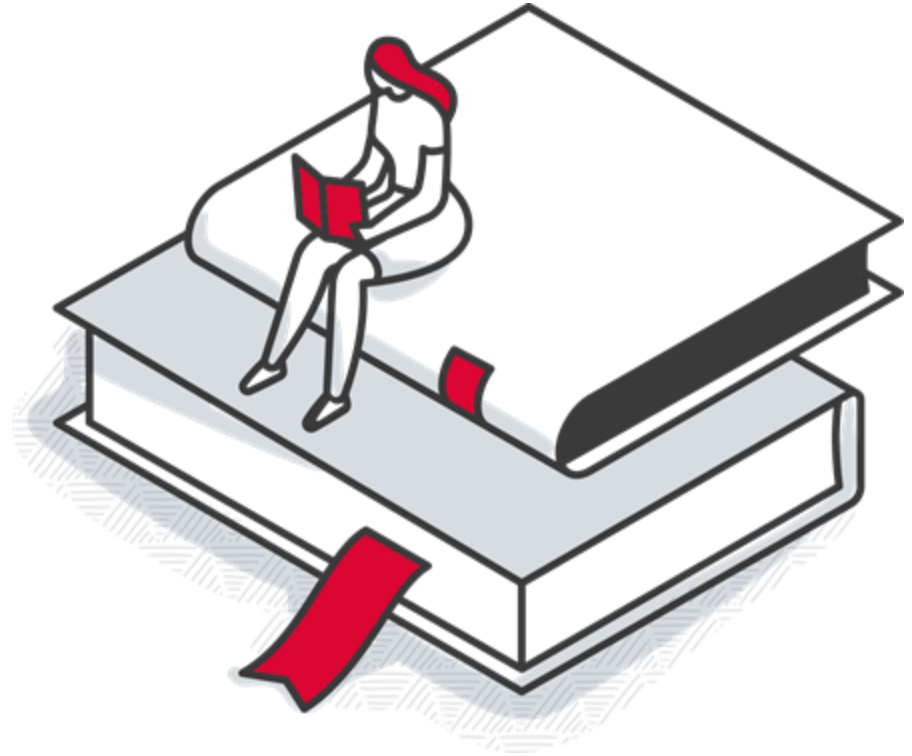


AI Teaching and Learning Workshop



1

AI in the Classroom



AI Syllabus Policy

CSUEB Senate policy [25-26 CIC 1](#) requires instructors to determine what level of AI use is appropriate for their students and to include one of the following statements developed by the Office of Online Campus in their syllabus. Alternately, instructors may develop and include in their syllabus their own statement on appropriate AI use for their course.



Let's talk about AI!

Define purpose of assignments and why using AI can be detrimental

Create a partnership with students about AI use

Focus on AI in your Field



PEER AND AI REVIEW + REFLECTION (PAIRR)

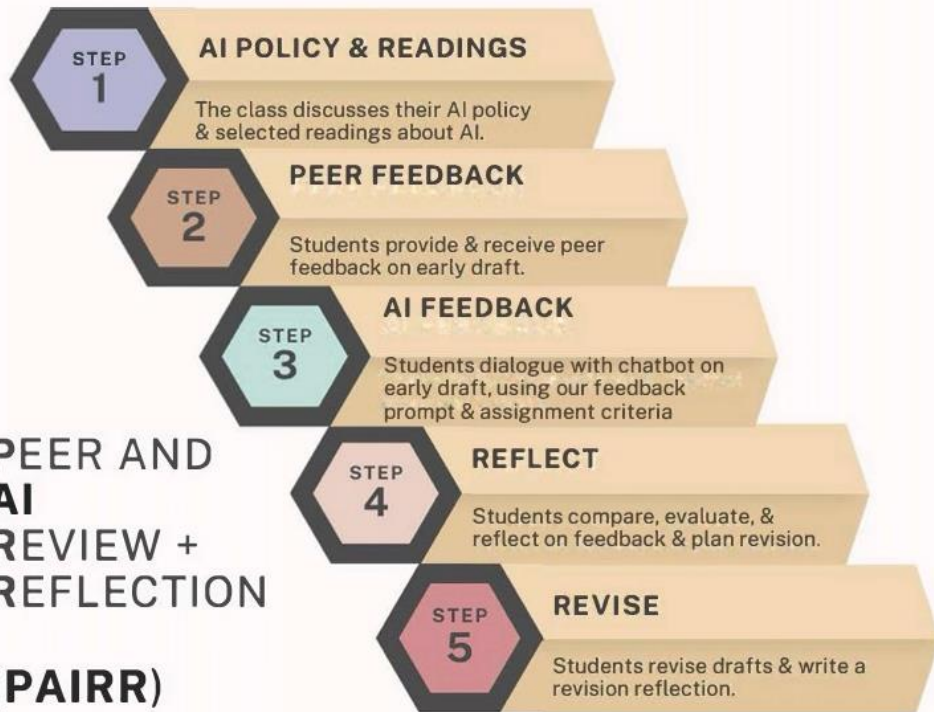


Image created by Nicholas Stillman

2

Assignment Ideas

Evidence of Learning

Don't just assess the product. Ask students to demonstrate the learning:

Explain — Why did you make this choice?

Defend — Why is this the best solution?

Demonstrate — Show me how you would do it.

Apply — What would you do in this new situation?

Respond — Answer a question you haven't prepared for.



Transform Your Assignment

Instead of only...

Assignment: Written case analysis

Recommend a solution and justify your recommendation.

Consider "Add a 2-minute video"

What did you recommend? What evidence most influenced your decision? What alternative did you consider, and why did you reject it?

Writing: Defend a claim or explain revisions

STEM: Explain a solution or troubleshoot an error

Business: Defend a recommendation

Education: Demonstrate a teaching strategy

College of Health: Respond to a scenario

Languages: Demonstrate spontaneous communication

Arts: Explain creative choices

Some examples

GoReact Resources



- For instructors:
 - [Create a GoReact Assignment in Canvas](#)
 - GoReact: Activity Types
 - [Activity Tasks](#)
 - [GoReact: AI Assistant FAQ's and Overview](#)
 - [GoReact: Comment Composer - AI-Powered Feedback Assistant](#)
- For students:
 - [Recording Videos in GoReact Assignments for Students](#)

3

AI Ethics



How to use AI ethically

- Clarify to students how/where AI tools may be used in their work (assignment by assignment)
- Foundational knowledge comes first because:
 - Generative AI is not infallible. You need expertise to evaluate what it tells you.
 - AI makes mistakes that sound convincing.
 - It misunderstands context and cannot make nuanced judgements
- Be critical of AI outputs. It shouldn't be used for research.
- Cite AI Sources.

Generative AI Acceptable Use Scale



ACCEPTABLE USE OF ARTIFICIAL INTELLIGENCE

AI FREE

AI FREE

- WORK MUST BE COMPLETELY SELF-GENERATED WITHOUT ANY AI ASSISTANCE.
- ANY AI USE IS PROHIBITED AND VIOLATES THE STUDENT ACADEMIC INTEGRITY POLICY AND TO CSD TECHNOLOGY ACCEPTABLE USE POLICY.

DISCLOSURE: ACCEPTABLE USE STATES AI FREE IS THE DEFAULT LEVEL UNLESS OTHERWISE STATED BY THE TEACHER. STUDENTS WILL SIGN THE TECHNOLOGY ACCEPTABLE USE POLICY, TO INCLUDE AI USE, AND WILL SERVE AS THEIR ACADEMIC INTEGRITY ACKNOWLEDGMENT.

AI ASSISTED

AI ASSISTED

- AI IS USED FOR TASKS AS SPECIFIED BY TEACHER, BUT WITH NO AI-GENERATED CONTENT IN THE FINAL PRODUCT.
- AI CAN BE USED TO IMPROVE THE CLARITY OR QUALITY OF STUDENT-CREATED WORK TO IMPROVE THE FINAL OUTPUT.
- ONLY TEACHER SPECIFIED AI CONTENT IS ALLOWED IN THE ASSIGNMENT. USAGE BEYOND THIS IS A VIOLATION OF ACADEMIC INTEGRITY.

DISCLOSURE: LINK(S) TO AI CHAT(S) MAY BE REQUIRED TO BE SUBMITTED WITH FINAL SUBMISSION. REFLECTION OF HOW AI WAS USED TO SUPPORT MY WORK MAY BE REQUIRED. BE PREPARED TO SHARE LINKS, SCREENSHOTS, ETC. AS EVIDENCE OF ALL AI CHATS.

AI PARTNERED

AI PARTNERED

- AI IS USED INTERACTIVELY THROUGHOUT TO ENHANCE YOUR KNOWLEDGE, EFFICIENCY, & CREATIVITY.
- STUDENTS MUST PROVIDE HUMAN OVERSIGHT AND EVALUATION OF ALL AI GENERATED CONTENT.
- STUDENTS ARE RESPONSIBLE FOR THE ACCURACY AND FAIRNESS OF ALL AI-GENERATED CONTENT.

DISCLOSURE: ALL AI CREATED CONTENT MAY BE REQUIRED TO BE CITED USING PROPER MLA OR APA CITATION. LINK(S) TO AI CHAT(S) MAY BE REQUIRED TO BE SUBMITTED WITH FINAL SUBMISSION. REFLECTION OF HOW AI WAS USED TO SUPPORT MY WORK MAY BE REQUIRED. BE PREPARED TO SHARE LINKS, SCREENSHOTS, ETC. AS EVIDENCE OF ALL AI CHATS.

AI EMPOWERED

AI EMPOWERED

- YOU MAY USE AI THROUGHOUT YOUR ASSESSMENT TO SUPPORT YOUR OWN WORK IN ANY WAY YOU DEEM NECESSARY.
- AI SHOULD BE A 'CO-PILOT' TO ENHANCE HUMAN CREATIVITY.
- YOU ARE RESPONSIBLE FOR PROVIDING HUMAN OVERSIGHT AND EVALUATION OF ALL AI GENERATED CONTENT.

DISCLOSURE: ALL AI TOOLS USED AND HOW THEY WERE USED SHOULD BE DISCLOSED AND CITED BASED ON ASSIGNMENT EXPECTATIONS.

Adapted 6/10/24 for Clover School District from the work of Vera Cubero
(NC Department of Public Instruction) [Link to Original Work](#)



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Things to consider...

- Transparency and oversight
- Political Impact
- Environmental Impact
- Diversity, non-discrimination and fairness
- Privacy, data governance, and safety

Article: [So what if ChatGPT wrote it?](#)



Limitations

3 Types of Bias in Artificial Intelligence



Resources

[Reducing Algorithmic Bias in AI](#)

[How Students can use AI Ethically](#)

[Ethical AI for Teaching and Learning](#)

Contact Us!



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Questions?