

Alejandro Granados Vargas, Ph.D., CCC-SLP

Curriculum Vitae

Academic Positions

2026 - Present **Assistant Professor**

Department of Speech, Language, & Hearing Sciences, California State University, East Bay

Education

-
- Ph.D. University of California, Irvine - **Education**, Expected: May 2026
Emphasis: **Human Development in Context**
Dissertation: *Multilingual, Multimodal, and Multiliterate Language Practices Across Contexts*
Committee: Elizabeth Peña (Chair), Julie Washington, Rossella Santagata, Laura Enriquez
- M.A. The University of Texas at Austin - **Speech-Language Pathology**, 2019
Bilingual Certificate
- B.A. University of California, Berkeley - **English & Linguistics**, 2013

Publications

-
4. **Vargas, A. G.**, Perez, C., & Yu, B. (2024). Assessing Narrative Performance Using a Translanguaging Perspective in Bilingual Children. *EBP Briefs*. Volume 16, Issue 5. *EBP Briefs (Evidence-based Practice Briefs)*.
 3. **Granados Vargas, A.**, Peña, E. D., & Bedore, L. M. (2024). Bilingual Children Demonstrate Variation Within Shared Narrative Macrostructure. *Journal of Speech, Language, and Hearing Research*, 67(11), 4504-4517.
 2. Bedore, L. M., Peña, E. D., Shivabasappa, P., Perez, C., **Vargas, A. G.**, Leachman, M., & Wang, J. (2024). An exploration of the nature of vocabulary change following Language and Literacy Together intervention. *American Journal of Speech-Language Pathology*, 33(2), 611-626.
 1. Peña, E. D., Bedore, L. M., & **Vargas, A. G.** (2023). Exploring assumptions of the bilingual delay in children with and without developmental language disorder. *Journal of Speech, Language, and Hearing Research*, 66(12), 4739-4755.

Research In Progress and Under Review

-
3. Bisht, A., **Granados Vargas, A.**, Pantano, A. (Under review). *Reflections on Using Drawing as a Translanguaging Method in Education Research*.
 2. **Granados Vargas, A.** (In preparation). *A Critical Concept Analysis of the Home Literacy Environment for Marginalized Groups in Speech-Language-Hearing Sciences Research*.
 1. **Granados Vargas, A.** (In preparation). *Documenting the Home Literacy Practices of Disabled Latinx Bilingual Children and their Families*.

Grants and Fellowships

-
8. 2024 - 2026 **National Institutes of Health: National Institute on Deafness and Other Communication Disorders**
F31: Ruth L. Kirschstein National Research Service Award for Individual Predoctoral Fellowship. Project: "Documenting the Home and Community Storytelling Practices of Mexican-American Emergent Bilinguals Labeled as Disabled." **Role: PI. Approx: \$81,400**
 7. 2023 - 2025 **University of California, Irvine School of Education**

Inclusion, Diversity, Equity & Advancement Spaces Grant

2025: Project: Critical Conversations: A School of Education Book Club. \$2,500

Co-Awardees: Jomar Lopes, Santiago Ojeda Ramirez

2024: Project: Critical Conversations: A School of Education Book Club. \$2,000

Co-Awardees: Jomar Lopes, Kelley Riffenburgh

2023: Project: Social Justice Book Club. \$2,500

Co-Awardees: Jomar Lopes, Kelley Riffenburgh

6. 2024 **University of California, Irvine - School of Education***Deborah Lowe Vandell Dissertation Research Award. \$665*5. 2024 **California State University Pre-Professor Program (PREPP)***PREPP Fellowship*

California State University, Fullerton

Mentors: Drs. Rosario Ordonez-Jasis (Education) and Nina Robson (Engineering)

\$1,000

4. 2023 - 2024 **Mellon Foundation and the University of Illinois at Chicago***Crossing Latinidades Mellon Pre-doctoral Research Fellowship.*

Research Working Group: The Latinx Past: Archive, Memory & Speculation. Approx: \$36,000

3. 2021 **University of California, Irvine***Diversity Recruitment Fellowship. \$5,000*2. 2021 - 2026 **University of California, Irvine***Office of Special Education Programs Scholar*1. 2021 **University of California, San Diego***Cota-Robles Fellowship. \$44,583.98 (declined)*

University Teaching

Instructor of Record1. Spring 25 **San Francisco State University***SLHS 668: Linguistic Justice in the Speech, Language and Hearing Sciences*

Undergraduate-level

Teaching Assistantships1. Summer 23 **University of California, Irvine***EDUC 374: Child Development and Learning*

Lecture: "Language Development and Foundations"

Graduate-level

Guest Lectures5. Spring 26 **University of California, Irvine***Master of Arts in Teaching - Bilingual Authorization Program*

Lecture: "A Translanguaging Approach to Assessment"

Graduate-level

4. Spring 26 **University of Massachusetts Amherst***SLHS 690M: Multiculturalism in Speech-Language-Hearing Sciences*

Lecture: "Language/Literacy Practices of Latinx Immigrant Families of Emergent Bilingual Children with Disabilities"

Undergraduate/Graduate-level

3. Spring 24 **University of California, Irvine***Master of Arts in Teaching - Bilingual Authorization Program*

Lecture: "Translanguaging in the Elementary School Math Classroom"

Graduate-level

2. Fall 24 **California State University, Fullerton***READ 560: Sociocultural Context of Literacy and Learning with Emergent Bilingual Learners*

Lecture: "Linguistic, Semiotic, and Multimodal Repertoires in the Translanguaging Landscape"

1. Summer 22 Graduate-level
University of California, Irvine
University Studies 83/84: Pathways/Bridges to Success
 Lecture: "Personal Supports for First-Year College Students"
 Undergraduate-level

Refereed Conference Presentations

18. **Granados Vargas, A.** (2026, March). *Literacy Practices of Latinx Immigrant Families of Disabled Bilingual Children*. [Conference session]. American Association for Applied Linguistics Conference. Chicago, IL, United States.
17. **Granados Vargas, A.** (2025, November). *Systematic Concept Analysis of "Home Literacy Environment" in ASHA Journals*. [Conference session]. American Speech-Language Hearing Association Convention. Washington, DC, United States.
16. Catt, N., Ly, S., **Granados Vargas, A.**, Perez, C. (2025, October). *Charlando y Imaginando con Terapeutas del Habla y Lenguaje: Partnering with Speech-Language Therapists to Support Language Equity in Racialized, Multilingual Communities*. [Conference session]. California Library Association Annual Conference. Riverside, CA, United States.
15. **Granados Vargas, A.** (2025, June). *Storytelling Practices of Latinx Bilingual Children Labeled as Disabled*. [Conference session]. The 15th International Symposium on Bilingualism. Donostia/San Sebastian, Spain.
14. **Granados Vargas, A.** (2025, June). *Translanguaging Landscapes in the Elementary School Classroom*. [Conference session]. The 15th International Symposium on Bilingualism. Donostia/San Sebastian, Spain.
13. Fuentes Acevedo, P., Acosta, I., **Granados Vargas, A.**, Kimmerling, C., Santagata, R. (2025, April). *Translanguaging to Co-Design with Parents and Teachers Towards Transformational Change in Mathematics Learning*. [Roundtable]. 2025 American Education Research Association Conference. Denver, CO, United States.
12. **Granados Vargas, A.** (2025, March). *Translanguaging Landscapes in the Elementary School Classroom*. [Conference session]. 2025 American Association for Applied Linguistics Conference. Denver, CO, United States.
11. Perez, C., **Granados Vargas, A.**, Ly, S., Catt, N., & Peña, E. D., Lam, J., Velasco, J., Moss Vazquez, T. (2025, March). *Charlando y Imaginando con Bibliotecaries: Partnering with Public Librarians to Re-imagine Language Futures in Racialized, Multilingual Communities*. [Conference session]. 2025 California Speech and Hearing Association (CSHA) Convergence. Pasadena, CA, United States.
10. Perez, C., Lam, J. H. Y., **Granados Vargas, A.**, (2024, December). *Community Engaged Partnerships: Discussions on Bilingualism and Re-imagined Language Futures in Spanish- and Chinese-speaking Communities* [Conference Presentation]. ASHA Convention, Seattle, WA, United States.
9. **Granados Vargas, A.**, Perez, C. (2024, December). *Translanguaging in Speech-Language-Hearing Sciences: Elevating the Visibility of Minoritized Language Practices* [Conference Presentation]. ASHA Convention, Seattle, WA, United States.
8. **Granados Vargas, A.**, Perez, C., Evenich, A. (2024, October). *Translanguaging to Visibilize the Erasure of Disabled and Pathologized Latinx Language Practices* [Conference Presentation]. Cultural Humility Virtual Conference of the National Black Association for Speech-Language, and Hearing, virtual.
7. **Granados Vargas, A.**, Peña, E., Bedore, L. (2024, July). *Bilingual Children Demonstrate Variation Within Shared Narrative Macrostructure* [Poster Presentation]. 16th International Congress for the Study of Child Language, Prague, Czech Republic.
6. **Granados Vargas, A.**, Perez, C. (2024, June). *Assessing Narrative Performance Using a Translanguaging Perspective in Bilingual Children* [Conference Presentation]. Heritage Language Research Institute, Irvine, CA, United States.
5. **Granados Vargas, A.**, Perez, C. (2024, April). *Translanguaging: Historical Erasure of Latinx Language & Communication* [Conference Presentation]. Latinx Studies Association Conference, Tempe, AZ, United States.

4. Perez, C., **Granados Vargas, A.** (2024, March). *Charlas: Community Engaged Partnerships Discussions on Bilingualism and Reimagined Language Futures* [Poster Presentation, Featured Presentation]. California Speech-Language-Hearing Association Convergence, San Francisco, CA, United States.
3. **Granados Vargas, A.** (2023, November). *Bilingual Children Demonstrate Association Between Age and Internal State Term Use in Narratives* [Poster Presentation, **Meritorious Poster Submission**]. ASHA Convention, Boston, MA, United States.
2. **Granados Vargas, A.** (2023, June). *Bilingual Children Demonstrate Shared Macrostructure in Stories* [Poster Presentation, **Meritorious Poster Submission**]—Symposium on Research in Child Language Disorders, Madison, WI, United States.
1. Perez, C., **Granados Vargas, A.** (2023, June). *Nature of Vocabulary Change Following the Language and Literacy Together Intervention* [Poster Presentation]. Symposium on Research in Child Language Disorders, Madison, WI, United States.

Invited Presentations

6. Perez, C., **Granados Vargas, A.** (2025, July). *CHARLAS: Bilingual Community Talks*. Los Angeles Public Library, Los Angeles, CA, United States.
5. Perez, C., **Granados Vargas, A.** (2025, May). *CHARLAS: Ready for Success / Listos Pa' La Vida*. Los Angeles Public Library, Los Angeles, CA, United States.
4. Lam, J. H. Y., **Granados Vargas, A.**, Choi-Tucci, A. (2025, April). *Home Literacy Environments of Multilingual Families and Bilingual Reading*. [Presentation]. Amplifying Diverse Voices: Continuing Education Speaker Series in DEI, University of Montana, virtual.
3. Perez, C., **Granados Vargas, A.** (2024, October). *Bilingual Community Talks*. Los Angeles Public Library, Los Angeles, CA, United States.
2. Perez, C., **Granados Vargas, A.** (2023, July). *Charlemos: El Bilingüismo en mis Hijo/a/es*. Los Angeles County Public Library, Los Angeles, CA, United States.
1. Fuentes Acevedo, P., Kimmerling, C., **Granados Vargas, A.** (2024, April) *Growing In And With Research Practice Partnerships*. Orange County Educational Advancement Network, University of California, Irvine. Irvine, CA, United States.

Clinical Experience

- | | |
|----------------|--|
| 2020 – 2026 | American Speech-Language-Hearing Association (ASHA)
<i>Certificate of Clinical Competency</i> |
| 2020 - 2026 | California Speech-Language Pathology and Audiology and Hearing Aid Dispensers Board
<i>Speech-Language Pathologist License</i>
Bilingual Speech-Language Pathologist |
| 7. 2019 – 2021 | <i>Pajaro Valley Unified School District - Watsonville, CA</i> <ul style="list-style-type: none"> • Delivered therapy to youth in articulation, fluency, language, and pragmatics • Screened and assessed school-aged children for speech/language impairments • Developed speech and language goals based on evaluation results • Updated parents/caregivers, school staff on student progress via IEP meetings Bilingual Graduate Student Clinician |
| 6. 2019 | <i>Veteran Affairs Outpatient Clinic - Austin, TX</i> <ul style="list-style-type: none"> • Delivered speech therapy to adults in cognitive communication, fluency, language, and pragmatics |
| 5. 2018 | <i>Austin Independent School District - Austin, TX</i> <ul style="list-style-type: none"> • Facilitated the use of an augmentative and alternative communication device for non-verbal and language-delayed children |
| 4. 2018 | <i>San Marcos Independent School District - San Marcos, TX</i> <ul style="list-style-type: none"> • Co-taught with a bilingual teacher to provide academic support to youth |

- Planned phonological awareness/encoding bilingual literacy games
- 3. 2018 *Buda Public Library - Buda, TX*
 - Facilitated language support through literacy intervention
 - Collaborated with other student clinicians to plan weekly language activities
- 2. 2017 - 2019 *University of Texas Speech & Hearing Center - Austin, TX*
 - Provided screening, evaluation, and treatment for children to adult clients
 - Designed individualized lessons and treatment plans for a variety of diagnoses (e.g., language disorders, articulation disorders, Autism Spectrum Disorder),
 - Executed parent education program for children with autism
- 1. 2017 - 2018 **Bilingual Graduate Research Assistant**
Michael and Tami Lang Stuttering Institute - Austin, TX
 - Assess bilingual children in several speech and language domains (e.g., fluency)
 - Translate materials for better accessibility to Spanish-speaking clients

Mentorship

-
- | | |
|---------------------|---|
| 2022 | University of California, Irvine
<i>Mentoring Excellence Certificate</i> |
| Role: Mentor | |
| 7. 2022 - 2026 | University of Southern California, Keck School of Medicine
<i>Speech-Language Pathology Program</i> |
| 6. 2024 - 2025 | University of California, Irvine Latinx Resource Center & Chican@/Latin@ Staff Association
<i>Latinx/Chicanx Mentorship Program</i> |
| 5. 2022 - 2023 | University of California, Irvine School of Education
<i>The People's Coalition</i>
<i>Diverse Educational Community and Doctoral Experience (DECADE)</i> |
| 4. 2022 | LGBTQ+ Communication Sciences and Disorders Student Association |
| 3. 2022 | University of California, Irvine Graduate Division
<i>The Competitive Edge Summer Program</i> |
| 2. 2020 - 2021 | University of California, Berkeley
<i>National Student Speech Language Hearing Association (NSSLHA)</i> |
| 1. 2018 | The University of Texas at Austin
<i>Intellectual Entrepreneurship Consortium</i> |

Service

-
- | | |
|-------------------|---|
| 6. 2026 - Present | Journal of Communication Disorders
<i>Reviewer</i> |
| 5. 2024 - 2025 | American Speech-Language-Hearing Association (ASHA)
<i>ASHA Convention</i>
2025: Equity, Inclusion, and Cultural-Linguistic Diversity Topic Committee
2024: Language in Infants through Preschoolers Topic Planning Committee |
| 4. 2024 | University of California, Irvine School of Education
<i>PhD Admissions Committee</i> |
| 3. 2024 - present | Language, Speech, & Hearing Sciences in Schools
<i>Reviewer</i> |
| 2. 2023 - present | Journal of Speech, Language, & Hearing Sciences
<i>Reviewer</i> |
| 1. 2023 - 2024 | ASHA Minority Student Leadership Program
<i>Application Reviewer</i> |

Awards

14. 2026 **ASHA**
Lessons for Success Protégé
13. 2025 **ASHA**
Centennial Session
Presentation: "A Critical Concept Analysis of the Home Literacy Environment"
12. 2025 **Latino Research Institute, The University of Texas at Austin**
Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students
11. 2023 **Mellon Foundation and the University of Illinois at Chicago**
Crossing Latinidades Summer Institute on Latino Humanities Studies Methodologies and Theories
10. 2023 **National Institutes of Health**
Symposium on Research in Child Language Disorders Travel Award. \$700
9. 2022 **ASHA**
Research Mentoring Travel Award
Mentor: Betty Yu, PhD, CCC-SLP. \$1,000
8. 2021 **University of California, Irvine Center for Educational Partnerships**
Inaugural Borderless Leadership Conference Sponsorship
7. 2020 **ASHA**
Distinguished Early Career Professional Certificate
6. 2018 **The University of Texas at Austin**
Lee and Joe Jamail Endowed Presidential Scholarship in Speech-Language Pathology
5. 2018 **Bilingual Therapies, Inc.**
Bilingual Therapies Scholarship
4. 2018 **ASHA**
Minority Student Leadership Program
3. 2018 **Texas Organization of Multilingual Multicultural Audiologists and Speech-Language Pathologists (TOMMAS)**
TOMMAS Scholarship
2. 2017 **U.S. Department of Education & The University of Texas at Austin**
Lessons on Instructional Collaboration for Speech-Language Pathologists (Project LINC SLP) Scholar
1. 2016 **NatureBridge & S.D. Bechtel, Jr. Foundation**
Model Social and Emotional Learning Educator

Professional Affiliations

12. 2025 - 2026 **UC Irvine Chicanx/Latinx Student Collective - Co-Chair**
11. 2025 - Present **American Educational Research Association - Member**
10. 2024 - Present **American Association of Applied Linguistics - Member**
9. 2024 - Present **National Black Association for Speech-Language and Hearing - Member**
8. 2024 - Present **California Speech-Language-Hearing Association - Member**
7. 2024 - 2025 **Latino/o/x Studies Association - Member**
6. 2024 - Present **International Literacy Association - Member**
5. 2021 - 2022 **ASHA Hispanic Caucus Executive Board - Vice President for Public Relations**
4. 2020 - 2021 **The University of Texas at Austin - Graduate Student Alum Representative for Diversity, Equity, and Inclusion in Speech, Language and Hearing Sciences Task Force**
3. 2021 - Present **ASHA Asian Pacific Islander Caucus - Member**
2. 2018 - Present **ASHA Hispanic Caucus - Member**
1. 2018 - 2019 **ASHA Hispanic Caucus Board - Inaugural Graduate Student Representative**

Languages

English, Spanish