Minutes of the General Education, Overlay, and Code Subcommittee  
October 24, 2018  
SF 328  
2:00 pm – 3:50 pm

Present: Larry Bliss, Patrick Fleming, Julie Glass, Caron Inouye, Talya Kemper (via zoom), Ryan Lampe, Sarah Nielsen, Steve Peng, Mitchell Watnik, Meiling Wu, Vanessa Yingling.

Absent: Sharon Radcliff.

Guests: none.

1. Approval of the Agenda. (M Fleming/S Bliss/P).

2. Approval of the Minutes. (M Bliss/S Fleming/P). Kemper was mistakenly listed as both present (which she wasn’t) and absent. Nielsen was listed incorrectly as present.

3. Reports.
   a. Chair. Glass noted about the later visit about the Code group.
   b. GE Director. Inouye apologized for the late agenda. She noted that many proposals are being sent on the old form. Glass asked that a note be sent to all chairs about the new forms.

4. Discussion of PHIL 312 -- request for online/hybrid delivery
   (M Fleming/S Bliss/P) to table for another referral back to Philosophy with the following issues to be addressed:
   ● The Committee recommends that the author of the application for online delivery of PHIL 312 refers to the original PHIL 312 C4 application, as how the course meets the C4 outcomes and course characteristics are more thoroughly articulated. The Committee notices discrepancies in between the online application and the original course application. Online/hybrid and on-ground versions of the course must all be aligned.
   ● The Committee wants clarification on how the course is meeting the C4 course characteristics, particularly for oral communication (briefly address how the oral exam will be used to demonstrate this competency, e.g., will the instructor assess oral communication competency based on how well the course content is described, how will this competency be assessed?) and for written communication (how do the weekly writing prompts, original paper, and other writing assignments add up to 4,000 words?).
   ● Committee seeks clarification on the length (in approximate word count) of the main writing assignment described as “4 minimum pages maximum in length” (see point above).
   ● Committee recommends that any residual references to quarters, including the 10-week course schedule/calendar, be corrected.

Discussion of PHIL 100 -- request for online/hybrid delivery
(M Glass/S Nielsen/P) to table for another referral back to Philosophy to ensure the following:
   ● Course learning outcomes in Curriculog for this application differs from the original, approved A3 application. C2 learning outcomes are included for this A3 course.
Different sets of course goals/expectations/outcomes are listed in different sections of the course syllabus. On p. 1., GE A3 Critical Thinking student learning outcomes should be stated as such (not learning “objectives”). More specific course goals/expectations are listed on p. 3 but what’s stated there are the student learning outcomes for GE Area C2 Humanities. The Committee seeks confirmation of whether this was an artifact of another C2 course’s template or this is truly the outcomes for PHIL 100.

Committee recommends that any residual references to quarters be corrected.

Committee noted that point distribution for assessed work does not add up correctly.

Discussion of American Institutions Requirements
Committee reviewed the report submitted by Dr. Bridget Ford.

Dr. Bridget Ford (3:03 PM) visit
Dr. Ford provided review of the background and purpose/charge of the the American Institutions History and Government Working Group. This group’s efforts focus on streamlining and clarifying the American Institutions requirements (AIR) for students by:

- Returning to a more simple pattern of courses that satisfy AIR, i.e., all three areas of Code are covered by taking one course from a “Category A” list and one course from a “Category B” list. This more simple pattern replicates the simplicity of the quarter catalog pattern for Code courses. The proposed pattern is documented in a memo to the GE Subcommittee from the Working Group, dated October 23, 2018.
- Coordinating Category A and B courses between all departments offering Code, i.e., History, Political Science, Ethnic Studies, and Economics.

Inouye asked/recommended that the Working Group consider that the two categories of AIR courses each carry a D1-3 certification, as is the practice at many other CSU campuses. ES 120 and 121, both of which cover all three areas of Code, but will be modified to be in alignment with two categories of AIR, also carry Social Justice Overlay certifications. Ford stated that ES may want to retain the Overlay in lieu of the D1-3 certification. The GEOC Subcommittee reaffirmed that no one course may carry more than two GE/GR certifications.

The GEOC Subcommittee discussed the issues further with Dr. Ford, and Glass summarized “next steps” for the Subcommittee:

- Write a policy that would require Code courses to align to the designated curriculum/content/learning outcomes of either “Category A” or “Category B” Code courses, to ensure the consistency and quality of Code courses taught at CSUEB;
- Revise the GE Framework document 14-15 CIC 38, so that the double counting of Code with GE can increase from 3 to 6 units;

Bliss acknowledged and thanked Dr. Ford and the Working Group for their hard work and efforts to simplify and clarify AIR, noting the benefits for our students. Glass reaffirmed the gratitude; GEOC Subcommittee concurred.
Dr. Ford posed the possibility of a faculty member with expertise in Code courses have a more prominent role on the GEOC Subcommittee--perhaps as an Ex Officio member, or present for “mandated consulting” when a Code course or Code issues arise.

Dr. Ford left meeting at ca. 3:40 PM.

Discussion of PHIL 361 and PHIL 362

(M Fleming/S Bliss/P) Committee approves both course title changes.

Chair wants GEOC to review all the remaining courses listed on the Google sheet list, now highlighted in blue.

(M Fleming/S Bliss/P) Meeting adjourned at 4:00 PM.