

## **Back to the Bay 2021**

Thursday, August 12, 2021

[Zoom lobby opens](#): 8:30

Sessions begin: 9:00

Virtual Back to the Bay

### **Session 1: 9:00-9:45 am**

#### **Title: Embodying Your Equity Principles through Arts Integration and Forms of Curricular Play**

**Presenters: Nicole Sumner, Teacher Education**

The arts and forms of play are critical tools in growing the courageous imagination we need to bring about a belief in the possibility of change. Not only do they bring students critical equity-building and empathy-building skills, but educators create more participation, identify student expertise, flip the script, and embrace the tension of tackling difficult conversations. Examples include curricular integration of visual art, music and poetry. Resources include an inquiry-based template for integrating arts and play connections into the equity goals in your syllabus, an X-Y axis of your play history through time, and the Wheel of Arts, Play & Equity Principles. Come question, share, connect!

#### **Title: Helping Students in Distress**

**Presenters: Shauna Olson Hong, Counseling Services; Jennifer Luna, Recreation and Student Wellbeing; CheRonn Ford, Confidential Advocate**

Now more than ever before, students are experiencing a high level of stress and anxiety and may be struggling to get their basic needs met. Any staff, faculty, or student may encounter a student who is in need of support. We want our entire community to feel equipped to look out for one another, provide empathetic connection, and to bridge students to support resources whenever needed. In this session, participants will learn strategies to engage students in distress, and will also learn how to bridge students effectively to student support programs - Pioneers for HOPE for basic needs, Student Health and Counseling Services for mental health support, and Confidential Advocate for sexual assault support.

#### **Title: Community Engagement Round Table**

**Presenters: Mary D'Alleva, Emily Chow, Annie Chan, The Center for Community Engagement**

Interested in how community engagement and service learning foster a learner-centered classroom? Drop in to the Center for Community Engagement's open session, ask your discipline or course specific questions and connect with other faculty doing the work, questions related to pedagogy, community partnerships, CalStateS4, etc.

#### **Title: Jamboard for Online Discussion: Lesson Learned**

**Presenter: Li-Ling Chen, Teacher Education**

Attendees will learn (1) how to use Jamboard to promote online discussion by watching and listening how the tool is incorporated and (2) what to avoid when using the tool for online activities and (3) have time to create a simple jamboard activity for an icebreaker or other in-class learning or community-building activity.

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### **Title: Listening to Disabled and Neurodiverse Students: Access Beyond the Accommodation Letter**

Presenters: **Student Representatives from Disability Justice Club, Matias Solorzano, Lindsey Velasco, Jacqueline Torres; Christina Chin-Newman, Human Development and Women's Studies; Maha Jacobs, Communication**

A panel discussion consisting of three students with disabilities and three faculty. The students will share their experiences in the classroom and what they would like to see from faculty. The faculty will share their experiences of having students with disabilities in their classes and how they design their courses to ensure inclusivity of all students.

### **Title: Opening Up: Open Access, Open Data, & Open Education at CSUEB**

Presenters **Lana Mariko Wood, Daisy Muralles, University Libraries**

Come learn more about Cal State East Bay's support of open access (Faculty Author Rights Policy, OA publishing fund), open data (**Dryad**, DMPTool), and open education (Affordable Learning Solutions). Learn how to increase your research's impact and support student success.

### **Title: Drop in Tech Classroom Orientation 9am-4pm**

Presenters: Eric Neumann and the Education Tech Services Team.

Drop in to tour and try the new TechFlex classroom and be ready for co-sync and zoomed teaching in the Fall. In-person in AE 183.

**Keynote Address: 10:00-10:45**

### **Title: Zooming in on Higher Education**

Presenters: **Anthony Lee (he/him/his), Zoom Rooms SME; Tain Barzo (he/him/his), Global Education Product Lead; Pat La Morte (he/him/his), Global Education Solutions Lead**

**Session 2: 11:00-11:45 am**

### **Title: Policing in the CSU & Abolitionist Teaching Approaches**

Presenters: **Amara Miller, Sociology**

What is the history of policing in the CSU and impacts of police presence? How do we know when to call the police (or NOT)? What are alternatives to police? We'll explore scenarios in group work to develop our abolitionist teaching approaches.

### **Title: The College of Science (CSCI) Math & STEM Lab: Learning Assistant Program**

Presenter: **Michele de Coteau, Alicia Still, Rie Uzawa, College of Science**

The CSCI's Math & STEM Lab operates an embedded Learning Assistant (LA) program. Undergraduate LAs partner with faculty to implement active learning pedagogy and to create an inclusive classroom climate. LAs also provide individual and group academic support via drop-in hours. Our goal is to increase student engagement, and ultimately to reduce equity gaps in gateway courses with high DFW rates.

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### **Title: Trauma Informed Teaching and Care Strategies**

**Presenter: Shauna Olson Hong, Counseling Services**

Students are entering their classes with a host of personal challenges that impact their ability to learn. Trauma-informed teaching strategies can help us engage students where they are, create spaces to build community, and connect students to the supportive resources that they need. Participants will have the opportunity to share best practices together and brainstorm trauma informed strategies for both remote and in-person learning.

### **Title: Develop Students' Diversity Skills through Course Assignments**

**Presenter: Nicholas Baham, Ethnic Studies; Julie Stein, Academic Programs and Services**

Help students build skills increasing their own cultural self-awareness, learn a broad range of diverse viewpoints, respect diverse perspectives, and reflect on their interactions with diverse people and perspectives in a course assignment through the lens of the ILO Diversity Assignment Guide developed by faculty colleagues across colleges. Review and share considerations for assignment design, and examine example assignment instructions along with a cultural simulation sample assignment that is relevant across disciplines.

### **Title: Integrating Indigenous Land Acknowledgement into our Campus Culture**

**Presenters: Claire Valderama-Wallace, Nursing; Jenny Hazlehurst, Biological Sciences**

Participants will learn about: 1) History: Whose land are we on, and what is the history of erasure and colonization here; 2) Present and Future: How do Ohlone people feel about the land we are on, how are they involved with it, how would they like to be involved with the land that CSUEB is on, how can faculty foster that connection in the future. How to conduct a land acknowledgement in your courses and events in a meaningful, non-performative way; and 3) Following the acknowledgement up with action: Campus-based resources for faculty who want to incorporate Muwekma Ohlone and other indigenous interests and concerns into their syllabi and research.

### **Title: Got Sources? New Primary and Secondary Source Databases for Research and Teaching**

**Presenters: Lee Adams, Sharon Radcliff, University Libraries**

Learn about new databases from the Library! These include videos, primary and secondary sources, and more! Learn how these resources can support the Ethnic Studies requirement, Sustainability overlay/minor, as well as classes in every College and your research!

**Vendor Breakout Room** Sam Farley from GoReact will share tips and strategies for using this exciting interactive video-based teaching tool. Chuck Myers from NetTutor will provide information about virtual tutoring for CSUEB students.

**GoReact-Sam Farley**

**NetTutor-Chuck Myers**

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### **Lunch and Social Hour 12:00-12:50 (Lobby)**

- **Faculty Staff Associations Social (LGBT+FSA, AAFSA, CLFSA, APIFSA)**
- [Jamboard](#)
- **Vendor Breakout Room - Lunch-Attendees may meet here for social connection. Break Out rooms available upon request.**

Title: **Drop-in Tech Classroom Orientation** 9am-4pm

Presenters: Eric Neumann and the Education Tech Services Team.

Drop in to tour and try the new TechFlex classroom and be ready for co-sync and zoomed teaching in the Fall. In-person in AE 183.

### **Session 3: 1:00-1:50**

Title: **ACUE: Online Course in Effective Online Teaching Practices, a Funded Learning Opportunity for Faculty**

Presenters: **Kim Middleton, Aaron Bolton, ACUE; Ash Rahmani , Communication; Faith Espudo, English**

This academic year, we are delighted to offer faculty the opportunity to take the Association of College & University Educators Course on Effective Teaching Practices. Those who complete the course will earn a certificate. Meet with ACUE representatives to learn about this exciting and helpful course that provides strategies you can apply to your classes this year. See results in student learning as you implement and reflect on your teaching practices. Applications for 21-22 are being accepted now!

Title: **Anti-Racist and Liberatory Pedagogy Academy**

Presenters: **G. Reyes, Educational Leadership; Kim Geron, Political Science; Michael Lee, AGES; Eve Higby, Speech Language and Hearing Sciences; Stephanie Zaleski, Chemistry & Biochemistry**

This panel discussion reports on the five components of a peer-to-peer Anti-Racist Liberatory Pedagogy Academy piloted in July 2021, summarizing the contents of the program and the experiences of the facilitators and participants.

Title: **Apples and Oranges?: CSUEB Students, Food Insecurity, and Race**

Presenter: **Ryan Gamba, Public Health; Lana Mariko Wood, University Libraries; Negin Toosi, Psychology**

We will share results from our research on how CSUEB students from different racial/ethnic backgrounds perceive and cope with food insecurity. We will provide advice on what you can do in the classroom to help hungry students.

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### **Title: Connecting the Dots: New Course Proposals, Course Review, & Assessment**

**Presenter: Sarah Aubert, Academic Programs and Services; Caron Inouye, General Education; Julie Stein, Academic Programs and Services**

Are you developing a new and/or revising an existing GEOC course and plan on submitting a course proposal for review this fall? Making the connection between clear student learning outcomes, instructional design, and assessment is the key to a strong course proposal, and ultimately, a positive proposal review. This session will shed light on the GEOC course review criteria and process, and navigating Curriculog.

### **Title: Access and Disability Justice at CSUEB**

**Presenters: Lindsey Grubbs, Public Health; Pamela Baird, Accessibility Services; Dal-Hyun Moon, Kinesiology; Talya Kemper, Teacher Education; Eric Kupers, Theatre & Dance; Jake Lesner, Community Member; Rajan Selvarajan, Management**

This lightning round features talks by the Disability Justice Working Group that introduce strategies and tools for accessible teaching and information about campus resources. Participants will leave with new ideas about making their courses more accessible for all.

### **Title: Internships and Experiential Learning in the Classroom**

**Presenter: Mariaelena Marcano, GE and Academic Advising & Career Education**

Join our discussion about experiential learning in the classroom and how AACE can support faculty and students. This is a review and discussion of experiential learning and more specific internships for academic credit. We will cover compliance requirements and best practice. Working with AACE can help bridge the gap of professional development training and skill building for students as required class experience.

### **Vendor Break Out Room**

**GoReact - Sam Farley**

### **Session 4: 2:00-2:45**

### **Title: The Dismantling Racism in Nursing Education Task Force: Formation, Aims, and Efforts**

**Presenters: Claire Valderama-Wallace, Alicia Swartz, Department of Nursing**

What participants will learn: how we came to be, our priorities during the 2020-2021 academic year, and our goals moving forward. We will provide an overview, outline how our work spans the entire department (across and within programs, committees, policies, and students/staff/faculty), invite participants to share in the zoom chat what their departments are working on with respect to DEI, and to share any obstacles they are encountering or are anticipating as their department works on DEI-related issues and engage in collaborative problem solving and mutual support.

### **Title: Beyond the Binary: Affirming our LGBTQ+ Campus Communities**

**Presenters: Liam Hawkyard, Diversity Center; Erin Harrell, Counseling Services;**

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### **Eric Kupers, Theater & Dance**

How do we make our classrooms and campus truly inclusive of students who identify outside the gender and sexual orientation binaries? Join us for interactive activities and collective brainstorming.

### **Title: CURE: Course-based Undergraduate Research Experience**

**Presenter: Anndretta Wilson, Ethnic Studies**

The Course-based Undergraduate Research Experience (CURE) method is a teaching approach that empowers students to learn research methods through involvement in faculty research during an actual course. While CURE has been more common to the sciences, scholars across the humanities and social sciences are embracing this teaching method that centers student involvement in research. This session will include an overview of literature surrounding CURE best practices, as well as my own first experiences. Faculty can spend some time at the end of the session discussing how this method might apply to their own research.

### **Title: Q & A with Facilities Development & Operations (FD&O and EH&S)**

**Presenters: Winnie Kwofie, Facilities Development, & Operations; Lyanh Luu, Environmental Health and Safety; Robert Andrews, Facilities Development, & Operations**

We know you have questions after being away from campus for over 18 months. Many of us were here on campus to support the limited campus operations, and during this period, we worked on projects, changed filters in all buildings, cleaned and disinfected the buildings everyday. We will share with you how we have been preparing to welcome you back and to ensure your safety on campus and answer any questions you may have.

### **Title: Spotlight on Student Voices: A Dialogue on Supporting Our First and Second Year Students**

**Presenter: Carolyn Nelson, Hayward Promise Neighborhoods (HPNs); Anthony Jackson, CSUEB/HPNs; Roxana Cruz, HPNs; Caron Inouye, General Education**

An opportunity to dialog with incoming/outgoing freshmen about their experiences in a full-time remote learning environment. Students from local high schools and CSUEB will share concerns and spark our ideas on how to best support them moving forward.

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### **Title: Academic Freedom: A Campus Policy**

Presenter: **Hank Reichman, History; Natalie Ingraham, Sociology; Eric Engdahl, Teacher Education**

Join members of the Senate ad hoc subcommittee on Academic Freedom for an enlightening discussion of academic freedom led by Professor Emeritus Hank Reichman and a discussion of a policy on academic freedom at CSUEB.

### **Session 5: 3:00-3:45**

#### **Title: Sustainability, Information Literacy, and Anti-Racist Pedagogy**

Presenter: **Sharon Radcliff, University Libraries; Emilia Ianeva, Sociology**

For faculty developing or revising a sustainability overlay course or whose course has a sustainability component, this workshop reviews the requirements of the sustainability overlay rubric using an anti-racist lens. The presenter will also make suggestions on how to best utilize library resources and information literacy principles in designing assignments for the rubric. A brief hands-on planning session highlights incorporating anti-racist pedagogy into sustainability overlay courses, including: syllabi, classroom activities, and assignments particularly those based on the Sustainability Overlay Rubric. Participants may plan any course component during the hands-on part of the session.

#### **Title: Supporting Undocumented/DACAmented/AB540 CSUEB Students**

Presenters: **Crystal Perez, English; Martin Castillo, Campus Life; Rosa Mora, Counseling; Barbara Pinto, Immigrant Legal Services**

Learn about our DACAmented, AB 540, and other undocumented students at Cal State East Bay, and what it means to be part of a mixed-status family. The panelists will connect attendees with campus resources for supporting our undocumented student population.

#### **Title: Promoting Social Justice Through Course Assignments**

Presenters: **Claire Valderama-Wallace, Nursing; Julie Stein, Academic Programs and Services**

If you are instructing a course and would like to encourage students to consider how social justice and your discipline connect, this workshop may be for you! Review the ILO Social Justice Assignment Guide developed by faculty colleagues across disciplines with input by CSUEB students. Review key considerations for assignment design, examine example assignment instructions across disciplines, and share your approaches for designing assignments that relate to social justice.

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### **Title: Supporting Student Well-Being and Academic Success through the 'Long Pandemic.'**

**Presenters: Tyona Harvey, Sociology; Morgan Sanchez, Sociology; Carl Stempel, Sociology**

How can we better support our students' well-being and academic success as we open up from the pandemic? How well are students adapting to online learning? What kinds of faculty support and engagement may increase their academic success? How are students doing economically and emotionally, and which students are struggling the most? Learn findings from a Spring 2021 survey of 1116 CSUEB undergraduates to answer these questions and facilitate a discussion on how faculty and staff can support students in 2021-2022.

### **Title: #GetSocial: Improving and Managing Your Social Media Presence**

**Presenter: Lori Bachand, Communications and Marketing**

Social media has proven a prolific and accessible channel for communications, with more than 4.3 billion users worldwide. But should you, could you, would you? This session provides an overview of today's most popular social media platforms and helps faculty decide which channel might be best for their

#### **Session 5: 3:00-3:45 - continued**

needs, whether it is showcasing their research and expertise or more effectively connecting with students. The session will also provide content suggestions, recommended schedule of posting, and resources for growing followers.

### **Title: Leveraging CSU Alumni For Your Students**

**Presenters: Travis Nelson, Events and Donor Relations; Stephanie Ngyuen-Preciado, Alumni Relations**

Alumni Engagement is a resource for you! Cal State East Bay is home to over 140,000+ alumni. Leverage CSUEB's alumni network to enhance the visibility of your department and give students an inside look into life after East Bay. Cal State East Bay's Alumni Engagement department will highlight the services we offer. Topics include: alumni engagement, events, classroom & event volunteers, alumni communication, and alumni spotlights.

### **Title: Drop in Tech Classroom Orientation 9am-4pm**

**Presenters: Eric Neumann and the Education Tech Services Team**

Drop in to tour and try the new TechFlex classroom and be ready for co-sync and zoomed teaching in the Fall. In-person in AE 183.

### **Welcome Reception for New Faculty (Virtual) 4:00-5:00 pm**