

# ETS Update Connie Grueter 1/13/16

Confidential and Proprietary. Copyright © 2014 by Educational Testing Service. All rights reserved.



# 2015 EAP Smarter Balanced

- 97% participation for the Smarter Balanced Assessments in California
- 3.2 million students tested
- Approximately 900 students took the paper and pencil test
- EAP Aggregate Web site Link [EAP.ETS.org](http://EAP.ETS.org) Links to CDE aggregate page.

# EAP Duplicate Reports

- As of January 2015 there will be a \$25 fee for duplicates for requests made a year after testing.
  - Students who tested in 2014 can get a duplicate at no charge, students testing in 2013 and before will be charged \$25.
  - Request form located at <http://www.ets.org/csu/about/eap/>

# 2016 Testing

- Testing can begin as early as January 19.
- Test Administration Windows for Grade 11
  - The day on which **80%** of a school's annual instructional days have been completed

# Testing Time

- Estimated Testing Times

Content Area	Grades	Computer Adaptive Test (CAT) questions hrs : mins	Performance Task (PT) hrs : mins	Total hrs : mins	Classroom Activity (administered prior to the PT)* hrs : mins	Total hrs : mins
English Language Arts/Literacy	3–5	1:30	2:00	3:30	:30	4:00
	6–8	1:30	2:00	3:30	:30	4:00
	11	2:00	2:00	4:00	:30	4:30
Mathematics	3–5	1:30	1:00	2:30	:30	3:00
	6–8	2:00	1:00	3:00	:30	3:30
	11	2:00	1:30	3:30	:30	4:00
Both	3–5	3:00	3:00	6:00	1:00	7:00
	6–8	3:30	3:00	6:30	1:00	7:30
	11	4:00	3:30	7:30	1:00	8:30

# Online Reporting System

- Preliminary scores and aggregate reporting:
  - The Online Reporting System (ORS) will include scores for online summative assessments for ELA and mathematics and paper-pencil scores for Science (CST, CMA, CAPA) and STS for RLA.
  - Online summative scores for a content area will be in ORS within **3 weeks** of a student having completed the CAT and Performance Task for that content area.
  - Paper-pencil scores will be in ORS within **5 weeks** of a student's answer document released for scoring.

# Score Reporting

- Scores for reporting will be released once all accuracy checks are completed.
- Early testing LEAs likely will receive preliminary scores later than the timelines described in the previous slide.
- Student Score Reports (SSR) [formerly ISR – individual student report] has been redesigned. A sample is being submitted to the State Board of Education for approval 1/13.

# Student Score Report Updates

- **New:** Option to select Spanish Student Score Report at the student level in TOMS:
  - If selected, the student's report will be available in English and Spanish, except STS, which will be provided in Spanish only.
  - Both the initial and final versions will be created in both English and Spanish and will be available in TOMS to download and print locally.
- If parents/guardians have exempted their child from all 2015–16 CAASPP tests, no Student Score Report will be created.



# Initial Student Score Reports

- **New:** Initial Student Score Reports will be provided in downloadable PDF files in TOMS **1** week after the student's last score is reported in ORS.
- Initial Student Score Reports are created during the test administration window as the student completes the last assigned test.

# Initial Student Score Reports

- Initial Student Score Reports will not be created for incomplete student records, such as:
  - Student has an open appeal.
  - Student who did not complete both parts (CAT + Performance Task) for a content area.
  - Student has an expired test.
  - Student records receive a special scoring code by ETS for reporting purposes (Not Tested, NEL-Student is exempt due to English learner status, SCL-Student completed a test and the grade level does not match the grade of enrollment).
  - Student score is temporarily held by ETS for investigation and/or clarification.

# Final Student Score Reports

- Final Student Score Reports will be delivered to LEAs in printed format for distribution to parents/guardians.
- Student Score Reports must be delivered to parents/guardians within 20 days of receipt of the first shipment (*California Code of Regulations, Title 5, Section 863*).
- Electronic packaging list will be available in TOMS.
- Final Student Score Reports will be packed by school, grade, and alphabetical order. Each group will be separated by folders in the box.

# Sample Reporting Timeline

## This is a scenario not a real instance

### Grade three student

ELA assessment (PT + CAT)

April 7 (completes assessment)    April 28 (results in ORS)

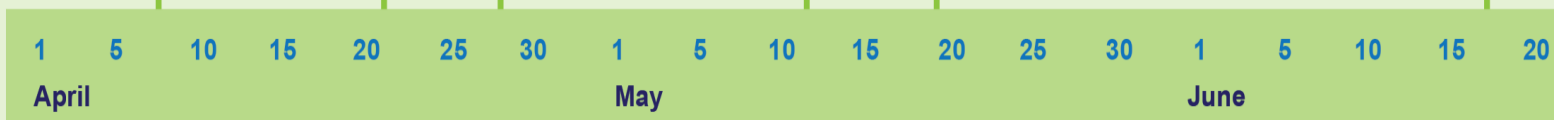
Math assessment (PT + CAT)

April 21 (completes assessment)

May 12 (results in ORS)

May 19 (Initial SSR in TOMS)

June 17  
(Final SSR Delivered to LEA)



### Grade five student

ELA assessment (PT + CAT)

April 7 (completes assessment)    April 28 (results in ORS)

Math assessment (PT + CAT)

April 14 (completes assessment)

May 5 (results ORS)

CST Science paper-pencil

April 22  
(returned for scoring;  
clean documents)

June 10  
(Initial SSR  
in TOMS)

June 3  
(results in ORS)

June 17  
(Final SSR  
shipped to LEA)

# Completion Rules

- Completion of the Smarter Balanced online assessments is dependent on the student completing both parts of the assessment in each content area:
  1. CAT
  2. Performance Task

**Important:** Students that do not complete both parts will not receive an overall score.

# Scoring Considerations: Overall Score

- If a student responds to fewer than 10 CAT questions and fewer than one Performance Task question, the student will be assigned the following for that content area:
  - Lowest Obtainable Scale Score (LOSS)
  - Lowest Achievement Level (Standard Not Met–Level 1)
- Students assigned the LOSS are counted in the number enrolled and in the number tested, but they are not included with the number of tests with valid scores.

# Online Reporting System

- ***New:*** Ability to create rosters at the school level for aggregate reports and comparisons among groups of students
- ***New:*** Availability of aggregate Assessment Target Reports for online summative ELA and mathematics assessments as scores are loaded into ORS

# Questions