



CSU East Bay EAP Breakfast

CSU Office of the Chancellor
Student Academic Services
Lourdes Kulju
Academic Outreach and Early Assessment

2015 CAASPP EAP Testing

- 3.2 million students tested in grades 3-11.
- CA tested the largest number of students in the Smarter Balanced Consortia.
- An estimated 450,000 students participated in grade eleven testing.
- Results are a baseline from which to work from.
- Continued exposure to the new curriculum will improve scores over time.

CSU will continue to use CAASPP results in English Language Arts/Literacy and mathematics as EAP statuses.

- EAP goals remains the same
 - Early Readiness Signal
 - Inform students, families & high schools of student's readiness
 - 12th grade interventions

• **Achievement Standards interpreted to EAP:**

- Standard Exceeded - Ready
- Standard Met - Conditionally Ready
- Standard Nearly Met - Not Yet Ready
- Standard Not Met - Not Ready

• Because EAP policy has not changed, students are encouraged to be proactive in the senior year depending on the status earned.

- **Achievement Standards interpreted to EAP:**
 - **Standard Exceeded - Ready**
 - Exempt from CSU's English and/or math placement exams (EPT/ELM) & Early Start Program
 - May enroll directly in college level courses.

• **Achievement Standards interpreted to EAP:**

- **Standard Nearly Met - Not Yet Ready**
- **Standard Not Met - Not Ready**

Students must take CSU's EPT and/or ELM placement tests and likely required to participate in CSU's Early Start.

• Achievement Standards interpreted to EAP:

- **Standard Met - Conditionally Ready**
 - **Exempt** from CSU's English and/or math placement exams. However,
 - Student must participate in CSU's Early Start Program, **UNLESS**
 - Student participated in an approved senior year-long course and earned a grade of C or higher, or met the condition through another pathway.

Approved Courses for Conditionally Ready Students

- CSU will use approved English and math courses to meet the EAP conditional status.
 - English: ERWC, AP, Weighted Honors, IB
 - Math: courses with Alg. II or IM III as a prerequisite.
- Courses must have been adopted through the UC Course Management Portal process
- **Alg. II no longer an approved senior year course.**

Additional Math Conversations

- Math is a national topic right now
- CSU would like more students fully prepared in math prior to enrollment
 - How does the CSU use current tools and resources to accomplish this (SBAC, SAT/ACT, MDTP, etc.)
- Qualitative Reasoning Task Force



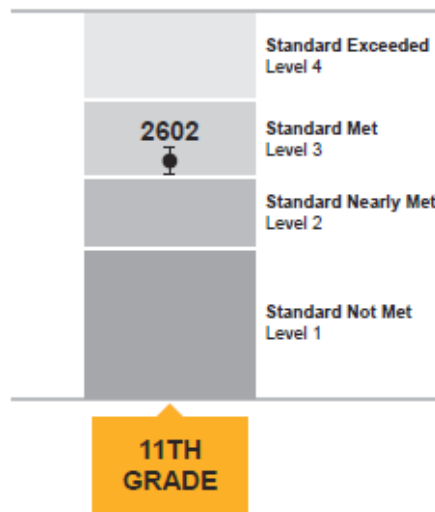
STUDENT SCORE REPORT | 2016
Bella Mitchell
Initial, Creation Date: Month DD, YYYY

Bella's Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY

Bella's overall score for 2016 is:
2602 | Standard Met (Level 3)

EAP College Readiness: *
Conditionally Ready for college-level coursework



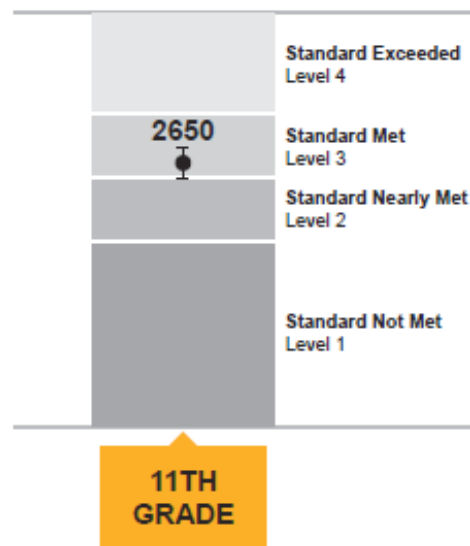
Bella met the grade 11 standard for English language arts/literacy and appears ready for success in entry-level credit-bearing college coursework after high school.

AREA	Below Standard	Near Standard	Above Standard
Reading <i>How well does your child understand stories and information that he or she reads?</i>			✓
Writing <i>How well does your child communicate in writing?</i>		✓	
Listening <i>How well does your child understand spoken information?</i>		✓	
Research/Inquiry <i>How well can your child find and present information about a topic?</i>	✓		

MATHEMATICS

Bella's overall score for 2016 is:
2650 | Standard Met (Level 3)

EAP College Readiness:*
Conditionally Ready for college-level coursework



Bella met the grade 11 standard for mathematics and appears ready for success in entry-level credit-bearing college coursework after high school.

AREA	Below Standard	Near Standard	Above Standard
Concepts & Procedures <i>How well does your child use mathematical rules and ideas?</i>		✓	
Problem Solving and Modeling & Data Analysis <i>How well can your child show and apply their problem solving skills?</i>		✓	
Communicating Reasoning <i>How well can your child think logically and express their thoughts in order to solve a problem?</i>		✓	

The bar around the score shows the degree to which your child's score might have been slightly higher or slightly lower on a different version of the test. The questions on the test your child took are only a sample of the questions that could be used to test the same skills.

* Early Assessment Program (EAP) status is provided as an indication of college readiness for all grade 11 students. CAASPP/EAP results are shared with the CSU and CCCs, if the student authorized that release during the time of testing.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web pages at <http://www.cde.ca.gov/URL-TBD>.

12/18/2015 1:25 pm

What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 11th grade:

	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2299–2492	2493–2582	2583–2681	2682–2795
MATHEMATICS	2280–2542	2543–2627	2628–2717	2718–2862

Score ranges for each level are different for each grade, and the content standards for the next grade are higher than for the previous grade. To understand your child's overall performance, consider both the score and the achievement level. For more information about the ELA and mathematics tests, or to see parent guides with sample test questions and guides to the Student Score Reports, visit the CDE Understanding the CAASPP Student Score Reports Web page at <http://www.cde.ca.gov/ta/tg/ca/caasppreports.asp>.

Grade 11—Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges (CCCs) will use the English language arts/literacy and mathematics assessments of the CAASPP System to determine Bella's 2016 EAP status, which will provide an indicator of Bella's predicted readiness to take college-level English and mathematics courses when Bella begins college.

The CAASPP overall score and achievement level for English language arts/literacy and mathematics shown on the front of this report can be used to provide an early indicator of Bella's readiness for college-level coursework, as described below:

- **Standard Exceeded:** Ready for English and/or mathematics college-level coursework.
- **Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework. Students earning a status of Conditionally Ready (Standard Met) can be exempt from the CSU's placement test and the Early Start Program by taking an approved senior year course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- **Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Review the information on the CSU Success Web page at <http://CSUSuccess.org/> to see how this information can help avoid the need for additional testing upon entering a CSU or CCC.

Reporting

- Students must release results to the CSU and participating community colleges.
 - Release question asked at the end of the Computer Adaptive Test (CAT).
 - Student has ability to look-up results on-line if results were released.
 - EAP Coordinators and Test Officers may look-up student results.
- If student does not release results, he or she must provide results to the campus upon request.
- EAP results have a one year shelf life, except for CBEST purposes.

Survey Question(s)

Early Assessment of Readiness for College English

The CAASPP results will assist the California State University (CSU) system and the California Community Colleges (CCC) system in providing you an early assessment of your readiness for college-level English placement tests that are required for entering freshmen. Your results are not required or used for admissions.

Your CAASPP results will be provided to the institutions for which you have applied by marking the release circle. If you mark the "Do Not Release" circle, you will be required to submit the results at a later date if requested.

Release Authorization

By filling in the bubble below, I acknowledge that I am voluntarily releasing the results of my English/Mathematics college readiness assessment to be shared with appropriate officials at the California State University (CSU) and California Community Colleges (CCC).

Release Do Not Release

Cancel

Submit

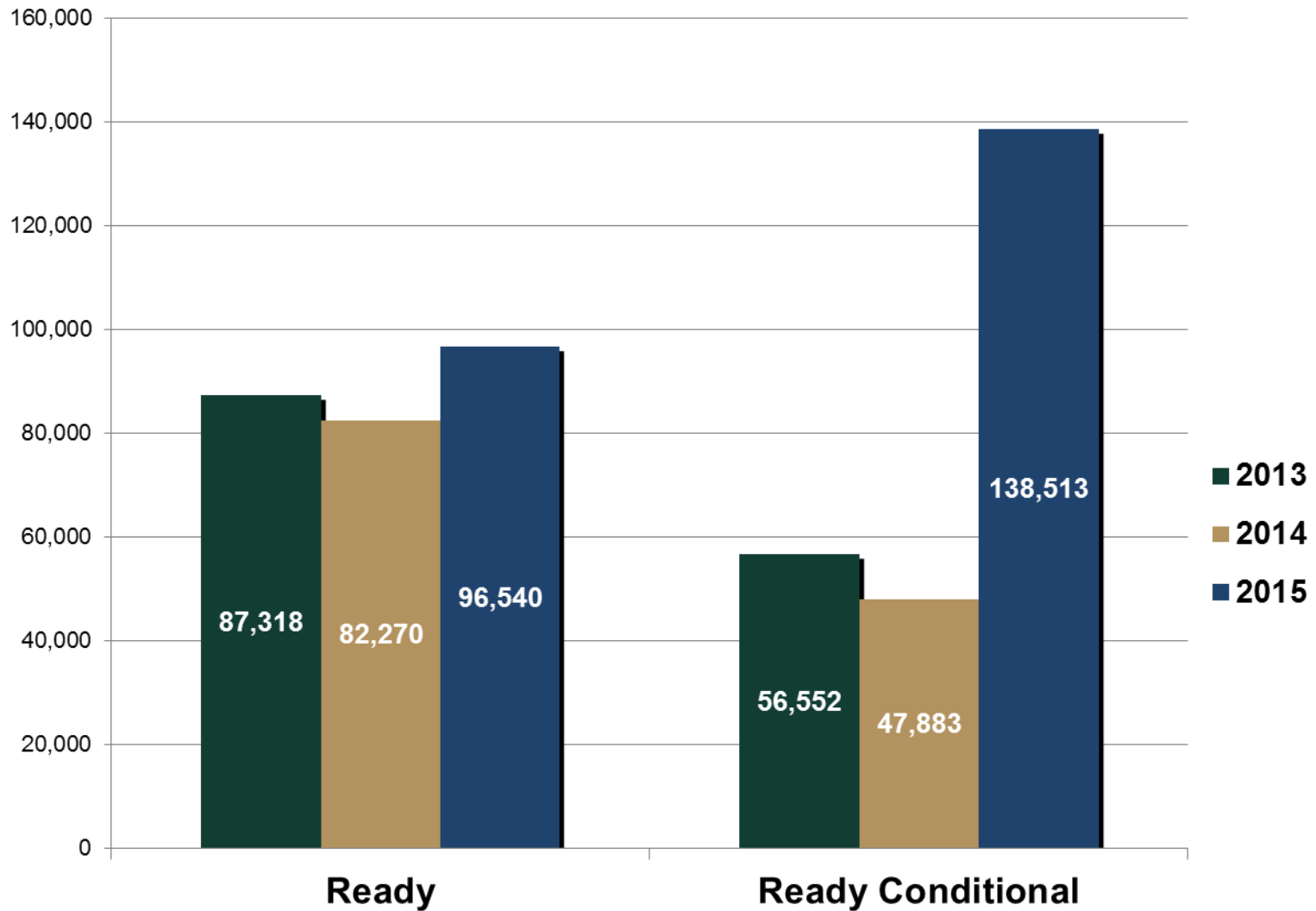
Reporting

- CTC Board exempts students from CBEST with a result of Standard Exceeded.
 - Students may request duplicate reports for a fee of \$25 at: <http://www.ets.org/csu/about/eap/>.
 - Request must include: name, DOB, home address, year they took test, high school name and school address
- Message to campuses on reporting:
 - Students that did not release results will be encouraged to contact the EAP office (first) or the test office to look up results and provide to appropriate campus office.

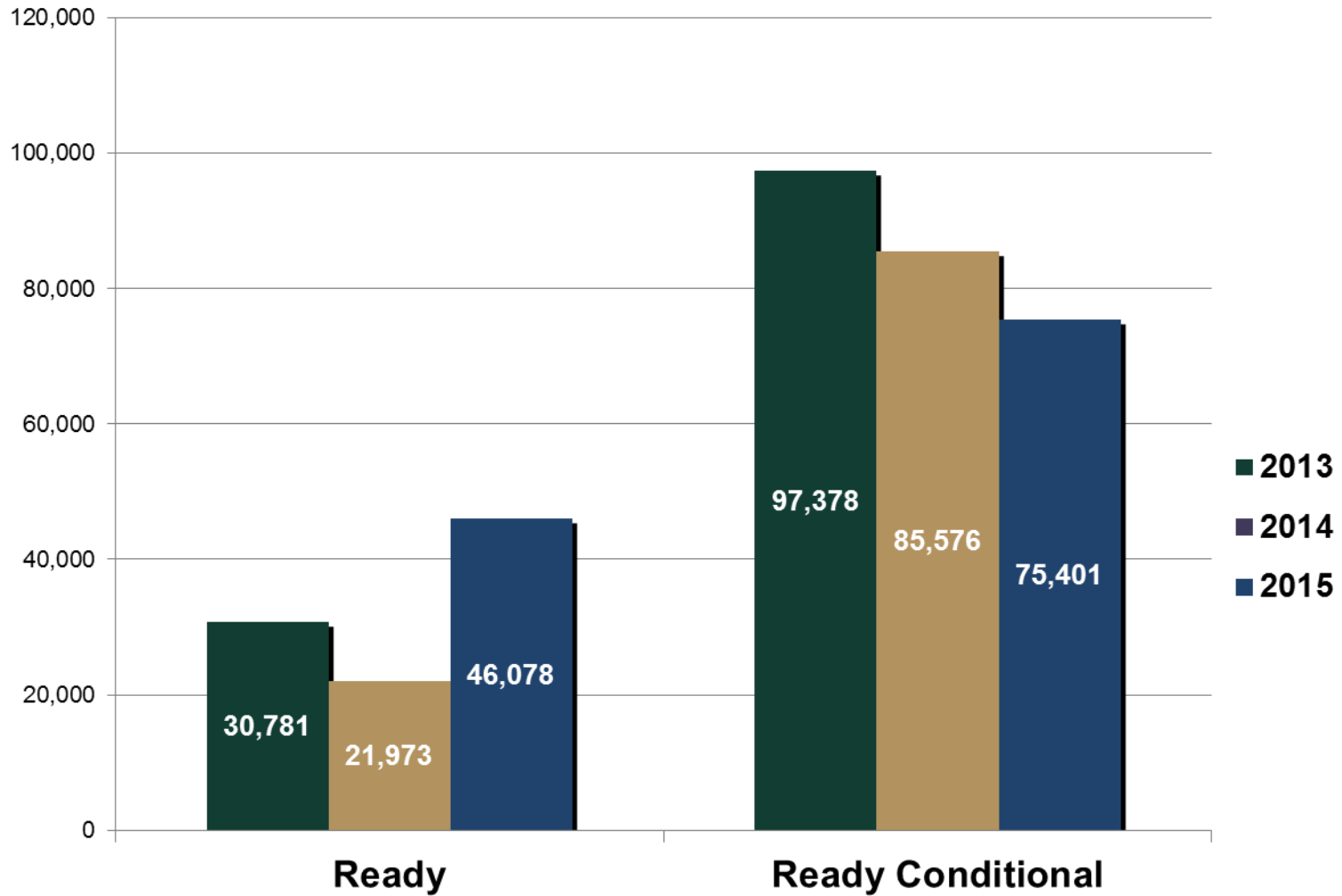
- Districts will no longer receive separate EAP statuses on their electronic student data file.
 - Achievement Standard levels are the new EAP statuses.
- CSU will use the new CDE aggregate website:
 - <http://caaspp.cde.ca.gov/sb2015/Search>
 - This site may also be found on the CSU EAP results site.
- Results for 2006-2014 can be found at: <http://eap.ets.org/>



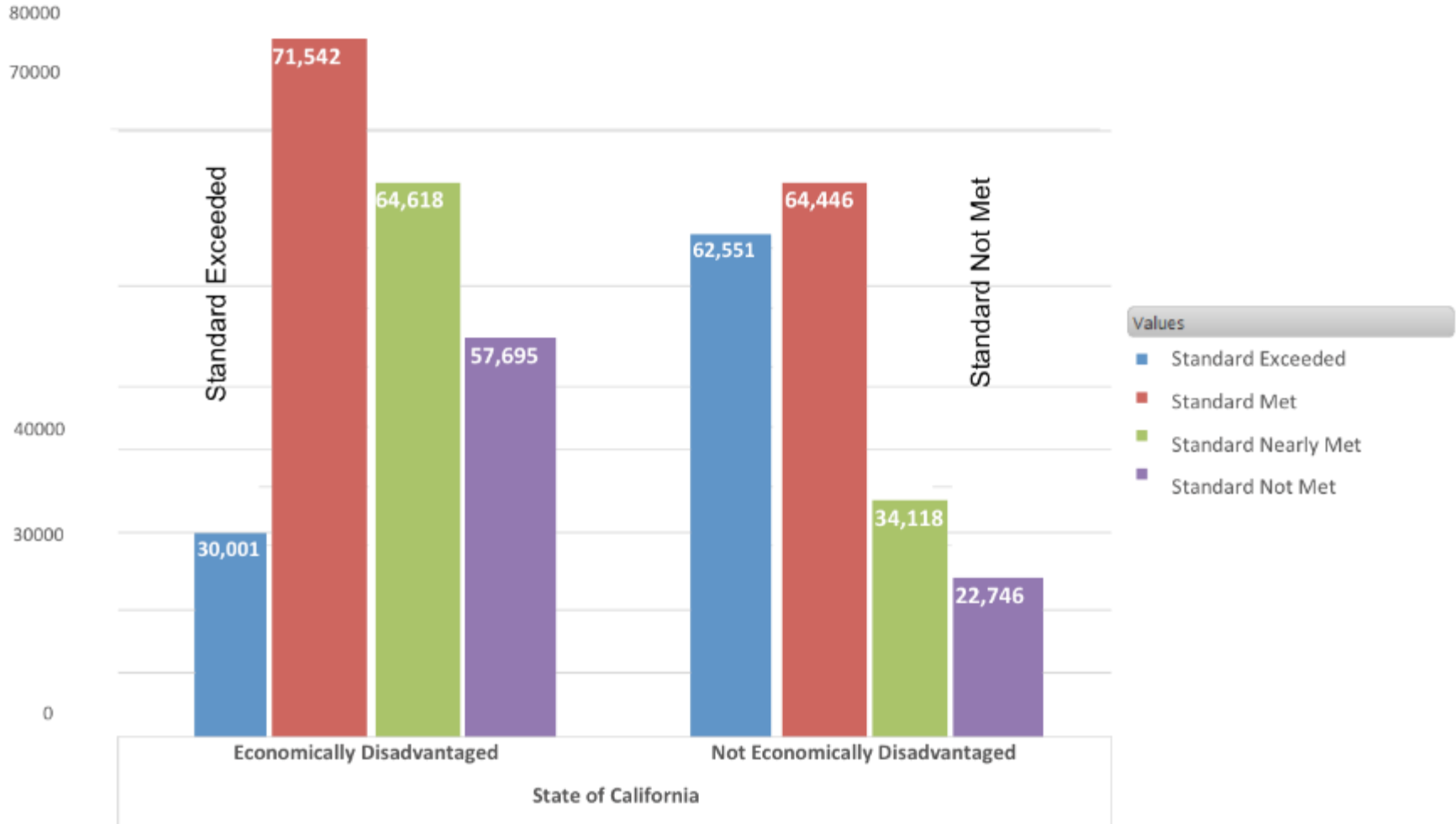
EAP English Results



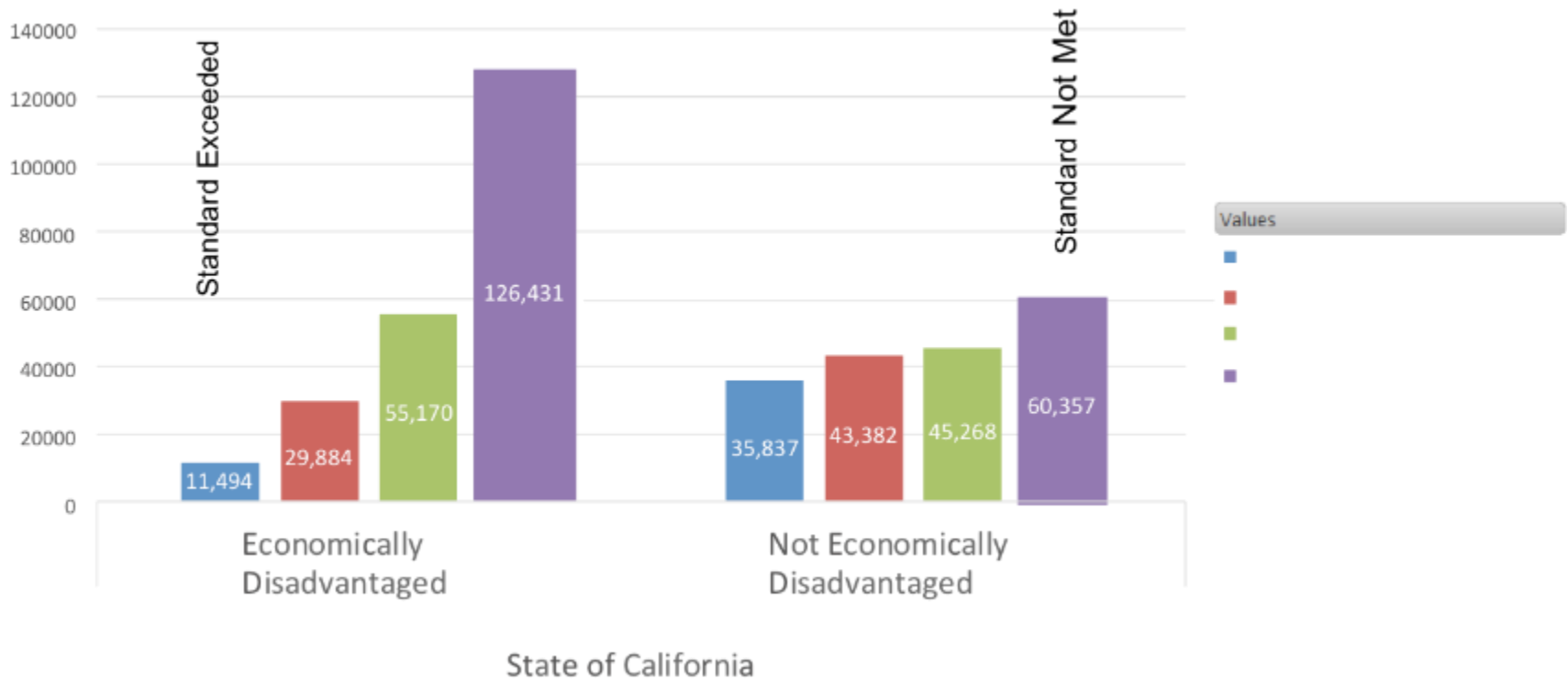
EAP Math Results



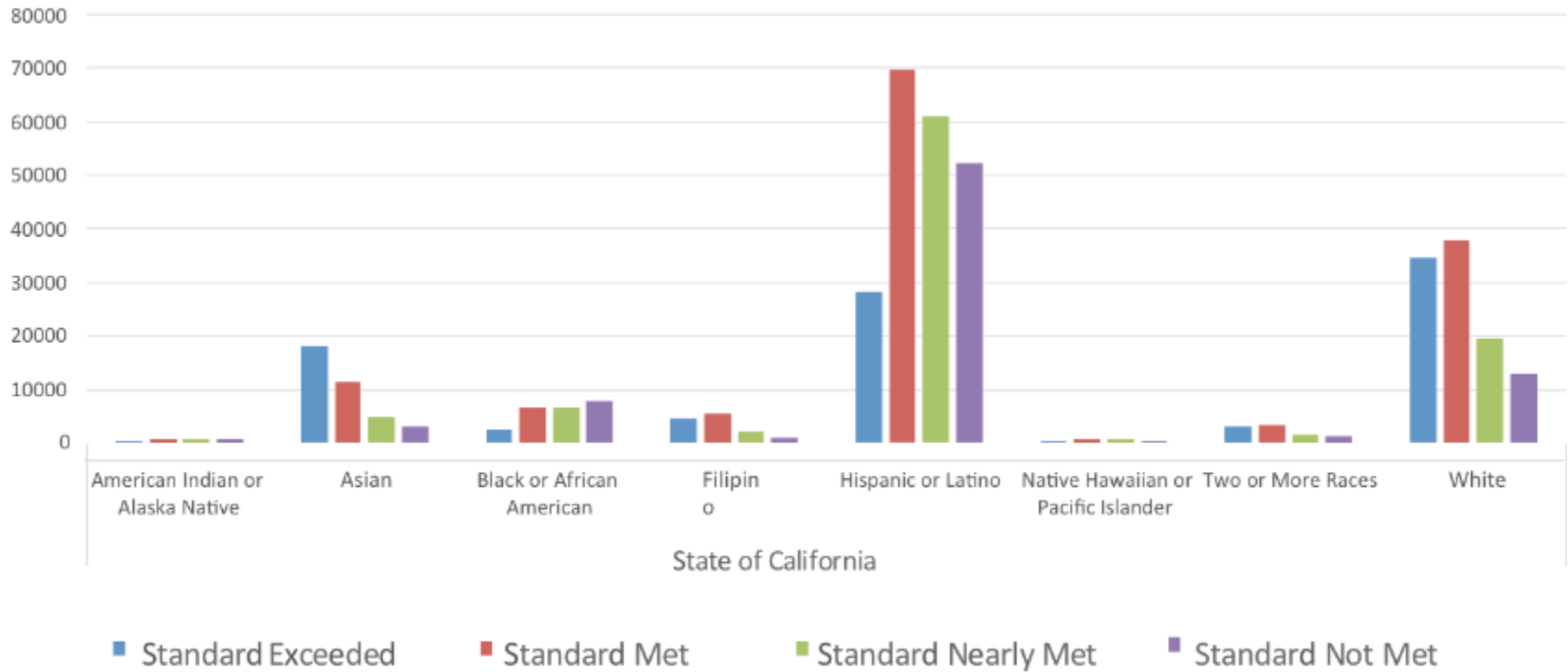
Economic Status – ELA



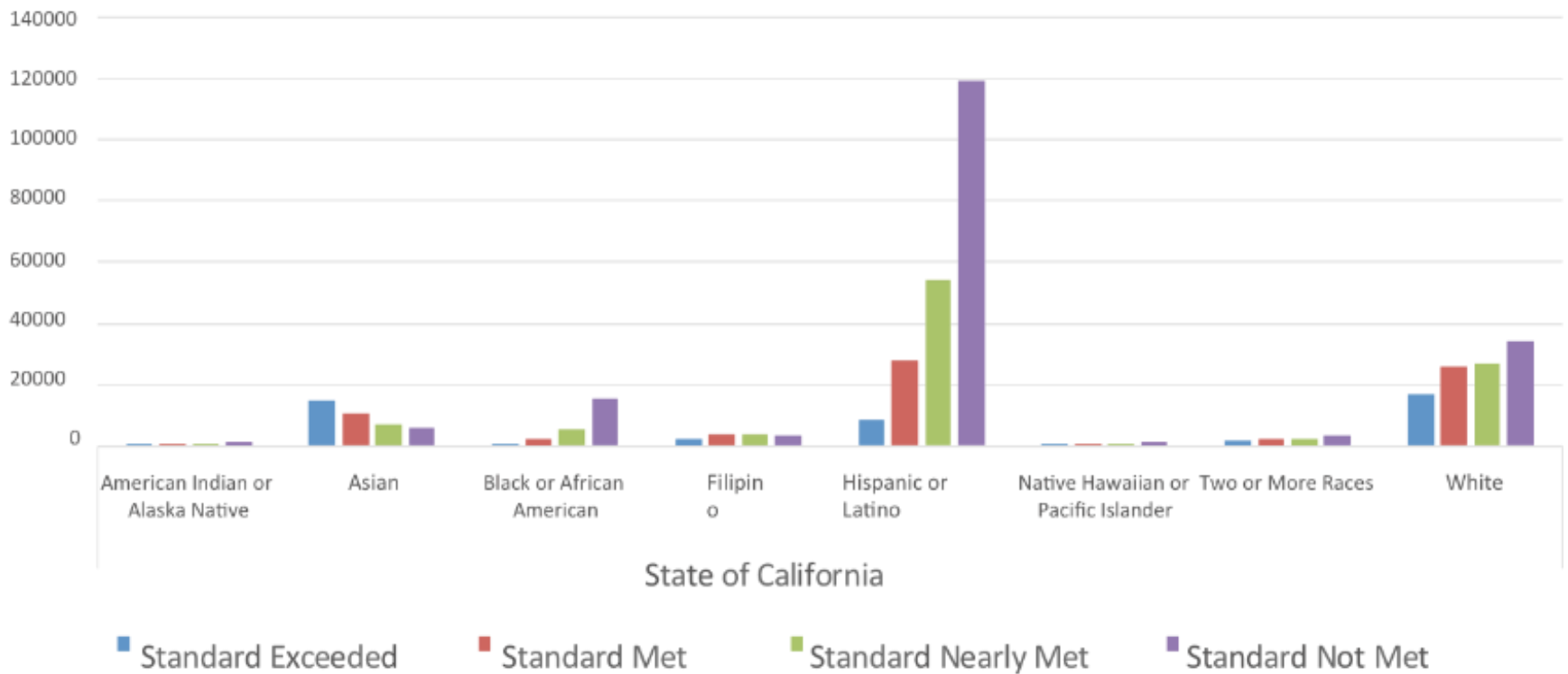
Economic Status – Math



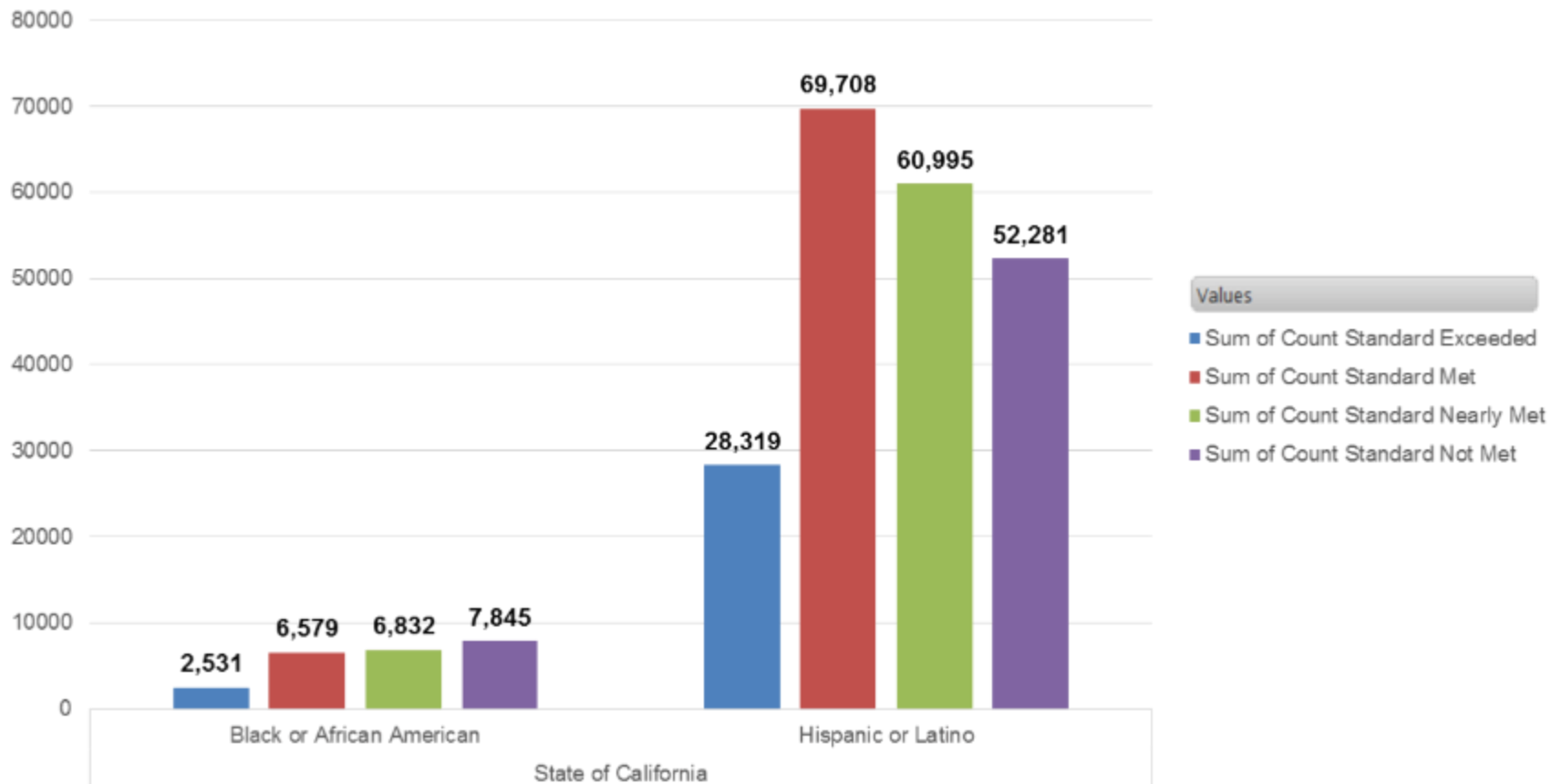
Statewide Ethnicities - ELA



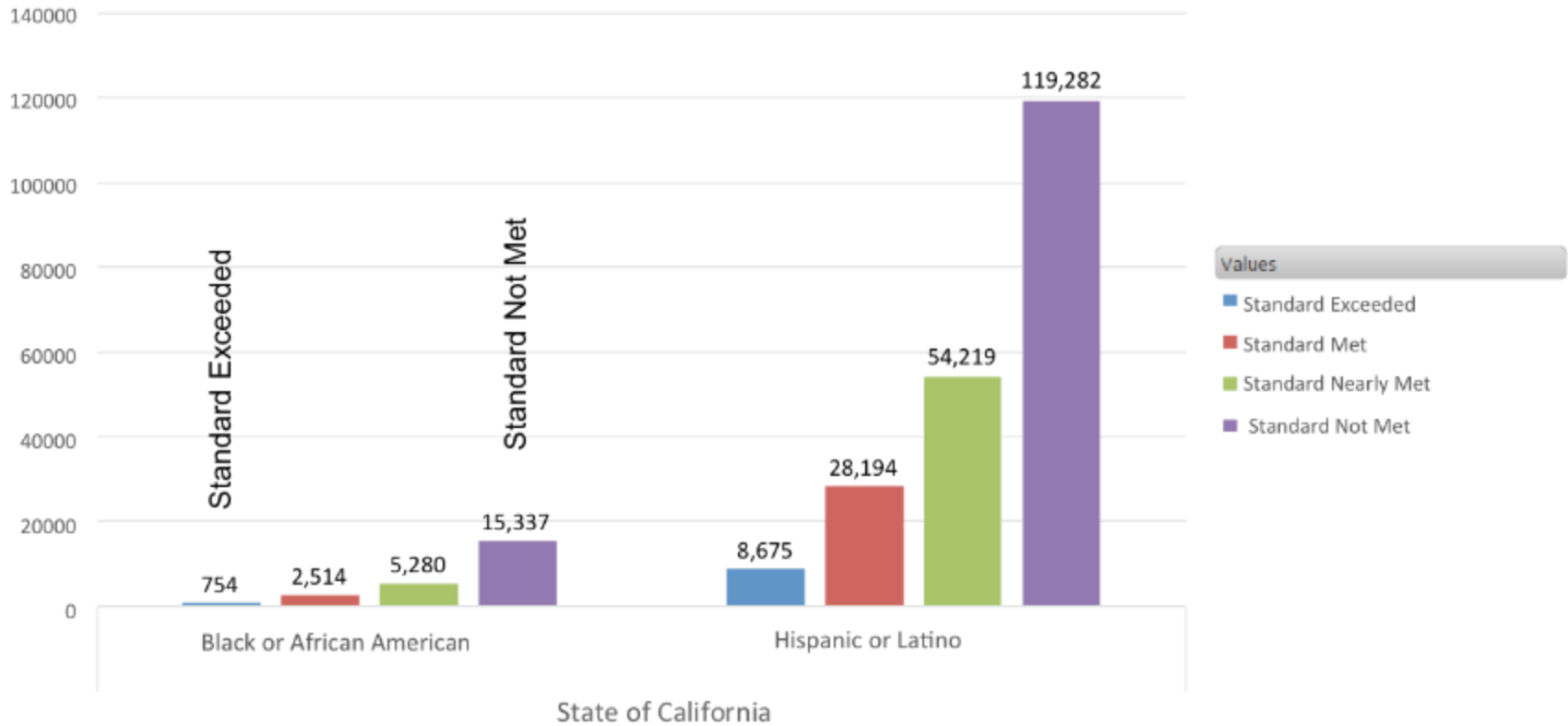
Statewide Ethnicity - Math



Latino and African American - ELA



Latino and African American - Math



Additional EAP Updates

- Upcoming communication pieces
 - Parent (on-line)
 - Educator/Counselor
- Information Sheet
 - ETS updated the EAP Information sheet to include the new coding system.
- Digital Library

Early Assessment Program Information Sheet

California State University

Student Status Information

The 2015 EAP student status will be reported on the CAASPP grade 11 Student Score Report.

The EAP student information is also included on the CAASPP student data file. The statuses on the CAASPP student data file are shown as numbers.

The definition for the numbers is as follows:

Number	EAP English
4	Ready for CSU or participating CCC college-level English courses
3	Ready for CSU or participating CCC college-level English courses-Conditional
2	Not yet demonstrating readiness for CSU or participating CCC college-level English
1	Not ready for CSU or participating CCC college-level English
Number	EAP Math
4	Ready for CSU or participating CCC college-level mathematics courses
3	Ready for CSU or participating CCC college-level mathematics courses-Conditional
2	Not yet demonstrating readiness for CSU or participating CCC college-level mathematics
1	Not ready for CSU or participating CCC college-level mathematics

Additional Information Regarding CAASPP/EAP Results

Students who participated in the computer adaptive portion of the assessment but did not complete the Performance Task or they completed the Performance Task and did not complete the computer adaptive portion, they will receive a score of "NS." This means no score was available, students will not receive an EAP result either.

EAP Release Information Student's See.

Below is a sample of the release information seen by students at the end of CAASPP/Smarter Balanced testing. This box appears at the end of the grade 11 ELA/Literacy test and also at the end of the mathematics section.

Students **must** authorize the release for both ELA/Literacy and mathematics separately.

Survey Question(s)

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The CAASPP results will assist the California State University (CSU) system and the California Community Colleges (CCC) system in providing you an early assessment of your readiness for college-level English placement tests that are required for entering freshmen. Your results are not required or used for admissions.

Your CAASPP results will be provided to the institutions for which you have applied by marking the release circle. If you mark the "Do Not Release" circle, you will be required to submit the results at a later date if requested.

Release Authorization

By filling in the bubble below, I acknowledge that I am voluntarily releasing the results of my English/Mathematics college readiness assessment to be shared with appropriate officials at the California State University (CSU) and California Community Colleges (CCC).

Release Do Not Release

Cancel

Submit

Web addresses

CSU EAP Web Site – www.calstate.edu/eap

Early Start Program – www.CSUSuccess.org

Information regarding the EAP conditional status – www.CSUSuccess.org.

List of CSU EAP Campus Coordinators -

<http://www.calstate.edu/eap/documents/EAPRoster.pdf>

- CSU has updated
 - English/math Success sites
 - Early Start page
- Trained CSU EAP, Outreach, Testing and Admission teams
- 2015 Annual CSU High School Counselor Conferences: presented to about 5,000 participants on the transition



CSU Success **EAP?**

WELCOME TO CSU SUCCESS



Take Action to Ensure Success Now

- Get Ready for College Math
- Follow a Smooth Path to Graduation
- Get Ready for College English
- Explore Tips for Paying for College



Get College-Ready with the **EAP**



CSU EARLY START



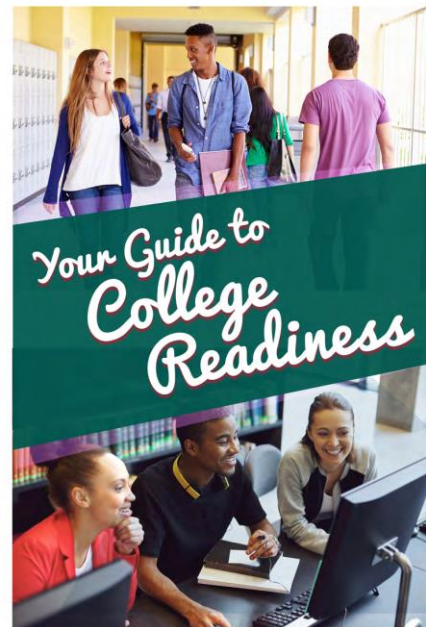
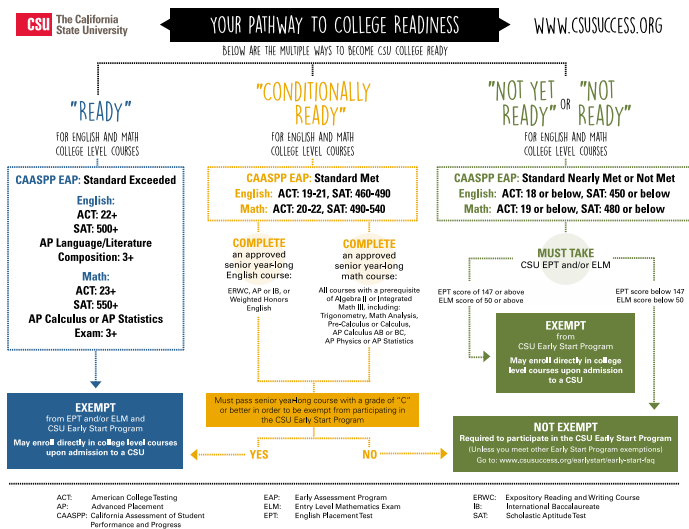
Plan for and apply to the CSU with **CSUMentor**

New EAP communication pieces have been developed:

EAP Poster

Grade 12
Guide to College
Readiness

Grade 11 Flyer



The Early Assessment Program (EAP) Will Help You Be Prepared!

The EAP helps students determine their readiness to take college level English and math courses before enrolling in a California State University (CSU), or one of the participating California Community Colleges (CCC).

What Makes a Course "College Level"?
Students who demonstrate readiness for college level courses have the English and math skills necessary to succeed without the need for development or coursework. The credits you earn in these courses count toward college degree requirements.

How Do Students Participate in EAP?
All 11th graders will participate in the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts/Literacy and mathematics. Your EAP results are included on the CAASPP Individual Student Score Report provided by your high school. Your score report will provide an indicator of your readiness to take college level courses. EAP results are not used for admission.

How Will Colleges Know if You Are "College Ready"?
Let your EAP results count by releasing them to the California State University or California Community Colleges. Simply mark the release button at the end of the test. It's that easy! If you do not mark the release button, you will be required to submit your results at a later date.

What Else Can You Do to Determine if You Are "College Ready"?
Take the SAT or ACT in the 11th grade, as an additional way to determine if you are ready for college level courses in English Language Arts and mathematics. We encourage you to register to take the test(s) in the spring of your junior year.

Learn About the EAP Program at the California Community Colleges
For information on the use of CAASPP EAP results for exemptions and placement into appropriate courses at the community college you plan to attend, go to www.ccc.edu/eap.

More Help is Available Online - Check It Out!
Learn about English and math interactive tools: WWW.CSUSUCCESS.ORG
Take the Smarter Balanced Practice Test: www.smarterbalanced.org/practice-test
Sign up for SAT: www.sat.collegeboard.org, ACT: www.actstudent.org
Learn more about the Early Start Program: www.csusuccess.org/earlystart
For more information about CAASPP go to: www.cde.ca.gov/ta/tg/c/

what do the results mean?

EAP results provide an early indicator of your readiness to take college level courses. Knowing and understanding your EAP status and overall CAASPP scores will give you the opportunity to improve your skills during your senior year.

EAP Statuses

"Ready"
(Standard Exceeded)

You may enroll directly in CSU college level English and/or math courses. Exempt from taking required CSU English and/or math placement tests (EPT/ELM) and from participating in the CSU Early Start Program.

"Conditionally Ready"
(Standard Met)

You must take an approved senior year-long English and/or math course and pass with a grade of "C" or better in both semester. Exempt from taking required CSU EPT/ELM and may be exempt from participating in the CSU Early Start Program.

"Not Yet Ready"
(Standard Nearly Met)

or
"Not Ready"
(Standard Not Met)

You must take the required CSU EPT/ELM. May be required to participate in the CSU Early Start Program unless you meet other Early Start Program exemptions.

Contact Information

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Outreach and College Readiness

Student Academic Services



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