

## **Back to the Bay 2019: Building a More Inclusive CSU East Bay**

Thursday, August 15<sup>th</sup>, 2019

Doors Open: 8:30

Sessions begin: 9:00

### **Session 1: 9:00-9:50 am**

Title: **Blackboard & Ally Basics**

Presenters: **Manpreet Chatha and Meg Taggart, Online Campus**

This workshop will provide an overview of Blackboard features and upgrades. It will also touch on the rise of students' preferences for Mobile Learning, the responsive design capability of Blackboard Ultra and provide a brief overview of Ally, a tool for making course materials accessible.

Room:

Title: **Using FREE online tools and services that are accessible to ALL students!**

Presenters: **Cheryl Saelee, Online Campus Heather Vilhauer, Hospitality, Recreation & Tourism, Derek Yang, Online Campus**

This workshop will acquaint you with the tools that Cal State East Bay provides to all students for free including: Adobe Creative Cloud, LinkedIn Learning, and accessibility tools such as Blackboard's Ally and Grackledocs! Learn ways to incorporate tools such as Adobe Spark in your course and hear from Professor Heather Villhauer about creating assignments that utilize these free tools. Blackboard instructional designers and system administrators will be sharing tips to help you remediate documents to create course materials that are accessible to all of your students.

Room:

Title: **Supporting Faculty & Student Research at CSUEB**

Presenters: **Jennifer Cabrejas, Office of Research & Sponsored Programs, Michelle Hobbs-Helmus, Center for Student Research Jenny O, Center for Student Research, Jeff Seitz, Office of Research & Sponsored Programs**

Join us for an overview of opportunities for student and faculty research. Learn about internal and external funding opportunities, applying for grants and the administration of grant awards for faculty. Then, we'll introduce The Cal State East Bay CSR Scholar's Program, a student development and success program, its structure, scholarships, and what faculty mentors can do to help their Scholars develop and succeed!

Room

Title: **Leganto, the Library, You & Your Students**

Presenters **Lee Adams, Andrew Carlos, John Wenzler**

Learn about Leganto, a new library system that integrates course materials into BlackBoard and about the exciting endeavors that support faculty instruction and student success: improvements to our physical space, new services, online resources, and more! We'll share ideas for free, low cost, or library-provided readings for your class to improve equity and access.

Room

**Keynote Address: 10:00-10:50**

Dr. Mildred Garcia

Title and Description TBA

**VB T 124**

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**Session 2: 11:00-11:50 am (One Session Only)**

**Title: Understanding Our Students: Utilizing Institutional Research Data and Student Voices to Enhance Teaching Practices**

**Presenters: Albert Gonzalez, Anthropology, Geography & Environmental Studies, Fanny Yeung, Institutional Effectiveness & Research**

This session will review institutional data resources to better understand who are our students and how faculty and practitioners can become student-ready and responsive to students' needs and challenges.  
Room

**Lunch 12:00-12:55**

**VBT West Lawn**

**Session 3: 1:00-1:50 (Four Sessions)**

**Title Best Practices for Inclusive Course Design:**

**Presenters: Jaski Kohli , Accessibility Services, with Anna Alexander, History, Ana Almeida, Biological Sciences, Nidhi Kholas, Health Sciences, Gretchen Reevy, Psychology, Michael Stanton, Health Sciences**

In this interactive session, faculty will discuss strategies and best practices for maximizing learning and inclusion in your courses, including graphic and engaging syllabi and much more.  
Room

**Title: Recognize & Address Micro-Aggressions**

**Presenter: Rose Wong, Social Work**

Develop your ability to recognize and address microaggressions in the classroom and around campus in an interactive session that shares results from a recent study of microaggressions in CSUEB's MSW program by Rose Wong and Terry Jones.  
Room

**Title: Putting CSUEB Inclusion Research into Action**

**Presenters: SaeHya Ann, Hospitality, Recreation & Tourism, Educational Psychology, Mari Gray, Educational Leadership, Meaghan McCollow, Julie McNamera, Teacher Education, Elizabeth Wright, Kinesiology**

Learn about campus diversity and inclusion findings from CEAS doctoral scholars and faculty, and experience practices you can implement and resources you can use to create inclusive classrooms and programs.  
Room

**Title: Advancing Inclusive Teaching through Community Engagement**

**Presenters: Annie Chan, Emily Chow, Mary D'Alleva, Lizbeth Huerta, Jazmine Trochez, Center for Community Engagement**

Join our discussion about how community engagement fosters a culturally-inclusive classroom that empowers students to apply learning, see themselves as change-agents, and build professional skills and networks. Learn about resources to support you in developing assignments that facilitate equitable learning while working for equity and justice in our region.  
Room

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### **Session 4: 2:00-2:50 (Fours Sessions)**

Title: **Supporting Faculty to Support our Students: Tools for Balancing Empathy and Rigor**

Presenters: **Lee Adams, Library, Lael Adediji, Renaissance Scholars, Jeffra Bussmann, Library, Alina Engelman, Health Sciences, Ryan Gamba, Health Sciences, Mariana Guzzardo, Human Development, Matthew Moore, Health Sciences, Natalie Ingraham, Sociology, Ali Jones-Bey, Learning Framework, Shubha Kashinath, Speech, Language & Hearing Sciences, Nidhi Khosla, Health Sciences, Sarah Taylor, Social Work, Negin Toosi, Psychology**

How can we support the unique needs of our diverse students without sacrificing academic rigor or work-life balance? Faculty will share findings from the Learning Framework study, discuss our perspectives on key challenges, and offer tools for negotiating this balance.

Room

Title: **Supporting & Including Students with Autism**

Presenters: **Elizabeth Chueka, Accessibility Services, Shubha Kashinath, Speech, Language & Hearing Sciences, Eric Kupers, Theater & Dance**

Learn strategies and interpersonal communication techniques to support students with disabilities, create a more inclusive learning environment, and improve individual student interactions, particularly for and with students with Autism Spectrum Disorders.

Room

Title: **Shifting the Gaze from "them" to me: Eradicating the Pedagogy of Pathologization**

Presenter: **G.Reyes, Educational Leadership**

This interactive workshop leverages critical and culturally sustaining pedagogy to explore these questions: How might "inclusion" and "diversity" be seen and enacted as surface level, neoliberal tactics that more subtly perpetuate systems of supremacy? What good does inclusion and diversity have without interrogating the beliefs, structures, and practices that work to exclude and homogenize in the first place? What deep archaeological work do I need to commit to in order to authentically work to counter all this?

Room

Title: **Making Your Online Course Inclusive for All Students**

Presenters: **Steven Cleveland, Ethnic Studies, Lacey Garza, Online Campus, James Mitchell, Teacher Education Michelle Rippey, Criminal Justice, Meiling Wu, Modern Languages & Literatures, and Daminna Standfield, Accessibility Services**

This workshop will cover how to setup an online course to create an inclusive learning environment for ALL students. Discover subtle changes to course design that impacts student achievement and overall course quality. Join a panel of QM certified faculty members for a conversation and sharing experience on using basic universal design principles to develop or enhance their course.

Room

### **Session 5: 3:00-3:50**

Title: **Nurturing Learning Communities through Inclusive Communication, Course Materials, and Assignments**

Learn about strategies to promote a collaborative climate in both in-person and online courses. We will consider the selection of diverse and inclusive learning materials and consistent connection between content, student positionality, and opportunities for application. *Please bring a syllabus assignment project that you are working on for the hands-on segment of this session.*

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Presenter: **Claire Valderama-Wallace, Health Sciences**

**VBT 124**

**Welcome Reception**

Join us to welcome new faculty and congratulate QM Certificate awardees!

**VBT Lobby**