

Area 6 (Area F) Rubric

Description: Investigation of Ethnic Studies core concepts and theories, oppression, resistance, and social justice.

Framing Language: This rubric will be used to assess aligned assignments in Area 6 (Area F) courses.

Development: Faculty from Area 6 (Area F) worked on the learning outcomes and course characteristics in Spring 2025. This rubric was created by the Office of General Education based on that work. The assessment will inform future revisions to the learning outcomes and rubric.

Criteria	4	3	2	1
Analyze core concepts and theories related to Ethnic Studies	Exemplary	Proficient	Limited	Not Evident
Analyze system(s) of oppression	Exemplary	Proficient	Limited	Not Evident
Examine responses to systematic power and inequities	Exemplary	Proficient	Limited	Not Evident

For the purposes of this rubric, Ethnic Studies core concepts can include: racialization, racism, white supremacy, racial capitalism, critical race theory, intersectionality, women of color feminisms, queer of color theory, (counter)hegemony, eurocentrism, self-determination, food justice in communities of color, environmental justice, liberation, decolonization, genocide, sovereignty, indigeneity, imperialism, settler colonialism, anti-Blackness, or anti-racism. Cultural/racial groups can include: American Indians, Native Americans, African Americans, Asian Americans, Pacific Islanders, Latinas/os/xs, Chicanos/as/xs, or Black, Indigenous, and People of Color (BIPOC) communities.

Area 6 Revised Learning Outcomes

All Area 6 courses must include a study of resistance, social justice work, and agency of groups.

Area 6 Learning Outcomes	1. Analyze core Ethnic, American Indian, Chicanx or Latinx, Black, and/or Asian American and Pacific Islander Studies interdisciplinary concepts and theories.
	2. Emphasizing group agency and praxis, describe the historical and/or contemporary counternarratives and lived experiences of communities of color.
	3. Critically analyze intersectionality as it relates to systems of oppression, including race, class, gender, sexuality, and other axes of oppression impacting communities of color.
	4. Critically examine how communities of color have resisted and organized for liberation in response to systemic power and inequality across local, national, and/or global levels.
	5. Engage with historically marginalized communities of color using Ethnic Studies frameworks to reimagine their futures rooted in justice, joy, and love.

Course Characteristics

All courses approved for Area 6 must demonstrate use of [Ethnic Studies pedagogies](#) as evidenced by:

	1. Center decolonization, self-determination, and anti-racism as central components within Ethnic Studies teaching;
	2. Develop students' critical understanding of the world and their place in it.
	3. Create culturally responsive approaches that build upon students' experiences and perspectives.
	4. Create caring and empathetic academic environments;
	5. Build students' research skills, cultural knowledge, and agency to improve communities and society.