper, T. (2021-2022) Bay Area Physical Education-Health Project (\$20,000) – State of California as part of the California Subject Matter Project. **Externally Funded Grant**
- **McClain, Z.,** Piper, T. (2020-2021) Bay Area Physical Education-Health Project (\$40,000) – State of California as part of the California Subject Matter Project. **Externally Funded Grant**
- **McClain, Z.,** Piper, T. (2019-2020) Bay Area Physical Education-Health Project (\$37,000) – State of California as part of the California Subject Matter Project. **Externally Funded Grant**
- **McClain, Z.,** Piper, T. (2018-2019) Bay Area Physical Education-Health Project (\$38,000) – State of California as part of the California Subject Matter Project. **Externally Funded Grant**
- **McClain, Z.,** & Piper, T. (2017-2018) Bay Area Physical Education-Health Project (\$39,000) – State of California as part of the California Subject Matter Project. **Externally Funded Grant**
- **McClain, Z.,** & Piper, T. (2016-2017) Bay Area Physical Education-Health Project (\$40,000) – State of California as part of the California Subject Matter Project. **Externally Funded Grant**
- **McClain, Z.,** & Piper, T. (2015-2016) Bay Area Physical Education-Health Project (\$40,000) – State of California as part of the California Subject Matter Project. **Externally Funded Grant**
- **McClain, Z.,** & Piper, T., (2014-2015). Bay Area Physical Education-Health Project (\$40,000) – State of California as part of the California Subject Matter Project. **Externally Funded Grant**

- Rector, B., Quinney, D., Tindall, D., & **McClain, Z.** (2009). *2009 CAHPERD State Conference Highlights: California Association for Health, Physical Education, Recreation and Dance Prospectus*, Sacramento, California, 71(3), 7-10. **State Editor-Refereed Article**

### **CATEGORY C: Presentation**

- **McClain, Z.** (2022, November). *Title IV and it's on physical education*. Presented at the Western Society for Physical Education of College Women (WESPCW) Conference. Pacific Grove, CA.
- Wright, E. M., **McClain, Z.**, Beal, B., & Atencio, M. (2022, April). *Skateboarding and racial justice: Symbolic and grassroots activism in the San Francisco Bay Area*. Presented by colleagues at the North American Society for the Sociology of Sport (NASSS) Conference. Montreal, Canada
- Atencio, M. & **McClain, Z.** (2021, July). *Becoming a 21<sup>st</sup> century PE teacher*. Presented by colleague at the Brazilian Conference. Online
- **McClain, Z.**, Bridges, D., Bridges, E. (2019, October). *Perceptions of Adapted Physical Education services through the lenses of Asian parents*. Presented at the 2<sup>nd</sup> Brazil, Russia, India, China and South Africa Council of Exercise and Sports Science (BRICSCESS). Cape Town, South Africa.
- Bridges, D., **McClain, Z.**, & Thompson-Esters, F. (2019, February). *Diversity and social justice: Town hall colloquium*. Presented at the 2019 California Association for Health, Physical Education, Recreation and Dance (CAHPERD) Conference. Garden Grove, CA.
- Beal, B., & **McClain, Z.**, Atencio, M., & Wright, E. M. (November 2018). *The "Moving Boarders" book project: The paradox of conducting collaborative, complex ethnographic action sports research*. Presented at the 2018 Contemporary Ethnography Across the Disciplines (CEAD) Conference. Santiago, Chile.
- Bridges, D., Bridges, E., **McClain, Z.**, & Lee S. H. (2018, July). *School & community: Strategies for immigrant parents to support adapted physical activity*. Presented by colleagues at the 2018 European Federation of Adapted Physical Activity (EUCAPA). Worcester, United Kingdom.
- **McClain, Z.**, & Cooks, J. (2018, August). *Culturally Relevant Pedagogy: The What, Why and How*. Presented at the 2018 Rhythm & Moves Physical Education and Music Education Conference. Burlingame, CA.
- Wright, E. M., **McClain, Z.**, Atencio, M., & Beal, B. (2018, July). *Looking within the Bay-Area Skate Scene: A unique example of place-making and the repurposing of space*. Presented by colleagues at the XIX International Sociological Association World Congress of Sociology. Toronto, Canada.
- Atencio, M., Wright, E. M., Beal, B., & **McClain, Z.** (2018, June). *Researching families in urban skateboarding: A collective ethnographic approach to exploring San Francisco*

- Bay Area skate parks*. Presented by colleagues at the 6<sup>th</sup> International Conference on Qualitative Research in Sport and Exercise (QRSE). Vancouver, Canada.
- **McClain, Z.**, Bridges, D., & Bridges, E. (2018, March). *Discipline Specific: Mentoring Ethnically Diverse Women in Higher Education*. Presented at the 2018 American Association of Blacks in Higher Education (AABHE) Conference. New Orleans, LA.
  - Daum, D., Gentry, C., & **McClain, Z.**, (2018, February). *Thinking about gameplay: How can we do it better?* Presented at the 2018 California Association for Health, Physical Education, Recreation and Dance (CAHPERD) Conference. Oakland, CA.
  - Daum, D., Gentry, C., & **McClain, Z.**, (2018, February). *Training future teachers – The partnerships between K-12 schools and universities*. Presented at the 2018 California Association for Health, Physical Education, Recreation and Dance (CAHPERD) Conference. Oakland, CA.
  - Bridges, D., **McClain, Z.**, Rosser, A., Payne, J., & Thompson-Esters, F. (2018, February). *Diversity and social justice: Town hall colloquium*. Presented at the 2018 California Association for Health, Physical Education, Recreation and Dance (CAHPERD) Conference. Oakland, CA.
  - **McClain, Z.**, & Cooks, J. (2018, February). *Implementing culturally relevant pedagogy within higher education*. Presented at the 2018 California Association for Health, Physical Education, Recreation and Dance (CAHPERD) Conference. Oakland, CA.
  - **McClain, Z.**, Bridges, D., Bridges, E., & Lee S. H. (2017, June). *Asian parents' perceptions of Adapted Physical Education services in USA public schools*. Presented at the 21<sup>th</sup> International Symposium for Adapted Physical Activity (ISAPA). Daegu, South Korea
  - Atencio, M., Wright, E. M., **McClain, Z.**, & Beal, B. (2017, April). “*You guys are the establishment!*”: *The use of case study research within the social field of urban skateboarding*. Presented at the Pacific Sociological Association (PSA) Conference. Portland, OR.
  - **McClain, Z.**, Bridges, D., Bridges, E., & Lee, S. (2016, September). *Cultural awareness: Chinese parents' perceptions of Adapted Physical Education*. Presented at the North American Federation of Adapted Physical Activity (NAFAPA) Symposium. Edmonton, Canada
  - **McClain, Z.** & Hunt, K. (2016, March). *Common Core and Physical Education: Linking standards appropriately*. Presented at the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) Conference. Santa Clara, CA.
  - **McClain, Z.**, Bridges, D., & Zimmerman, E., (2016, March). *Inclusive games from around the world II*. Presented at the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) Conference. Santa Clara, CA.



- **McClain, Z.** & Hinrichs, M. (2016, February). *African American Population*. Presented to the CSU, East Bay population during a Black history month celebration of events. Hayward, CA.
- Bridges, E., **McClain, Z.**, Bridges, D., (2016, February). *Preliminary study on mentoring ethnically diverse women in higher education*. Presented at the National Association of African Studies (NAAAS) & Affiliates Conference. Baton Rouge, LA.
- Bridges, D., **McClain, Z.**, & Zimmerman, E. (2015, November). *Inclusive games from around the world*. Presented at the 44<sup>th</sup> National Adapted Physical Education Conference (NAPEC). Garden Grove, CA.
- **McClain, Z.**, Beal, B., & Atencio, M. (2015, November). *Urban skateboarding in neo-liberal times: Case study of Oakland's Town Park*. Presented at the North American Society for the Sociology of Sport (NASSS) Conference. Santa Fe, NM.
- Atencio, M., Beal, B., & **McClain, Z.** (2015, November). *Teaching social justice and physical activity in the urban university: A reflective discussion*. Presented at the North American Society for the Sociology of Sport (NASSS) Conference. Santa Fe, NM.
- Shimon, J., Casten, C., Van Mullem, H, **McClain, Z.**, Davis, C., & Buschner, C. (2015, October). *Direction of K-12 Physical Education*. Presented at the 60<sup>th</sup> Annual Western Society for Kinesiology and Wellness (WSKW) Conference. Reno, NV.
- Bridges, D., **McClain, Z.**, Bridges, E., Lee S. H., & Frankl, D. (2015, June). *Perceptions of Asian parents of children with disabilities in western USA: Implications for adapted physical education services*. Presented by colleagues at the 20<sup>th</sup> International Symposium for Adapted Physical Activity (ISAPA). Netanya, Israel
- Atencio, M., **McClain, Z.**, & Wright, E. M. (2015, June). *"Hood" skaters, "industrialists", and "skate moms": A Foucaultian analysis of San Francisco Bay Area skateboard cultures*. Presented at the International Sociology of Sport Association (ISSA) 2015 World Congress of Sociology of Sport 50<sup>th</sup> Anniversary. Paris, France.
- Wright, E. M., Beal, B., & **McClain, Z.** (2015, June). *Parents' investments in skateboarding in neo-liberal times*. Presented at the International Sociology of Sport Association (ISSA) 2015 World Congress of Sociology of Sport 50<sup>th</sup> Anniversary. Paris, France.
- **McClain, Z.** (2015, May). *Health, wellbeing, and loving yourself: Discovering how to better care for self*. Presented at the 2<sup>nd</sup> Annual Natural Hair and Self Care Expo. Hayward, CA.
- Bridges, D., **McClain, Z.**, & Bridges, E. (2015, March). *The preliminary study on mentoring in kinesiology: Diversity, women and higher education*. Presented at the Society of Health and Physical Educators (SHAPE) America National Convention and Expo. Seattle, WA.
- Atencio, M., Beal, B., **McClain, Z.**, & Wright, E. M. (2014, November). *The symbolic field of skateboarding in the San Francisco Bay Area: Social logics of parenting and*

- youth engagement*. Presented at the North American Society for the Sociology of Sport (NASSS) Conference. Portland, OR.
- **McClain, Z.**, Wright, E. M., Beal, B., & Atencio, M. (2014, November). *Adult stakeholders' perceptions and practices of gender inclusion in skateboarding*. Presented at the North American Society for the Sociology of Sport (NASSS) Conference. Portland, OR.
  - **McClain, Z.**, Bridges, D., & Bridges, E. (2014, October). *Perceptions of Disability among Asian Immigrant Parents of Children with Disabilities in Western USA: Implications for Services Availability*. Presented at the North American Federation of Adapted Physical Activity (NAFAPA) Symposium. Ann Arbor, MI.
  - Wright, E. M., **McClain, Z.**, Atencio, M., & Beal, B. (2014, September). *The Investment of Families and Communities within Physical Activity: Examining Skateboarding and Gender Inclusion in the Bay Area*. Presented at the College of Education and Allied Studies (CEAS) Fall Forum. Hayward, CA.
  - Atencio, M., Beal, B., **McClain, Z.**, & Wright, E. M., (2014, April). *Parents' Perceptions of and Youths' Values with Skateboarding*. Faculty research poster presentation presented during the Week of Scholarship on the CSU, East Bay campus. Hayward, CA.
  - **McClain, Z.**, Bridges, D., & Bridges, E. (2014, February). *Inclusion facts and myths: Sickle cell disease in physical education*. Presented at the 2014 California Association for Health, Physical Education, Recreation and Dance (CAHPERD) Conference. Garden Grove, CA.
  - **McClain, Z.**, Bridges, D., & Bridges, E. (2014, January). *Mentoring: Diversity, women and higher education*. Presented at the 2014 Collaborative Congress National Association for Kinesiology in Higher Education (NAKHE). San Diego, CA.
  - **McClain, Z.** (2013, November). *Perspectives on physical activity across the lifespan: Children/adolescents' physical activity from a physical education perspective*. Invited to present, through panel formation, at the Western Society for the Physical Education of College Women (WSPECW) Conference. Pacific Grove, CA.
  - **McClain, Z.** & McClain, G. (2013, November). *Fostering Wellness through Educating Students using a Multicultural Perspective*. Invited to present at the National Association for Multicultural Education (NAME) 23<sup>rd</sup> Annual International Conference. Oakland, CA.
  - **McClain, Z.**, Bridges, D., Bridges, E., & Rayas, J-L. (2013, July). *Using Research in the Inclusive Classroom: Teaching Individual with Asperger Syndrome*. Invited to present, through workshop formation, at the International Symposium for Adapted Physical Activity (ISAPA) Conference. Istanbul, Turkey – 19<sup>th</sup> International Symposium of Adapted Physical Activity Book of Abstracts. **International Refereed Abstract**
  - **McClain, Z.**, van der Mars, H. & Yun, J. (2013, July). *The effects of varying instructional approaches on perceived enjoyment and physical activity levels of students*

- with disabilities during the health-related fitness portion in inclusive physical education.* Poster presentation at the International Symposium for Adapted Physical Activity (ISAPA) Conference. Istanbul, Turkey – 19<sup>th</sup> International Symposium of Adapted Physical Activity Book of Abstracts. **International Refereed Abstract**
- **McClain, Z.,** Bridges, D. & Rayas, J-L. (2013, March). *Asperger Syndrome: Evidence-Based Practices for Inclusion.* Presented at the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) Conference. Santa Clara, CA.
  - **McClain, Z.,** Bridges, D., Bridges, E. & Rayas, J-L. (2013, January). *Teaching Individuals with Asperger Syndrome: A Review of Evidence-Based Practices for Inclusion.* Presented at the 11<sup>th</sup> Annual Hawaii International Conference on Education (HICE). Honolulu, HI.
  - **McClain, Z.,** Rayas, J-L., Bridges, D. & Bridges, E. (2012, November). *Teaching individuals with Asperger syndrome in inclusive settings.* Presented at the 41<sup>st</sup> National Adapted Physical Education Conference (NAPEC). Rohnert Park, CA.
  - **McClain, Z.,** Bridges, D., Bridges, E. & Rayas, J-L. (2012, October). *Inclusion: Identifying evidence-based practices for teaching individuals with Asperger syndrome.* Presented at the North American Federation of Adapted Physical Activity (NAFAPA) Symposium. Birmingham, AL.
  - **McClain, Z.,** Mache, M. & Bryan, R. (2011, November). *Follow-up to the trails and tribulations: Diary of a probational faculty member.* Invited to present, through panel formation, at the Western Society for the Physical Education of College Women (WSPECW) Conference. Cambria, CA.
  - **McClain, Z.** (2010, November). *Trails and tribulations: Diary of a probational faculty member.* Presented at the Western Society for the Physical Education of College Women (WSPECW) Conference. Pacific Grove, CA.
  - **McClain, Z.,** van der Mars, H. & Yun, J., (2010, November). *The effects of varying instructional approaches on perceived enjoyment and physical activity levels of students with disabilities during the health-related fitness portion in inclusive physical education.* Presented at the North American Federation of Adapted Physical Activity (NAFAPA) Symposium. Riverside, CA.
  - McCubbin, J., Pitchford, E. A., Jin, J., Lee, M., **McClain, Z.,** & Yun, J. (2009, April). *What, why, and how? Physical activity promotion through APE.* Presented at the 2009 American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) National Convention. Tampa, FL.
  - **McClain, Z.,** Yun, J., & van der Mars, H (2008, November). *The effects of varying instructional approaches on perceived enjoyment and physical activity levels of students during the health-related fitness portion in inclusive physical education.* Presented at the Western Society for the Physical Education of College Women (WSPECW) Conference. Pacific Grove, CA.

- **McClain, Z.**, Pitchford, E. A., Jin, J., Templin, K., Moon, D., & Bryan, R. (2008, April). *Movement studies in disability at Oregon State University: Promoting adapted physical activity*. Abstract presented at the 2008 Texas Women's University Professional Preparation Workshop, Denton, TX.
- Pitchford, E. A., Jin, J., Moon, D., **McClain, Z.**, Templin, K., & Bryan, R. (2008, April). *Serving individuals with disabilities through community-based programs at Oregon State University*. Abstract presented at the 2008 Texas Women's University Professional Preparation Workshop, Denton, TX.
- **McClain, Z.** (2008, February). *Incorporation of fitness routines in physical education*. Presented at the 28<sup>th</sup> Annual Northwest Conference on Children's Physical Education K-8. Beaverton, OR.
- Bryan, R., & **McClain, Z.** (2007, February). *Adapted physical education practices*. Presented at the 27<sup>th</sup> Annual Northwest Conference on Children's Physical Education K-8. Beaverton, OR.
- Massa, A., Wegis, H., & **McClain, Z.** (2006, February). *Step and dance... How do salsa, meringue and pedometers mix together?* Presented at the 26<sup>th</sup> Annual Northwest Conference on Children's Physical Education K-8. Beaverton, OR.
- McNeil-Shelby, P., & **McClain, Z.** (2004, November). *Managing conflict in athletics*. Paper presented at the Western Society for the Physical Education of College Women (WSPECW) Conference. Wonder Valley, CA.
- **McClain, Z.** (2003, June). *The Workforce Investment Act-Youth Program*. Paper presented at the City of Sacramento Hall. Sacramento, CA.

#### **CATEGORY D: Professional Community**

- Bay Area Physical Education-Health Project Training Programs (2015-Present) offered at the school district level (e.g., Oakland Unified School District), open to teachers in and around the Bay area (e.g., 60-hour institute bringing participants to the CSUEB campus to utilize facilities and work with faculty as content experts), and statewide (e.g., offering virtual training on teaching children and adolescents in an online environment).
- Davis, E. M., Kashinath, S., **McClain, Z.**, Restaino, P. & Strayer, L. M. (2013). *Assessing community engagement and its impact on student learning outcomes at CSUEB*. Programmatic Excellence and Innovation in Learning White Paper. California State University, East Bay, Hayward, California.
- **McClain, Z.**, & Kinesiology and Physical Education Department Faculty (2010). *Single Subject Matter Standards for the Single Subject Teaching Credential in Physical Education*. CTC Accreditation Document. California State University, East Bay, Hayward, California. **Unit Accreditation**
- **McClain, Z.**, Yun, J., Cusimano, B., McCubbin, J., & van der Mars, H. (2008). *Enjoyment and physical activity levels of students with and without*

*disabilities in physical education*. Doctorate's Dissertation, Oregon State University, Corvallis, Oregon. <http://hdl.handle.net/1957/9536>

- **McClain, Z., Solomon, G., & Valdez, L. (2005).** *The link between teacher motivation and student attitudes toward physical education in middle schools*. Master's Thesis, California State University, Sacramento, California.

## **CATEGORY E:**

### ***Book Reviews:***

- **McClain, Z. (2014).** Inclusive physical activity: Promoting health for a lifetime. *Adapted Physical Activity Quarterly*, 31, 79-81. **International Refereed Book Review**

### ***Professional Service on Committees and Boards:***

- **President (elect, present, past) of the Western Society for Physical Education of College Women (WSPECW) November 2021-November 2024 (Professional Service on Boards)**
  - Served as President-Elect from November 2021-2022
  - Chaired the conference site selection committee.
  - Completed Presidential duties such as hold at least three meetings during my term, gathered a conference planning committee, and overseen the 2023 annual conference.
  - Completed Program Chair duties.
  - Will serve as Past-President beginning November 2023-2024
- **Member of the University Tenure and Promotion Committee October 2022-April 2023 (Professional Service on Committees)**
  - Reviewed candidate materials for tenure and promotion purposes
- **Member of the Department of Kinesiology Curriculum Committee August 2022-Present (Professional Service on Committees)**
  - Conducted research on curriculum practices and created action items around the department's current curriculum to share with all faculty members to create change.
- **Member of the EXCOMM 10 Point Plan Task Force November 2022-April 2023 (Professional Service on Committees)**
  - Attended meetings, read books and articles about restorative justice and practices, and assisted with the rewriting on the 10 Point plan created previously.
- **Chair of the Department of Kinesiology Lecturer Range Elevation & Lecturer Evaluation Committee August 2022-March 2023 (Professional Service on Committees)**
  - Reviewed lecturer materials (and wrote letters for) and agreed upon a decision based on their productivity as it related to elevation range and retention.

- **Member of the Department of Kinesiology Retention Committee January 2021- March 2021 (Professional Service on Committees)**
  - As a member I will work with two colleagues to review 3<sup>rd</sup>-5<sup>th</sup> year tenure-track faculty.
- **Invited Reviewer for the Journal of Kinesiology and Wellness through Western Society for Kinesiology and Wellness September 2020 (Professional Service on Committees)**
  - Peer-reviewed manuscript and provided feedback to the Authors and Editor in order to assist in the process of publication.
- **Diversity Advocate for the Department of Kinesiology Tenure-Track Search Committee May 2018-March 2019 (Professional Service on Committees)**
  - Attended workshop trainings on recruiting diverse tenure-track faculty, evaluate materials, provide updates with regard to the search, and intentionally reach out to institutions and programs that may have been overlooked in the past to promote diversity in the pool of candidates.
- **Member of the Department of Kinesiology Retention Committee May 2018- March 2019 (Professional Service on Committees)**
  - As a member I worked with two colleagues to review 3<sup>rd</sup>-5<sup>th</sup> year tenure-track faculty.
- **Member of the Committee on Budget and Resource Allocation October 2017- June 2018 (Professional Service on Committees)**
  - I was an active member of the committee as the one of two College of Education and Allied Studies representatives
  - I attended monthly meetings and generally supported the initiative as they arose.
- **Chair of the Department of Kinesiology Retention, Tenure and Promotion Committee October 2017- January 2018 (Professional Service on Committees)**
  - As the Chair directly with the Dean's Assistant and two colleagues to review 1<sup>st</sup>-5<sup>th</sup> year tenure-track faculty.
- **House of Delegates Member of the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) June 2011- June 2019 (Professional Service on Boards)**
  - Chair of Diversity and Social Justice section
  - Reviewed conference proposals for the upcoming annual conferences
  - Held meetings to discuss Diversity and Social Justice issues amongst the community of conference attendees.
- **Abstract Editor for the Adapted Physical Activity Quarterly Digest December 2016- January 2023 (Professional Service on Committees)**
  - Read submitted abstracts every three months for submission and publication in the related journal (Adapted Physical Education Quarterly).
  - Manage abstract writers.
  - Recruit abstract writers.

- **Diversity Advocate for the Department of Kinesiology Tenure-Track Search Committees May 2016-March 2017 (Professional Service on Committees)**
  - Attended workshop trainings on recruiting diverse tenure-track faculty, evaluate materials, provide updates regarding the search, and intentionally reach out to institutions and programs that may have been overlooked in the past to promote diversity in the pool of candidates.
- **Member of the Student Advising Subcommittee September 2016-June 2018 (Professional Service on Committees)**
  - Voting active member in attendance
- **Member of the Department of Kinesiology Peer Review Committee August 2016-December 2016 (Professional Service on Committees)**
  - As a member I set up dates and times to attend courses and reviewed instructors for their files.
- **Member of the Semester Conversion Steering Community January 2015- June 2018 (Professional Service on Committees)**
  - I was an active member of the committee as the Faculty Diversity and Equity representative.
  - I attended bimonthly steering committee meetings, join subcommittees and task forces, act as a resource for colleagues on the semester conversion, and generally support the project as needed.
- **Principal Investigator for the Bay Area Physical Education-Health Project November 2014-Present (Professional Service on Boards)**
  - Under the California Physical Education-Health Project, I attend leadership meetings, plan and execute 60-hour institutes for K-12 grade teachers in the Bay Area (and surrounding areas) in combination with university faculty at CSU, East Bay and San Jose State University.
  - I conduct and analyze research, write RFPs and ACFs, perform professional development training opportunities within school districts.
- **Member of the University Faculty Diversity and Equity Committee September 2014-December 2017 (Professional Service on Committees)**
  - Voting active member in attendance
- **Member of the Campus Committee on Professional PreK-12 Education January 2009-Present (Professional Service on Committees)**
  - As the Physical Education Teacher Coordinator, I attend and discuss with other subject coordinators and department chairs the direction of teacher education programs, including seeking out various opportunities for students to be successful and effective assessment strategies.
- **Secretary of the Western Society for Physical Education of College Women (WSPECW) November 2014-November 2017 (Professional Service on Boards)**
  - Secretarial duties.
- **Member of the African American Student Support Initiative October 2014-June 2016 (Professional Service on Committee)**

- Assist in creating programs and opportunities to for students to be successful in their college career.
- **Member of the Diversity Coordinator Search Committee November 2014- February 2015 (Professional Service on Committees)**
  - Attend meetings, review, interview, and evaluate candidates and contribute to the letter of hire.
- **Member of the Diversity and Social Justice Assessment Project October 2014-June 2015 (Professional Service on Committees)**
  - Attend workshops and contribute to the development of a DSJ rubric that can be user friendly.
- **Diversity Advocate for the Department of Kinesiology Tenure-Track Search Committees October 2014-January 2015 (Professional Service on Committees)**
  - Attend three workshop trainings, evaluate materials, provide updates with regard to the search, and intentionally reach out to institutions and programs that may have been overlooked in the past to promote diversity in the pool of candidates.
- **Member of the Department of Kinesiology Tenure-Track Search Committee September 2010-March 2011 (Professional Service on Committees)**
  - Attend meetings, review, interview, and evaluate candidates and contribute to the letter of hire.
- **Member of the University Faculty Diversity and Equity Committee April 2014-June 2014 (Professional Service on Committees)**
  - Secretary
- **Faculty Hearing Panelist Representing the Department of Kinesiology July 2013 (Professional Service on Committees)**
  - Attended and took notes at a hearing during a faculty's case with the University.
- **Member of the University Faculty Diversity and Equity Committee November 2012-June 2017 (Professional Service on Committees)**
  - College of Education and Allied Studies representative
  - Voting member in attendance
- **Member of the Subcommittee on Graduate Studies September 2012-June 2014 (Professional Service on Committees)**
  - Voting member in attendance
- **Invited Reviewer for the California Association for Health, Physical Education, Recreation and Dance Journal September 2011 (Professional Service on Committees)**
  - Peer-reviewed research articles and provided feedback to the Editor in order to assist in the process of publication.
- **House of Delegates Member of the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) June 2011-June 2016 (Professional Service on Boards)**



- Chair of Student Scholarship Committee
- **Invited Reviewer for the Physical Education, Physical Activity and Youth Sport Research Centre at the University of Limerick, Ireland May 2011-July 2011 (Professional Service on Committees)**
  - Peer-reviewed articles for a forum proceeding to enhance the quality of work performed at the Research Centre.
- **Continuing Education Unit Coordinator for the 2011 California Association for Health, Physical Education, Recreation and Dance Conference, Monterey, CA March 2011 (Professional Service on Boards)**
  - Coordinated with the Division of Continuing Education to offer all conference attendees university credit for their participation in sessions.
- **Abstract Writer for the Adapted Physical Activity Quarterly Digest November 2012-2016 (Professional Service on Committees)**
  - Read articles from a number of journals and write abstracts for each every three months for submission and publication in the related journal.
- **Member of the Academic Senate October 2011-June 2012 (Professional Service on Boards)**
  - College of Education and Allied Studies representative
- **Member of the Subcommittee on Graduate Studies September 2010-June 2012 (Professional Service on Committees)**
  - Voting member in attendance
- **Invited Reviewer for the Adapted Physical Activity Quarterly Journal September 2010-September 2011 (Professional Service on Committees)**
  - Peer-reviewed research articles and provided feedback to the Editor and Author in order to assist in the process of publication.
- **House of Delegates Member of the California Association for Health, Physical Education, Recreation and Dance June 2010-May 2012 (Professional Service on Boards)**
  - Chair of Multicultural Dynamics Section
- **Coordinator of Jamba Jump Day in Hayward, CA February 2010 (Professional Service on Boards)**
  - Coordinated over 100 individuals on the CSU, East Bay campus to join the attempt to set a new Guinness World Record for the most people jumping/skipping rope at one time in California.
- **Conference Coordinator of “It’s a New Day: Come Play in the Bay and Learn!” in San Leandro, CA November 2009 (Professional Service on Boards)**
  - Coordinated a 1-day conference for Bay District professionals and future professionals gathering presenters, scheduling sessions, and providing Continuing Education Units for professional development.

- **Board of Directors Member of the California Association for Health, Physical Education, Recreation and Dance (CAHPERD) June 2009-May 2011 (Professional Service on Boards)**
  - Bay District Coordinator
- **Member of the Physical Education Teaching Advisory Committee December 2009-June 2014 (Professional Service on Committees)**
  - One of five members who meet to create better opportunities for Physical Education Teaching (PET) students' success in the program.
- **Member of the Western Society for the Physical Education of College Women (WSPECW) November 2009-November 2011 (Professional Service on Boards)**
  - Member at Large
- **House of Delegates Member of the California Association for Health, Physical Education, Recreation and Dance October 2009-March 2009 (Professional Service on Boards)**
  - Co-Chair of Program during the 2009 Annual Conference
  - Assisted with the arrangements for all conference programs and events in order to create the best possible 4-day outcome.
- **Panelist for the Physical Education Specialist Search Committee in Hayward, CA October 2008 (Professional Service on Committees)**
  - Interviewed qualified physical education teachers in the East Bay area for a specialist position through the Alameda County Office of Education.
- **Editor of Active Children in Corvallis, OR Spring 2008 (Professional Service on Boards)**
  - Sought out individuals and pertinent information to be placed into the annual newsletter within the Movement Studies and Disability program.
  - Read and edited all information before printing in order to make the most efficient and effective newsletter to be sent out into the community.
- **Abstract Writer for the Journal of Teaching in Physical Education in Corvallis, OR November 2005-September 2008 (Professional Service on Committee)**
  - Retrieved & Reviewed (R&R) articles quarterly, which were submitted into the review section of Journal of Teaching Physical Education.
- **Research Assistant in Sacramento, CA March 2005-April 2005**
  - Assistant in a pedometer investigation at a middle school in San Juan Unified School District.
  - Collected, reported data, and distributed pedometers to approximately 100 grades 6-8 students.
- **Workshop Coordinator for the Fall Physical Education & Dance Workshop held at CSU, Sacramento September 25, 2004**
  - Informed potential participants about the workshop, ordered and delivered workshop materials, set up and broke down equipment, and helped presenters feel comfortable during their stay.

- **President of the Physical Education Club in Sacramento, CA September 2002-May 2003**
  - Filled out a number of important documents, attended workshops, recruited members and officers, and planned events (e.g., workshops, conferences, community service projects, socials, and fundraisers).

***Receipt of Awards:***

- Moon, D. & **McClain, Z.** (2023). *Partnership with higher education kinesiology programs and district level adapted physical education programs*. Internal grant through the Faculty Research, Scholarship, and Creative Activity Support Grant (RSG) Program \$9,200.00
- Honor Award – California Association for Health, Physical Education, Recreation and Dance (March 2021)
- Outstanding Book Award – North American Society for the Sociology of Sport (November 2019)
- Emmett Ashford Community Spirit Award – California Association for Health, Physical Education, Recreation and Dance Diversity and Social Justice Section (February 2018)
- Coordinator of the Undergraduate Single Subject Matter Preparation Program in Physical Education – California State University, East Bay (January-June 2017) \$3,000
- Diversity Advocate (April 2017) \$1,000.00
- Diversity Advocate (April 2016) \$1,000.00
- Scholarship of Community Engagement Faculty Learning Community – California State University, East Bay (October 2014) \$1,000.00
- University Diversity & Social Justice Assessment Project: An Opportunity for Faculty – California State University, East Bay (June 2014) \$750.00
- Davis, E. M., Kashinath, S., **McClain, Z.**, Restaino, P. & Strayer, L. M. (2012). *Assessing community engagement and its impact on student learning outcomes at CSUEB*. Internal grant through the Programmatic Excellence & Innovation in Learning initiative \$10,000.00
- Department of Kinesiology Release Time – California State University, East Bay (April 2013) 7 units
- Scholarship of Community Engagement Faculty Learning Community – California State University, East Bay (January 2012) \$500.00
- Special Bay District CAHPERD Coordinator Award for Outstanding Leadership and Service – California State University, East Bay (November 2009)
- Ruth Gill-Hammond Fellowship – Oregon State University (May 2007) \$1,000.00

- Chanellor’s Doctoral Incentive/Forgivable Loan Program – California State University, Sacramento (May 2005) \$30,000.00
- President’s Educational Equity Scholarship – Western Society for the Physical Education of College Women (November 2004) \$500.00
- James Bosco Award – California State University, Sacramento (May 2004) \$500.00
- California Association for Health, Physical Education, Recreation and Dance Student Award – CAHPERD (March 2004) \$800.00
- Greg & Linda Grant Award – California State University, Sacramento (May 2003) \$500.00
- James Echols Award – CAHPERD (March 2003) \$250.00
- Award for Community Service—Williamson Elementary, Rancho Cordova (June 5, 2002)

***Professional Consultancies:***

- **Dr. Aaron Miller**, Professor at CSUEB, and **Dr. George Selleck**, Founder of Lead2Play (August 2020). **Professional Consulting**
  - Consulted on strategies to promote Lead2Play, populations and organizations that may be of most interest, and research practices in order to collect data in order to disseminate through presentations and publications.
- **Argenis Torres**, Physical Education Specialist, Tennyson High School (October 2019, May 2020). **Professional Consulting**
  - Consulted on best practice strategies for a first-year teacher, who was also a former student, to improve upon within his physical education classroom.
  - Consulted on retrieval of a health subject waiver.
- **Blake Baza**, Movement Educator with an organization within the San Francisco Bay Area (January 29, 2017). **Professional Consulting**
  - Utilized my Adapted Physical Education Specialists within our community to assist in providing guidance to best practices for a specific child with regard to movement education.
- **Dr. Shani Compton**, Adapted Physical Education Specialist with the West Contra Costa Unified School District (October 2016, March 2017, November 2019). **Professional Consulting**
  - Mentored and consulted on becoming the best candidate for teaching in the adapted physical activity area and passed on job announcements that eventually lead to Dr. Compton securing a position within a school district.
- **Angela Pletcher**, Physical Education Specialist, and **George Porter**, Principal at Winton Middle School (April 2014). **Professional Consulting**

- Consulted on creating a fitness lab on their campus for their classes and the community.
- **Phillip DeTonnancourt**, Recreation Specialist, and **Tina Morales**, Recreation Coordinator at The Ranch at Dairy Knoll (January 2014). **Professional Consulting**
  - Consulted on education resources related to topics on behavior management, increasing children’s creativity, child development, special needs, and parental communication.
- **Jared Muela**, Manager, Youth Football at San Francisco 49ers (January 2014). **Professional Consulting**
  - Consulted on how to develop opportunities to increase movement for youth with disabilities within his organization.
- **Jaymie Lollie**, Community School Manager at Frick Middle School (March 2013). **Professional Consulting**
  - Consulted on how to get students at the elementary school level to move more within her district.
- **Mary Gianopoulos**, Executive Director at Community Assistance for the Retarded and Handicapped, Inc. (January 2009). **Professional Consulting**
  - Consulted on a physical activity program for her clients with intellectual Disabilities.

## COMMUNITY SERVICE

- Invited Guest for Lawn Love Online August 2, 2023  
<https://lawnlove.com/blog/best-cities-playing-pickleball-usa/#expert=zanean-mcclain-phd>
  - Invited to answer questions about the sport of pickleball for a blog (please see the above link).
- **Guest Presenter for the 2<sup>nd</sup> Annual James Logan High School Campus Visit in Hayward, CA April 28, 2023**
  - Invited to present to high school seniors on health, wellbeing, and loving yourself, providing content to help students discover how to better care for oneself.
- **Guest for the Sophomore Transition Enrichment Program (STEP) Up Academy on the CSU, East Bay Campus in Hayward, CA February 13, 2019**
  - Invited to have lunch with second year students about our Kinesiology department and potential careers upon meeting required competencies.
- **Lead Co-Chair of the African American Faculty and Staff Association (AAFSA) on the CSU, East Bay Campus in Hayward, CA September 2019-May 2019**
  - Represented the association by attending meetings with student groups, leading faculty and staff meetings and supporting events hosted by a targeted population amongst the CSU, East bay community and beyond.

- **Recipient of the Emmett Ashford Community Spirit Award in Oakland, CA February 22, 2018**
  - Exhibited characteristics specific characteristics in which allowed me to receive this community spirit award. These characteristics consisted
    - feeling of self-worth and the burning desire to achieve excellence in physical education teacher education,
    - helping others,
    - having an innovative spirit bringing one acclaim and recognition as a pioneering trailblazer
    - having the presence of an unusual flair recognized by colleagues and peers as being a characteristic that others could pattern their lives after, and
    - the fervor to spontaneously inspire the best creative talents of others.
- **Guest for the Sophomore Transition Enrichment Program (STEP) Up Academy on the CSU, East Bay Campus in Hayward, CA October 13, 2017**
  - Invited to have lunch with second year students about our Kinesiology department and potential careers upon meeting required competencies.
- **Guest Presenter for the Bishop O’Dowd High School Track & Field Female Athletes in Oakland, CA September 13, 2017**
  - Invited to present to high school track & field female athletes on nutrition for better health and fitness.
- **Newspaper Article to the CSUEB and Outside Community in Hayward, CA February 8, 2017**
  - An article about our research, as part of our book, was highlighted in the East Bay Today newspaper.
- **Interviewee for the Leadership and Employee Enrichment Program (LEEP) Program in Hayward, CA March 6, 2017**
  - Was the Employee Highlight of the week for the week of March 6-10, 2017. In this newsletter I discussed the balance between my work life and personal life.
- **Guest Presenter for the Sophomore Transition Enrichment Program (STEP) Up Academy on the CSU, East Bay Campus in Hayward, CA September 14, 2016**
  - Invited to present to second year students about our Kinesiology department and potential careers upon meeting required competencies.
- **Guest Presenter for the Diversity Development Program on the CSU, East Bay Campus in Hayward, CA February 9, 2016**
  - Invited to present on the African American Population on the CSU, East Bay campus explaining its community, the African and African American historical and current concepts, micro-aggressive behaviors and its impact on the community, and how to create a platform for social justice for African Americans.

- **Board of Directors on the Marinwood Townhouse Owners Association for in Hayward, CA January 2016-December 2019**
  - Voted in by owners and served as secretary and social event coordinator charged with coordinating community activities. Attended meetings and was a voting member.
- **Guest Presenter for the 2<sup>nd</sup> Annual Natural Hair Care and Self Care Expo on the CSU, East Bay Campus in Hayward, CA May 5, 2015**
  - Invited to present on the health, wellbeing and loving yourself discovering how to better care for self to approximately 30 audience members.
- **Mentor for the Kaleidoscope Program on the CSU, East Bay Campus in Hayward, CA December 2014-Present**
  - Attend mentor trainings and other scheduled events
  - Mentor students at CSU, Eat Bay who is interested in being mentored
- **Spokesperson for a Television Show on Wee Poets Channel 28 in Berkeley, CA July 10, 2014**
  - Appeared on a cable television show hosted by Sally Baker and discussed topics such as body composition, wellness, the prevalence and consequences of childhood obesity, physical activity vs. physical education, and the importance of physical education for children and adolescents.
- **Marshal for the Undergraduate Commencement Ceremony in Hayward, CA June 14, 2014**
  - Attended the commencement ceremony, held the Kinesiology sign, lead the students into the stadium, and supervised students during the ceremony.
- **Coordinator for the 2<sup>nd</sup> Annual 5K at East Bay Event in Hayward, CA April 27, 2014**
  - Collaborated with Jose-Luis Rayas, Event Coordinator: Community Engagement, Promotions, and Marketing for Intercollegiate Athletics at CSU, East Bay to provide students that were capable of teaching 20-30 minutes of movement skill units to participants of the 5K who are interested.
- **Guest Lecturer of a Health-Related Exercise course at Humboldt State University in Arcata, CA March 28, 2014**
  - I reviewed the five health-related fitness components with the class of 25 students, presented a short lecture about activity-based fitness routines that can be implemented prior to any lesson content, and gave students an opportunity to participate in a variety of activity-based fitness routines.
- **Presenter at “The Seed Read Kickoff” event at the Main Library in Hayward, CA April 13 2013**
  - Taught a series of movement (through dance) with music to community members (ages 4-60 years) that were in attendance as the event focused on education and interactive health and wellness resources
- **Volunteer for Ruus Elementary School in Hayward, CA November 2012-May 2013**

- Develop a series of talks that will attempt to build the culture of African American parent and student associated with the elementary school
- Coordinate meetings and special events that ensures a positive and safe environment for individuals to truthfully express their concerns
- **Volunteer for Promise Neighborhood in Hayward, CA January 2011-December 2012**
  - Attended planning meetings
  - Coordinated and supervised undergraduate students in schools within the Jackson Triangle
- **Volunteer for the Sidekicks Cycle Winter Bike Camp in Sonoma, CA January 2009**
  - Volunteered teaching young boys and girls with multiple disabilities how to ride a bike at Sonoma State University.
- **Volunteer for Kids Day in Rancho Cordova, CA May 2001- May 2005**
  - Volunteered for large events (e.g., Winter Carnival, Martin Luther King, Jr. Day, Cesar Chavez Day, etc.) held for the children.
- **Volunteer for Project P.L.A.Y. in Antelope, CA June 2002**
  - Worked closely with a 16-year-old female, who was living with a disability.
- **Volunteer for Project P.L.A.Y. in Sacramento, CA February 2002- May 2002**
  - Worked closely with a nine-year-old male, who was living with a disability.
- **Volunteer for the Sly Park Educational Center in Pollock Pines, CA August 2001**
  - Supervised a group of 24 youth during activities.
- **Volunteer for the Boys & Girls Club of Greater Sacramento, CA October 2001-December 2001**
  - Coordinated the computer lab, and administered monthly computer tests to youth that were interested in using the computers.

## **CERTIFICATES**

- Certificate of Completion – CITI Collaborative Institutional Training Initiative (September 3, 2023)
- Completion of the Microcredential in Inclusive Teaching for Equitable Learning – Association of College and University Educators (April 24, 2022)
- Certificate of Completion – CSU: Avoiding Conflicts of Interest (September 1, 2020)
- Certificate of Completion – COVID-19 Awareness Training (July 12, 2020)
- Certificate of Completion – Data Security and FEERPA (July 12, 2020)
- Certificate of Recognition – The North American Society for the Sociology of Sport Outstanding Book (November 6, 2019)
- Certificate of Completion – CSU’s Sexual Misconduct Prevention Program (Title IX) (September 28, 2019)
- Certificate of Completion – CSU’s Sexual Misconduct Prevention Program (Title IX) (September 28, 2019)



- Certificate of Completion – CITI Collaborative Institutional Training Initiative Social & Behavioral Refresher Course (December 1, 2018)
- Certificate of Completion – CSU: Conflicts of Interest (August 23, 2018)
- Certificate of Appreciation – STEP HIS Students (January 26, 2018)
- Certificate of Completion – EDU: Eliminate Campus Sexual Misconduct CSU (June 16, 2018)
- Certificate of Completion – EDU: FERPA CSU (June 16, 2018)
- Certificate of Completion – EDU: Eliminate Campus Sexual Misconduct CSU (July 6, 2016)
- Certificate of Completion – EDU: FERPA CSU (June 25, 2016)
- Certificate of Appreciation – Sankofa Scholars Program (May 26, 2016)
- Certificate in Recognition and Appreciation – Kaleidoscope Mentoring Program (May 26, 2016)
- Certificate of Participation – CAHPERD State Conference (March 10-12, 2016)
- Certificate of Completion – Defensive Driving Fundamentals (October 2, 2015)
- Certificate of Participation – CAHPERD State Conference (March 5-8, 2015)
- Certificate of Participation – CAHPERD State Conference (February 27-March 2, 2014)
- Certificate of Oral Presenter – 19<sup>th</sup> International Symposium of Adapted Physical Activity (July 20, 2013)
- Certificate of Completion – CITI Collaborative Institutional Training Initiative (November 27, 2012)
- Certificate of Appreciation – Academic Senate of California State University, East Bay (June 5, 2012)
- Certificate of Participation – California Association for Health, Physical Education, Recreation and Dance Jumping over the Record from Down Under! (November 14, 2009)
- Certificate of Achievement – Ujima Education Office Oregon State University (June 12, 2009)
- Certificate of Participation – CAHPERD State Conference (March 19-22, 2009)
- Certificate of Appreciation – Sidekicks Winter Bike Camp (January 19, 2009)
- Certificate of Excellence – Oregon State University
- Certificate of Attendance – Autism Spectrum Disorders Hope for the Future: Educational Practices and Biomedical Treatments (April 29, 2006)
- Certificate of National Service—Americorps (July 26, 2002)
- Certificate of Professional Growth—The Patrick Victory's Elementary Workshop (September 29, 2001)
- Certificate of Completion—Communication & Conflict Assessment Resolution Training (September 7, 2001)
- Certificate of Completion—Sly Park Leadership Program (August 24, 2001)
- Certificate of National Service—Americorps (June 15, 2001)

## **PROFESSIONAL MEMBERSHIPS**

- American Educational Research Association (AERA)
- Society of Health and Physical Educators (SHAPE America)
- American Association of Blacks in Higher Education (AABHE)
- Pacific Sociological Association (PSA)

- Western Society for Kinesiology and Wellness (WSKW)
- Society of Health and Physical Educators (SHAPE) America
  - Formally known as American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)
- African American Faculty and Staff Association (AAFSA)
- North American Society for the Sociology of Sport (NASSS)
- National Association for Kinesiology in Higher Education (NAKHE)
- International Symposium of Adapted Physical Activity (ISAPA)
- North American Federation of Adapted Physical Activity (NAFAPA)
- Western Society for the Physical Education of College Women (WSPECW)
- California Association for Health, Physical Education, Recreation and Dance (CAHPERD)
- Oregon Association for Health, Physical Education, Recreation and Dance (OAHPERD)
- Delta Omega Delta Sorority ( $\Delta\Omega\Delta$ ). A sorority that welcomes deaf, heard of hearing, and hearing individuals to join one another and make a difference in the mind set between both cultures.