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COMMITTEE ON ACADEMIC PLANNING AND REVIEW

17-18 CAPR 7  
February 15, 2018

**TO:** The Academic Senate

**FROM:** Jason Smith, Chair of the Committee on Academic Planning Review (CAPR)

**SUBJECT:** 17-18 CAPR 7: Proposed Assessment Framework

**PURPOSE:** For action by the Academic Senate

**ACTION REQUESTED:** That the proposed assessment framework be adopted by the Academic Senate; effective upon signature of the President

**BACKGROUND INFORMATION:**

The proposed changes were approved by CAPR at their meeting on 2/15/18.

Assessment is a process that supports students learning, informs shifts in pedagogical strategies, and promotes faculty governance while upholding the values of the educational mission of Cal State, East Bay. The process of assessment also encourages our community to explore the work each are doing as students, faculty, staff and administrators. The process of assessment, as well as particular assessment outcomes, ensures that we are meeting our shared goals for students, captured in the Institutional Learning Outcomes at Cal State, East Bay. These outcomes are also essential to supporting external accreditation for the university (WASC) and for programs seeking external review.

**ACTION REQUESTED:**

CAPR proposes the following assessment framework for California State University, East Bay:

1. Assessment is led by the faculty through the Faculty Senate, specifically CAPR.
2. Assessment frameworks for Institutional Learning Outcomes (ILOs) are provided by the ILO Subcommittee, a Subcommittee of CAPR.
3. Program Learning Outcomes (PLOs) are assessed by program faculty and aligned to ILOs.
4. General Education Learning Outcomes are assessed by a (future) GE Assessment Committee, a subcommittee of CAPR. The approval of GE curriculum and approval of courses for GE remains within CIC.
5. The Educational Effectiveness Councils and APS will support the work of assessment at California State University, East Bay.
6. Annual reports and 5 year plans will cite specific assessment of PLOs, their alignment to ILOs and course outcomes that meet and support the PLO/ ILO alignment. Reports and plans will follow an assessment template provided by CAPR. CAPR will use this template to make recommendations during program review cycles.