

Back to the Bay 2022
Thursday, August 11, 2022
Theme: WE GOT THIS!

Session 1 9:00-9:50 am

Title: **A) Welcome to your new library building 9:00-9:25 am**

B) Empowering your students with library and tutoring services 9:25am - 9:50 am

Presenters: **A) John Wenzler B) Lee Adams and Rachel Brunson**

- A)** Where did the Library Go? Hint: it's not next door to Starbucks any more. Come to this presentation to find out about the new library building in the CORE. We'll talk about what you can expect and how we can help you when you visit us in our new digs.
- B)** Join us for an overview of library services & resources, with tips on how to help your students make the most of research databases, the textbook collection, technology to check out, reference and research consultation services, and tutoring services.

Title: **Apprenticing students into the language of power: An Assets-Based, Pragmatic Approach**

Presenter: **Kathryn Storm**

This workshop, grounded in critical sociocultural and linguistic perspectives, examines assets-based ways to scaffold students' collaborative development of literacy practices across higher education disciplines. Participants will engage in activity demonstrations and analyze the practices and supports offered therein.

Title: **Setting Up Your Course in Canvas**

Presenters: **Shara Cheng**

In this session, participants will learn how to take their migrated Blackboard course and set it up for Canvas. We will start by demonstrating how to check the migration exception log and how to import your course content. This session will go over how to set up a homepage, organize modules, use the syllabus tool, and customize the navigation menu.

Title: **Come Together: Dialogue and Community Space for Affinity Groups**

Presenter: **Diana K. Wakimoto, Rocio Camerena**

For all staff and faculty who identify with an affinity group (i.e., AAFSA, APIFSA, CLSFA, and LGBTQSFA)! We want to connect, celebrate, critique, strategize, support, and learn so we can move forward in solidarity to advance JEDI at CSUEB.

Title: Welcome to the STEM pathway: Supporting students in first year college algebra

Presenter: Simone Sisneros-Thiry and Ryan Moruzzi Jr.

In Summer 2021, a team of instructors in the math department developed Math 115E, a reimagined College Algebra with Support course. We will discuss the multifaceted approach to the course, curriculum, coordination, and holistic student support.

KEYNOTE ADDRESS 10:00 - 10:50 am

Presenter: Provost Walt Jacobs

Back to the Bay is pleased to have Provost Walt Jacobs serving as this year's keynote speaker. Provost Jacobs has solicited faculty and staff feedback and will be integrating your comments into his talk. Please join us as we work together to build a stronger community at CSU East Bay.

Session 2 11:00 - 11:50 am

Title: Classrooms and Tech Upgrades

Presenters: Eric Neumann

CSU East Bay has been awarded a great deal of funding to improve the technology in our classrooms. The ITS Audio Visual team has partnered with many other departments and areas on campus to greatly improve our classrooms with technology that is up-to-date and ready for Zoom and various learning scenarios. We welcome you to attend our session as we provide a summary of the project and an update for 2022.

Title: Helping Students in Distress

Presenter: Shauna Olson Hong

Now more than ever before, students are experiencing a high level of stress and anxiety and may be struggling to get their basic needs met. Any staff, faculty, or student may encounter a student who is in need of support. We want our entire community to feel equipped to look out for one another, provide empathetic connections, and to bridge students to support resources whenever needed. This workshop will be a chance to hear tips from Counseling Services, Pioneers for HOPE, and our Confidential Advocate about how to know when a student is experiencing distress, support them effectively, and bridge them to additional services when needed.

Title: How to create a sustainability overlay course

Presenters: Sharon R. Radcliff, Jason Daniels, Sara McDaniel

During this presentation, members of the University Committee on Sustainability will discuss the Sustainability Overlay. This presentation reviews the main components of the Sustainability Overlay." More specifically, we will review the process for designing sustainability overlays and completing the application for course approval, including the basic elements of a curriculum application and its timeline. An overview of the Sustainability Overlay learning outcomes, examples of rubrics, assignment guides, and sample syllabi will provide participants with the necessary information to submit a curriculum application for a Sustainability Overlay

Title: Partnering with Extension

Presenter: Kate White, Balvinder Kumar

Learn how to partner with University Extension to create certificates, special session degree programs, summer session courses, and many other unique program offerings.

Lunch 12-12:50 pm - VBT Lawn

Session 3: 1:00-1:50 pm

Title: A) Embedded peer academic support for your students: Learning Assistants

Supplemental Instruction, and Writing Associates 1:00 - 1:25 pm

B) Take a relaxing creativity break in the Creative Writing Space 1:25 - 1:50 pm

Presenters: A) Sara Schupack, Matthew Tener, Alicia Still, Rie Uzawa

B) Sara Schupack, Dale Ireland, Sarah Neilsen, Kirstie Norell, Gretchen Reevy

- A.** Learning Assistants, Supplemental Instruction, and Writing Associates are embedded peer-to-peer programs that support active learning and create inclusive classroom environments. You will learn about these programs' distinct elements and target audiences. Our shared goal is to increase student engagement, and ultimately to reduce equity gaps in gateway courses with high DFW rates.
- B.** The Creative Writing Space has been meeting for 2 years; join us for writing activities and a conversation about what creative writing means to us, how to make room for it, how to benefit from it, regardless of your role on campus.

Title: A) A Faculty Fishbowl on Accessible Courses: The Good, The Bad, and the

Ambivalent: 1:00 - 1:25 pm

B) Inclusive Creativity in the Classroom: Working with Whatever Arises 1:25 - 1:50 pm

Presenters: A) Sara McDaniel, Christina Chin-Newman, Dal-Hyun Moon, Rochelle

Thompson. B) Bonnie Baskin, Raven Malouf-Renning

- A.** In this roundtable developed by the Disability Justice Working Group, faculty members will share their experiences attempting to create more inclusive and accessible classes. Sharing successes, failures, and the in-between, the panel will offer suggestions for experimenting with access.
- B.** Professor Eric Kupers and the CSUEB Inclusive Interdisciplinary Ensemble will lead participants through a real-time, participatory, learning project that takes into account the diversity of bodies, abilities, neurotypes, learning styles, challenges, and gifts of all who show up. We will experiment together with radical inclusion as a teaching strategy.

Title: **A) INSPIRE'd through Community and Curriculum and Curriculum 1:00 - 1:25 pm**
B) Project Rebound: Supporting the success of formerly incarcerated CSUEB students 1:25 - 1:50 pm

Presenters: **A) Danvy Le, Luz Calvo, G Reyes, Jocyl Sacramento, Michelle St. George**
B) Juleen Lam, Eileen Barrett, Meiling Wu, Julie Beck

- A.** Learn about the INSPIRE program where students are at the center of the experience. INSPIRE provides students a brave space to grow, and engage with faculty, campus life and each other. This panel provides an overview of the program and will discuss how the program has prepared faculty through anti-racist pedagogical training, curriculum alignment, and creation of signature assignments to provide students a holistic, educational experience.
- B.** Attendees will learn about CSUEB Project Rebound, a new program to provide services for formerly incarcerated students. Faculty will present on the history of Project Rebound, services to be provided, integration with existing programs and services, and student insight.

Title: **A) Interfolio 1:00 - 1:25 pm**

B) Canvas Q & A 1:25 - 1:50 pm

Presenters: **A) Sophie Bloch B) Cheryl Saelee**

A) Come learn about Interfolio, our new platform for submitting dossiers.

B) This is a half session of around 25 minutes, where an Online Campus team member will answer questions about Canvas.

Title: **The Ultimate GEOC course**

Presenters: **Mitch Watnik and Kevin Katz**

Presentations on faculty guide worksheet, GEOC outcomes/expectations, the approval process, timeline/deadlines, and Curriculog overview.

Session 4 2:00 - 2:50 pm

Title: **A) Incorporating career specific experiential learning into curriculum 2:00-2:25 pm**

B) Internships for Academic Credit 2:25 - 2:50pm

Presenter: **Kathryn Palmieri**

- A.** Work group session on the benefits of incorporating career specific experiential learning opportunities into your course curriculum
- B.** How to utilize and increase your internship for academic credit courses in your major. Teach key early career development concepts, offer internship advising using AACE resources, while building a cohort like experiential learning experience in your major.

Title: **Canvas: Online Campus**

Presenter: **Serena Kohgadai**

In this session, participants will learn how to navigate the different options in the Canvas Rich Content Editor. Facilitators will demonstrate how to create a module that includes: an assignment, a discussion, a quiz, and go over the various assignment submission options.

Title: How to Support Black Excellence at CSUEB

Presenters: Steven “The Prof” Cleveland, Cookie Garrett

Afrikan Ancestry Faculty and Staff Association would like to introduce you to Black Students, Faculty & Staff. All in attendance will leave with three (3) "how-tos" when serving Black Students.

Title: A Kinesiology Department’s Position Statement on “Pioneer” Brand: How do we represent ourselves?

Presenters: Michael Rowley, Becky Beal

We will discuss the impetus and process by which the Kinesiology Department developed a position statement on CSUEB’s “Pioneer” Brand. We invite conversation and feedback about this statement and how we represent ourselves as an inclusive university community.

Title: Revitalize Your Curriculum with Community Engagement

Presenter: Mary D’Alleva, Emily Chow, Annie Chan, Lizbeth Huerta, Jazmine Trochez

Service learning and community engagement empower students to apply learning, see themselves as agents of change, and build professional skills and networks. The Center for Community Engagement supports faculty with curriculum planning, student placements, and community partnership connections. Join our discussion to meet the CCE staff, learn more about our programs, and hear about resources available for both faculty and students.

Session 5 3:00 - 3:50 pm

Title: FD&O and EH&S Information and Q&A Session

Presenters: Winnie Kwofie, Lyanh Luu, Denise Johnson

In this session, we will provide brief updates on key capital projects and programs in our departments. We will also respond to any questions you may have regarding our services such as updated key policy and key request submission process, permit requirements for special events on campus, facilities services and how to submit a service request, CORE building, upcoming construction projects, and customer feedback. EHS will also be sharing the campus COVID-19 protocols for the Fall

Title: A) ORSP

B) IRB: An Institutional Collaboration

Presenters: Chandra Khan, Shubha Kashinath, Jenny O, Ram Kandasamy, Vanessa Yingling, Richard Sprott

- A. ORSP will take up half the time discussing their center and what they have to offer. Their new fellows will be introduced.
- B. Helpful tips from different stakeholders in the Institutional Review Board process, including investigators and reviewers. We will discuss how to construct Human Subject Research protocols that are best positioned to be accepted.
Bottom line: Our goal is to protect the rights and welfare of human subjects

Title: East Bay Advising: This is the Way!

Presenter: Kathryn Palmieri

Wondering how academic advising is structured across campus divisions, colleges, departments and programs? We will explain it all and demonstrate online resources (including Bay Advisor) to help make sense of what you need to know to help students.

Title: Staff Advancement Track

Presenters: Provost Jacobs and Debbie Mullin

As Dean of the College of Social Sciences at San José State University (SJSU CoSS), Walt Jacobs asked the college's Academic Resources Manager (Debbie Mullin) to prepare a professional development opportunity for Administrative Support Coordinators (ASCs) that would help them gain skills and experiences needed to successfully apply for higher level positions when openings appeared. In this session Walt and Debbie will discuss the SJSU CoSS model, and discuss how it might be implemented here at Cal State East Bay.

Title: A) UDL 101: The basics or creating a more inclusive and accessible course

Presenter: A) Rochelle Thompson, John Bunce, Coco Napalis

- A. Participants will walk away with knowledge of how to quickly and easily build accessibility into their course content.

(Part 1) What is UDL? Why does it matter? Who does it benefit (hint: it's not just about our disabled students)

(Part 2) Accessible and flexible document creation

(Part 3) Choosing/creating accessible content and Mindful organization of course environment

Reception 4:00pm - 5:00pm Refreshments - VBT Lobby

Welcome Reception

Join us to welcome new faculty, new advisors, and congratulate OA Publishing Fund Recipients and WM Certificate awardees

Presenters: Daisy Muralles and Serena Kohgadai