

**CSUEB DIVERSITY ADVISORY COMMITTEE ACTION PLAN FOR DIVERSITY,**  
**2018-2020**

<b>Strategic Commitments Implicated</b>	<b>DAC Action Plan Next Step</b>	<b>DAC Subcommittee Responsible/Advocacy Needed</b>	<b>Timeline for Completion</b>
<p><b>1. Reinforce academic quality through open-minded inquiry, innovative teaching, engaged learn</b></p> <p><b>2. Enhance our inclusive campus, responding to the backgrounds and interests of our diverse community and promoting their academic, professional, and personal development</b></p> <p><b>6. Continuously improve our efficiency, transparency, and accountability while practicing mutual respect, responsiveness, and collaboration across the University</b></p>	<p>1. Faculty DEI development work with Faculty Development of Academic Affairs.</p>	<p>1. Instruction &amp; Curriculum</p>	<p>1. Summer 2019-Faculty development in culturally responsive teaching and critical pedagogy.</p> <p>    a. Can begin investigating the idea of students teaching faculty.</p> <p>    b. How to incentivize faculty participation or engagement?</p>

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<p><b>4. Foster a vibrant community through enriched student services and student life that support student engagement and learning</b></p> <p><b>6. Continuously improve our efficiency, transparency, and accountability while practicing mutual respect, responsiveness, and collaboration across the University</b></p>	<p>3. Professional DEI Development Day? [faculty, staff and students]</p>	<p>2.Enrichment &amp; Collaboration</p>	<p>3. April 2019 Discussion/data gathering complete. October 2019 hold the day.</p>

<p><b>4. Foster a vibrant community through enriched student services and student life that support student engagement and learning</b></p> <p><b>6. Continuously improve our efficiency, transparency, and accountability while practicing mutual respect, responsiveness, and collaboration across the University</b></p>	<p>4. 2019 Back to the Bay have a theme of Diversity and Inclusion [subcommittee will aid with content and programming]</p>	<p>1. Instruction &amp; Curriculum</p>	<p>4. August 2019</p>
<p><b>4. Foster a vibrant community through enriched student services and student life that support student engagement and learning</b></p> <p><b>6. Continuously improve our efficiency, transparency, and accountability while practicing mutual respect, responsiveness, and collaboration across the University</b></p>	<p>5. Create and administer a Quantitative and qualitative racial Climate survey. [for faculty, staff, students]</p>	<p>3. Data Subcommittee of the DAC</p>	<p>5. Spring 2020</p>
<p><b>4. Foster a vibrant community through enriched student services and student life that support student engagement and learning</b></p> <p><b>6. Continuously improve our efficiency, transparency, and accountability while practicing mutual respect, responsiveness, and collaboration across the University</b></p>	<p>6. Student Affairs and Academic Affairs collaboration on student support and learning</p> <p>a. Analyze the Leavers survey data</p>	<p>3. Data Subcommittee</p>	<p>6. April 2020</p>

<p><b>2. Enhance our inclusive campus, responding to the backgrounds and interests of our diverse community and promoting their academic, professional, and personal development</b></p> <p><b>7. Support the civic, cultural, and economic life of all communities in the regions we serve through partnerships that promote education and social responsibility</b></p>	<p>7. Develop framework and training for Intergroup Dialogue</p>	<p>4. Collaboration and Enrichment</p>	
<p><b>2. Enhance our inclusive campus, responding to the backgrounds and interests of our diverse community and promoting their academic, professional, and personal development</b></p> <p><b>7. Support the civic, cultural, and economic life of all communities in the regions we serve through partnerships that promote education and social responsibility</b></p>	<p>8. Create DEI Recognition and awards</p> <p>a. Will also work to create and implement programming for Week of Inclusive Excellence</p>		